

A RESEARCH PRIMER

# KATEKISTA

A National Study on Catechetical Ministry  
2016-2018

To investigate the current state of catechetical ministry in the Philippines from the perspectives of Filipino catechists and catechetical leaders.



## about the logo

The lens represents "research" magnifying the symbolic "dove" carrying the CBCP-ECCCE on the right wing, and on the left wing, its core pastoral mission - the catechetical ministry, which is the study focus of the NCS.

# **when research stories are listened to...**

- CBCP & the power to inspire & change
- Bishops & priests as first catechists
- Catechists and catechetical leaders are given attention & resources
- Hope for effective catechetical ministry

# CBCP Statements

## SEEK THE COMMON GOOD

CBCP Statement on the  
May 13 Elections

## Seek the Common Good

Jan 28, 2019

Every election period is a promise of better times or a foreboding of what is worse to come. The choice is in our hands. It is as if God is telling us "I have set before you..."

## CONQUERING EVIL WITH GOOD

CBCP PASTORAL STATEMENT

## Conquering Evil with Good

Jan 28, 2019

Peace be with you. We are aware that many of you have been wondering why your bishops have kept a collective silence over many disturbing issues, about which you may have felt you urgently needed our spiritual and pastoral guidance.



## CBCP statement on the Jolo cathedral bombings

Jan 27, 2019

We, Catholic Bishops gathered in our Plenary Assembly in Manila, received today the sad news from Fr. Romeo S. Saniel, OMI, Apostolic Administrator of Jolo, of the

# Conquering Evil with Good – CBCP Pastoral Statement



118<sup>TH</sup> PLENARY ASSEMBLY

CATHOLIC BISHOPS' CONFERENCE OF THE PHILIPPINES

Pope Pius XII Catholic Center, Paco, Manila • January 26-28, 2019

# Faith: Our People's Source of Strength

"When people do not understand our essential doctrines as Roman Catholic Christians, we have also ourselves to blame. It could also mean we have failed in our preaching. **Perhaps we have not been effective enough in our catechesis about the faith?** Perhaps we should find better and more appropriate ways of communicating the faith. Our preparation for the celebration of the **500th year of Christianity in the Philippines** could serve as a perfect opportunity to embark on a **renewed integral evangelization in word and witness.**"

CBCP Pastoral Statement, *Conquering Evil with Good*, January 28, 2019

# Translating research insights into pastoral intervention OUTCOMES



# **presentation outline**

- NCS 2018 in numbers
- Methodology
- Our Research Journey
- NCS 2021: PARI Project
- Empirical findings
  - research poems as stories
  - Infographics
  - word clouds & voices
  - pastoral insights
- NCS 2021 updates
- Gratitude and Appeal

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# KATEKISTA

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To investigate the current state of catechetical ministry in the Philippines from the perspectives of Filipino catechists and catechetical leaders.



# main argument

**“relevant pastoral insights on how CM may be enhanced relative to the current demographic landscape of teaching catechism in the country and the elements of “faith-based” service observed as a socio-spiritual dynamic of catechetical practice among catechist respondents”**



**conceptual focus**

*catechetical ministry*

**focal issue**

*education in the faith*

**relevance & goal**

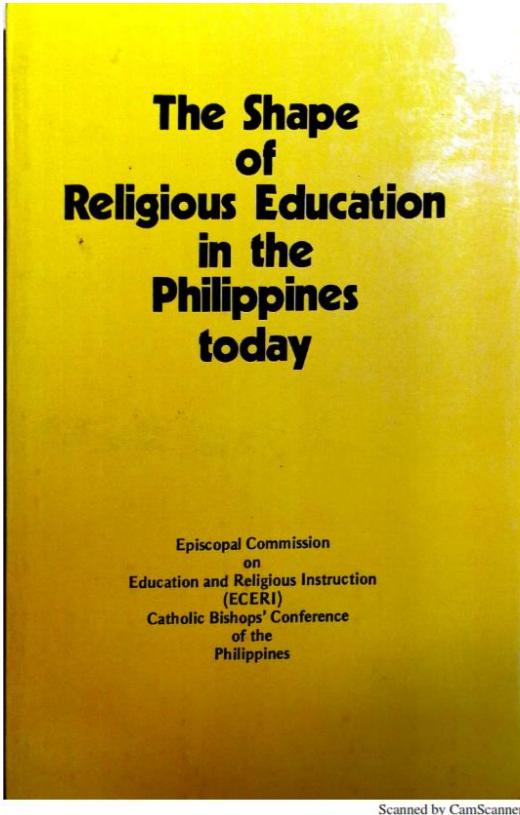
*effective catechetical ministry*



**National  
Catechetical Study  
(NCS)  
2016 – 2018**

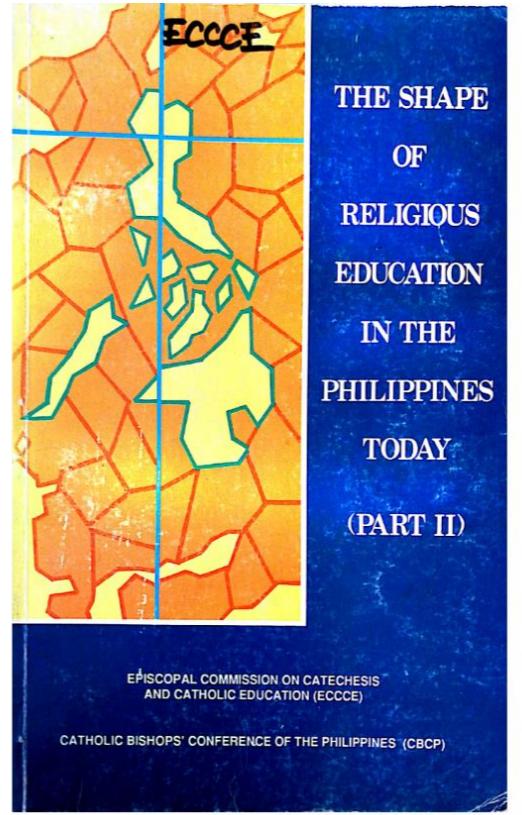
*The research project*

# *Historical Research Context*



## NCS 1

*First National  
Catechetical Study  
(NCS) 1979 by the  
Episcopal Commission  
on Education and  
Religious Instruction  
(ECERI )*



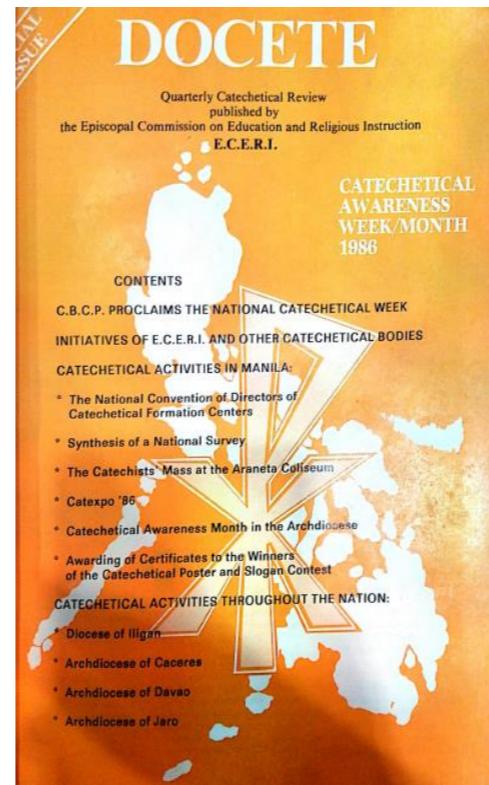
## NCS 2

*Second National  
Catechetical Study  
(NCS) 1989 by the  
Episcopal  
Commission on  
Catechesis and  
Catholic Education  
(ECCCE)*

# *Historical Research Context*

## **NCS 3**

- *In 2001: National Study on Catechetical Situation in Pastoral Setting by the Episcopal Commission on Catechesis and Catholic Education (ECCCE)*
- *Results are published at DOCETE, official newsletter/journal of ECCCE*



(CBCP, 2002)



(CBCP, 2003)



# *Historical Research Context*



## **NCS 4**

*Fourth National  
Catechetical Study  
(NCS) 2018 by the  
Episcopal Commission  
on Catechesis and  
Catholic Education  
(ECCCE)*



## **NCS 5**

*Fifth National Catechetical Study (NCS)  
2021 by the Episcopal Commission on  
Catechesis and Catholic Education  
(ECCCE)*

# main objective

Describe the present state of the Philippine Catechetical Ministry (CM).

**\*emphasis on pastoral dimensions**



# **specific objectives**

- **To determine the demographic profile of the Filipino catechists and catechetical leaders**
- **To assess the needs of the Filipino catechists and catechetical leaders**



# The Research Team

- *Inter (interactive) / multi (diverse) / trans (dialogic) disciplinary (social sciences, education, humanities & sacred sciences)*





## RESEARCHERS

**Prof. Clarence M. Batan, Ph.D.**

**Prof. Joan Christi S. Trocio-Bagaipo, Ph.D.**

**Assoc. Prof. Florence C. Navidad, Ed.D**

**Ms. Ma. Cecilia L. Balajadia. M.A.**

**Asst. Prof. Louell V. Baldoza, M.A.**

**Mr. Dennis Ian B. Sy, M.A.**

## RESEARCH ASSISTANTS

**Ms. Joanne C. Santiago**

**Mr. Arthur Ace B. Malatag**



## **CONSULTANTS**

**His Excellency Bishop Robert Mallari, D.D.**

**Msgr. Gerardo Santos**

**Fr. Ernesto De Leon**

**Sr. Ma. Jesusa Enginco, O.P.**

**Fr. Salvatore Putzu, SDB**

**Dr. Linda Tacorda**



# NATIONAL CATECHETICAL STUDY 2018-2020 (NCS 2)



A project of the Catholic Bishops' Conference of the Philippines (CBCP) -  
Episcopal Commission on Catechesis and Catholic Education (ECCCE)  
and the University of Santo Tomas' (UST)  
Research Center for Social Sciences and Education (RCSSED)



## Research Methodology

# *Research space*

Philippine Catholic Church

17 Ecclesiastical Provinces  
86 Ecclesiastical Territories

*\*Interest at capturing CM national situation*

*\*Ecclesiastical territories as units of comparative analyses*





# methods

**NATURE**  
academic &  
pastoral

**DESIGN**  
exploratory &  
descriptive

**APPROACH**  
mixed method  
quantitative & qualitative

**RESPONDENTS**  
catechists &  
catechetical leaders

**STRATEGIES**  
census survey  
key informant interview  
focus group discussion

**ANALYSIS**  
descriptive statistics  
qualitative data  
analysis

**FUNDING**  
CBCP-ECCCE, UST-RCSSED & various ecclesiastical territories

**NATURE**  
**academic &**  
**pastoral**

# **RESPONDENTS**

## **catechists &**

## **catechetical leaders**

**DESIGN**  
**exploratory &**  
**descriptive**

**APPROACH**  
**mixed method**  
**quantitative & qualitative**

**STRATEGIES**  
**census survey**  
**key informant interview**  
**focus group discussion**

**ANALYSIS**  
**descriptive statistics**  
**qualitative data**  
**analysis**

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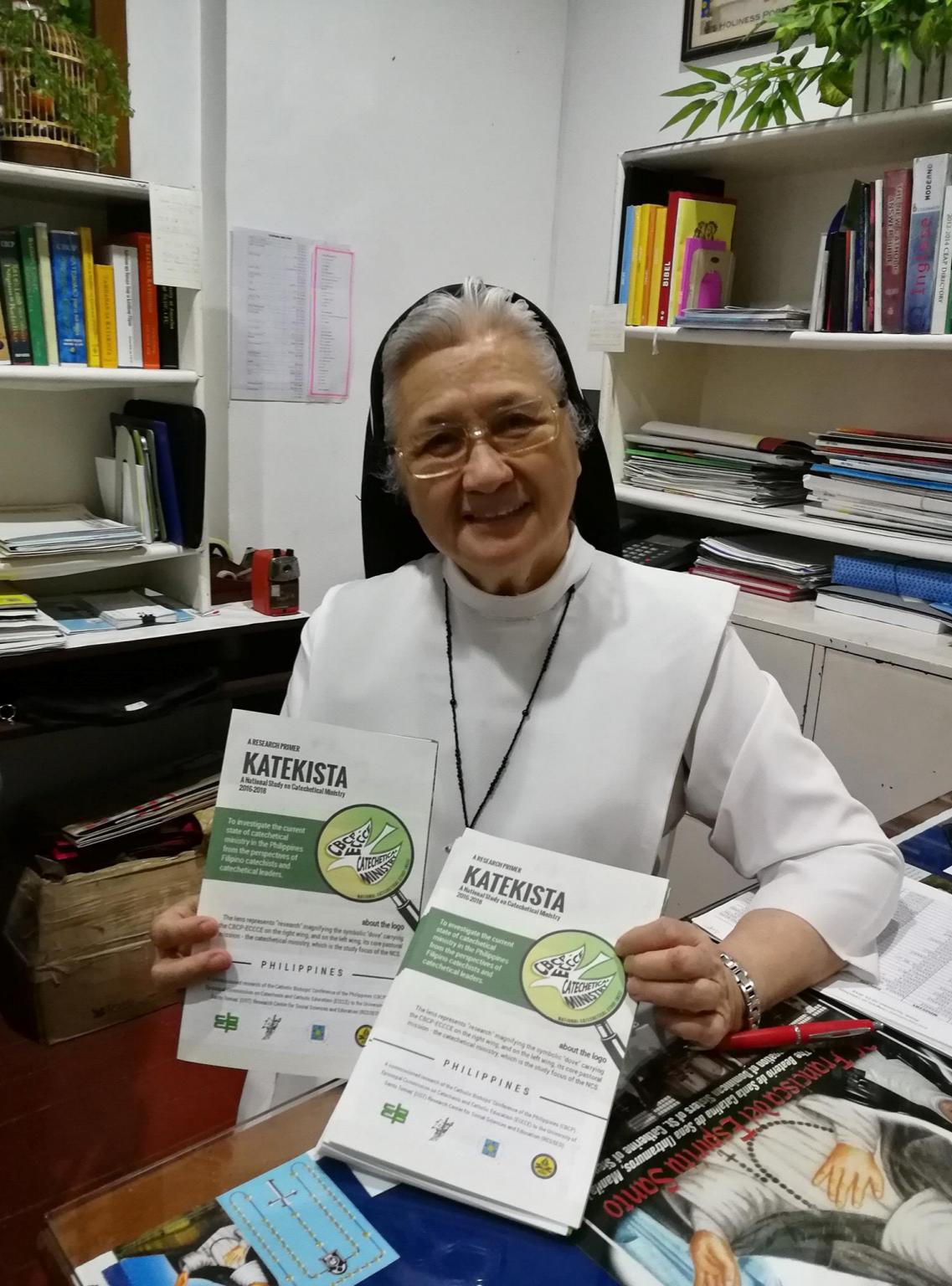


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## PHILIPPINES

A commissioned research of the Catholic Bishops' Conference of the Philippines (CBCP) - Episcopal Commission on Catechesis and Catholic Education (ECCCE) to the University of Santo Tomas' (UST) Research Center for Social Sciences and Education (RCSSED).  
Printing of this research primer was provided by the Word & Life Publications.



# PHILIPPINES National Catechetical Study



## NCS DATA INFOGRAPHICS

### KATEKISTA A National Study on Catechetical Ministry in the Philippines 2016-2018



A commissioned research of the Catholic Bishops' Conference of the Philippines (CBCP) - Episcopal Commission on Catechesis and Catholic Education (ECCCE) to the University of Santo Tomas' (UST) Research Center for Social Sciences and Education (RCSSED).



### our project in numbers

**26,978**  
surveyed catechists validated for analysis

17 Ecclesiastical Provinces  
86 Ecclesiastical Territories

32 interviewed catechists  
15 catechists' focus group discussions

**more than 20**  
research presentations

**303**  
surveyed catechetical leaders

**2,275,154.70**  
research funds allocated

Note: NCS data processed as of August 2018. These data will be updated when additional data are available.

**7**  
project consultants

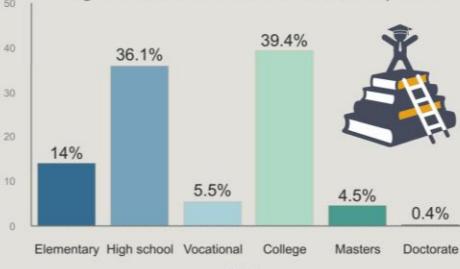
**8**  
research team members

**about 1,000**  
volunteers, encoders, transcribers

**numerous**  
field work; visits; interactions with catechists and catechetical leaders; ethnographic observations

### socio-demographic landscape

Highest Educational Attainment of Catechist Respondents



**52** years old  
average age of catechists  
n=26,262

**90%** women  
n=26,217

### formation, content, and pedagogy

Where are you doing catechesis?

**70%**  
Public School

**50%**  
Parishes  
n=369 to 18,942

87% of the  
catechized are  
elementary  
pupils  
n=313 to 23,410

At present, what external factors contribute most in doing your catechesis effectively?

**1**  
Family

**2**  
Parish Priest

**3**  
Co-Catechists

**4**  
Director or  
Coordinator



n= 667 to 18,971

In your observation, what issues and concerns do your students usually experience?

**1**  
Parents who  
do not go to  
church

**2**  
Jobless  
Parents

**3**  
Parents who  
are not  
married

**4**  
Separated  
Parents

### catechists

Did you have any formal  
catechetical formation?

**YES**  
62%  
n=21,846

Do you attend on-going  
catechetical formation?

**YES**  
95%  
n=23,360

Which among the three goals of catechesis is  
your priority in catechizing?

**64%**  
Deepen  
relationship  
with Jesus

**22%**  
For the  
catechize to  
encounter  
Jesus

**13%**  
Teach the  
truths of  
faith

What motivated you to be a catechist?

**top answers**  
n=240 to 14,554

**1**  
Sense of  
Volunteerism

**2**  
Sense of  
Mission

Story-telling as  
most preferred  
teaching technique  
n=25,108



### NCS research team (2016-2018)



From left to right: Florence C. Navidad, EdD (co-leader); Philip Fuentes, MA (faculty volunteer); Louel V. Baldosa (researcher); Ma. Cecilia L. Balajadia, MA (researcher); Joaquin S. Tricio Bagaino, PhD (co-leader); Belinda de Castro, PhD (RCSSED Director); Bishop Roberto Mallari DD, (CBCP-ECCCE chair/consultant); Fr. Richard Lagos (YouCat leader); Sr. Ma. Jesusa Enginco, O.P. (CBCP-ECCCE assistant exec. secretary/consultant); Clarence M. Batan, PhD (Project Leader); Joanne C. Santiago (research assistant); Arthur Ace B. Malatag (research assistant).

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"Dumadami ang katekista kapag ang pari at obispo ay may pusong katekista."  
("The number of catechists grows when priests and bishops cradle a catechist's heart.")

Princess katekista,  
Diocese of San Jose  
(Nueva Ecija)

c/o Prof. Clarence M. Batan, PhD (NCS Project Leader)  
Research Center for Social Science and Education (RCSSED)  
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University of Santo Tomas (UST), Espana, Manila, Philippines  
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# EP JARO

- Archdiocese of Jaro
- Diocese of Bacolod
- Diocese of San Jose de Antique

ARCHDIOCESE OF

JARO

National  
Catechetical  
Study



**NCS**  
**DATA**  
INFOGRAPHICS

**KATEKISTA**  
A National Study on  
Catechetical Ministry in  
the Philippines  
2016-2018



A commissioned research  
of the Catholic Bishops'  
Conference of the  
Philippines (CBCP) -  
Episcopal Commission on  
Catechesis and Catholic  
Education (ECCCE) to the  
University of Santo Tomas'  
(UST) Research Center for  
Social Sciences and  
Education (RCSSED).



# EP CAPIZ

- Archdiocese of Capiz
- Diocese of Kalibo

our project in numbers

**1512**

surveyed catechists validated for analysis

**more than 20**

research presentations



**2,275,154.70**

research funds allocated

Note: NCS data processed as of March 2019. These data will be updated when additional data are available.

**7**

project consultants

**8**

research team members

**about 1,000**

volunteers, encoders, transcribers

**numerous**

field work; visits; interactions with catechists and  
catechetical leaders; ethnographic observations

formation, content, and pedagogy

Where are you doing catechesis?

n= 22 to 1250

**83%**

Public School

**32%**

Parishes

**80% of the**

catechized are  
elementary  
pupils

n=12 to 1213

Did you have any formal  
catechetical formation?

**YES**

39%

n=942

**YES**

92%

n=1082

Do you attend on-going  
catechetical formation?

Lecture method as  
most preferred  
teaching technique

n=1281

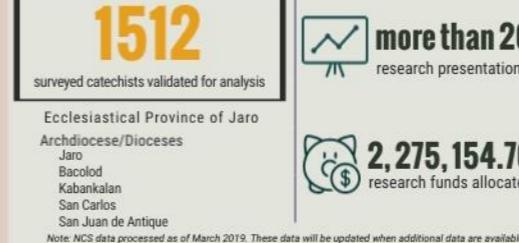
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socio-demographic landscape



**59** years old  
average age of catechists  
n=1487

**95%** women  
n=1445

At present, what external factors contribute most in doing your catechesis effectively?

**1**

Parish Priest

**2**

Family

**3**

Supportive Co-Catechists

**4**

Supportive  
Director/  
Coordinator



In your observation, what issues and concerns do your students usually experience?

**1**

Parents who  
do not go to  
church

**2**

Jobless  
Parents

**3**

Parents who  
are not married

**4**

Parents  
working  
abroad

catechists

Which among the three goals of catechesis is  
your priority in catechizing?

**68%**

Initiate the  
catechized to  
an encounter  
with Jesus

**18%**

Deepen the  
relationship  
with Jesus

**14%**

Teach  
systematically  
the truths of  
faith

**1**

top answers

n=15 to 696

1 Deep  
relationship  
with Jesus

2 Sense of  
Volunteerism

What motivated you to be a catechist?



"Dumadami ang katekista kapag ang pari at  
obispo ay may pusong katekista."  
(The number of catechists grows when priests  
and bishops cradle a catechist's heart.)

Princess, katekista,  
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c/o Prof. Clarence M. Batan, PhD (NCS Project Leader),  
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**DIOCESE OF  
SAN JOSE DE  
ANTIQUE**  
**National  
Catechetical  
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## our project in numbers

**280**

surveyed catechists validated for analysis



**more than 20**  
research presentations



Ecclesiastical Province of Jaro  
Archdiocese/Dioceses  
Jaro  
Bacolod  
Kabankalan  
San Carlos  
San Juan de Antigue

Note: NCS data processed as of March 2019. These data will be updated when additional data are available.

**7**  
project consultants

**about 1,000**  
volunteers, encoders, transcribers

**8**  
research team members

**numerous**  
field work; visits; interactions with catechists and catechetical leaders; ethnographic observations

Where are you doing catechesis?  
n= 1 to 233

**83%**  
Public School

**58%**  
Parishes

**89% of the  
catechized are  
elementary  
pupils**  
n= 2 to 248

At present, what external factors contribute most in doing your catechesis effectively?  
n= 1 to 233

- 1** Parish Priest
- 2** Family
- 3** Co-catechists
- 4** Director/ Coordinator



In your observation, what issues and concerns do your students usually experience?  
n= 22 to 238

- 1** Parents who do not go to church
- 2** Jobless Parents
- 3** Parents who are not married
- 4** Lack of Education

## catechists

Did you have any formal  
catechetical formation?



Do you attend on-going  
catechetical formation?



Which among the three goals of catechesis is  
your priority in catechizing?

- 84%**  
Deepen relationship with Jesus  
n=273
- 10%**  
Initiate the catechize to an encounter with Jesus  
n=273
- 6%**  
Teach the Truths of Faith  
n=25 to 193

What motivated you to be a catechist?

- top answers**  
1 Deep relationship with Jesus  
2 Sense of Volunteerism  
n=25 to 193

## How happy are you as a catechist?

Storytelling method  
as most preferred  
teaching technique  
n=275



## NCS research team (2016-2018)



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**DIOCESE OF  
KALIBO**  
National  
Catechetical  
Study



# NCS DATA INFOGRAPHICS

## KATEKISTA A National Study on Catechetical Ministry in the Philippines 2016-2018



A commissioned research of the Catholic Bishops' Conference of the Philippines (CBCP) - Episcopal Commission on Catechesis and Catholic Education (ECCCE) to the University of Santo Tomas' (UST) Research Center for Social Sciences and Education (RCSSED).



## our project in numbers

**713**

surveyed catechists validated for analysis

more than 20  
research presentations

Ecclesiastical Province of Capiz  
Archdiocese of Capiz  
Diocese of Romblon  
Diocese of Kalibo

Note: NCS data processed as of March 2019. These data will be updated when additional data are available.

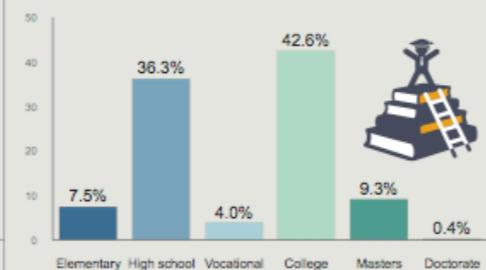
**7**  
project consultants

about 1,000  
volunteers, encoders, transcribers

**8**  
research team members

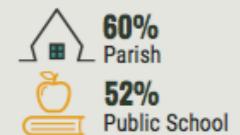
numerous  
field work; visits; interactions with catechists and catechetical leaders; ethnographic observations

## socio-demographic landscape



## formation, content, and pedagogy

Where are you doing catechesis?  
n = 11 to 521

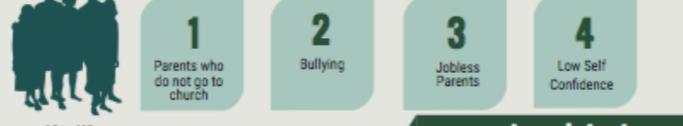


81% of the  
catechized are  
elementary  
pupils  
n = 5 to 574

At present, what external factors contribute most in doing your catechesis effectively?



In your observation, what issues and concerns do your students usually experience?



## catechists

Did you have any formal  
catechetical formation?



Do you attend on-going  
catechetical formation?



Which among the three goals of catechesis is your priority in catechizing?

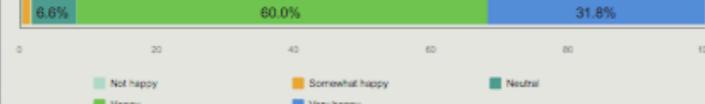


What motivated you to be a catechist?



## How happy are you as a catechist?

Story-telling as  
most preferred  
teaching technique  
n = 679



## NCS research team (2016-2018)



From left to right: Florence C. Navidad, EdD (co-leader); Philip Fuentes, MA (faculty volunteer);

Louell V. Balacca (researcher); Ma. Cecilia L. Balacca, MA (researcher); Joan Crisiti S. Trocio Bagacio, PhD (co-leader); Delinida de Castro, PhD (RCSSED Director); Bishop Roberto Mallari DD, (CRCP-ECCCE chair/consultant); Fr. Richard Logos (YOUTH leader); Sr. Ma. Jesusa Engino, G.P. (CRCP-ECCCE assistant exec. secretary/consultant); Clarence M. Batan, PhD (NCS Project Leader); Research Center for Social Sciences Education (RCSSED); Rm. 211 Thomas Aquinas Research Center (TARC), University of Santo Tomas (UST), Espana, Manila, Phone: (63-2) 731-3535 | (63-2) 408-1611; Phone: (63-2) 788-1611 | 4040 / 4013;

Arthur B. Malatig (research assistant); Dennis Ian B. Sy, MA (researcher not in the photo); Email: rossed.ust@gmail.com

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**DIOCESE OF  
CAPIZ**  
National  
Catechetical  
Study



## our project in numbers

**839**

surveyed catechists validated for analysis

more than 20  
research presentations

Ecclesiastical Province of Capiz  
Archdiocese of Capiz  
Diocese of Romblon  
Diocese of Kalibo

Note: NCS data processed as of March 2019. These data will be updated when additional data are available.

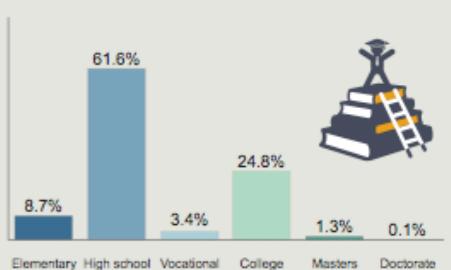
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project consultants

about 1,000  
volunteers, encoders, transcribers

**8**  
research team members

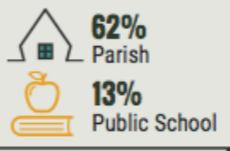
numerous  
field work; visits; interactions with catechists and catechetical leaders; ethnographic observations

## socio-demographic landscape



## formation, content, and pedagogy

Where are you doing catechesis?  
n = 11 to 521



83% of the  
catechized are  
elementary  
pupils  
n = 15 to 698

At present, what external factors contribute most in doing your catechesis effectively?

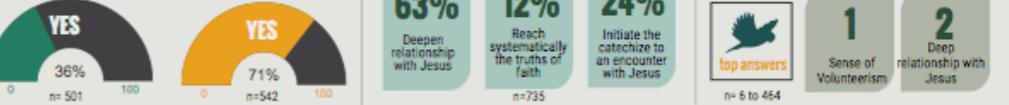


## catechists

Did you have any formal  
catechetical formation?

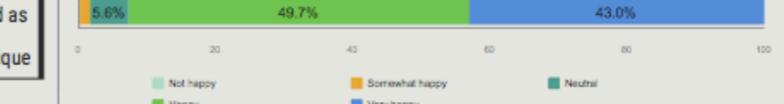


Do you attend on-going  
catechetical formation?



## How happy are you as a catechist?

Lecture method as  
most preferred  
teaching technique  
n = 364



## NCS research team (2016-2018)



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'Dumadami ang katekista kapag ang pari at obispo ay may pusong katekista.'  
(The number of catechists grows when priests and bishops cradle a catechist's heart.)  
Princess, katekista  
Diocese of San Jose  
(Nueva Ecija)

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***the questionnaire &  
interview/focus group discussion  
themes***

**seven sections  
269 variables**

CATECHETICAL LEADERS	CATECHISTS
<b>1. Basic Information</b>	<b>1. Basic Information</b>
<b>2. Involvement in the Catechetical Ministry</b>	<b>2. Involvement in the Catechetical Ministry</b>
<b>3. Formal Catechetical Formation</b>	<b>3. Formal Catechetical Formation</b>
<b>4. On-going Catechetical Formation</b>	<b>4. On-going Catechetical Formation</b>
<b>5. Catechetical Content and Pedagogy</b>	<b>5. Catechetical Content</b>
<b>6. Catechetical Leadership</b>	<b>6. Catechetical Pedagogy</b>
<b>7. Catechetical Leader's Life and Spiritual Domains</b>	<b>7. Catechists' Life and Spiritual Domains</b>



**26,978**

**surveyed catechists validated for analysis**

*(As of April 2019)*

# Distribution of Catechist Respondents By Ecclesiastical Territory (ET)

ECCLESIASTICAL PROVINCE (EP)	ECCLESIASTICAL TERRITORY (ET)	VALIDATED CATECHIST RESPONDENTS
JARO	Archdiocese of Jaro	1512
	Diocese of Bacolod	294
	Diocese of Kabankalan	1
	Diocese of San Carlos	0
	Diocese of San Jose de Antique	280
	<b>SUBTOTAL</b>	<b>2087</b>

# Distribution of Catechist Respondents By Ecclesiastical Territory (ET)

ECCLESIASTICAL PROVINCE (EP)	ECCLESIASTICAL TERRITORY (ET)	VALIDATED CATECHIST RESPONDENTS
CAPIZ	Archdiocese of Capiz	839
	Diocese of Kalibo	713
	Diocese of Romblon	1
	<b>SUBTOTAL</b>	
	<b>1553</b>	

**2,275,154.70**

**research funds allocated**

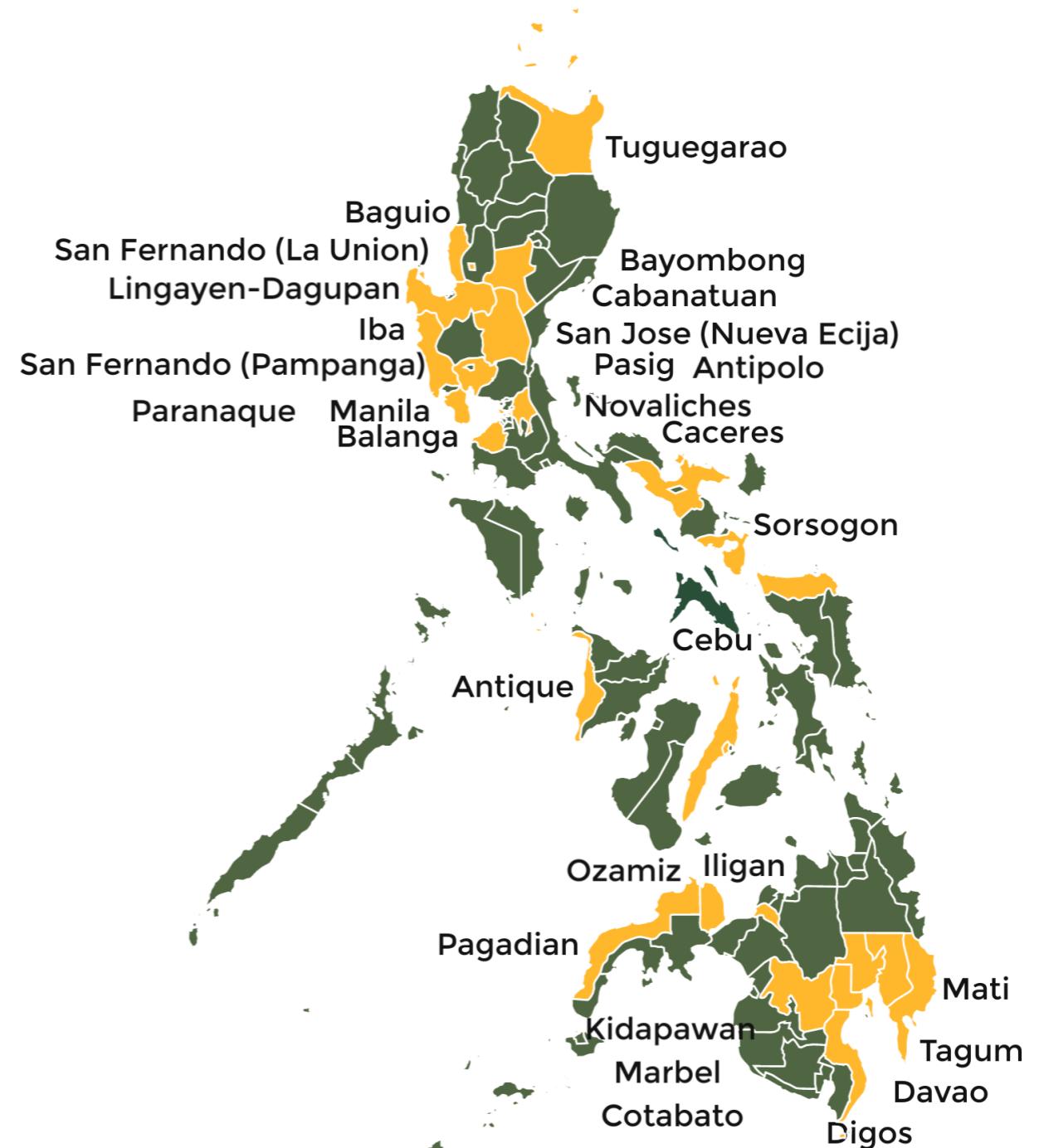
**FUNDING**  
**CBCP-ECCCE, UST-RCSSED, &**  
**various ecclesiastical territories**

*THE NATIONAL CATECHETICAL STUDY (NCS)*

# RESEARCH JOURNEY

---

CATECHISTS | CATECHETICAL LEADERS | CLERGY



# 2016



# 2017

- **AUGUST**
  - CBCP- ECCCE commissioned UST-RCSSED
  - Creation of the NCS 2018 Research Team
  - Start of questionnaire development
- **SEPTEMBER**
  - 26 - NCS 2018 Launching at the Diocese of San Jose (Nueva Ecija)
  - Research focus: **CATECHISTS**
- **APRIL - DECEMBER**
  - Data gathering, encoding, coding, and analysis
- **JULY**
  - 115th CBCP Plenary Presentation

# August



**11th Annual Meeting of Catechetical Ministers**  
**August 17, 2016**





Catechetical ministry in PH facing dire challenges



ACADEMICS

# Thomasian researchers undertake pioneering nat'l catechetical study with CBCP

August 8, 2017

# July

---



---

**National Assembly of  
Catechists (NAC)  
July 27, 2017**



# 2018

- **FEBRUARY**
  - Start of NCS 2018 Data Presentation
- **JULY**
  - 117th CBCP Plenary Presentation
- **NOVEMBER**
  - Writing & submission of the grant proposal
  - The **NCS 2021** focuses on **CATECHETICAL MINISTRY** specifically on the **CATECHIZED, CATECHETICAL CENTERS, and CATECHETICAL HUMAN RESOURCES**
- **DECEMBER**
  - Approval of research grant

# July

---



## 117<sup>th</sup> CBCP Plenary Assembly Presentation

July 9, 2018

Pope Pius XII Catholic Center



A RESEARCH PRIMER

# KATEKISTA

A National Study on Catechetical Ministry  
2016-2018

To investigate the current state of catechetical ministry in the Philippines from the perspectives of Filipino catechists and catechetical leaders.



## about the logo

The lens represents "research" magnifying the symbolic "dove" carrying the CBCP-ECCCE on the right wing, and on the left wing, its core pastoral mission - the catechetical ministry, which is the study focus of the NCS.



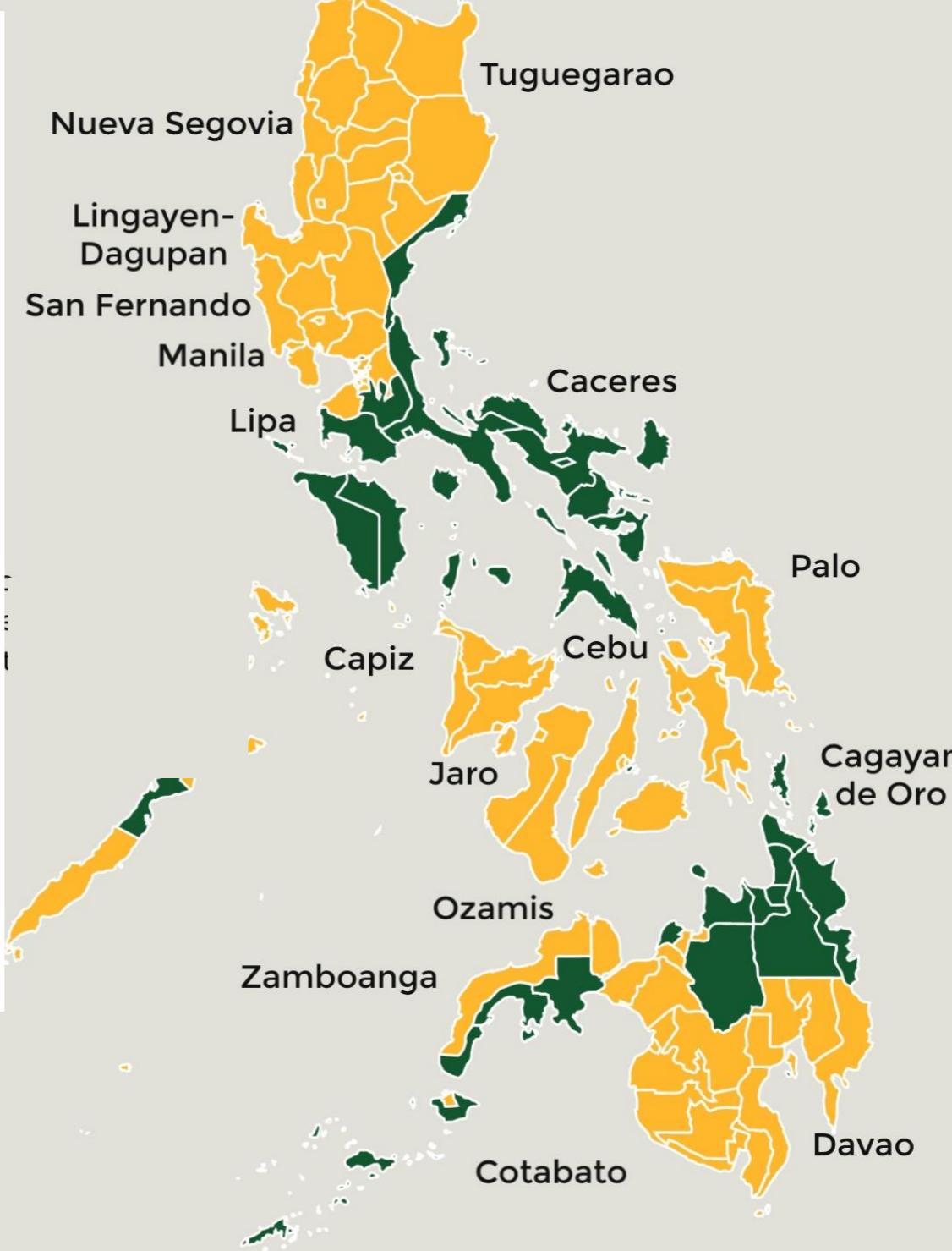
UST, CBCP eye updated study on  
catechetical ministry in 2021

March 29, 2019 | By The Varsitarian Staff

# NCS 2021: PARI Project

 **13** Ecclesiastical Provinces (EPs)  
 **60** Ecclesiastical Territories (ETs)

completed  
**KKP**  
orientation



# NCS 2021: PARI Project

The National Catechetical Study  
(NCS) 2021: Pastoral Action Research  
and Intervention (PARI) Project

*Envisions understanding and energizing the Philippine catechetical scene by implementing pastoral researches and intervention activities toward quality catechetical ministry (CM) to generate educative opportunities for new modes of catechesis and evangelization in the country.*

# THE RESEARCH TEAM



# The Research Team

---



Prof. Clarence M.  
Batan, PhD

*Principal Investigator*  
NCS 2021 PARI Project



Asst. Prof. Ma Cecilla L.  
Balajadia, MA

*Research Associate*  
Studying the Catechized  
(SC) & Research  
Interventions for  
Catechetical Ministry (RICM)



Ms. Heiden C.  
Anorico, MA

*Research Associate*  
Studying Catechetical  
Centers (SCC)



Assoc. Prof. Florence C.  
Navidad, EdD

*Research Associate*  
Studying Catechetical  
Human Resources (SCHR)

# The Research Team

---



Ms. Ruth DL.  
Andaya, BSA

*Project Assistant*  
Administration & Finance

Mr. Jaycar P. Espinosa,  
AB

*Project Assistant*  
Research & Documentation

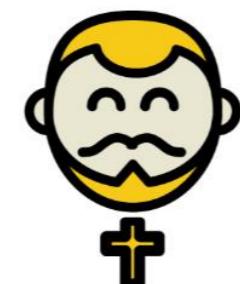


# NCS 2021: PARI Project LAUNCH & ACCCRE/NAC-PHIL General Assembly

March 18, 2019



## THREE PASTORAL ACTION RESEARCHES



### STUDYING THE CATECHIZED (SC)

*A descriptive research of a sample of catechized respondents across sociodemographic landscape in the last 50 years (1970s to present) to know the impact and influence of CM on selected life domains.*

### STUDYING CATECHETICAL FORMATION PROGRAMS (SCFP)

*Investigates the state of selected catechetical programs relative to formation, content and pedagogy dimensions intended to generate educative insights to improve catechetical teaching and learning in the country.*

### STUDYING CATECHETICAL HUMAN RESOURCES (SCHR)

*Examines salient aspects of human resources dimension in relation to the well-being and future of all those involved in catechetical ministry.*

# STUDYING THE CATECHIZED (SC)

*A descriptive research of a sample of catechized respondents across sociodemographic landscape in the last 50 years (1970s to present) to know the impact and influence of CM on selected life domains.*



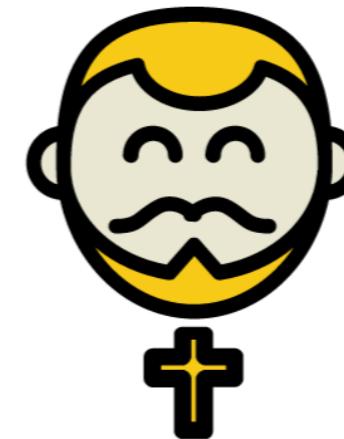
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*Investigates the state of selected catechetical programs relative to formation, content and pedagogy dimensions intended to generate educative insights to improve catechetical teaching and learning in the country.*



# STUDYING CATECHETICAL HUMAN RESOURCES (SCHR)

*Examines salient aspects of human resources dimension  
in relation to the well-being and future of all those involved  
in catechetical ministry.*



# RESEARCH-BASED INTERVENTION OUTCOMES (RIO)

*Implements various research-based intervention activities grounded on the research insights derived from the main findings of the NCS 2021: PARI Project.*



“Our photo  
research  
journey”



The National Catechetical Study (NCS) 2021:  
Pastoral Research and Intervention (PARI) Project

# January 2019 Activities





The National Catechetical Study (NCS) 2021:  
Pastoral Research and Intervention (PARI) Project

# February 2019 Activities





The National Catechetical Study (NCS) 2021:  
Pastoral Research and Intervention (PARI) Project

# March 2019 Activities





The National Catechetical Study (NCS) 2021:  
Pastoral Research and Intervention (PARI) Project

# April 2019 Activities





The National Catechetical Study (NCS) 2021:  
Pastoral Research and Intervention (PARI) Project

# May 2019 Activities





The National Catechetical Study (NCS) 2021:  
Pastoral Research and Intervention (PARI) Project

# June 2019 Activities



## Consultative Meeting

with  
**Fr. Richard Lagos**  
YOUCAT Philippines

July 16, 2019

Meeting Rm.1 3F, Tan Yan Kee Student Center,  
University of Santo Tomas



National Association of  
Catechists of the Philippines  
(NAC-PHIL)



1st General Assembly

July 12, 2019 | St. Peter College Quezon City

## Research Tool Design & Development Finalization Workshop



July 25 to 27, 2019

Meeting Rm.1 3F, Tan Yan Kee Student Center,  
University of Santo Tomas



## The National Catechetical Study (NCS) 2021: Pastoral Research and Intervention (PARI) Project

# July 2019 Activity Highlights

## CBCP-ECCCE CONSULTATION

July 14, 2019  
Diocese of San Jose, Nueva Ecija



The National Catechetical Study (NCS) 2021: Pastoral Action Research and Intervention (PARI) Project joined the ...

## 2019 RCSSED Assessment and Planning Workshop

July 22, 2019  
Rm. 404 Thomas Aquinas Research Complex  
University of Santo Tomas



## Consultative Meeting

with  
**Msgr. Gerardo Santos**



## The Catechist in All of Us Ang Katedista sa Ating Lahat

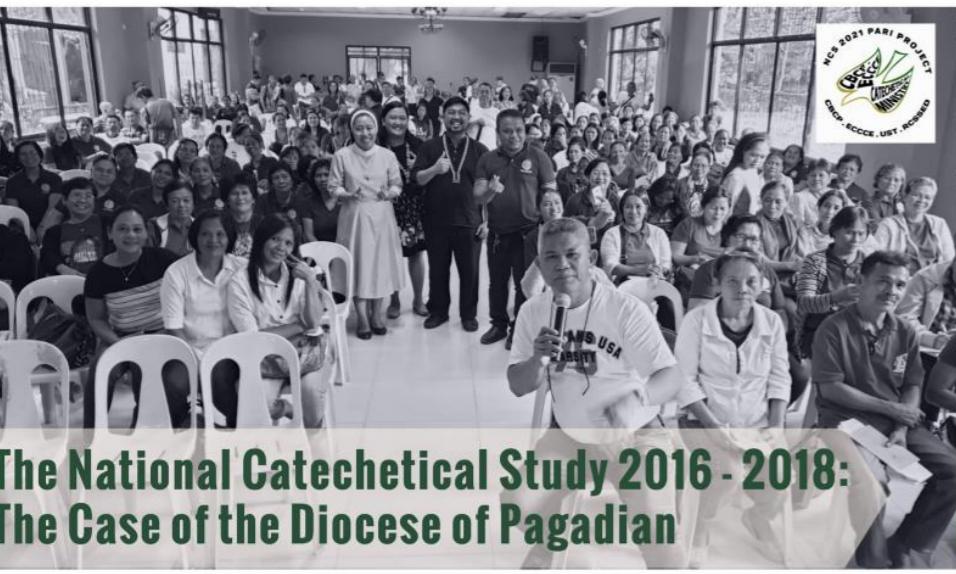
119th CBCP Plenary Assembly

July 8, 2019  
Pope Pius XII Catholic Center United Nations Ave.  
Quezon City, Philippines



July 16, 2019  
Meeting Rm. 1 3F, Tan Yan Kee (TYK) Student Center,  
University of Santo Tomas (UST)





## The National Catechetical Study 2016 - 2018: The Case of the Diocese of Pagadian

August 12, 2019  
Diocese of Pagadian, Zamboanga Del Sur



**Workshop on  
Data Gathering Strategies**

August 20, 2019  
Verao Bed and Breakfast, Tagaytay City, Cavite

The National Catechetical Study (NCS) 2021: Pastoral Research and Intervention (PARI) Project

# August 2019 Activity Highlights

**EndNote Workshop**

August 29, 2019  
Meeting Rm. 1 3F,  
Tan Yan Kee Student Center, UST



## KoBo Toolbox Orientation

September 8, 2019 | Sunday

OSA Conference Rm., Tan Yan Kee Student Center, University of Santo Tomas

## Workshop on the Finalization of Research Tools



September 18, 2019 | Wednesday  
Binangonan Rizal



## NCS 2021 Team Meeting

September 2, 2019  
Meeting Rm. 1 3F,  
Tan Yan Kee Student Center, UST

## The National Catechetical Study (NCS) 2016-2018 The Case of Antipolo



The National Catechetical Study (NCS) 2021: Pastoral  
Research and Intervention (PARI) Project

# September 2019 Activity Highlights



September 17, 2019 | Tuesday  
Parish of Our Lady of the Holy Rosary, Cardona, Rizal



NCS 2016-2018: The Case of the Diocese of Cabanatuan  
October 19, 2019  
Bayah Pari Cabanatuan City



NCS 2016-2018: The Case of the Diocese of San Jose Nueva Ecija  
October 14, 2019 at Cathedral of St. Joseph San Jose Chancery



NCS 2016-2018: The Case of the Archdiocese of Cotabato  
October 28, 2019  
San Pedro Calungsod Parish, Purok Daisy, New Isabela, Tacurong City



NCS 2016-2018:  
The Case of the Diocese of San Fernando La Union  
October 15, 2019  
Diocesan Seminary of the Heart of Jesus, San Fernando, La Union



The National Catechetical Study (NCS) 2021: Pastoral Research and Intervention (PARI) Project

# October 2019 Activity Highlights



Orientation & Pilot-Testing of NCS 2021 Research Tool  
during the Joint 19th Annual Meeting of Catechetical Ministers (AMCM) –  
14th Association of Catechetical Centers and Colleges/Universities with Religious Education (ACCCRE) Annual Assembly  
October 1 to 3, 2019 | Sta. Catalina Spirituality Center, Baguio City

National Catechetical Study 2016-2018  
The Case of the Diocese of Parañaque



November 26, 2019  
Mary Immaculate Parish Church, Las Piñas City



GAACST  
(Gender, Adult Literacy, and Active Citizenship for Social Transformation)  
1st International Conference



November 21, 2019  
Buenaventura Garcia Paredes, O.P. Bldg.  
University of Santo Tomas, España, Manila, Philippines



NCS 2021: PARI PROJECT  
Katekistang Kalakbay sa Pananaliksik (KKP) Orientation



**URCALIDA-SISF** Urdaneta  
**BAITBATA** Batanes  
**BABALA-BOLANUSE** Baguio  
Cabanatuan  
Alaminos  
Lingayen-Dagupan  
San Jose (Nueva Ecija)  
San Fernando (La Union)

Tuguegarao  
Bayombong  
Tabuk  
Bontoc-Lagawe  
Nueva Segovia

November 20, 2019  
Domus Mariae, Maharlika Highway, Brgy Luyang  
Nayombong, Nueva Vizcaya



NCS 2021 PARI Project  
Katekistang Kalakbay sa Pananaliksik Orientation



November 7, 2019  
Sala ni Ka Luring, CFAM-ICAM Building, San Carlos Seminary Compound, Guadalupe Viejo, EDSA, Makati City



The National Catechetical Study (NCS) 2016 - 2018:  
The Case of the Diocese of San Jose de Antigue



November 12, 2019  
Catechetical Institute Mensa Domini, San Jose de Antigue



NCS 2021 PARI Project  
2nd International YOUCAT Congress Presentation



November 9, 2019  
Iloilo Convention Center Megaworld Blvd.  
Mandurriao, Iloilo City



NCS 2021: PARI PROJECT  
Katekistang Kalakbay sa Pananaliksik (KKP) Orientation



November 19, 2019  
Arzobispado de Pampanga Multi-purpose Hall





## The National Catechetical Study (NCS) 2021: Pastoral Research and Intervention (PARI) Project

# December 2019 Activity Highlights



NCS 2016-2018:  
The Case of the Diocese of Mati

December 5, 2019  
Diocesan of Mati



NCS 2021: PARI PROJECT  
Katekistang Kalakbay sa Pananaliksik (KKP) Orientation  
DOPIM (Dipolog, Ozamis, Pagadian, Iligan, Marawi)



December 16, 2019  
Archbishop's Residence Cataan,  
Ozamiz City



NCS 2016-2018: The Case of the Archdiocese of Ozamiz  
December 17, 2019  
Archbishop's Residence Cataan, Ozamiz City



PASKONG KATEKISTA  
NCS 2021 Christmas Party

December 20, 2019  
Tan Yan Kee Student Center,  
University Santo Tomas



DADITAMA

Davao  
Digos  
Tagum  
Mati

December 4, 2019  
Honey's Hotel Matia,  
Mati City, Davao Oriental



NCS 2016-2018: The Case of the Diocese of Iligan  
December 18, 2019  
Diocesan Pastoral Center, Del Carmen, Iligan City



NCS 2016-2018:  
The Case of the Diocese of Iba  
December 10, 2019  
Parish of Saint Anthony of Padua  
Matain, Subic, Zambales



NCS 2021: PARI PROJECT  
Katekistang Kalakbay sa Pananaliksik (KKP) Orientation



KIDMACO

Kidapawan  
Marbel  
Cotabato

December 3, 2019  
John XXIII Catechetical Center  
Holy Cross College, Davao City

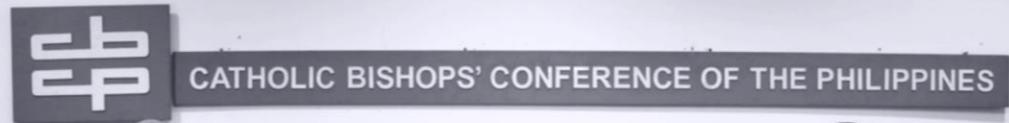




The National Catechetical Study (NCS) 2021:  
Pastoral Research and Intervention (PARI) Project

# January 2020 Activities

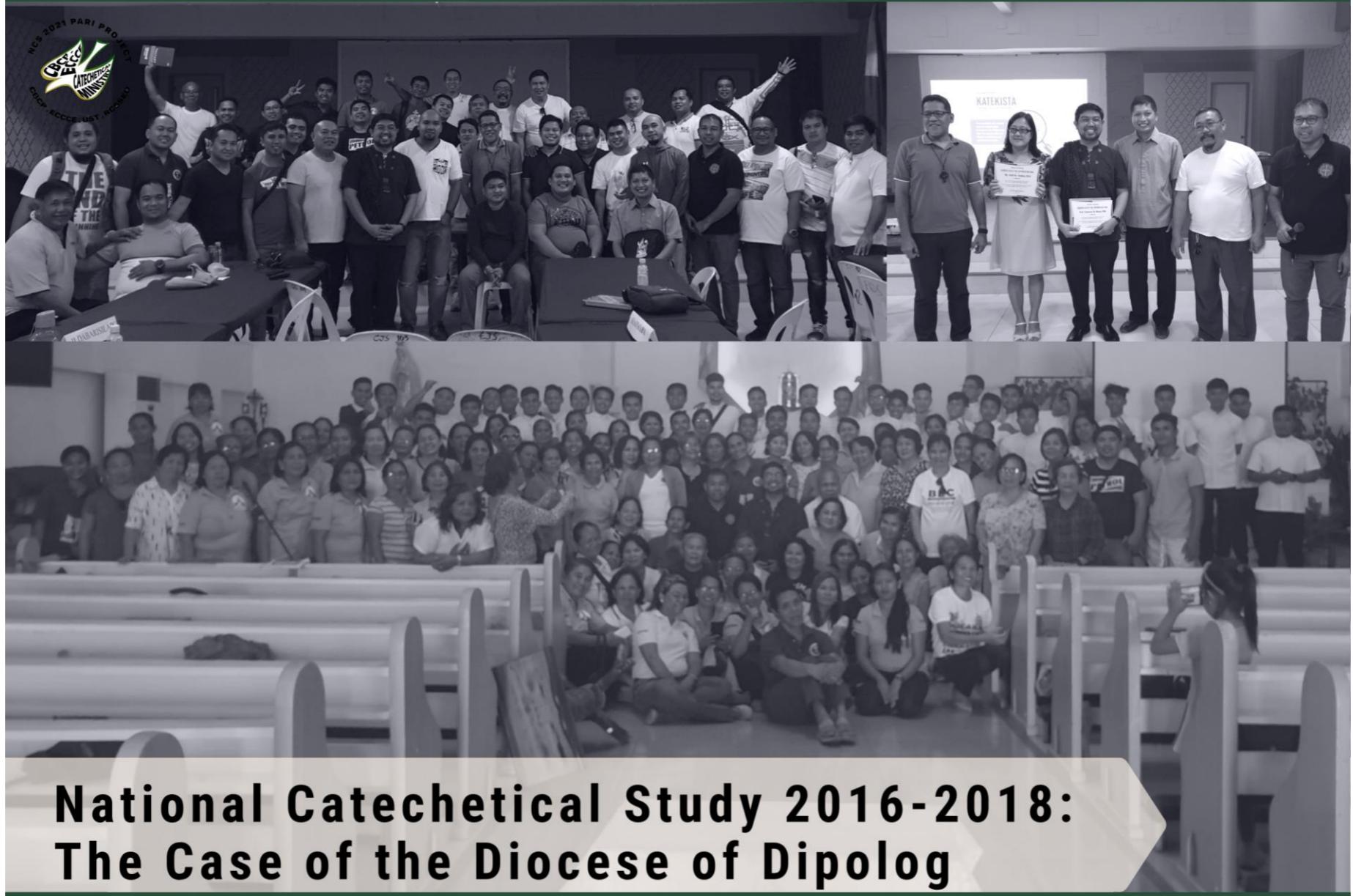




**January 22, 2020**  
**Catholic Bishops' Conference of the Philippines,**  
**Conference Room, Intramuros**



**January 23, 2020**  
Pope Pius XII Catholic Center, UN Ave, Paco,  
Manila



## National Catechetical Study 2016-2018: The Case of the Diocese of Dipolog

January 27, 2020

Our Lady Of The MostHoly Rosary Cathedral,  
Dipolog City



## Katekistang Kalakbay sa Pananaliksik Ecclesiastical Province of Cebu

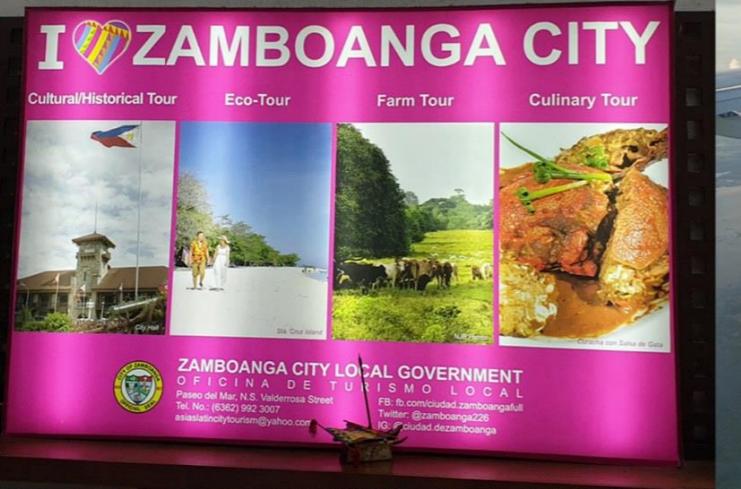
January 27, 2020

Archdiocesan Catechetical Center, C. Borces St.,  
Mabolo, Cebu City



## Strategic Planning on Research-based Intervention Outcomes (RIO)

January 30, 2020  
University of Santo Tomas, Manila



**NCS 2021 VISITS ZAMBASULI**  
(Zamboanga, Basilan, Jolo, and Ipil)  
**February 7 - 12, 2020**



**The National Catechetical Study (NCS) 2016-2018  
The Case of the Archdiocese of Zamboanga**

**February 8, 2020**  
**Centro Pastoral Complex, Zamboanga City**



## NCS 2016-2018 Prelature of Isabela de Basilan

February 9, 2019  
Querexeta Formation  
Center



*THE NATIONAL CATECHETICAL STUDY (NCS)*

# RESEARCH JOURNEY

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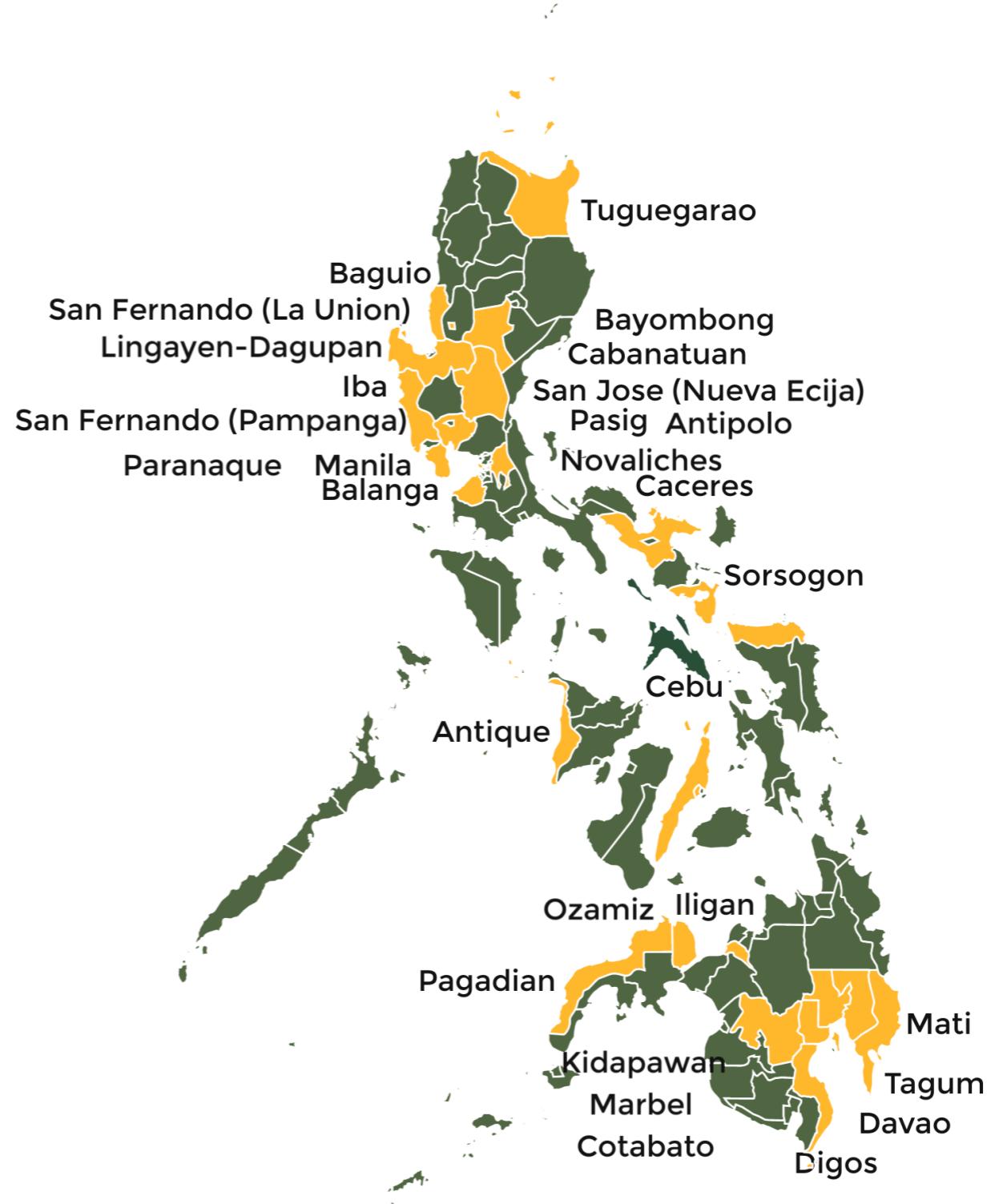
CATECHISTS | CATECHETICAL LEADERS | CLERGY

*THE NATIONAL CATECHETICAL STUDY (NCS)*

# RESEARCH JOURNEY

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CATECHISTS | CATECHETICAL LEADERS | CLERGY



# **NCS 2016 - 2018 Workshops on Research Development and Project Management**

**2016**

**August 15-18** 11th Annual Meeting of Catechetical Ministers

**September 5** Meeting with Bishop Mallari and Episcopal Commission on Catechesis  
and Catholic Education Technical Working Group

**September 26** National Catechetical Study (NCS) Launching the Diocese of San Jose  
(Nueva Ecija)

# 2017

- March 14** Meeting with Bsp. Mallari and Mo. Jess
- March 16** NCS Tools Workshop
- June 16** Survey Encoding Orientation with Siena Encoders
- June 18** Orientation to Volunteer Transcribers with Camillian Sisters
- June 19** RCSSED Research Proposal Presentation
- July 3** CBCP Meeting for Future Presentations
- July 4** Survey Encoding Orientation
- July 8** 115th CBCP Plenary July 12 ECCCE Literature Check
- July 15** Transcription Orientation – San Pablo Apostle Parish
- August 15** 12th Annual Meeting of Catechetical Ministers
- September 21** Research Writing Workshop
- October 6** Philippine Sociological Society Paper Presentations
- October 23** Transcription Orientation – Sta. Catalina, Legarda
- October 26** Transcription Orientation – Holy Trinity University, Palawan
- October 28** Transcription Orientation – Saint Bernard Parish, Diocese of Antipolo

# 2018

- February 10** NCS Research Workshop and Validation at the Diocese of San Jose, Nueva Ecija
- March 5** Consultation with Dr. Linda Tacorda and Fr. Joel Reyes
- March 13** Consultation with Fr. Ernie De Leon
- April 18** Certificate on Catechetical Leadership & Supervision (CCLS) Meeting
- April 27** National Conference on Catechesis and Religious Education Presentation
- May 1** NCS Research WorkshopMay 4 CCLS Presentation – DLSU
- June 26-28** Writing and Research Workshop – Diocese of Balanga
- July 29** Archdiocese Catechist's Day – Archdiocese of Caceres
- October 13** Archdiocesan Catechists' Day – Archdiocese of Manila
- October 25** 1st Diocesan Catechetical Congress – Diocese of Sorsogon
- November 5** Meeting with Porticus Asia – presented the idea to conduct National Catechetical Study 2021
- November 8** Wrote the proposal for Porticus at Davao
- November 20** Submitted NCS 2021 proposal to consultants
- November 22** Submitted NCS 2021: Pastoral Action Research and Intervention Project to Porticus Asia
- December 13** Confirmation from Porticus Asia that NCS 2021 PARI Project was favorably endorsed
- December 20** Confirmation of Grant from Porticus Asia to NCS 2021 PARI Project
- December 22** Meeting with Mother Jesus Enginco, OP regarding NCS 2021 PARI Project Grant at Santa Catalina

# **NCS 2021 Workshops on Research Tool Development and Project Management**

## **2019**

- February 2** Workshop on Project Management 1
- February 6** Workshop on Draft Proposals for NCS 2021 PARI Project
- February 13** Workshop on Research Management
- February 20** Workshop on Proposals for the NCS 2021 PARI Project
- February 27** Research Forum and Workshop on Catechetical Ministry
- March 13** Workshop on Project Management 2
- March 14** SC Workshop on Conceptualization and Consultation
- March 28** SCC Workshop on Conceptualization and Consultation
- April 29** SCHR Workshop on Conceptualization and Consultation
- May 5** SCC Workshop on Tool Development with LCPC
- May 22** SC Workshop on Tool Development and SCHR Workshop on Tool Development
- May 29** Workshop on Budget Management
- July 22** RCSSED 2019 Assessment and Planning Workshop-NCS 2016-2021 Presentation
- July 25** Research Tools Design & Development Finalization Workshop
- July 26** Research Tools Design & Development Finalization Workshop
- July 27** Research Tools Design & Development Finalization Workshop
- August 21** Workshop on Data Gathering Strategies at Tagaytay City
- August 22** Workshop on Data Gathering Strategies at Tagaytay City
- August 23** Workshop on Data Gathering Strategies at Tagaytay City
- August 29** Endnote Workshop
- September 18** Workshop Finalization of Research at Binangonan Rizal

## **2020**

- January 6 to 8** Workshop on Project Management Year Two- 2020

# NCS Research Presentations

**2017**

**October 6** Philippine Sociological Society Paper Presentations

**2018**

**April 27** National Conference on Catechesis and Religious Education Presentation

**May 4** CCLS Presentation – DLSU

**December 5** Meeting with Institute of Religion | presented NCS 2018 results at UST RCSSED 2019

**2019**

**January 7** Academic Conference – Holy Apostles Seminary, Archdiocese of Manila

**January 14** RCSSED Research Progress Presentation – Ma. Cecilia Balajadia

**January 15** RCSSED Research Progress Presentation – Clarence M. Batan

**April 2** NCS 2018 Presentation at UST Central Seminary

**July 22** RCSSED 2019 Assessment and Planning Workshop- NCS 2016-2021 Presentation

**November 21** NCS GALACST UST RCSSED Presentation

# **CBCP - ECCCE Presentations**

**2017**

**July 8** 115th CBCP Plenary Assembly Presentation

**July 27** National Assembly of Catechist Presentation

**2018**

**July 9** 117th CBCP Plenary Assembly Presentation

**July 19** Annual Meeting of Catechetical Ministers Presentation

**July 21** Philippine Conference on New Evangelization 5 Presentation

**2019**

**July 5** CBCP ECCCE TWG Meeting and Presentation at Pope Pius XII Catholic Center

**July 8** 119th CBCP Plenary at Pope Pius XII Catholic Center

**July 17** National Association of Catechists of the Philippines (NAC-Phil) 1st General Assembly

# NCS 2016 - 2018 ET Presentations

**2018**

**February 21** ET Data Presentation – Archdiocese of Tuguegarao Priest Day

**June 28** ET Data presentation – Diocese of Balanga

**September 29** Archdiocese Catechist's Day – Archdiocese of Caceres

**October 13** Archdiocesan Catechists' Day – Archdiocese of Manila

**October 25** 1st Diocesan Catechetical Congress – Diocese of Sorsogon

**November 12** Archdiocese of Davao Presbyterium Meeting Presentation

**November 23** Archdiocese Catechist Gathering – Archdiocese of San Fernando (Pampanga)

# 2019

- January 18** Diocesan Catechist Gathering – Diocese of Pasig
- March 21** NCS 2018 Presentation at Diocese of Baguio
- March 23** NCS 2018 Presentation at Diocese of Novaliches
- April 29** NCS 2018 Presentation at Missionary Catechists of St. Therese (MCST)
- May 7** NCS 2018 Presentation at Diocese of Cubao
- June 12** NCS 2018 Presentation with the Clergy of the Diocese of Pasig
- June 13** NCS 2018 Presentation with the Clergy of the Diocese of Novaliches
- June 27** NCS 2018 Presentation at the Archdiocese of Cebu
- August 12** NCS 2018 Presentation at the Diocese of Pagadian
- September 17** NCS 2018 Presentation with the Diocese of Antipolo
- October 14** NCS 2016-2018: The Case of the Diocese of San Jose Nueva Ecija
- October 15** NCS 2016-2018: The Case of the Diocese of San Fernando (La Union)
- October 19** NCS 2016-2018: The Case of the Diocese Cabanatuan
- October 28** NCS 2016-2018: The Case of the Archdiocese of Cotabato
- November 12** NCS 2016-2018: The Case of the Diocese of Antique
- November 20** NCS 2016-2018: Comparative Presentation of Ecclesiastical Province Lingayen-Dagupan and Tuguegarao
- November 26** NCS 2016-2018: The Case of the Diocese of Parañaque
- December 5** NCS 2016-2018: The Case of the Diocese of Mati
- December 11** NCS 2016-2018: The Case of the Diocese of Iba
- December 17** NCS 2016-2018: The Case of the Diocese of Ozamis
- December 18** NCS 2016-2018: The Case of the Diocese of Iligan



<b>2020</b>	<b>January 11</b>	Catechists' Gathering - Diocese of Laoag
	<b>January 27</b>	Catechetical Coordinators' Gathering – Diocese of Dipolog
	<b>February 8</b>	Catechetical Coordinators' Gathering - Archdiocese of Zamboanga
	<b>February 9</b>	Catechetical Coordinators' Gathering - Prelature of Isabel de Basilan
	<b>February 11</b>	Catechists' Gathering – Diocese of Ipil
	<b>February 18</b>	<i>Meeting of Western Visayas Regional Associations of Catechetical Commissions, Training Institutes and Schools</i> – Archdiocese of Jaro, Dioceses of Bacolod, Kabankalan, San Carlos & San Jose de Antique & Archdiocese of Capiz, Dioceses of Kalibo and Romblon



# NATIONAL CATECHETICAL STUDY (NCS) 2016

## PAMBANSANG PANANALIKSIK SA KATESISMO (PPK) 2016

*A project of the Catholic Bishops' Conference of the Philippines (CBCP)  
- Episcopal Commission on Catechesis and Catholic Education (ECCCE)  
and the UST Research Center for Social Sciences and Education (RCSSED)*

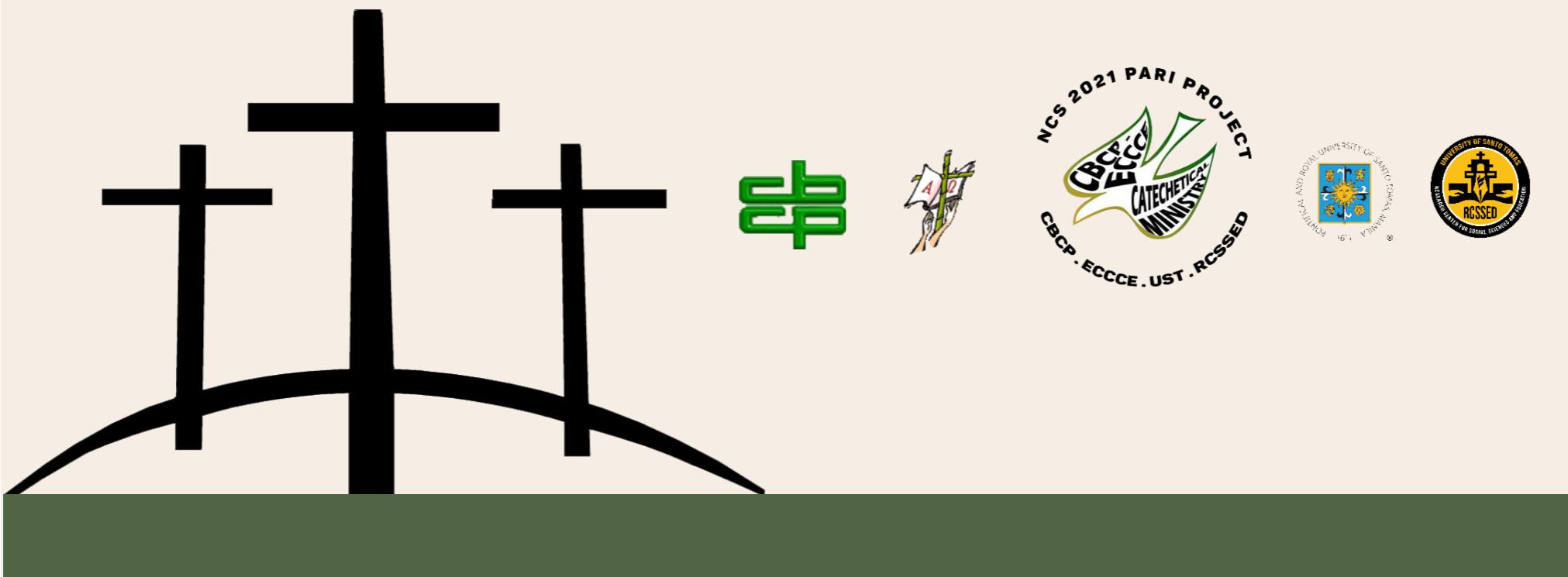
# EMPIRICAL FINDINGS



# KRUS NA DAAN NG KATEKISTANG-LINGKOD

*MGA TULANG-PANANALIKSIK HANGO SA NATIONAL CATECHETICAL STUDY (NCS) 2018*

NI PROF. CLARENCE M. BATAN, PHD | PRINCIPAL INVESTIGATOR NCS 2018

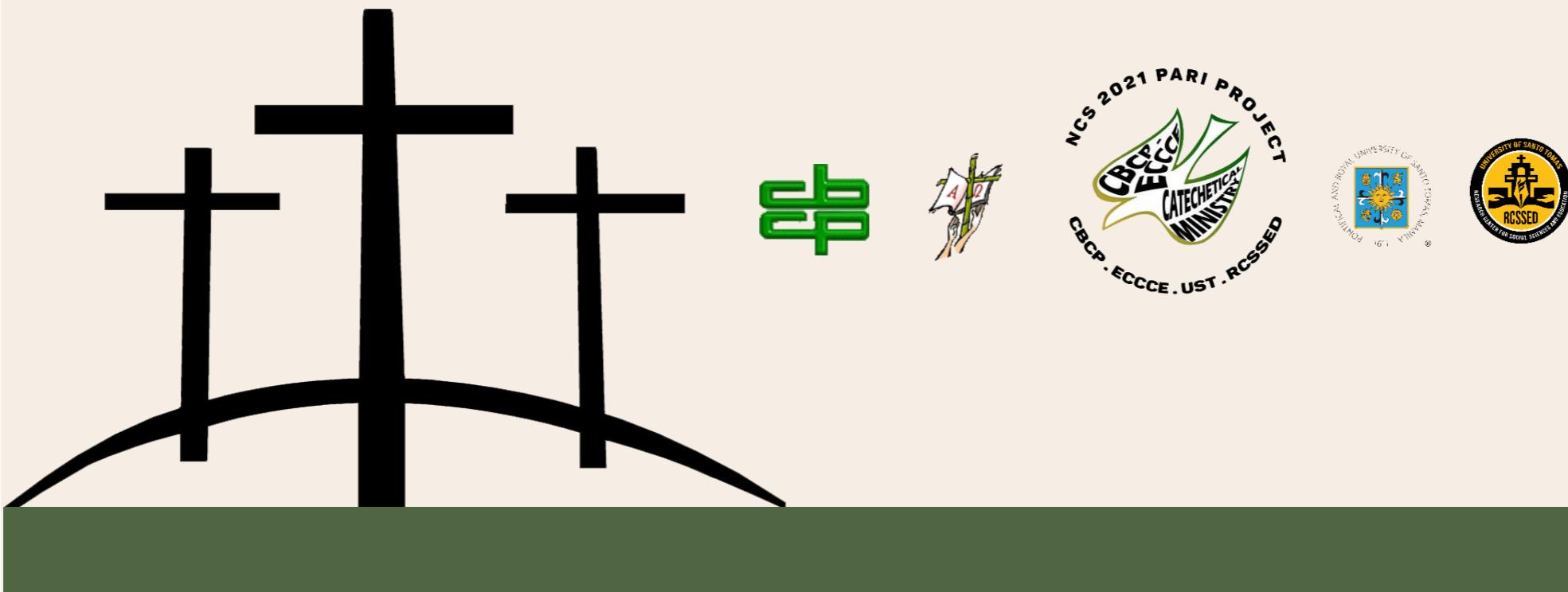


# KRUS NGA DALAN SA KATEKISTANG-ALAGAD

*MGA TULANG-PANANALIKSIK HANGO SA NATIONAL CATECHETICAL STUDY (NCS) 2018*

*NI PROF. CLARENCE M. BATAN, PHD | PRINCIPAL INVESTIGATOR NCS 2018*

*Isinalin sa Bisaya ni Rev. Fr. Nelson Santillan Plohimon, OAR, Holy Rosary Vicariate, Catechetical Director of Archdiocese of Cebu*



# HAPUNAN

**Nagulat ang lahat nang  
Sa gitna ng hapunang  
Kanyang hinanda,  
Nagsabi si Nanay -  
Nakangiti, nananabik  
Sa desisyong magturo  
Muli, tulad noon.**

# PANYAPON

**Nakibot ang tanan nga  
Sa tunga sang pagpanyapon  
nga iya ginpreparar,  
Nagsiling si Nanay  
Nagayuhom,  
nga may pagkalunyag  
Sa desisyon nga magtudlo  
Liwat, pareho sadto.**



# HAPUNAN

**Na muling gawin  
Ang mahal na propesyon -  
Malaking pananagutan  
Misyon sa simbahan,  
Ang maging katekista.  
Di naman nagulat  
Si Tatay at mga anak  
Dahil palagi siyang  
Nasa simbahan.**

# PANYAPON

**Nga himoon sa liwat  
Ang pinalangga nga  
propesyon –  
Dako nga salabton  
Misyon sa Simbahan,  
Ang mangin katekista.  
Wala na nakibot  
Si Tatay kag mga bata  
Tungod kay pirme ara siya  
Sa Simbahan.**



# HAPUNAN

**Bilin ni Tatay,**  
"Huwag mo lang kaming  
Kalilimutan, isasantabi".  
**Tugon ni Nanay,**  
"Hindi naman Mahal,  
"Kayo pa rin, una  
"Kong pananagutan".  
**Ngumiti ang lahat**  
**Sa hapunang masarap**

# PANYAPON

**Tugon ni Tatay,**  
"Indi mo lang kami  
Pagkalimtan, kag pabay  
**Sabat ni Nanay,**  
"Indi man Palangga,  
"Kamo gihapon, una  
Ko nga salabton".  
**Nagyuhom ang tanan**  
**Sa panyapon nga manamit**



# HAPUNAN

**At matapos kumain,  
Si Nanay pa rin  
Nagmismis, naghugas.  
Ito ang unang  
Krus sa daan  
Ng katekistang-lingkod,  
Sakrispisyong  
makahulugan.**

# PANYAPON

**Kag pagkatapos magkaon,  
Si Nanay pa gihapon  
Naninlo, nanghugas.  
Ini ang una nga  
Krus sa dalan  
Sang Katekista nga alagad,  
Sakripisyo nga may  
kapuslanan.**



# research story

In general, catechetical ministry (CM) in the Philippines is being carried-out by older lay educated women volunteers receiving minimal transportation.

Catechist respondents reported having undergone formal training and are engaged with various on-going formation provided by ecclesiastical territories.



# DEMOGRAPHIC PROFILE OF THE CATECHIST RESPONDENTS



NATIONAL

**26,978**

surveyed catechists validated for analysis

KALIBO

**713**

surveyed catechists validated for analysis

CAPIZ

**839**

surveyed catechists validated for analysis

# DEMOGRAPHIC PROFILE OF THE CATECHIST RESPONDENTS



NATIONAL

**26,978**

surveyed catechists validated for analysis

BACOLOD

**294**

surveyed catechists validated for analysis

JARO

**1512**

surveyed catechists validated for analysis

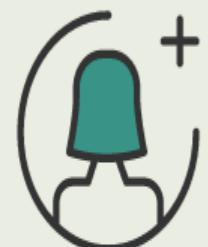
SAN JOSE DE ANTIQUE

**280**

surveyed catechists validated for analysis

# AGE OF THE CATECHIST RESPONDENTS

## NATIONAL



**52** years old

average age of catechists

n=26,262

## KALIBO



**42**

years old  
average age of catechists

n=703

## CAPIZ



**24**

years old  
average age of catechists

n=308

# AGE OF THE CATECHIST RESPONDENTS

## NATIONAL



**52** years old

average age of catechists

## JARO



**59** years old

average age of catechists

n=26,262

n=1487

## SAN JOSE DE ANTIQUE



**55** years old

average age of catechists

n=280

## BACOLOD

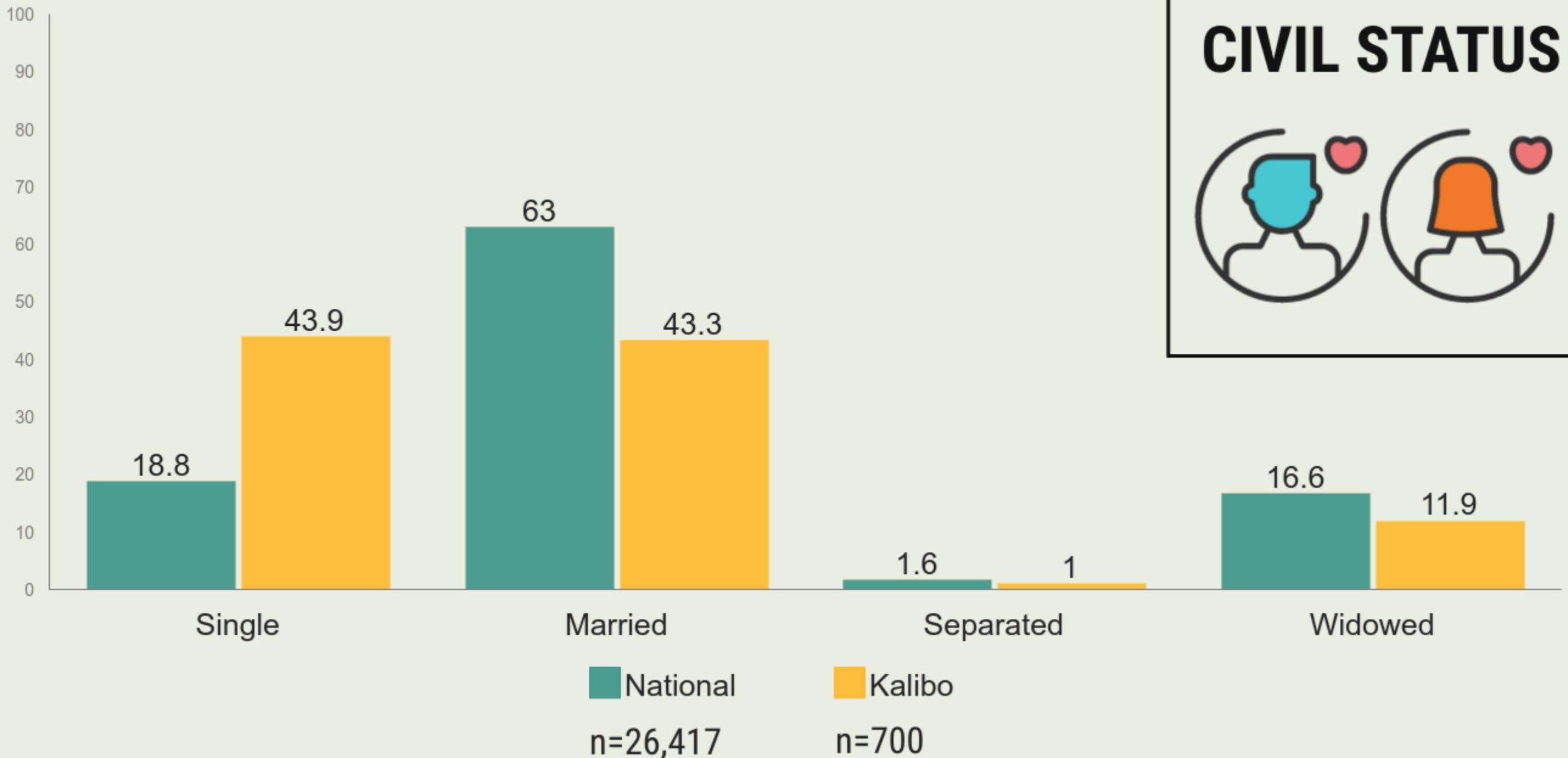


**54** years old

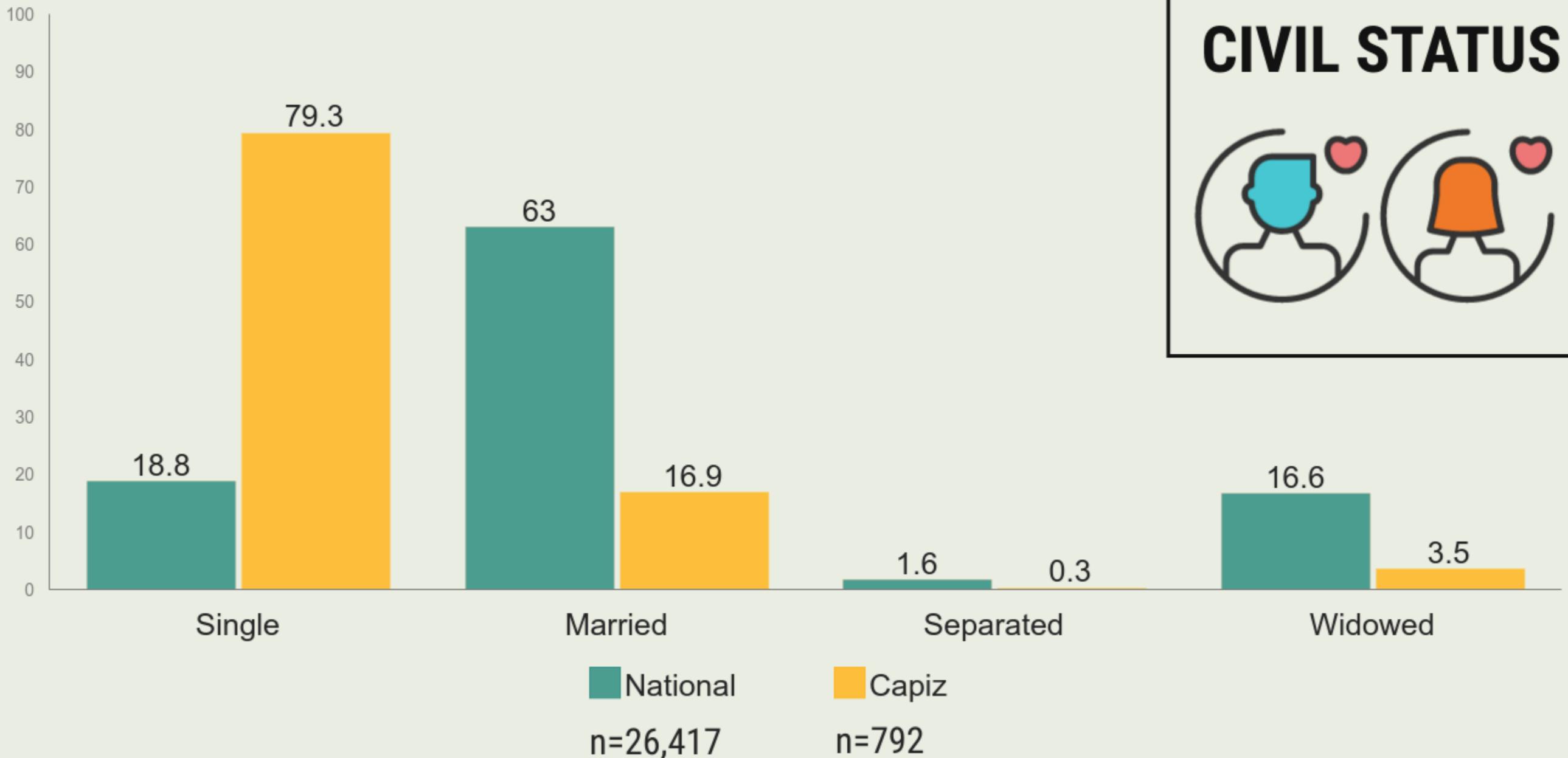
average age of catechists

n=293

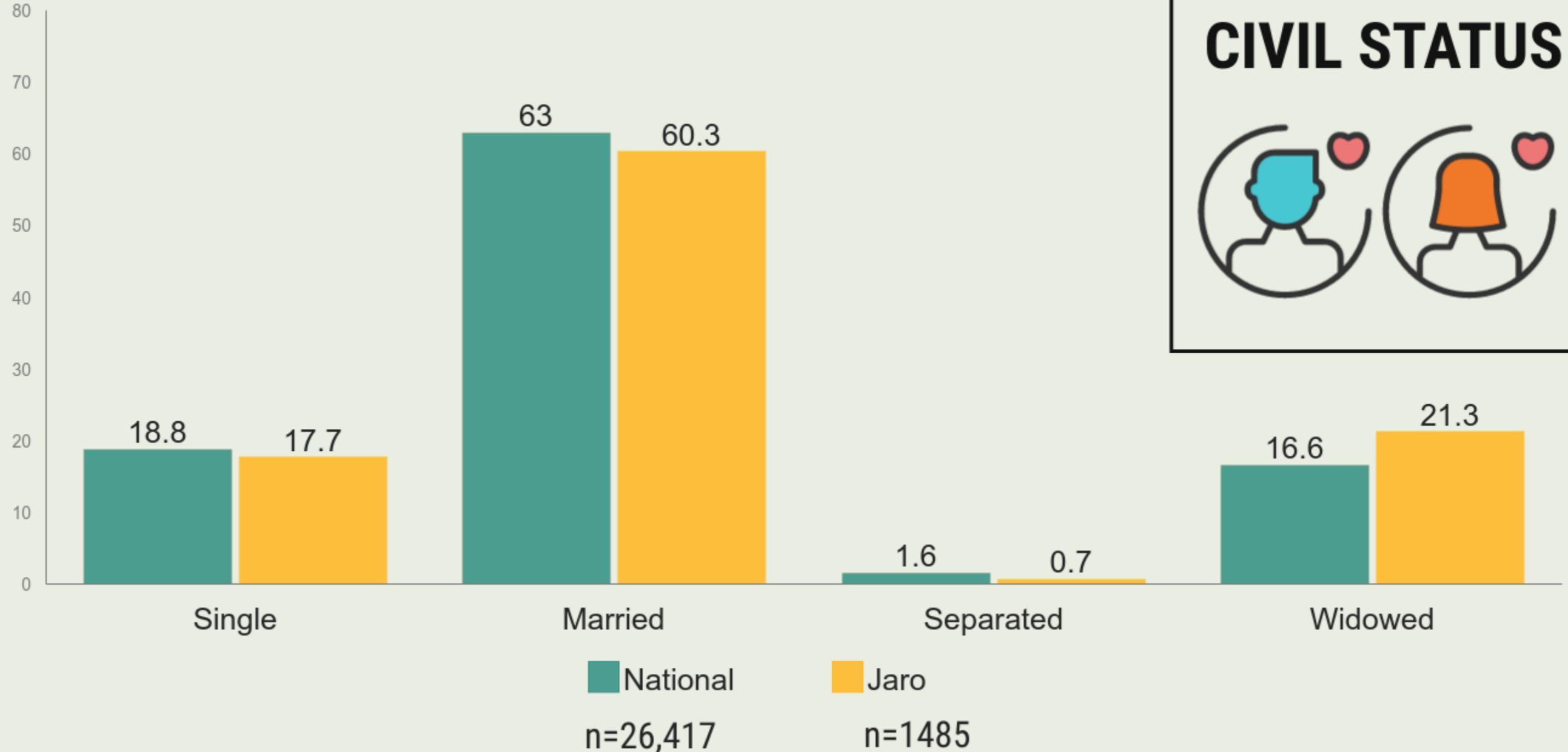
# Civil Status of the Catechist Respondents



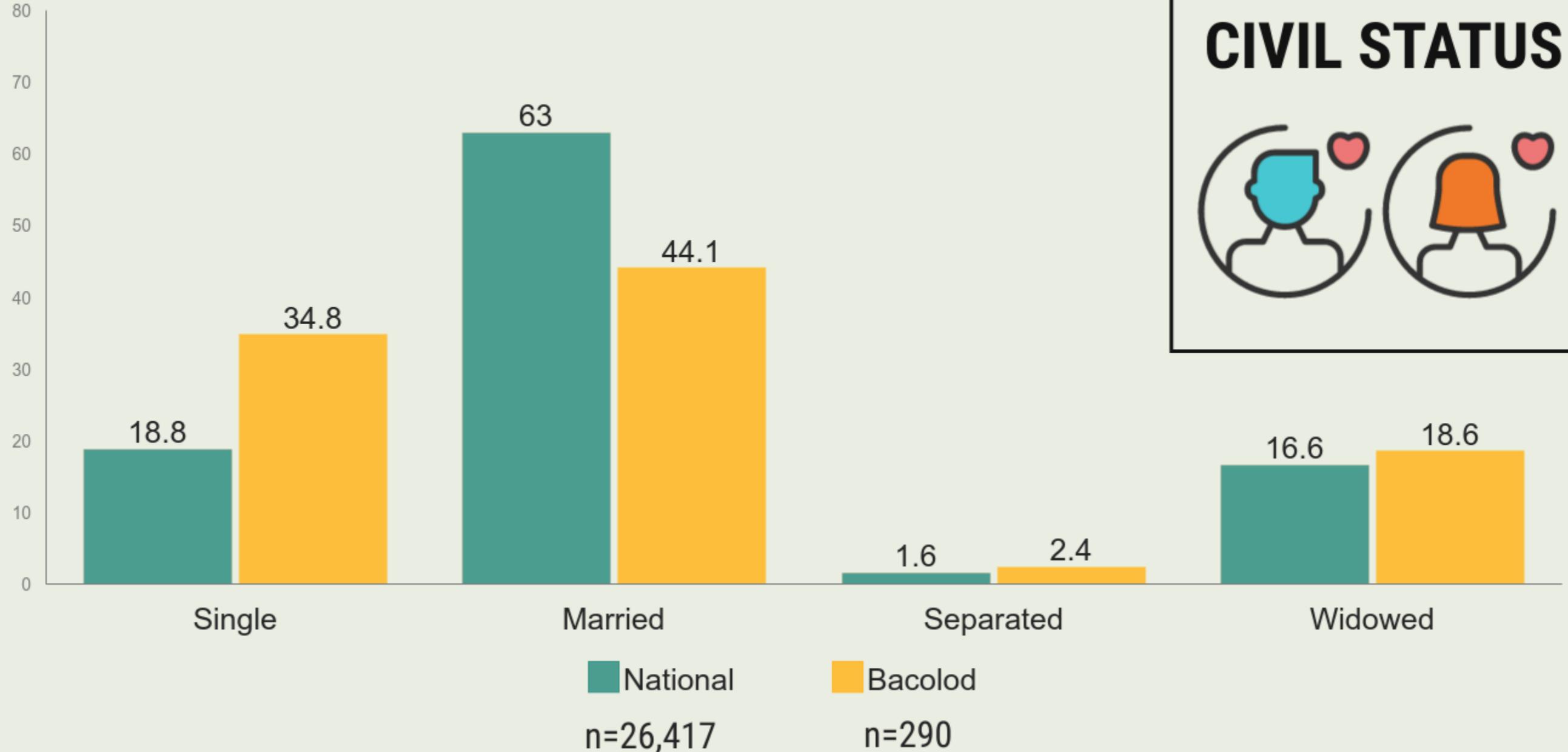
# Civil Status of the Catechist Respondents



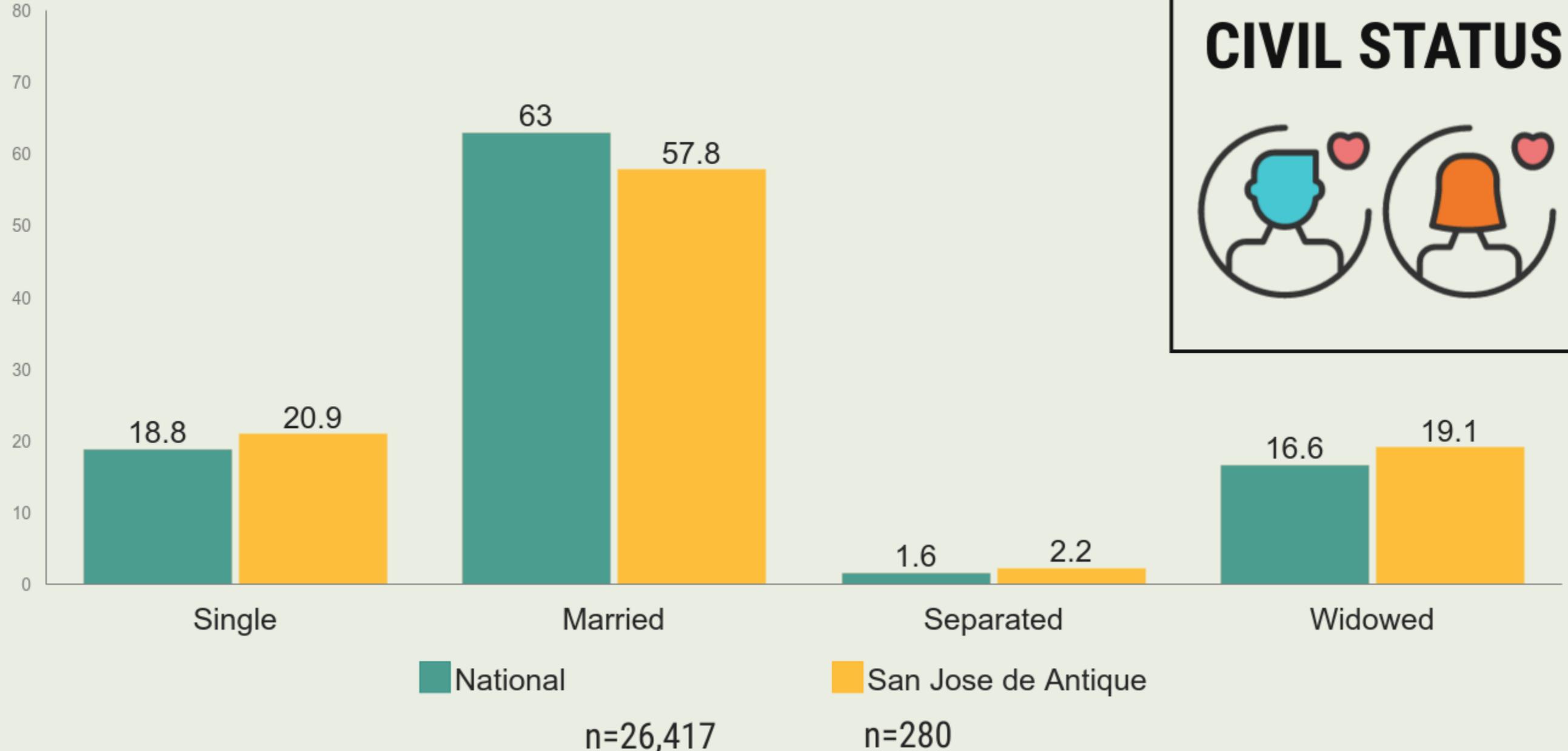
# Civil Status of the Catechist Respondents



# Civil Status of the Catechist Respondents



# Civil Status of the Catechist Respondents



# BIOLOGICAL SEX OF THE CATECHIST RESPONDENTS

**NATIONAL**

n=26,217



**90%**  
women

**KALIBO**

n=709



**88%**  
women

**CAPIZ**

n=792



**83%**  
women

# BIOLOGICAL SEX OF THE CATECHIST RESPONDENTS

**NATIONAL**  
n=26,217



**JARO**  
n=1445



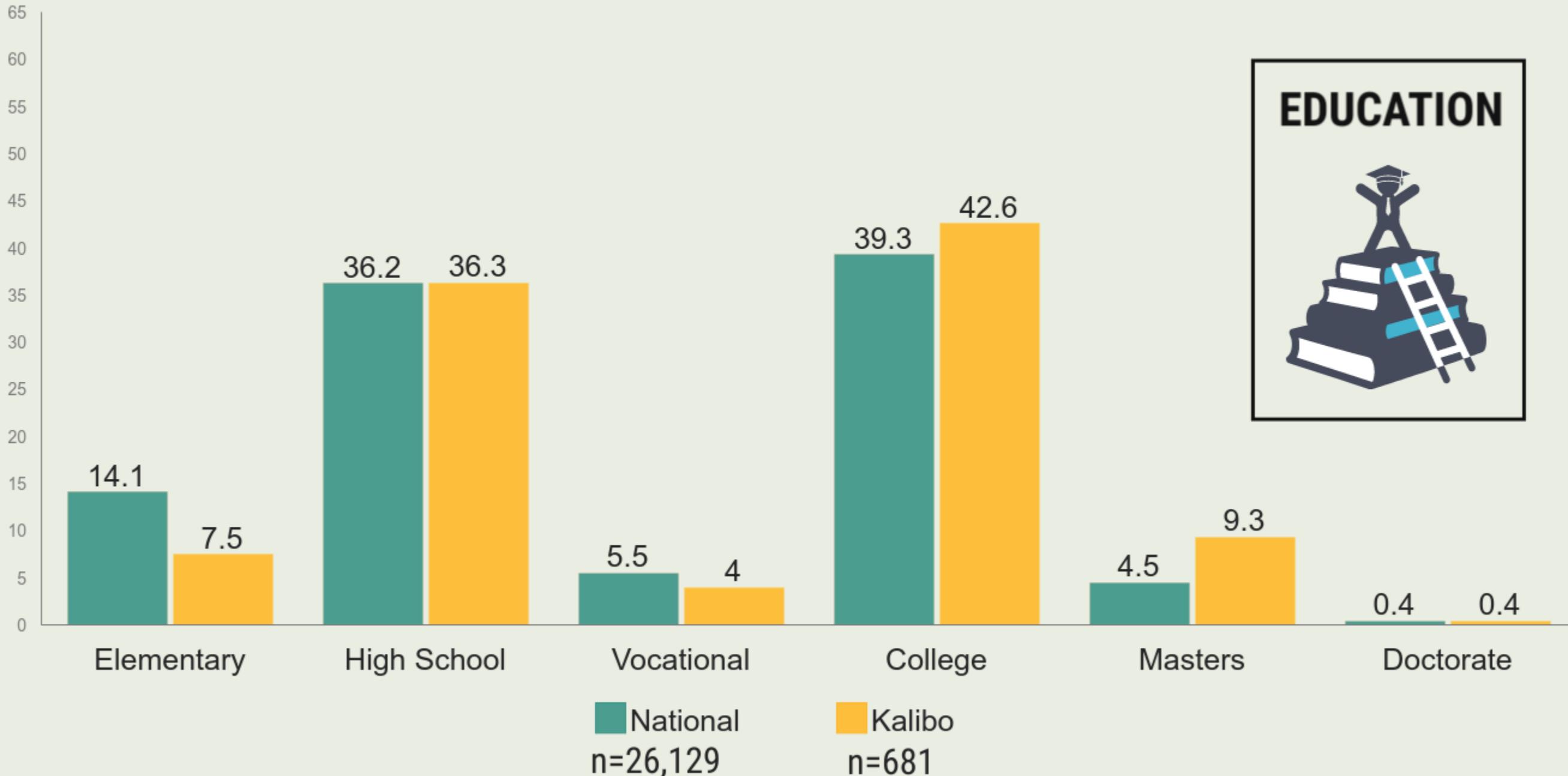
**BACOLOD**  
n=286



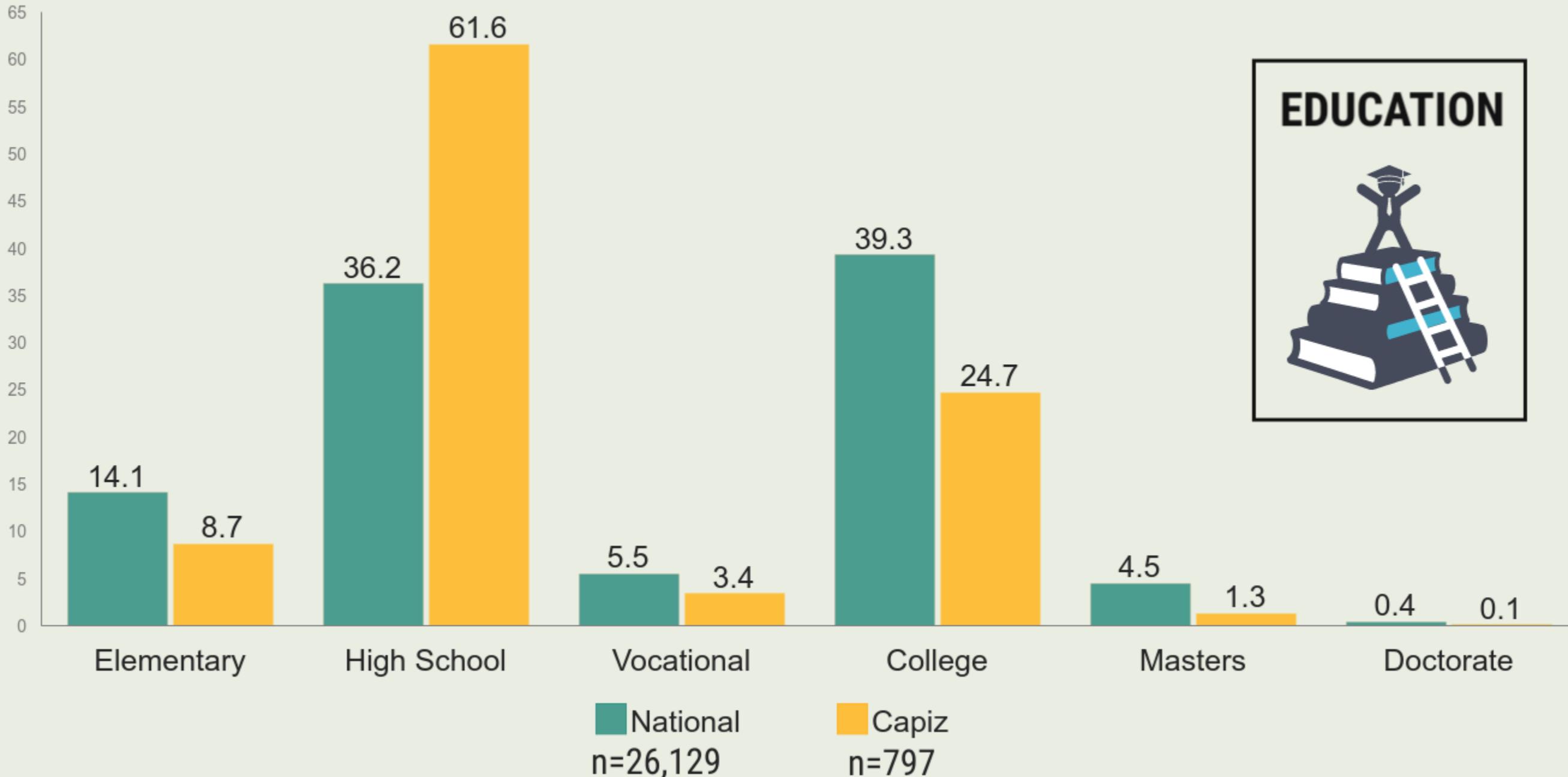
**SAN JOSE  
DE ANTIQUE**  
n=280



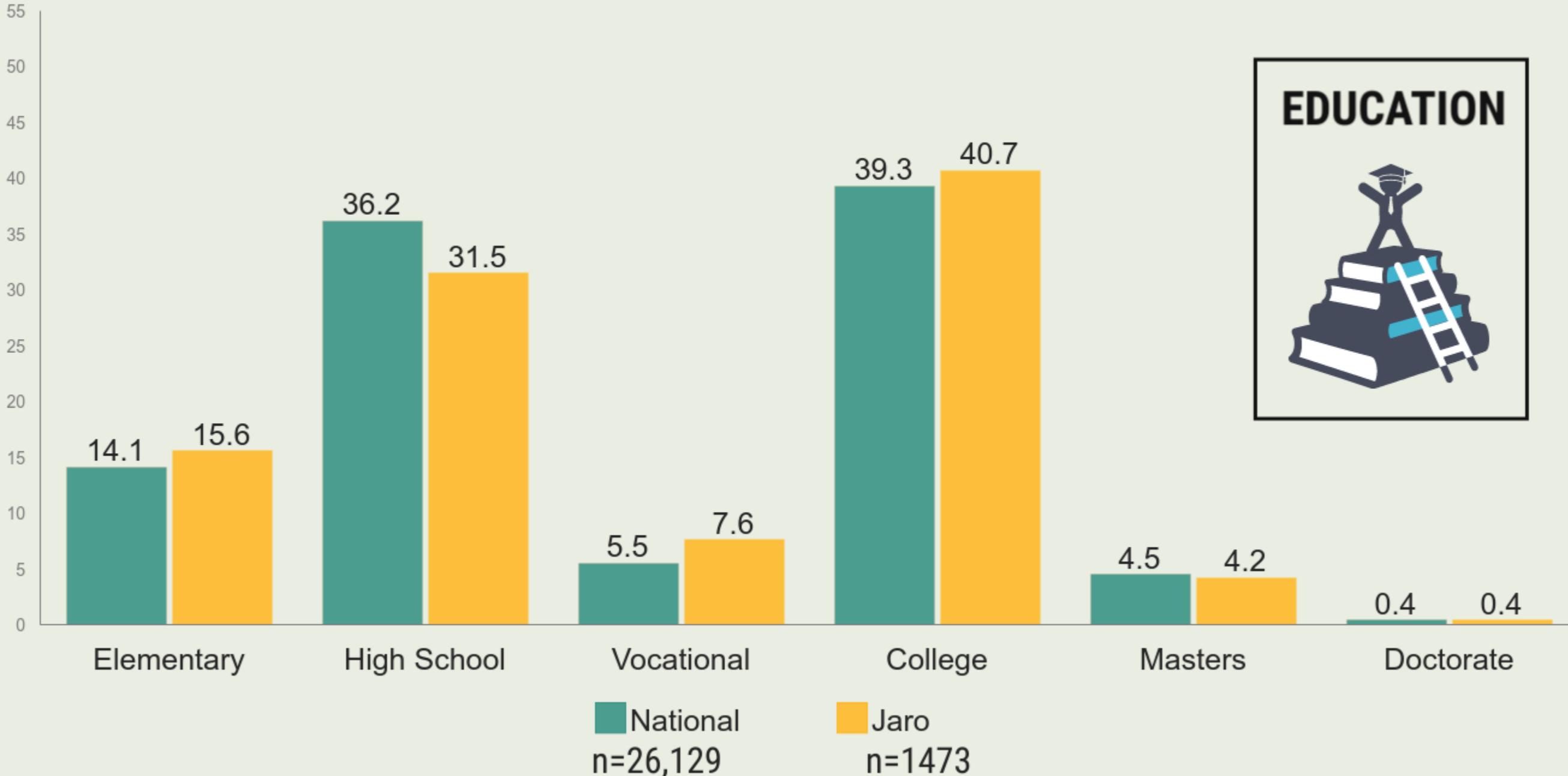
# Highest Educational Attainment of Catechist Respondents



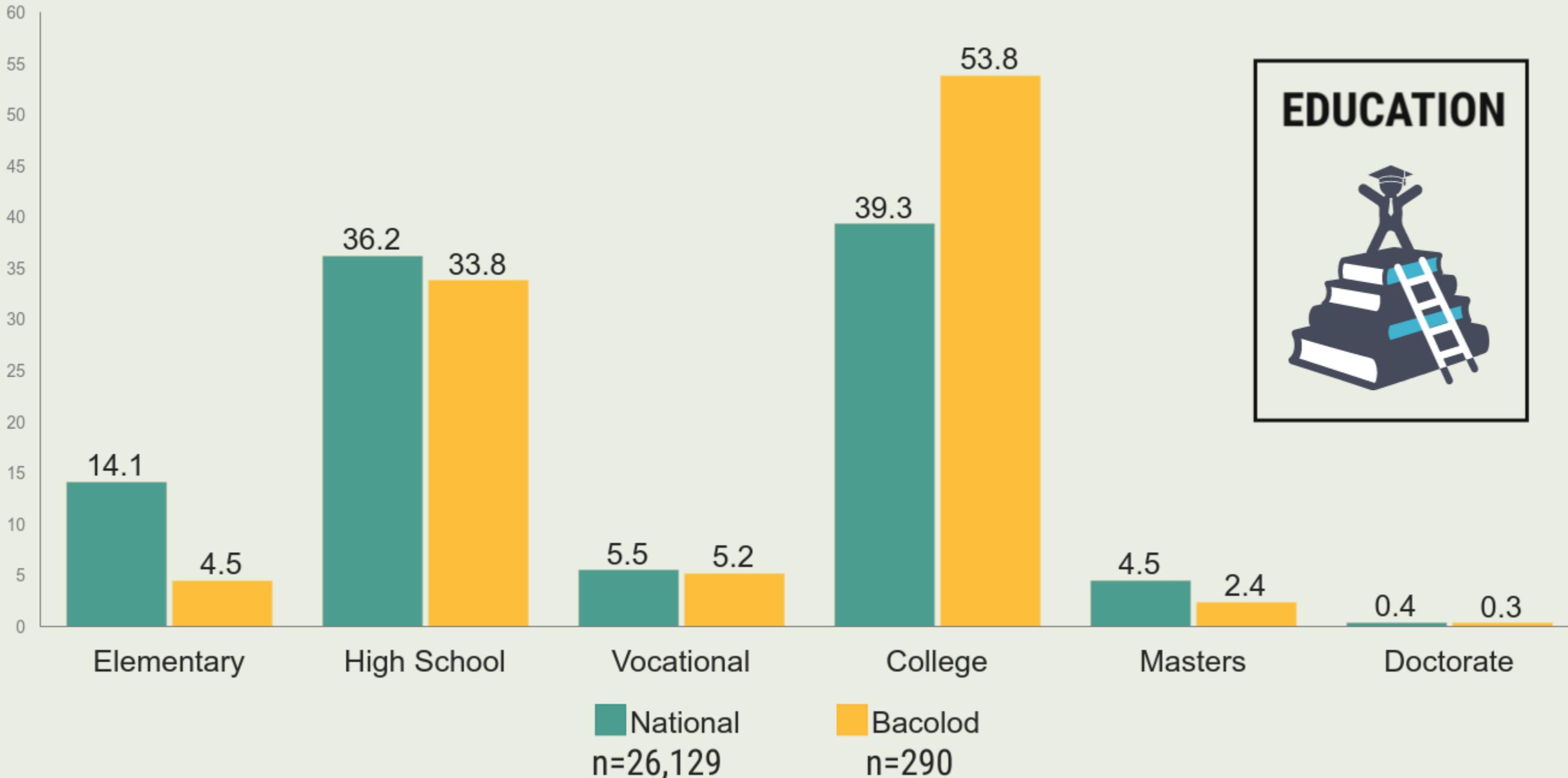
# Highest Educational Attainment of Catechist Respondents



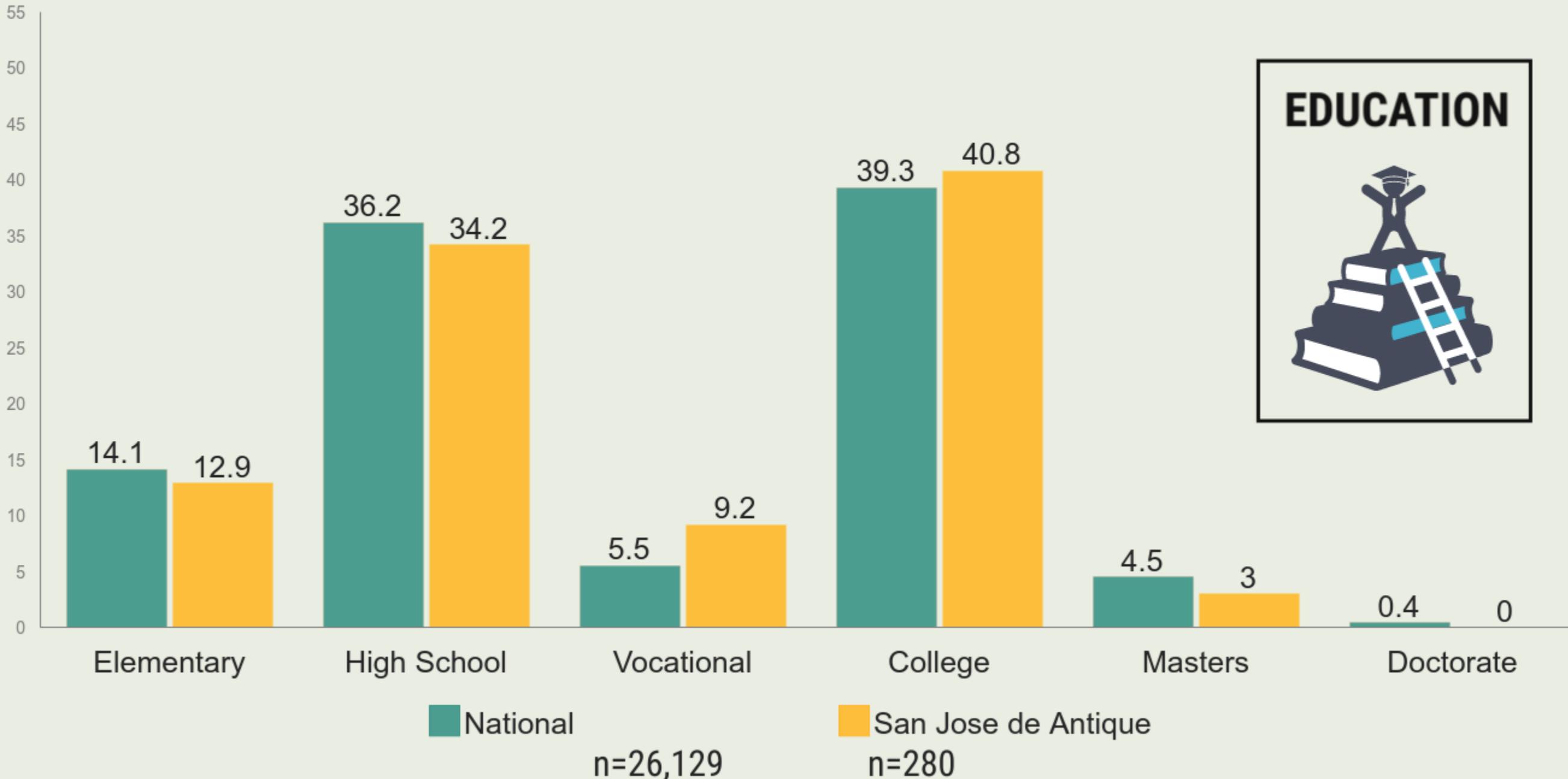
# Highest Educational Attainment of Catechist Respondents



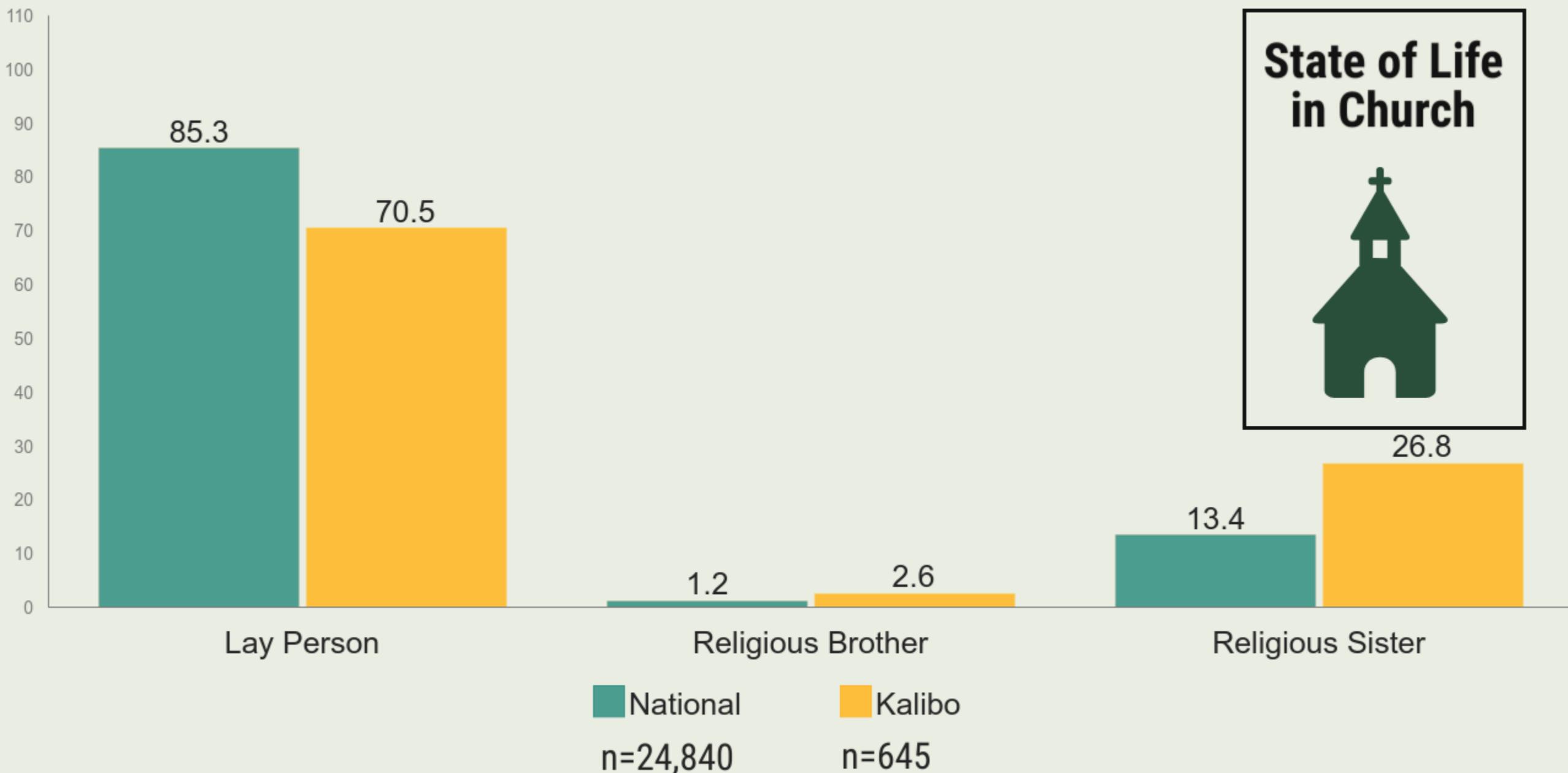
# Highest Educational Attainment of Catechist Respondents



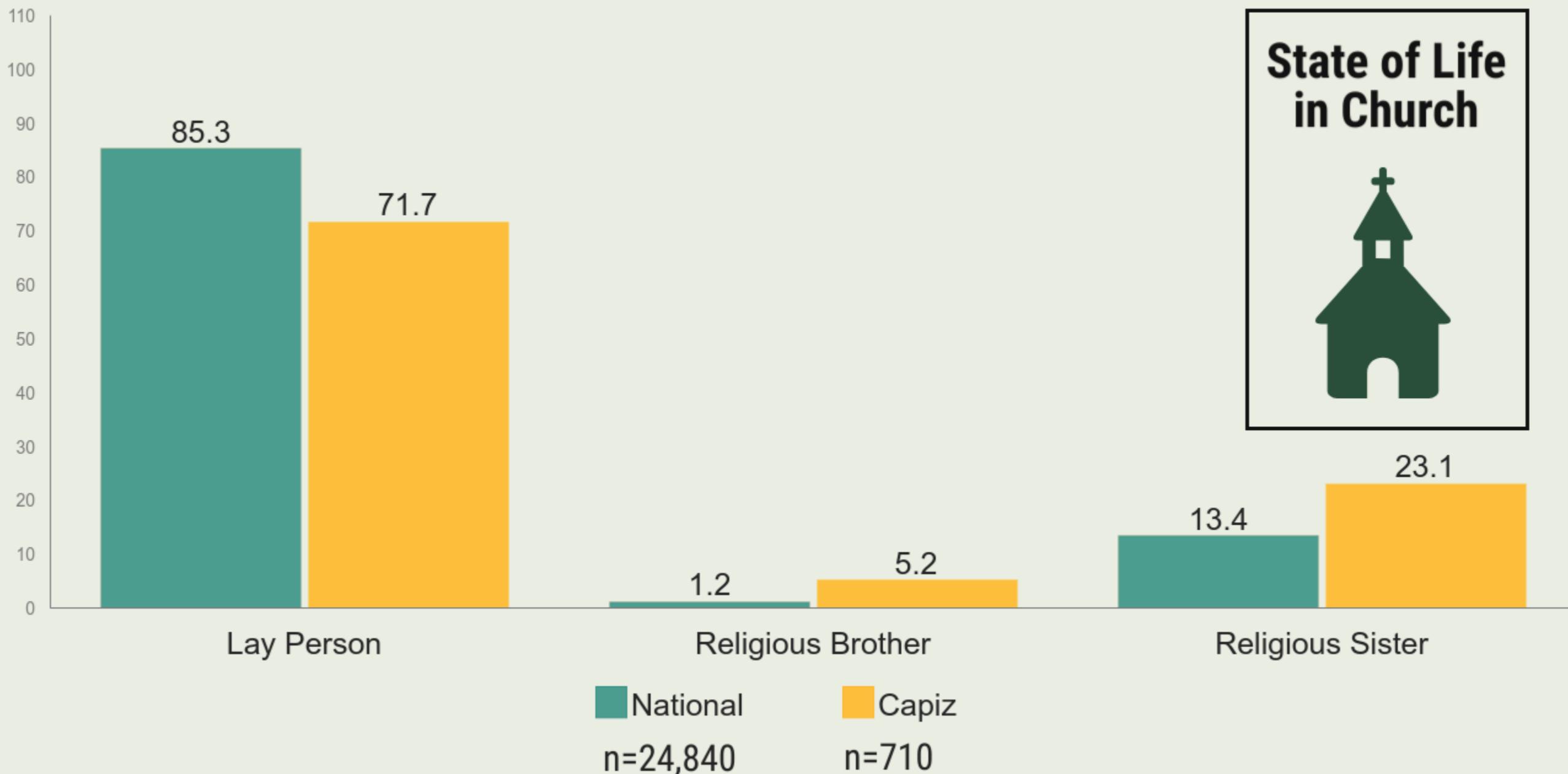
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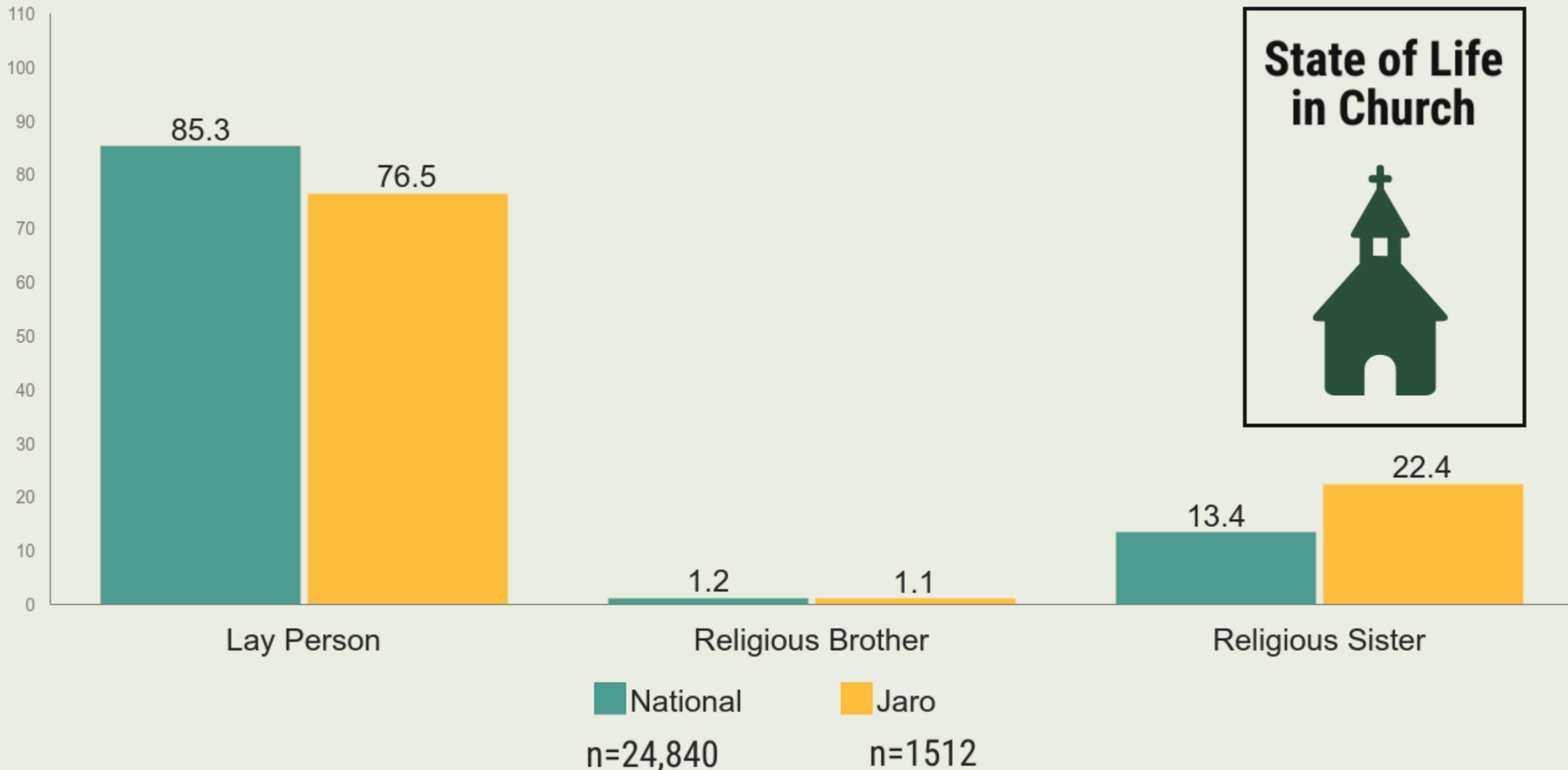
# **State of Life in Church of Catechist Respondents**



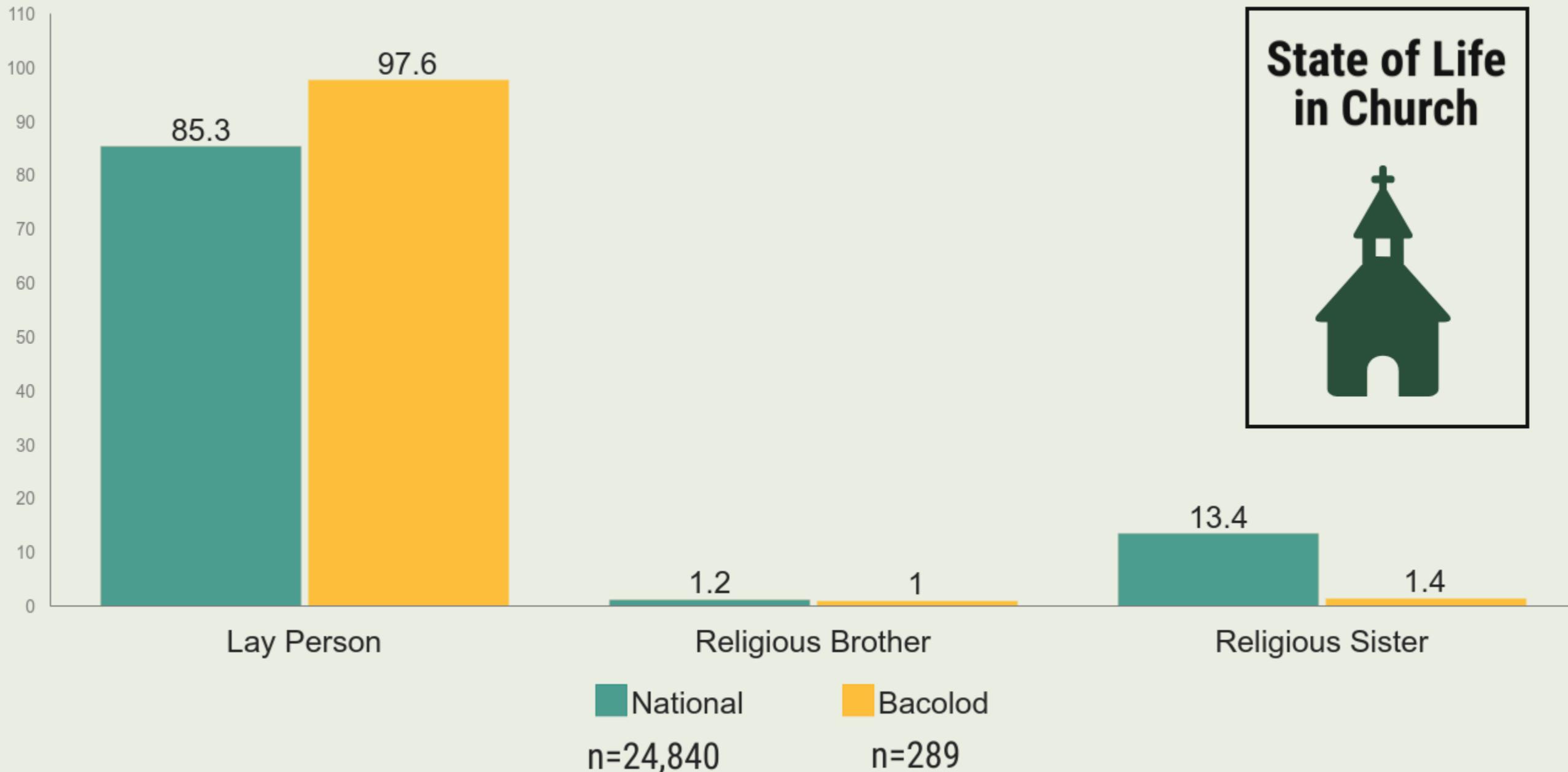
# **State of Life in Church of Catechist Respondents**



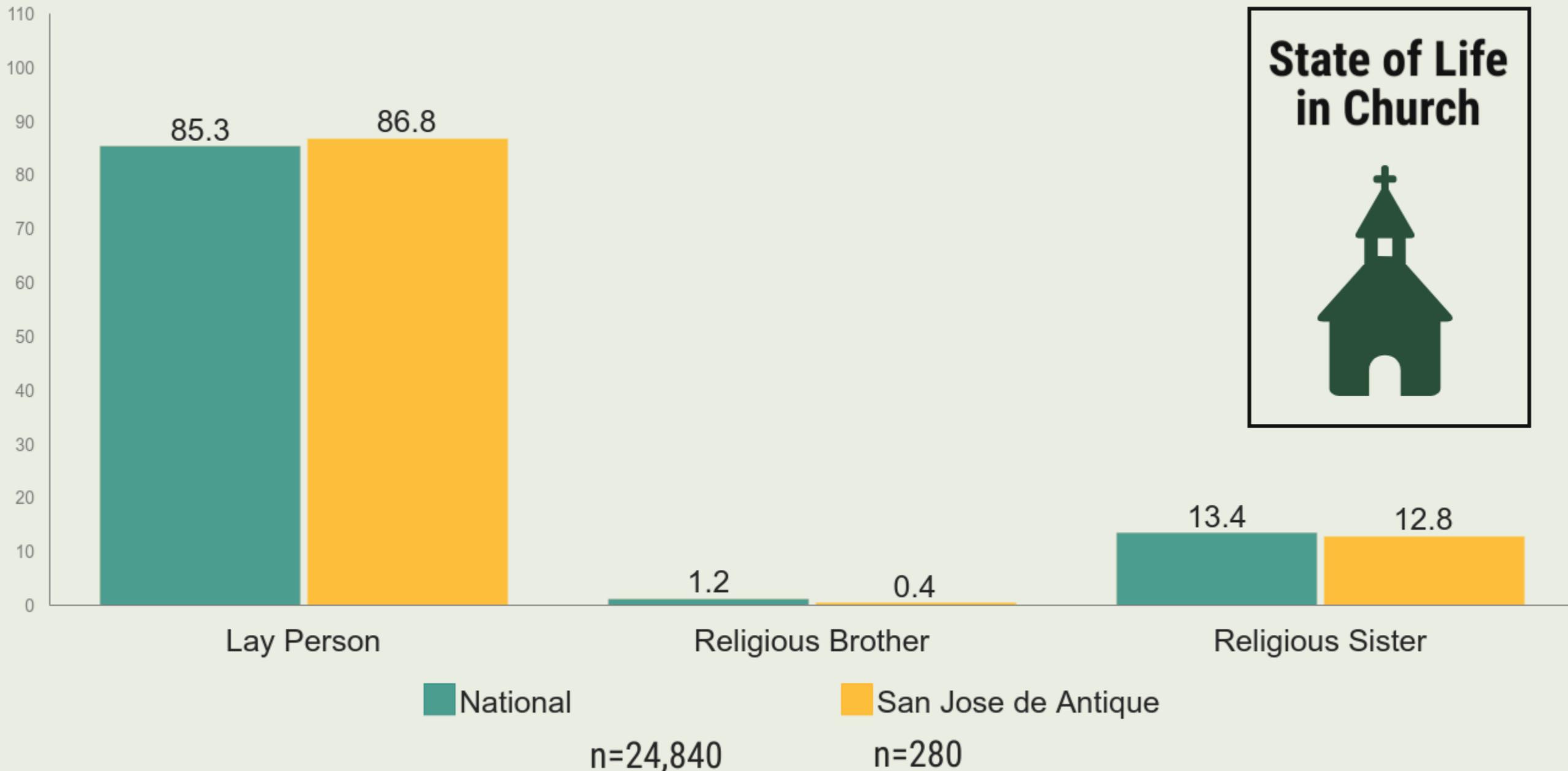
# **State of Life in Church of Catechist Respondents**



# **State of Life in Church of Catechist Respondents**



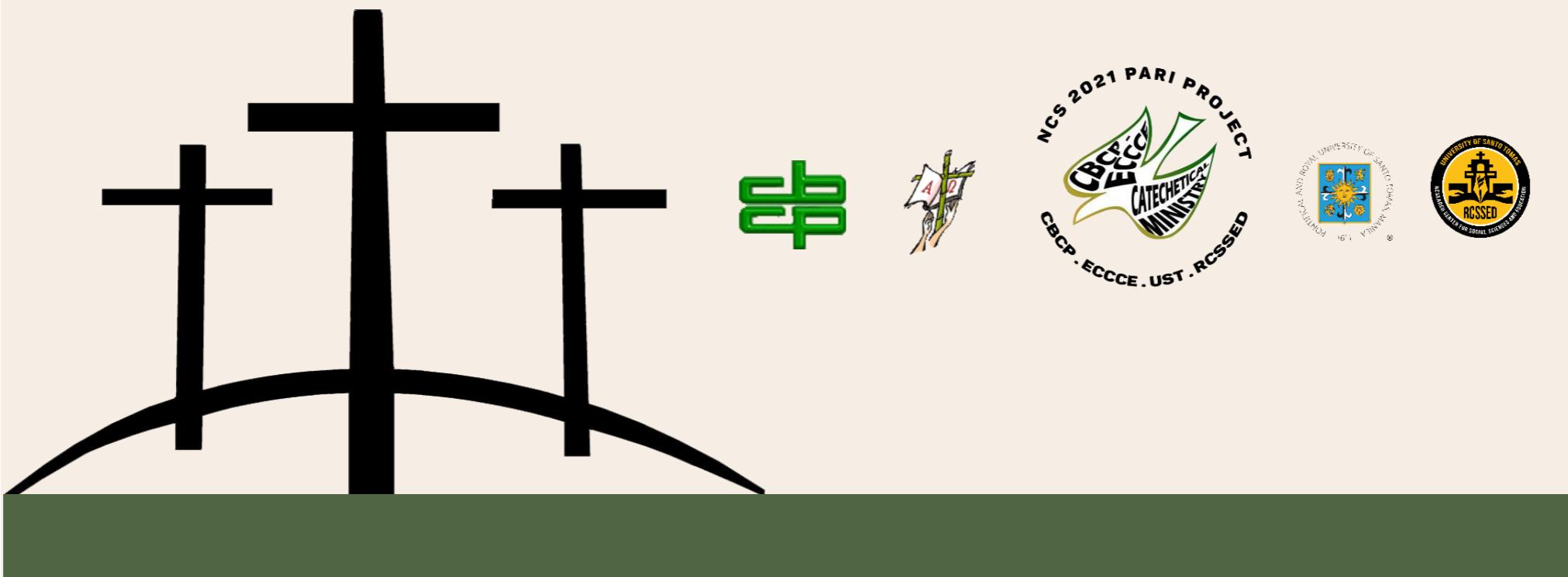
# **State of Life in Church of Catechist Respondents**



# KRUS NA DAAN NG KATEKISTANG-LINGKOD

*MGA TULANG-PANANALIKSIK HANGO SA NATIONAL CATECHETICAL STUDY (NCS) 2018*

NI PROF. CLARENCE M. BATAN, PHD | PRINCIPAL INVESTIGATOR NCS 2018

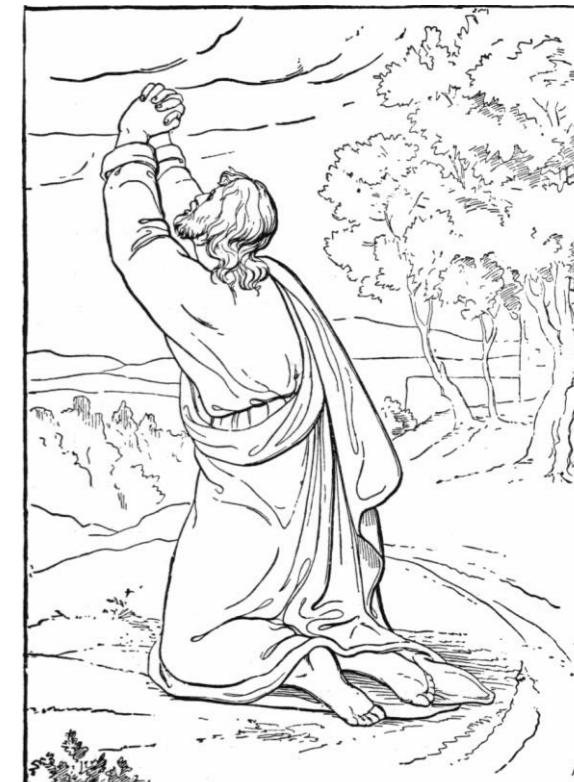


# GETSÉMANI

**Bago sumabak  
Sa hamon ng katekesis,  
Si Nanay dumalo  
Sa lingguhang  
pagsasanay  
Tungkol sa bibliya,  
Mga dokumentong-  
katesismo  
Ng Katolikong Kristiyano  
At Katolikong Pilipino.**

# *GETSEMANI*

**Bag-o pa mag-umpisa  
Sa hangkat sang katekesis,  
Si Nanay nagtambong  
Sa kada semana nga  
pagtuon  
Hanungod sa Bibliya,  
Mga dokumento nga  
katesismo  
Sang Katolikong Kristiyano  
Kag Katolikong Pilipino.**

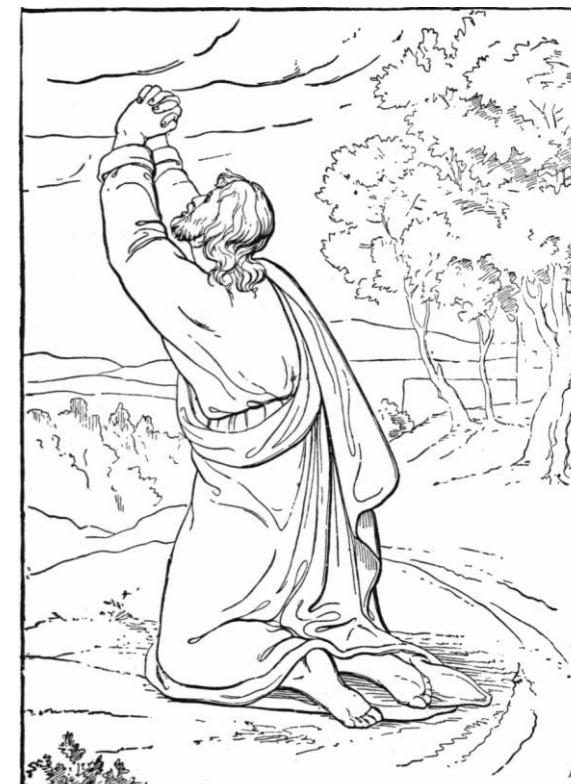


# GETSÉMANI

**Hindi naging madali  
Ang muling pakikinig  
Sa paring katekista  
At catechetical directors  
Dahil mas mahirap  
Palang maayos na ituro  
Ang turo ng simbahan.**

# GETSEMANI

**Indi nangin hapos  
Ang mamati sa liwat  
Sa katekista nga Pari  
Kag catechetical directors.  
Tungod kay mas budlay gali  
Nga Itudlo sang maayo  
Ang pagtulun-an sang  
Simbahan.**

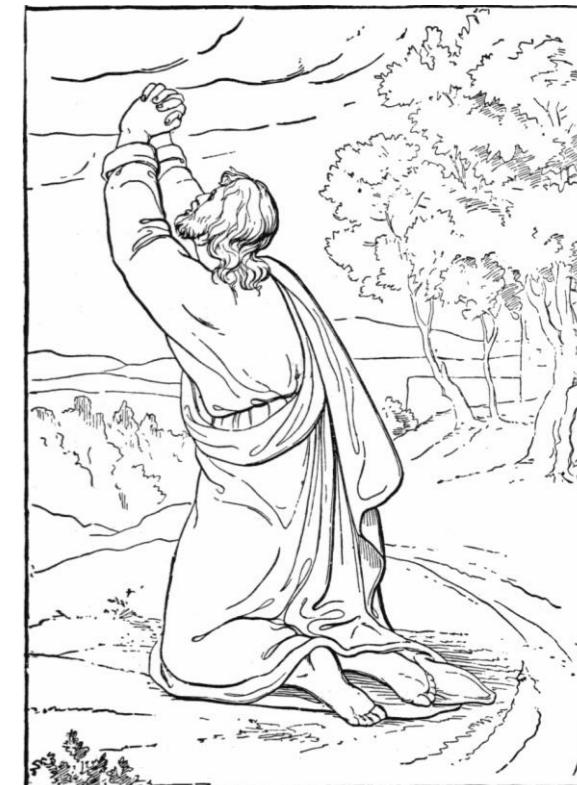


# GETSÉMANI

**Na tulad ng pananalangin  
Ni Hesus sa Getsemani,  
May hapis sa pagsasanay  
Para wagas ang kaalamang  
Maibabahaging-tunay.  
Ito ang ikalawang  
Krus sa daan  
Ng katekistang-lingkod,  
Sakrispisyong makahulugan.**

# GETSEMANI

**Pareho sang pangamuyo  
Ni Hesus sa Getsemani,  
May yara kasubo sa pagtuon  
Agud mangin lubos ang kaalam  
Maikapaabit sang matuod.  
Amo ining ikaduha nga  
Krus sa dalan  
Sang katekista nga alagad  
Sakripisyo nga may  
kapuslanan.**



# research story

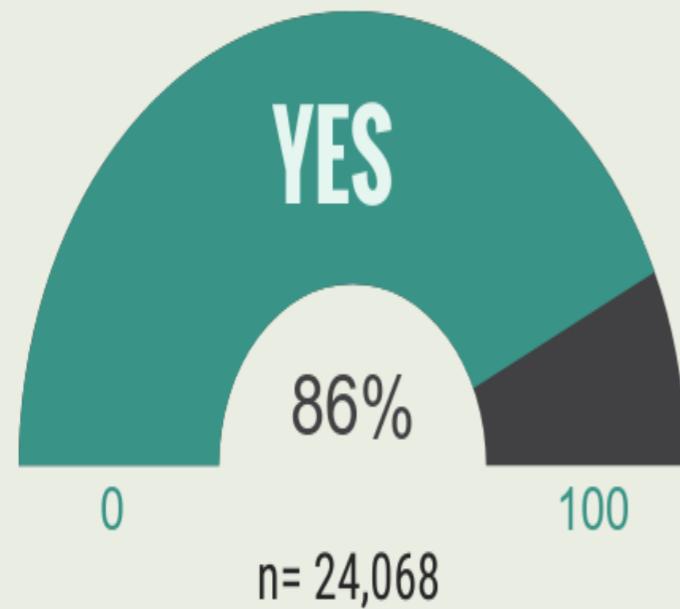
The state of catechetical ministry in the country is characterized by:

- (1) **variations** in formation and on-going training of catechists;
- (2) use of **non-standardized** catechetical modules & sources;
- (3) employment of **traditional mode** of teaching due to lack of access to new teaching & learning resources.

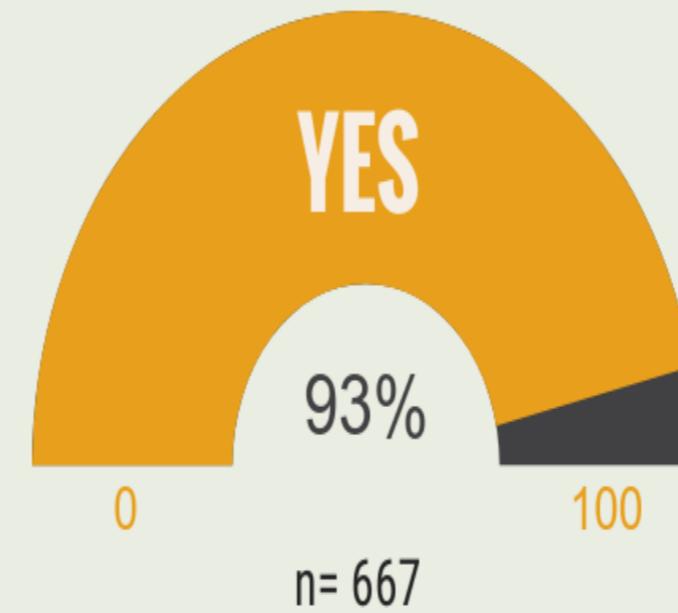


# Is formal catechetical formation important?

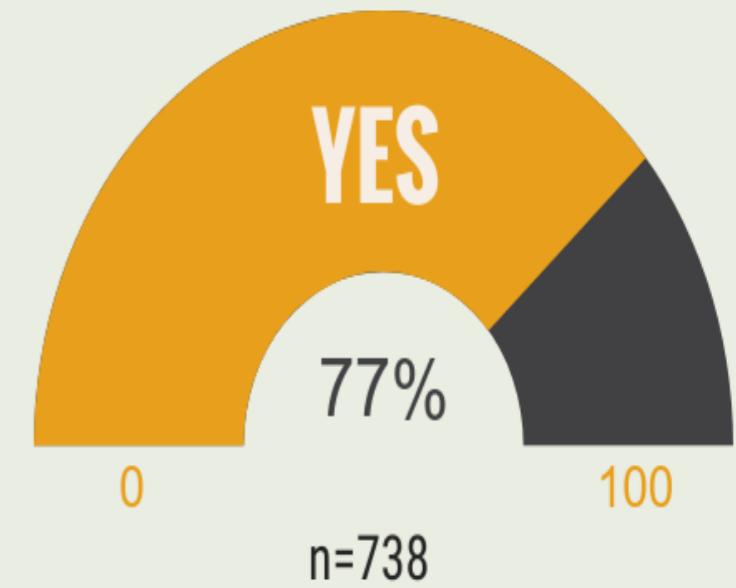
NATIONAL



KALIBO

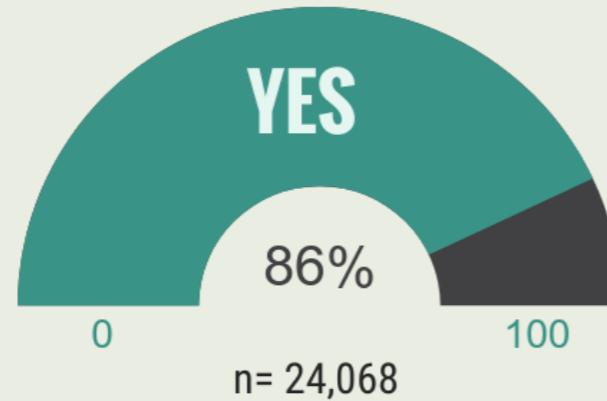


CAPIZ

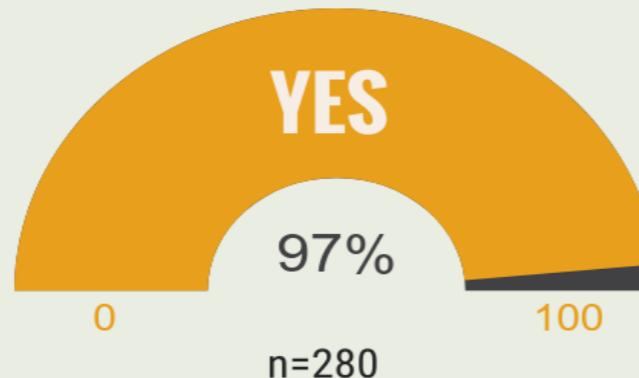


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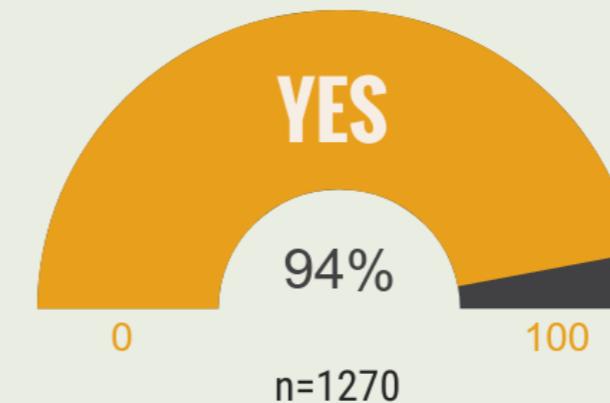
NATIONAL



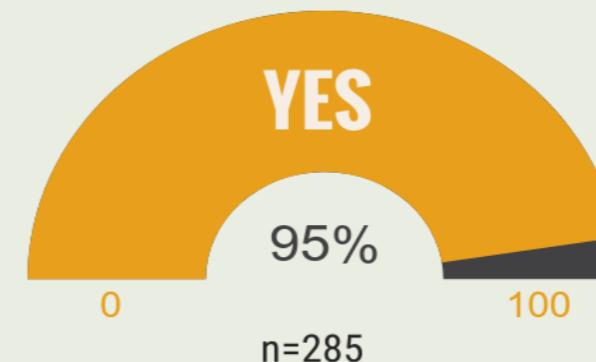
SAN JOSE  
DE ANTIQUE



JARO

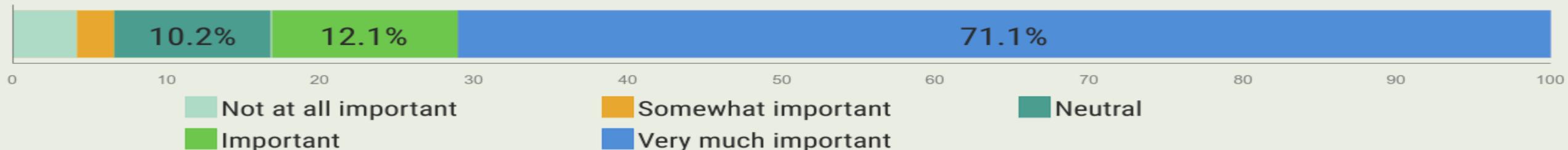


BACOLOD

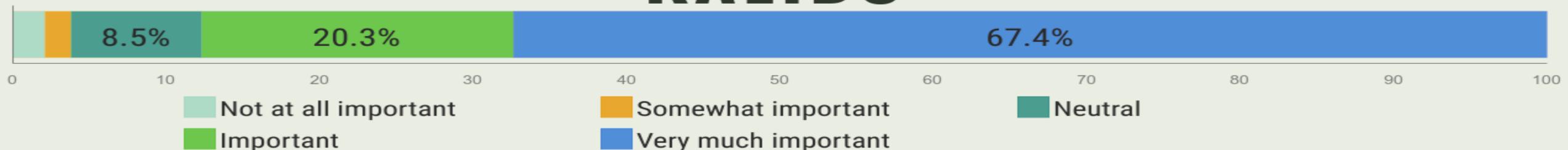


# Rate the degree of importance of a formal catechetical formation as a qualification in becoming a catechist

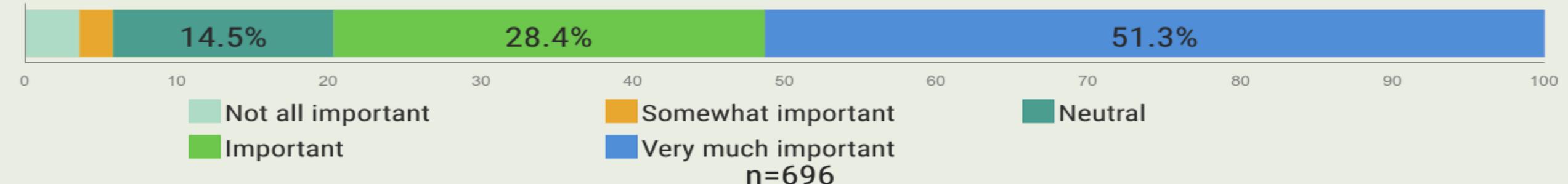
## NATIONAL



## KALIBO

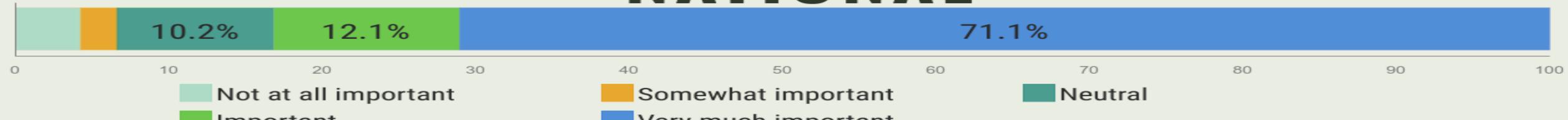


## CAPIZ

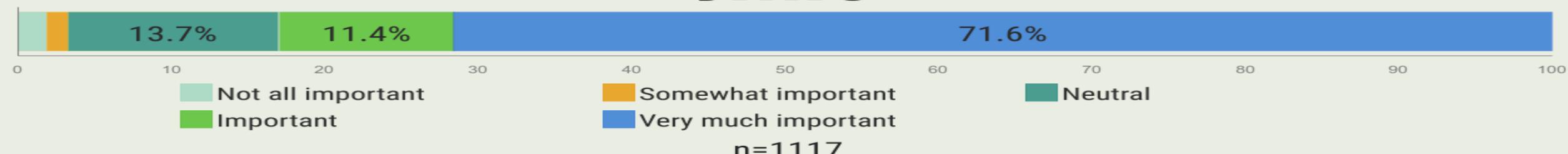


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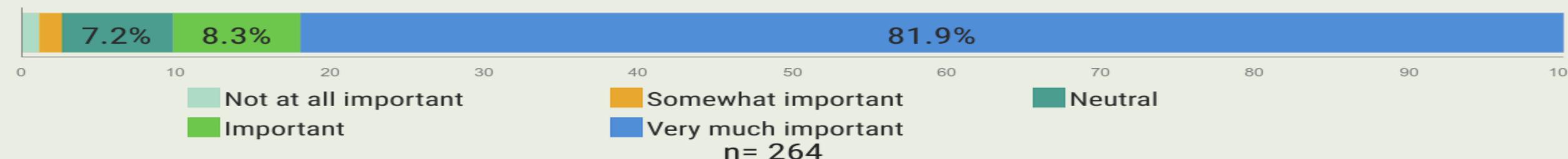
## NATIONAL



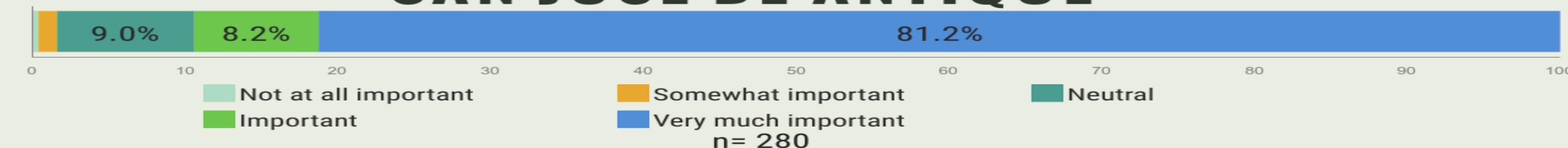
JARO



BACOLOD

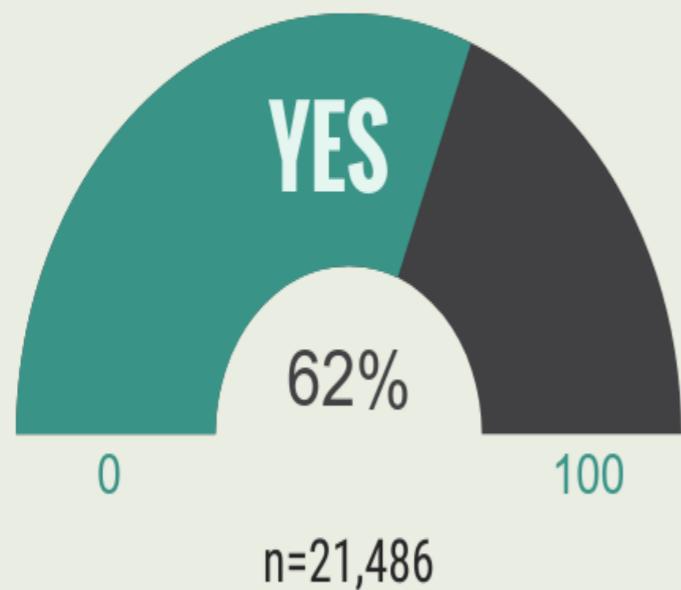


SAN JOSE DE ANTIQUE

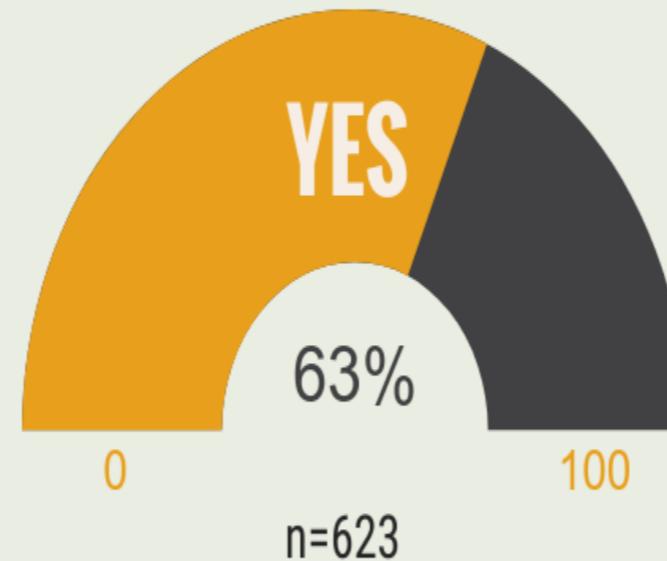


# Did you have any formal catechetical formation ?

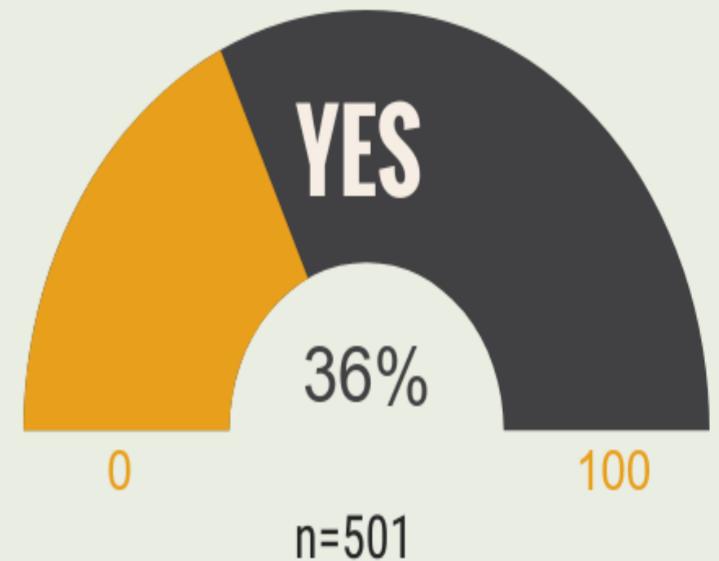
## NATIONAL



## KALIBO

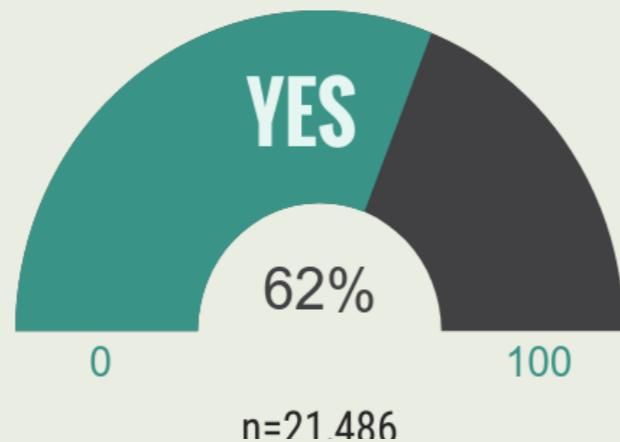


## CAPIZ

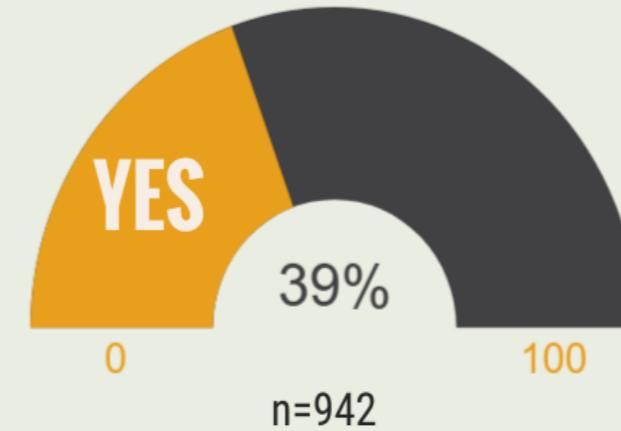


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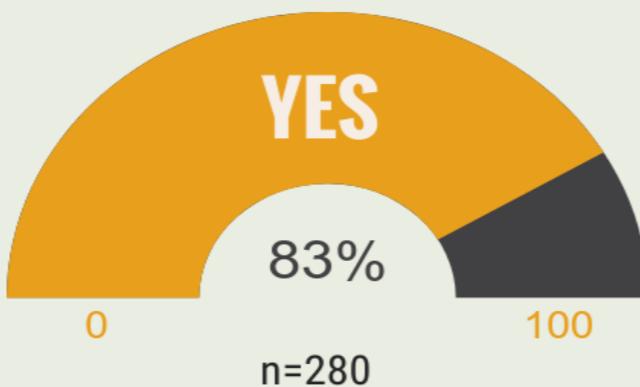
## NATIONAL



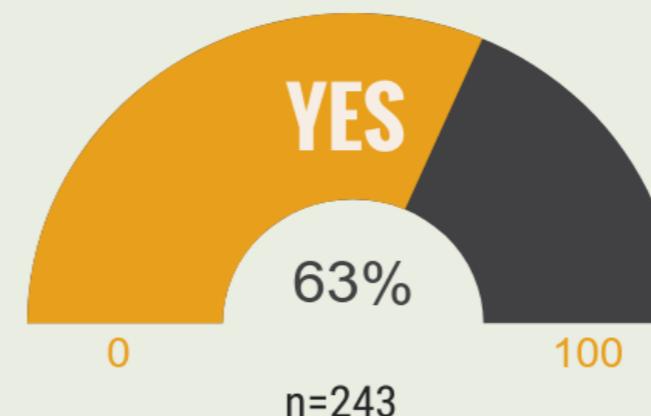
## JARO



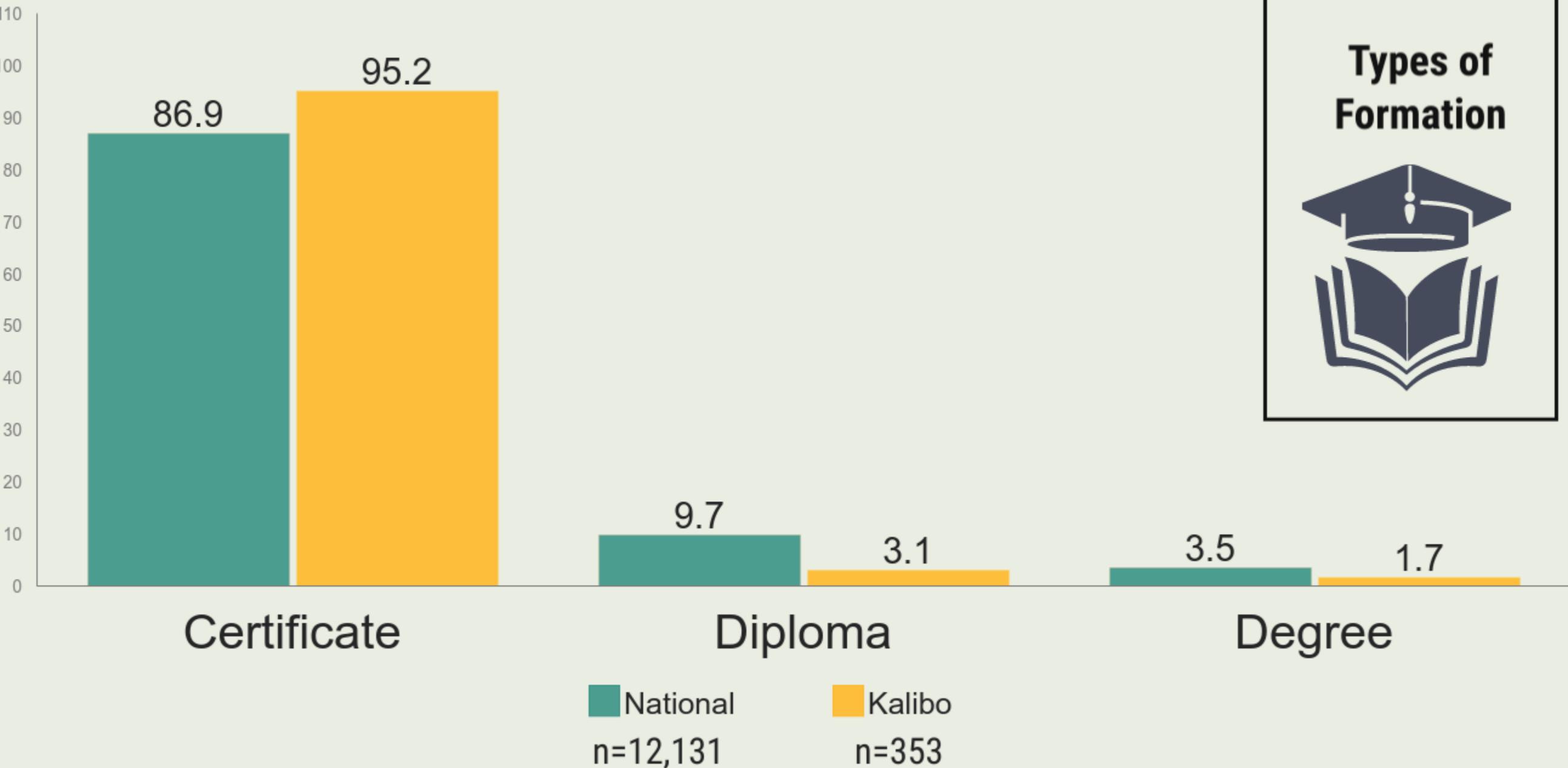
## SAN JOSE DE ANTIQUE



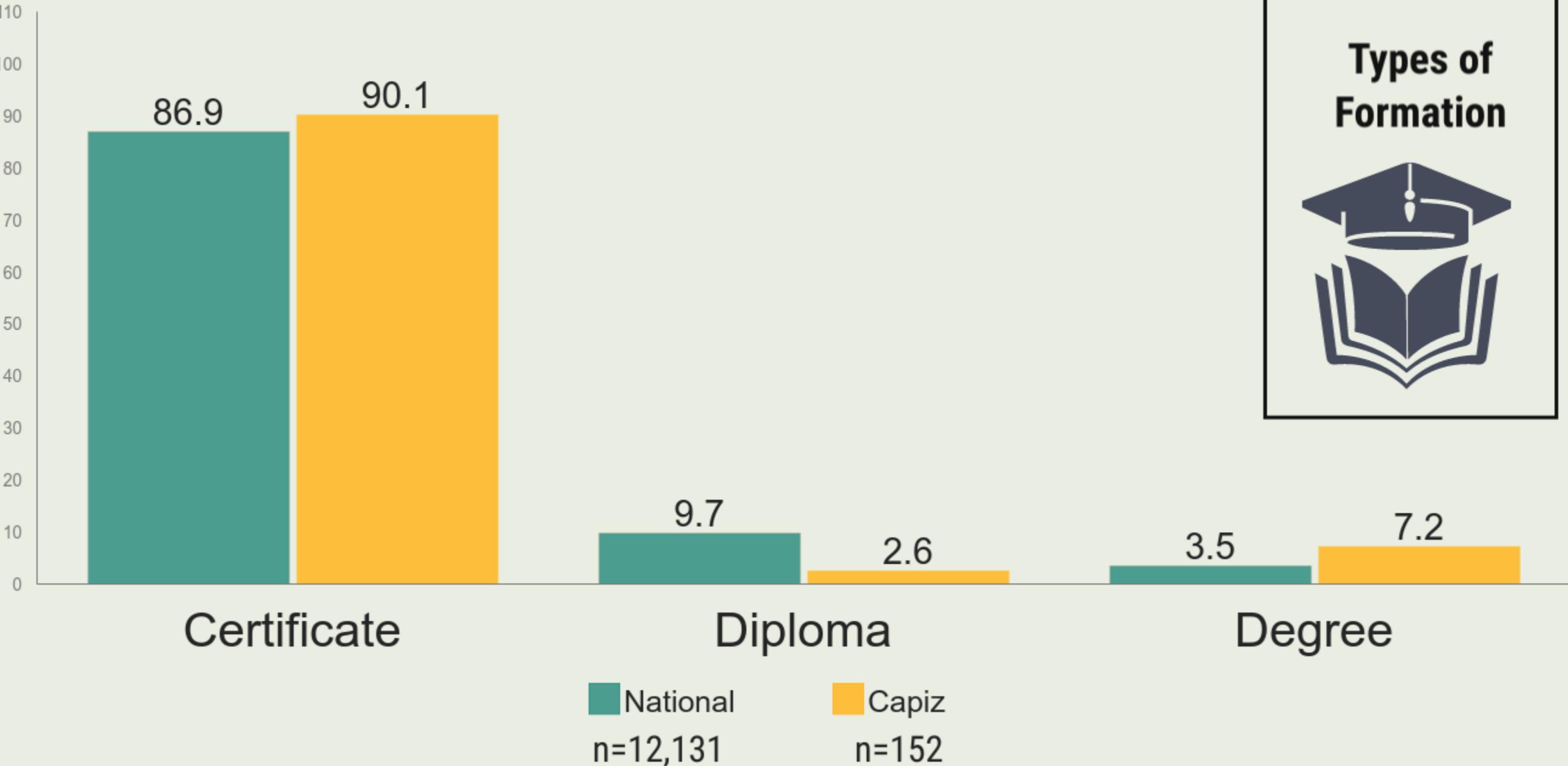
## BACOLOD



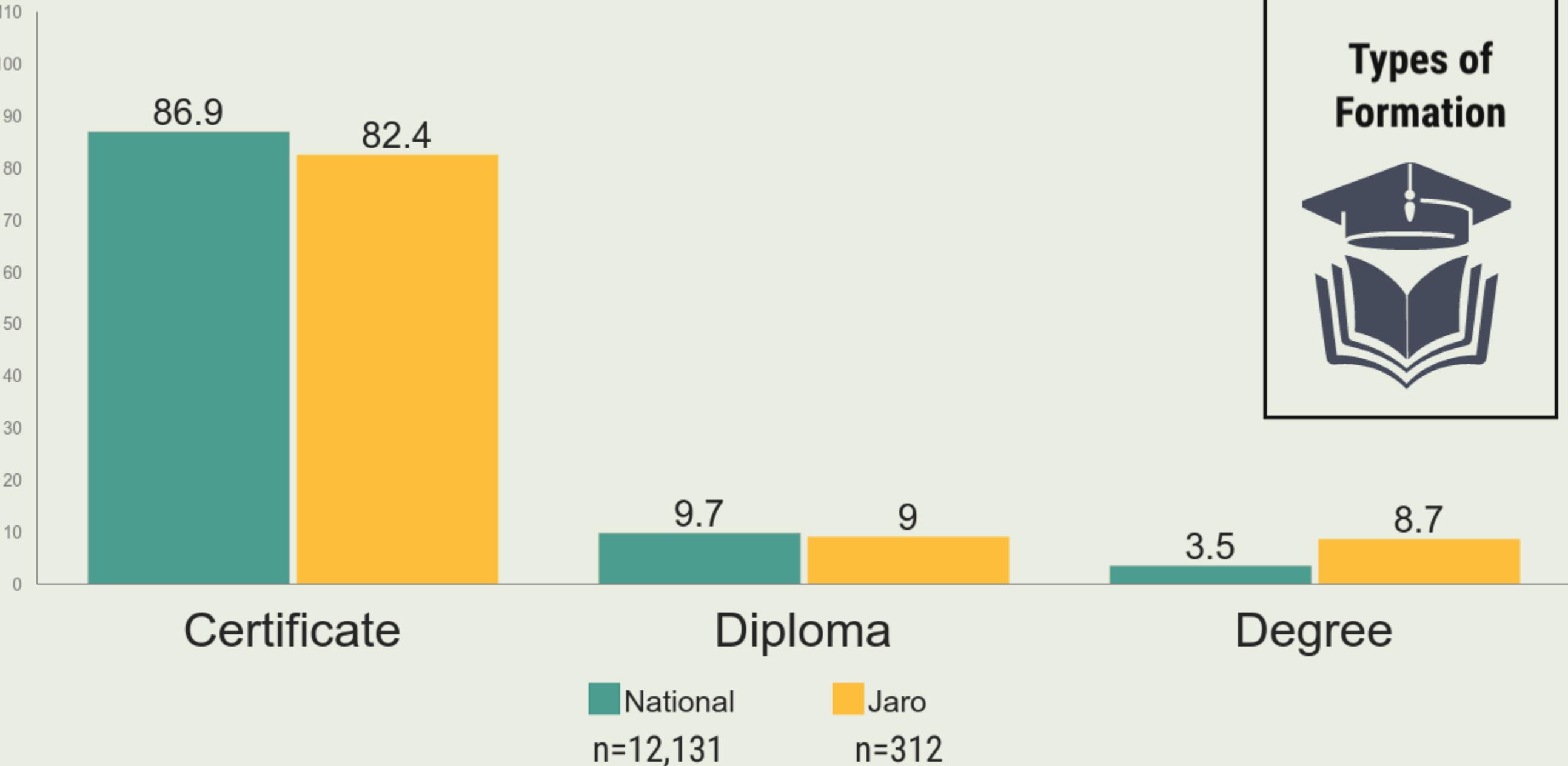
# Types of Formation of Catechist Respondents



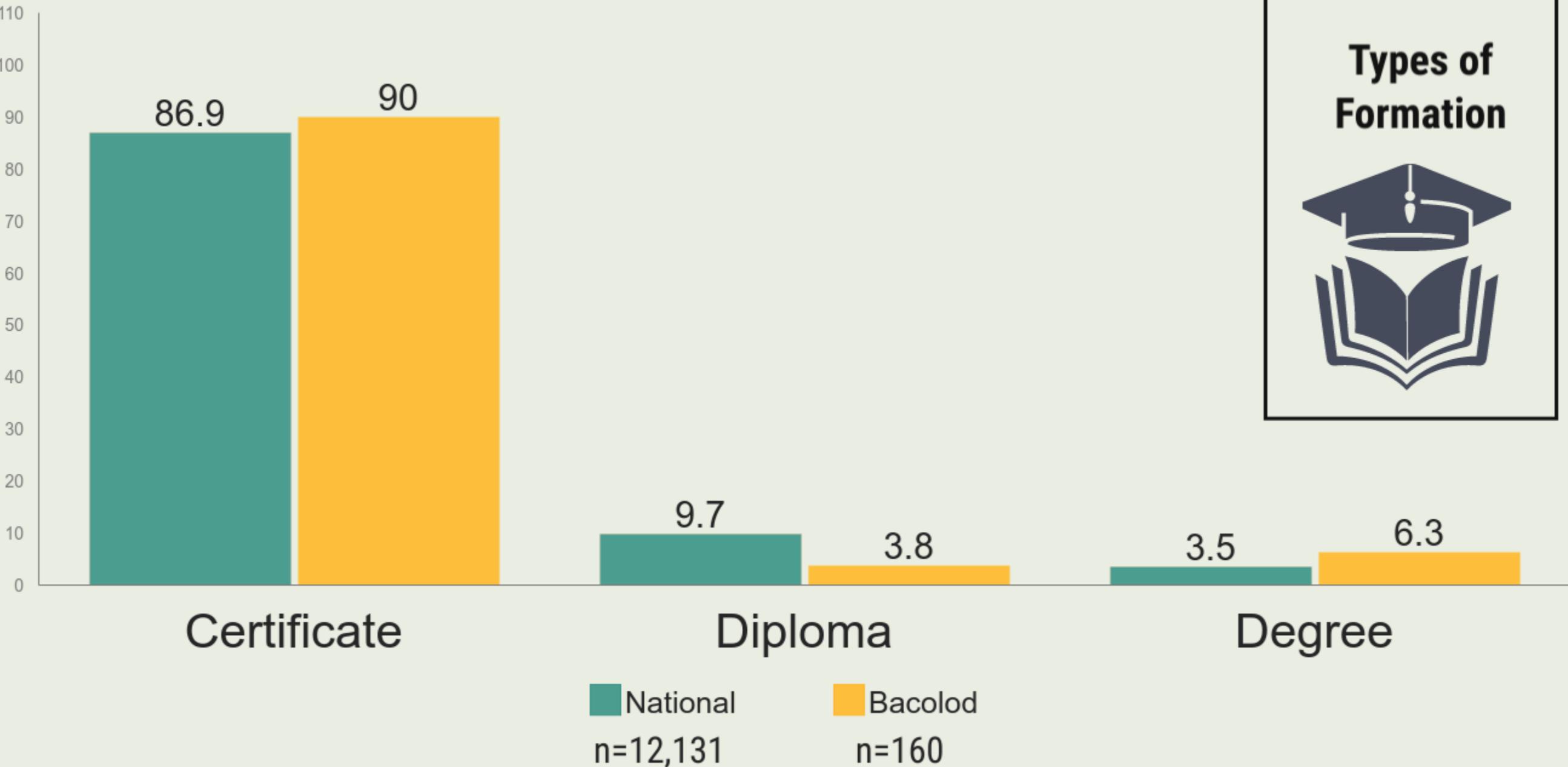
# Types of Formation of Catechist Respondents



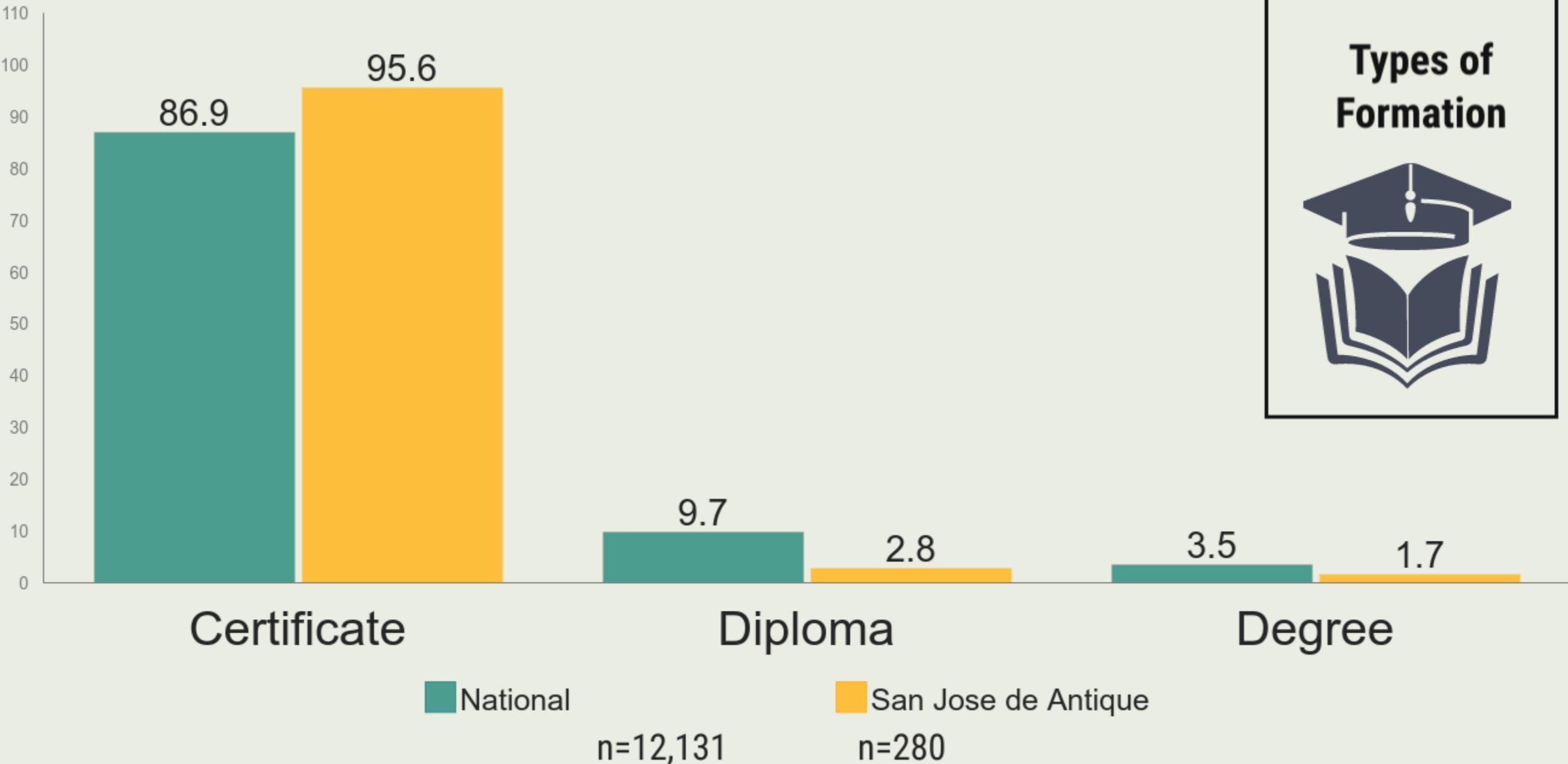
# Types of Formation of Catechist Respondents



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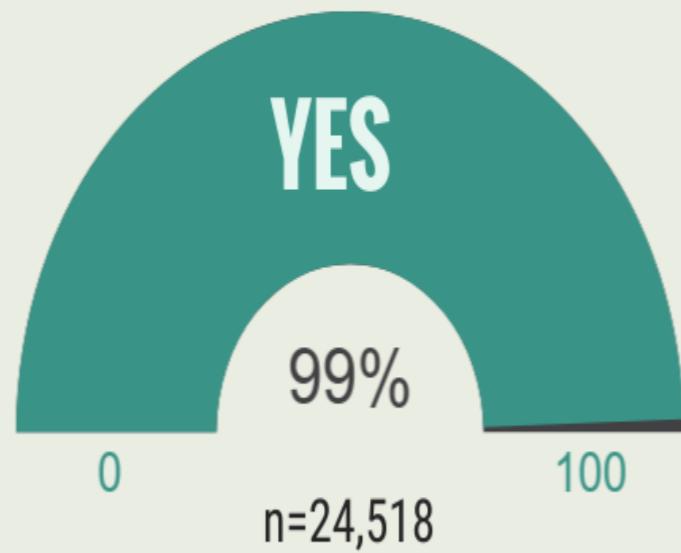


**Types of  
Formation**

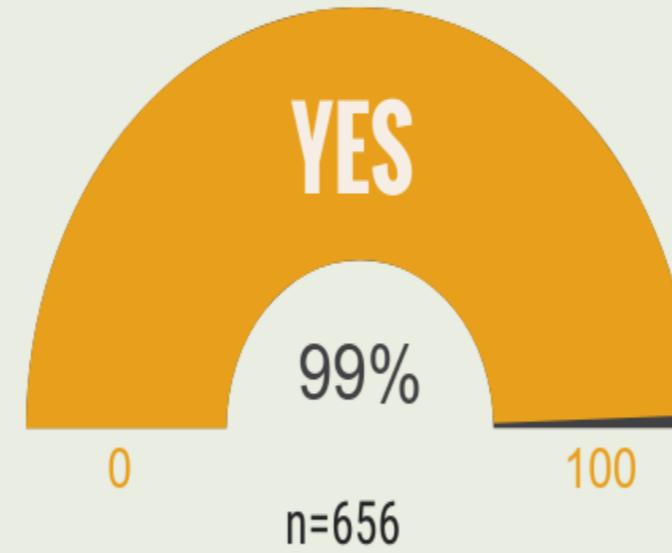


# Is on-going catechetical formation important?

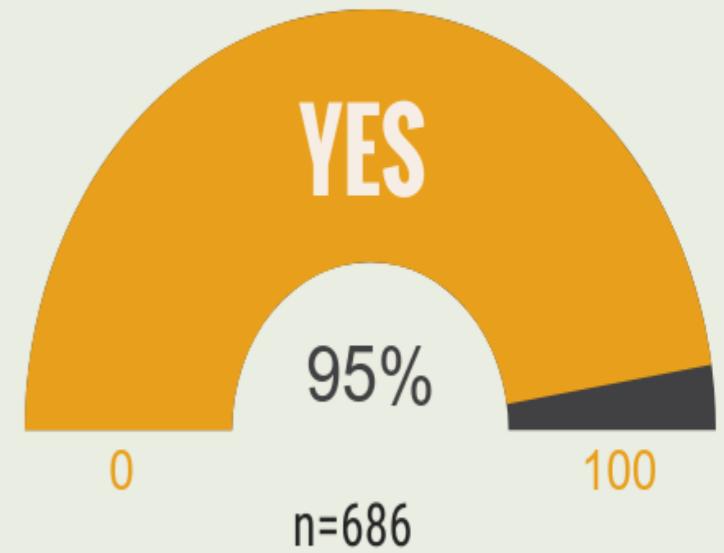
NATIONAL



KALIBO

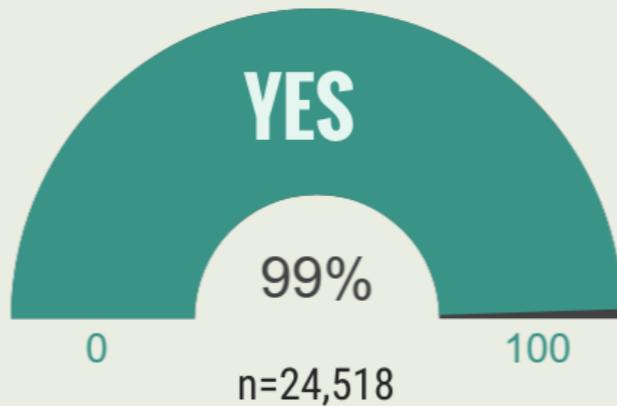


CAPIZ

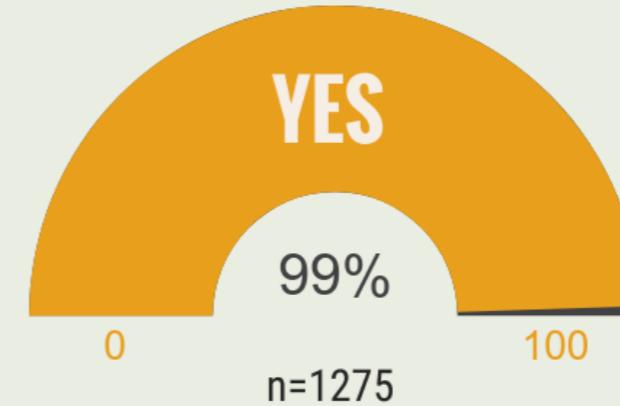


# Is on-going catechetical formation important?

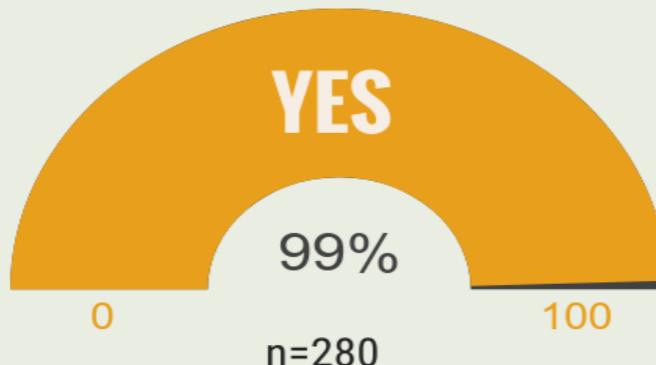
NATIONAL



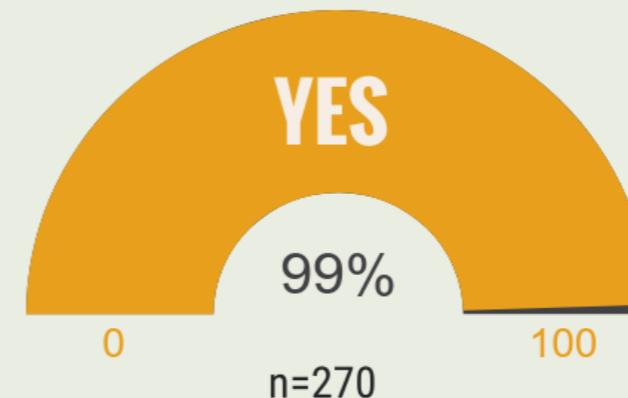
JARO



SAN JOSE  
DE ANTIQUE

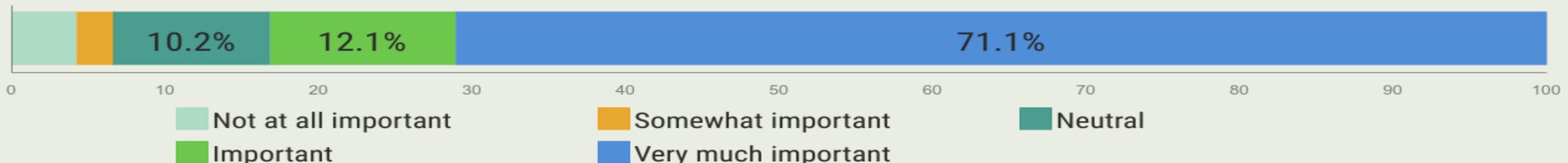


BACOLOD

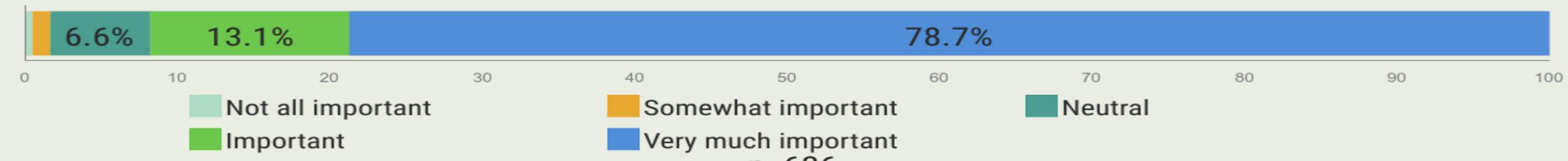


# Rate the degree of importance of an ongoing formation for more effective catechesis?

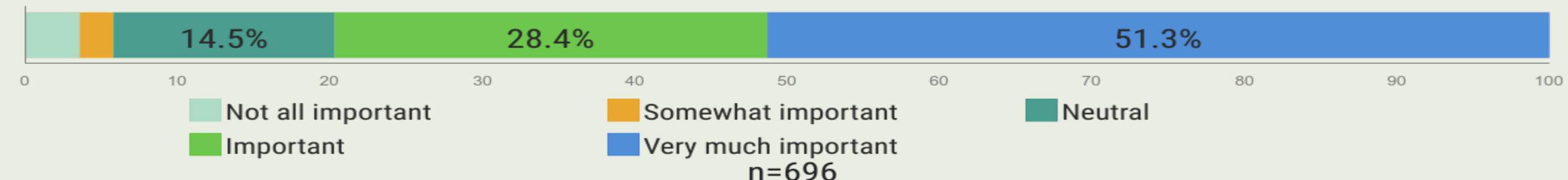
## NATIONAL



## KALIBO

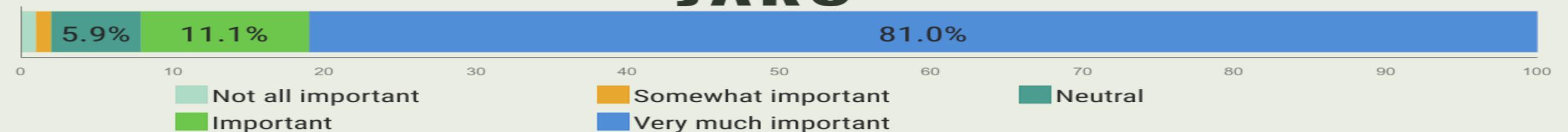
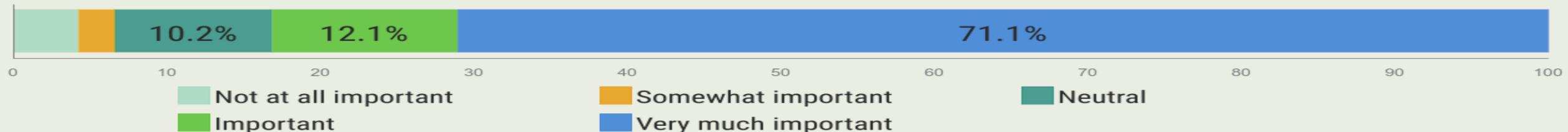


## CAPIZ

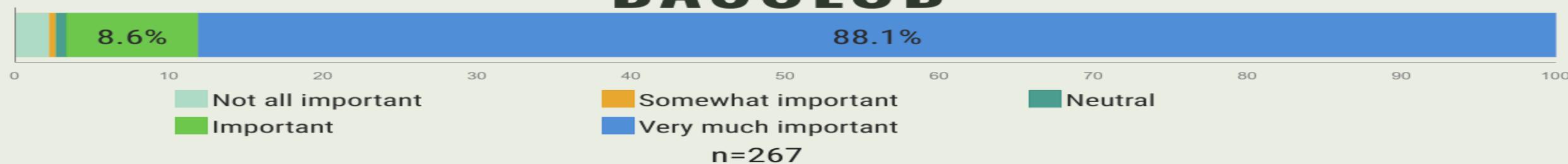


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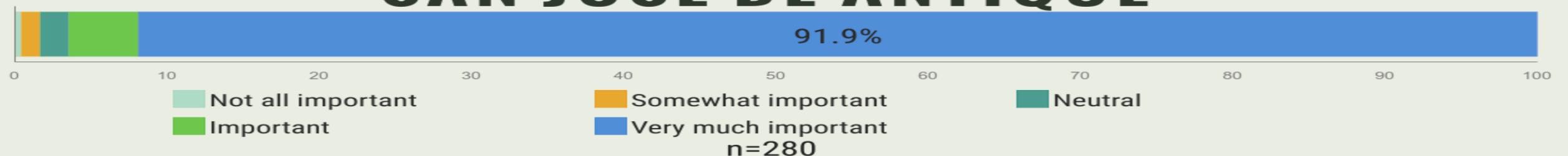
## NATIONAL



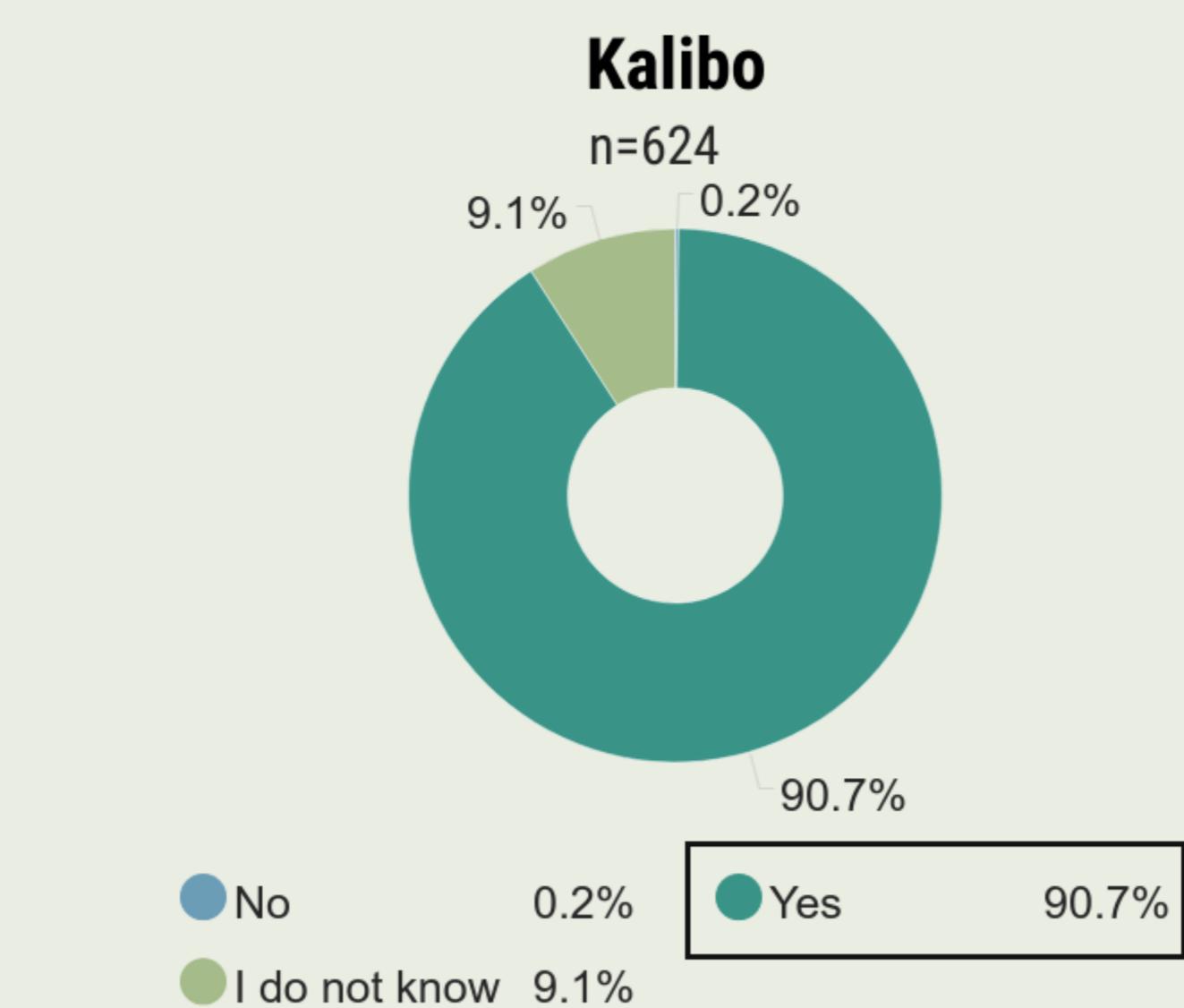
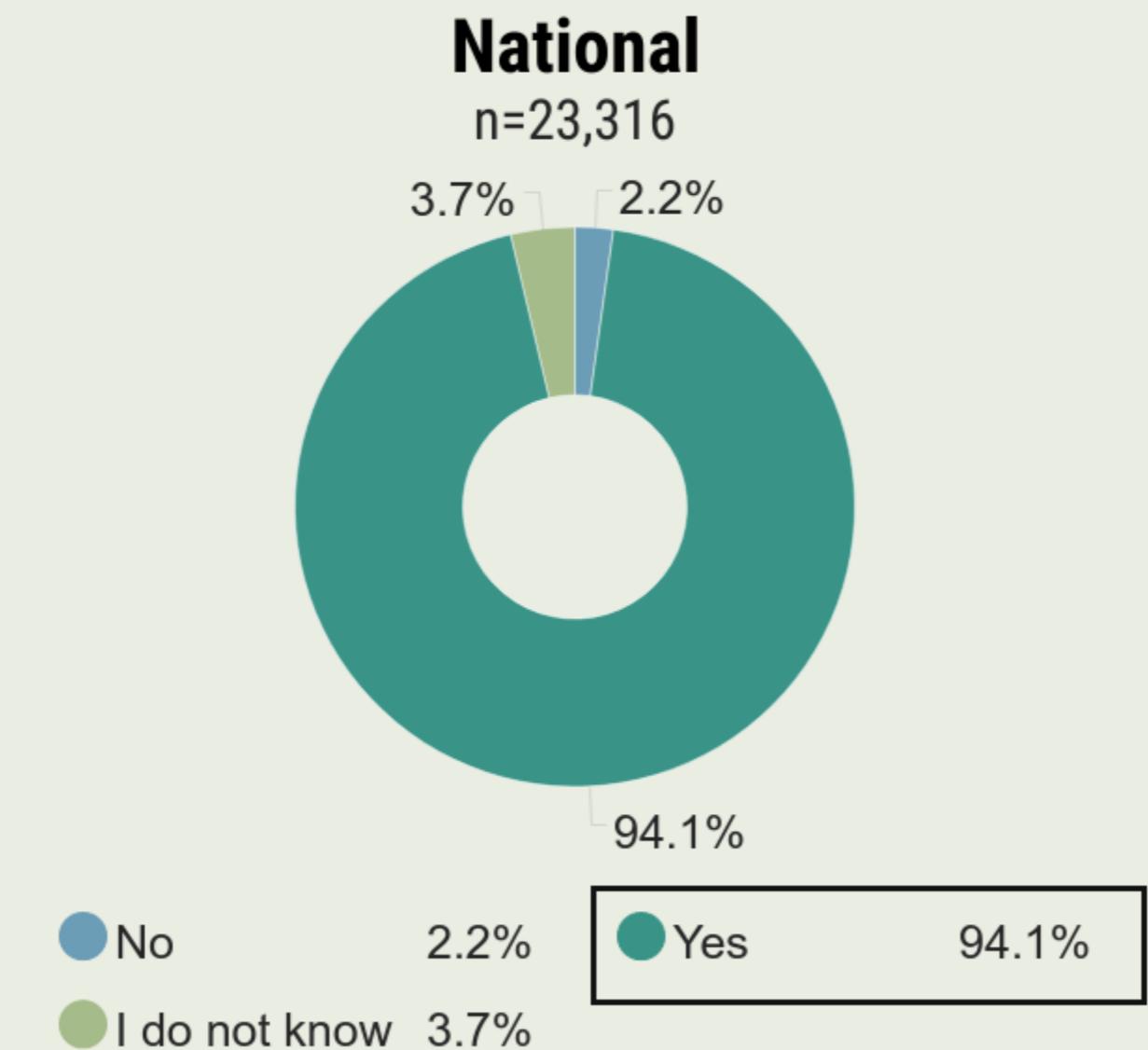
## BACOLOD



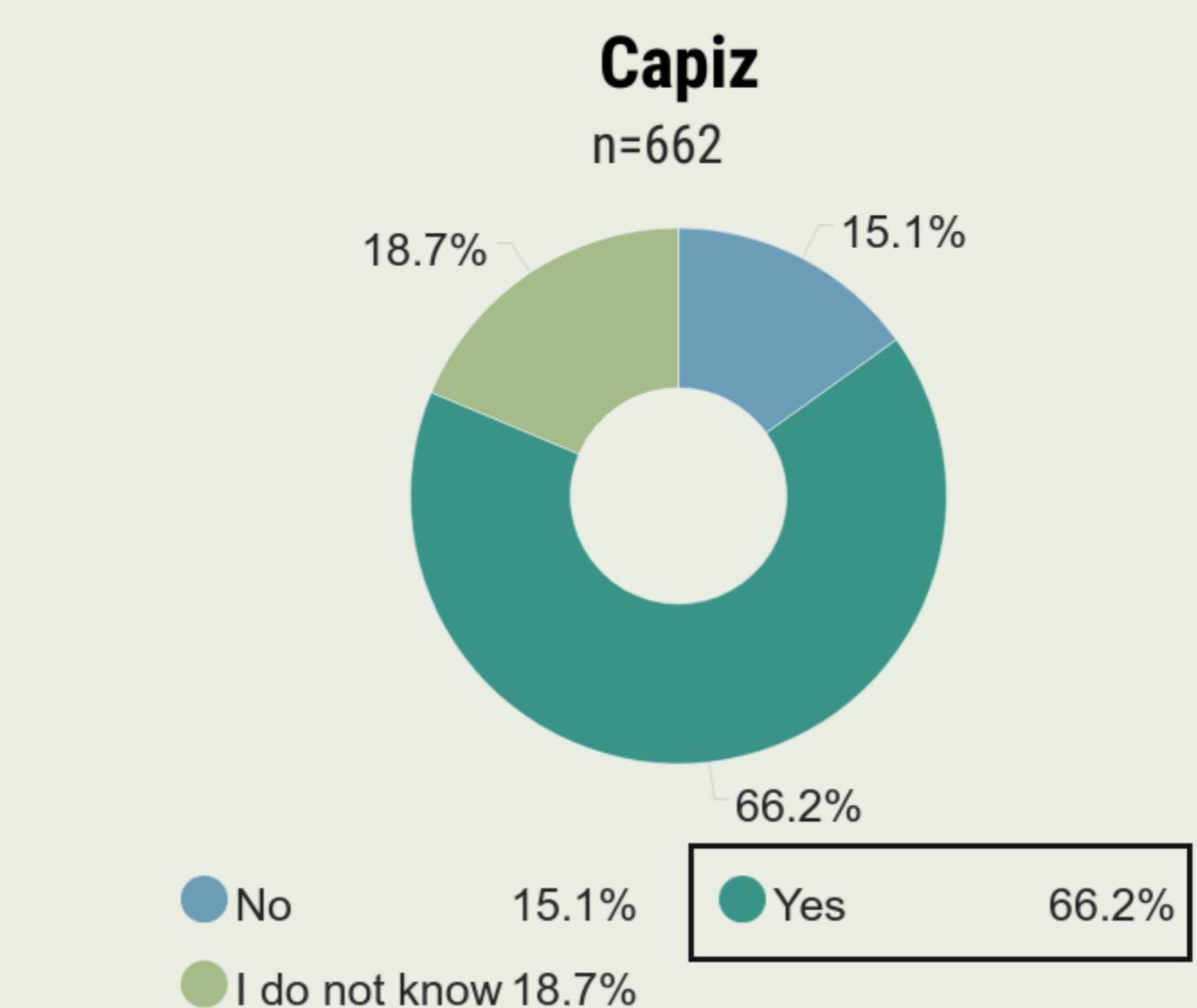
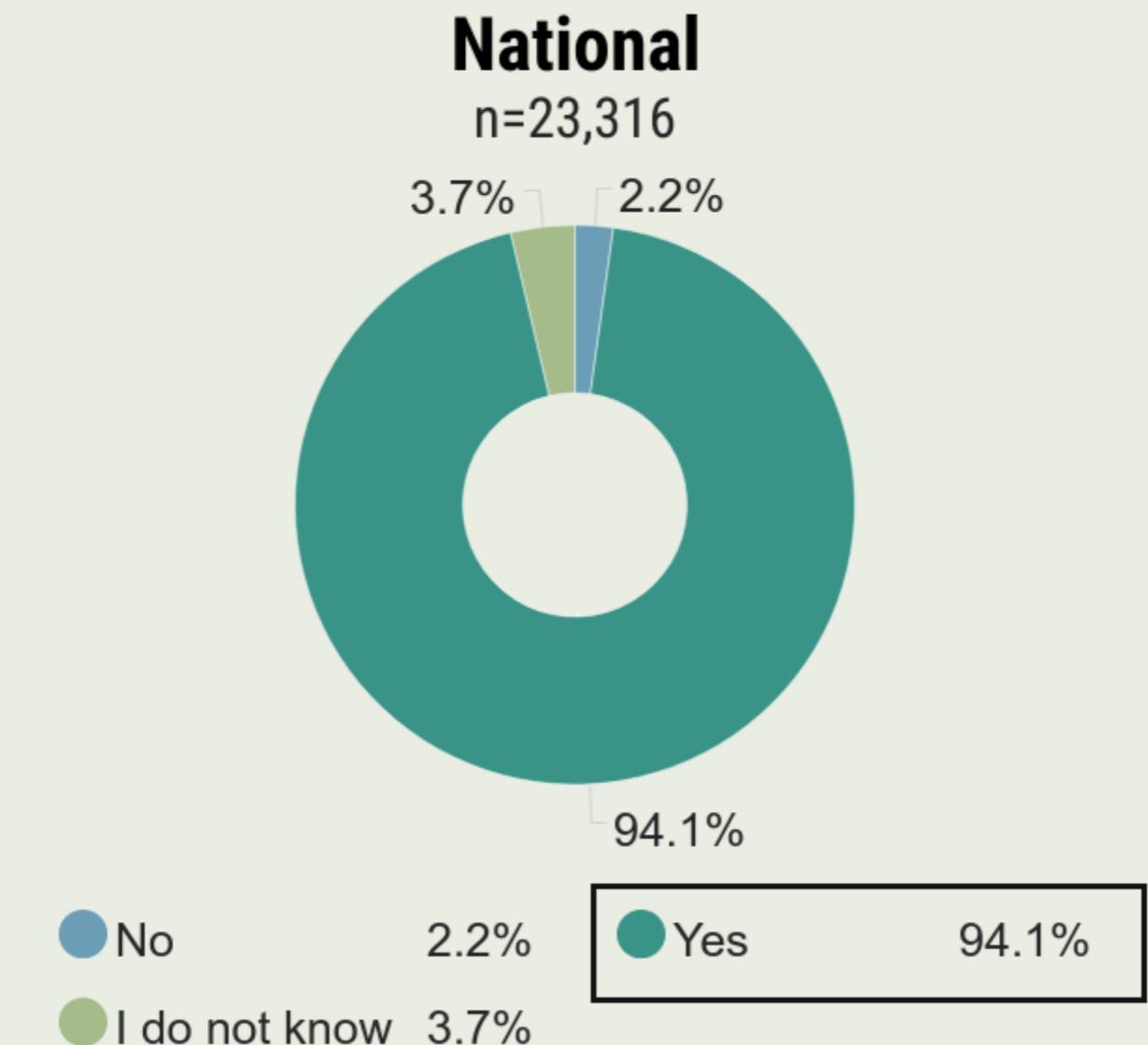
## SAN JOSE DE ANTIQUE



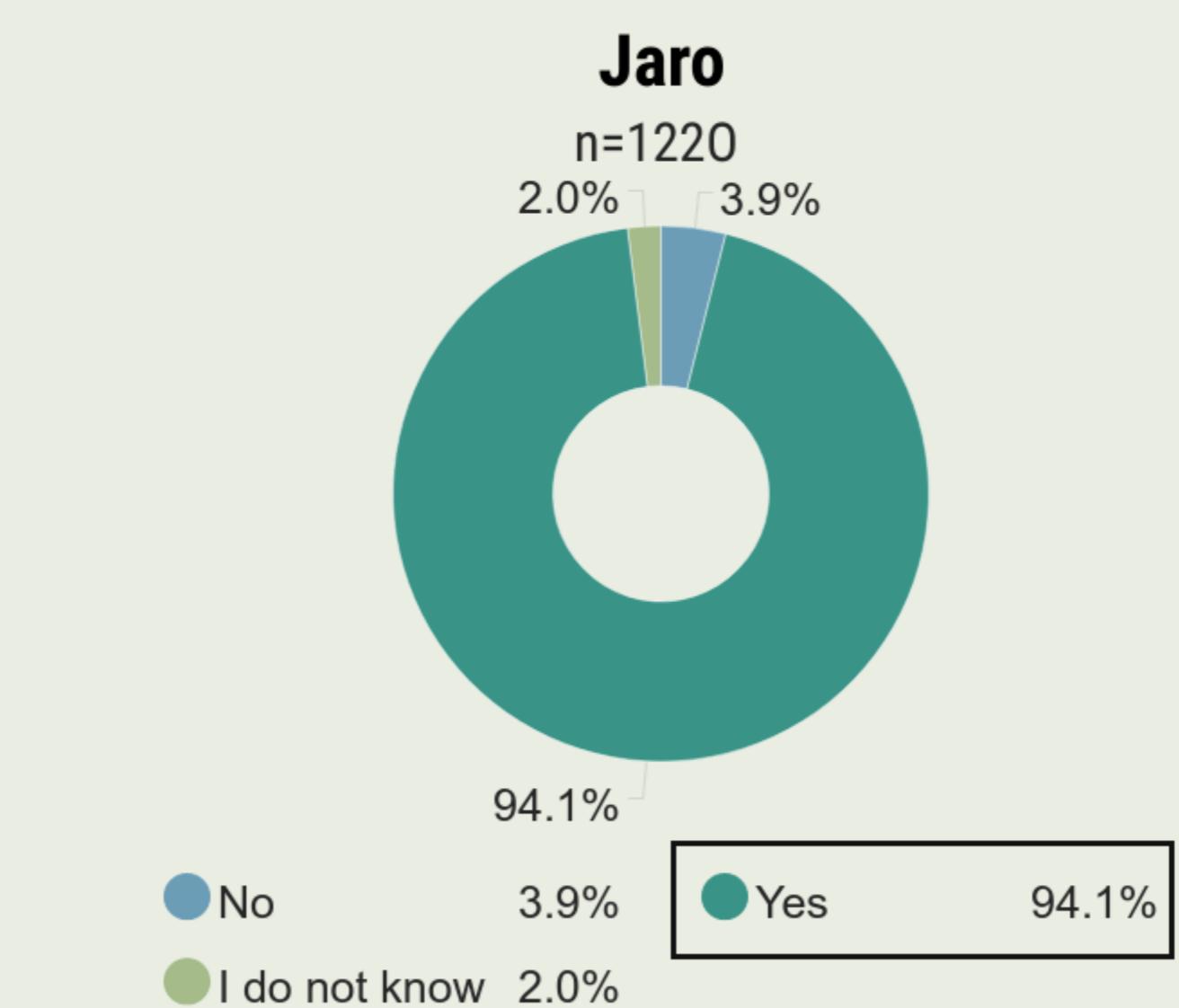
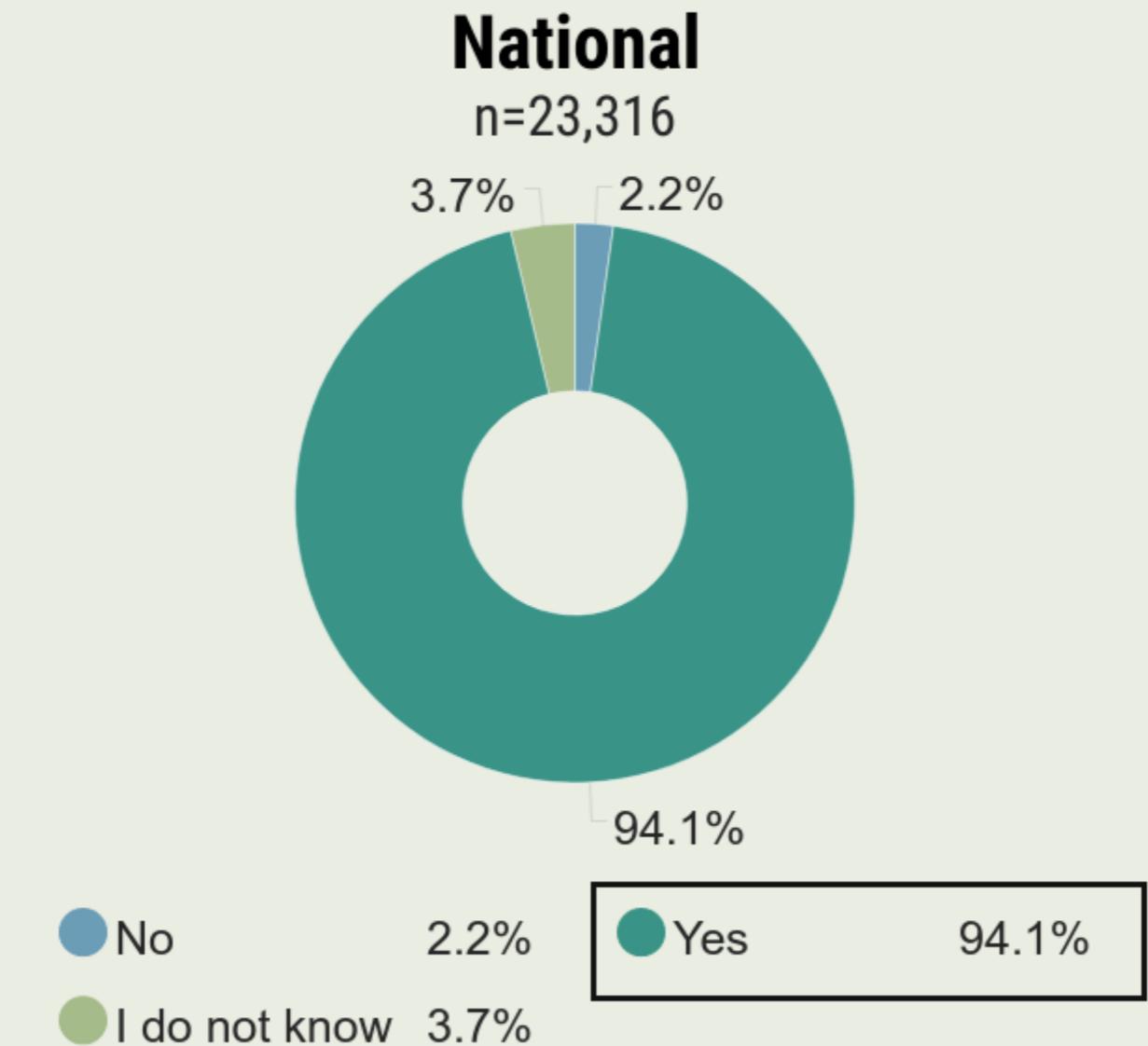
# Does your diocese/parish offer programs for ongoing catechetical formation?



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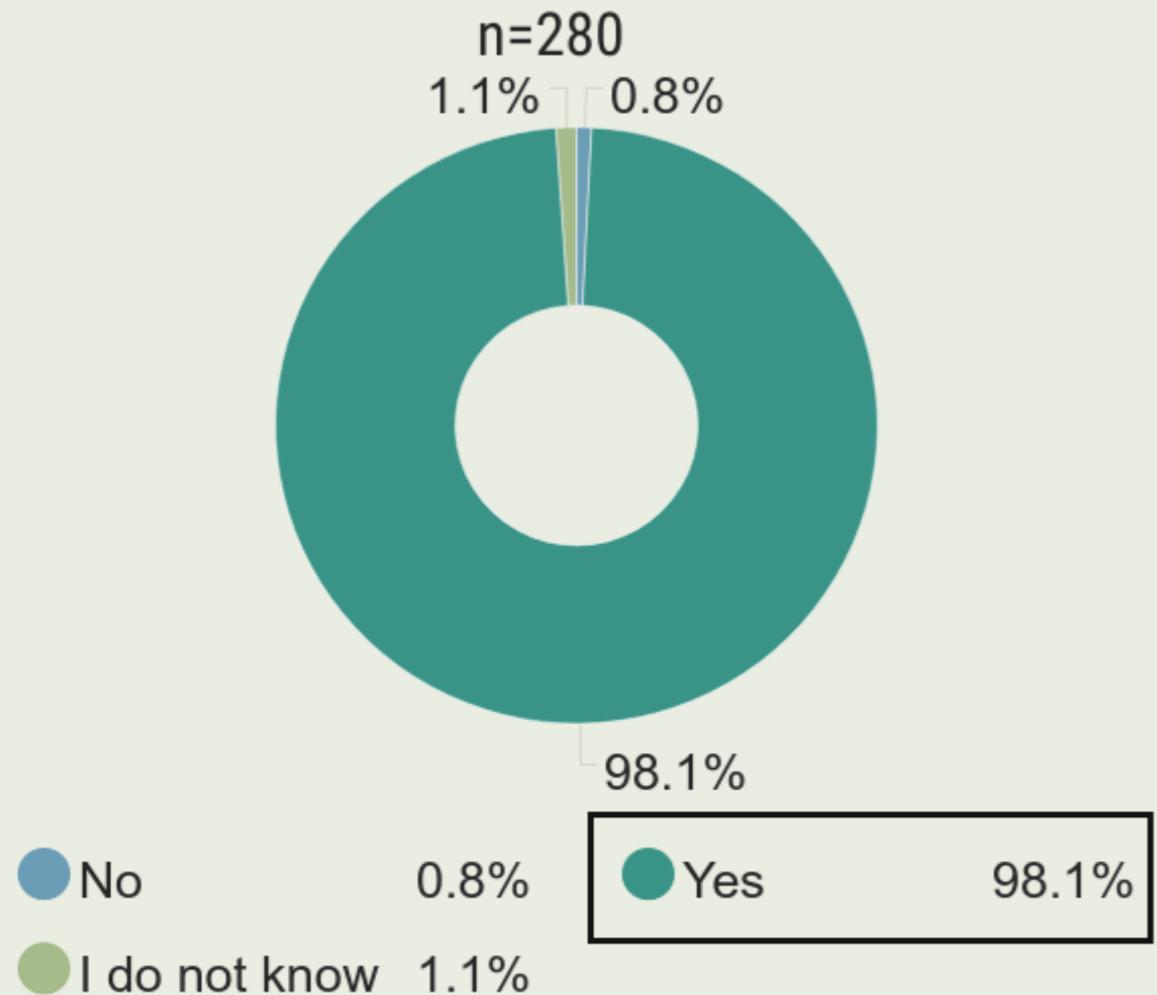


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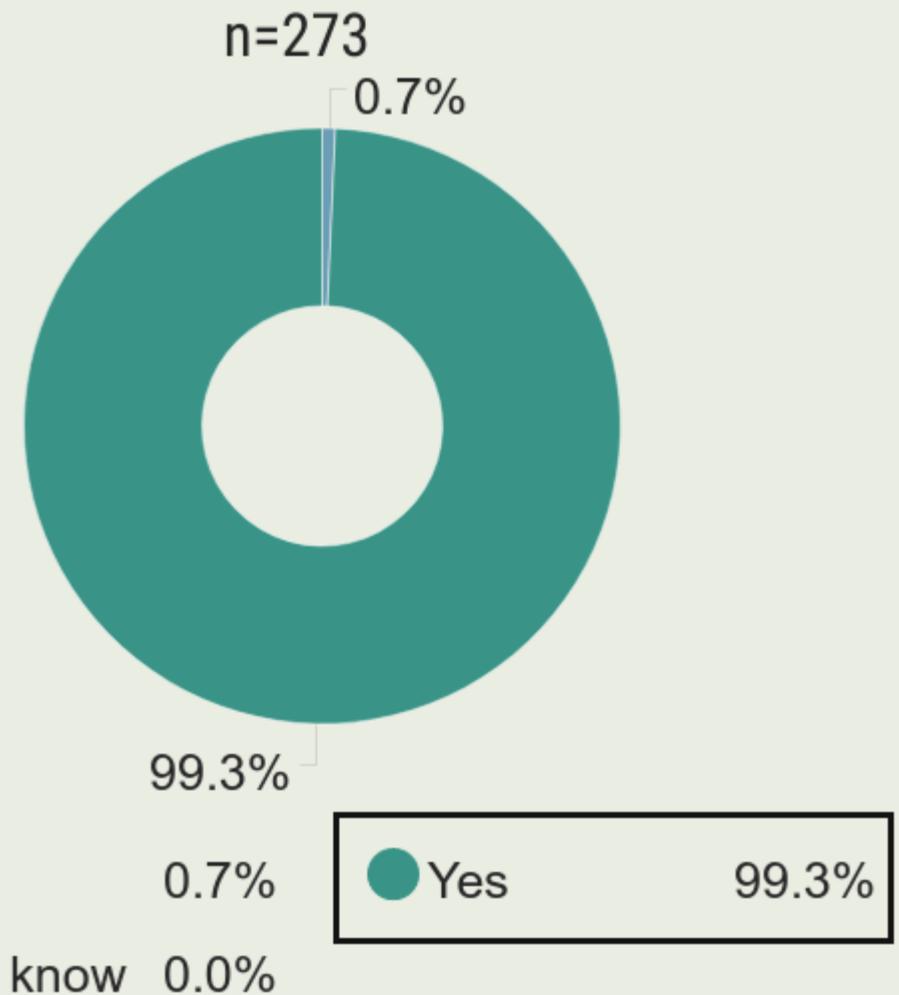


# Does your diocese/parish offer programs for ongoing catechetical formation?

## San Jose de Antique

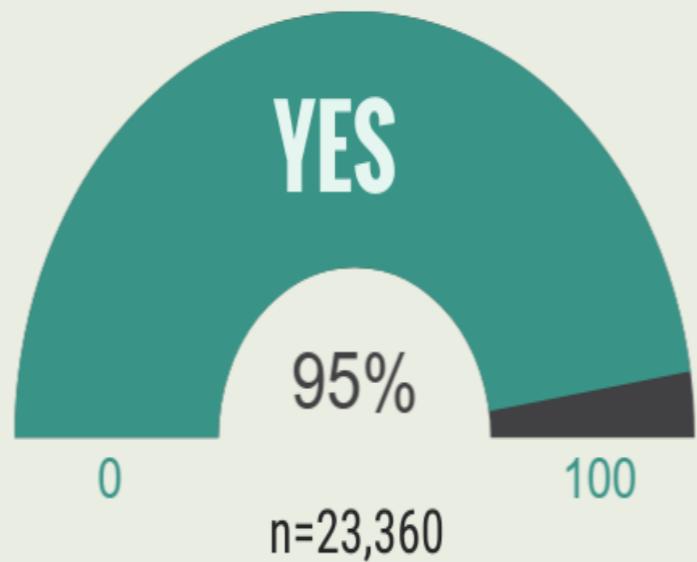


## Bacolod

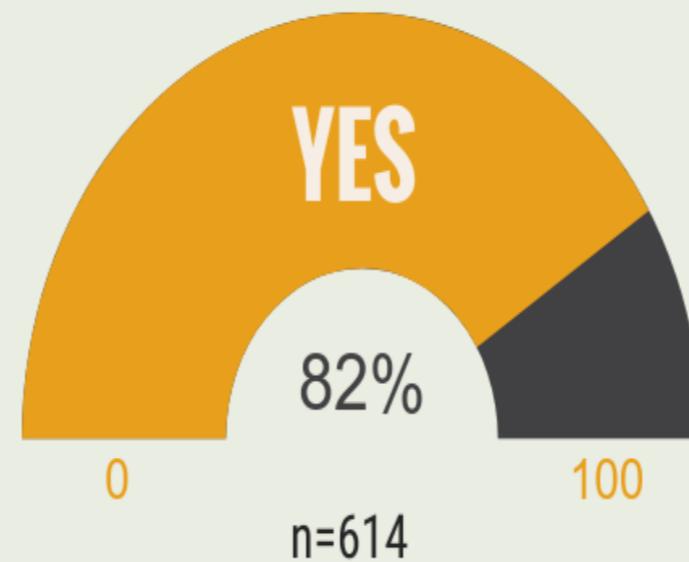


# Do you attend on-going catechetical formation?

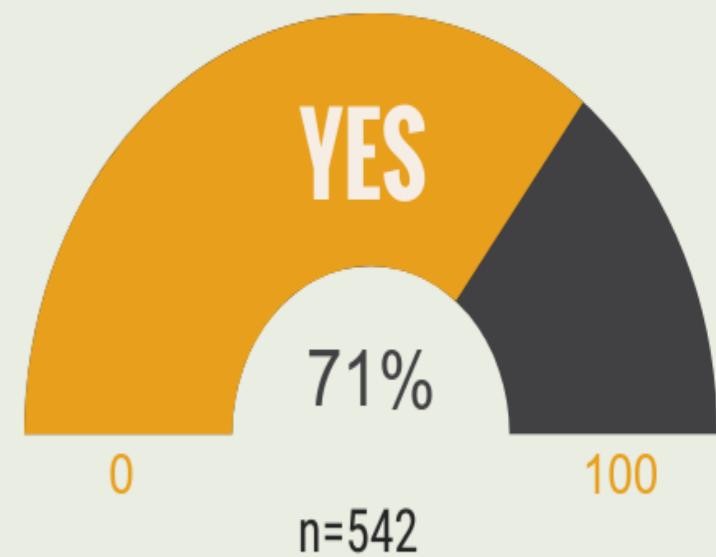
NATIONAL



KALIBO

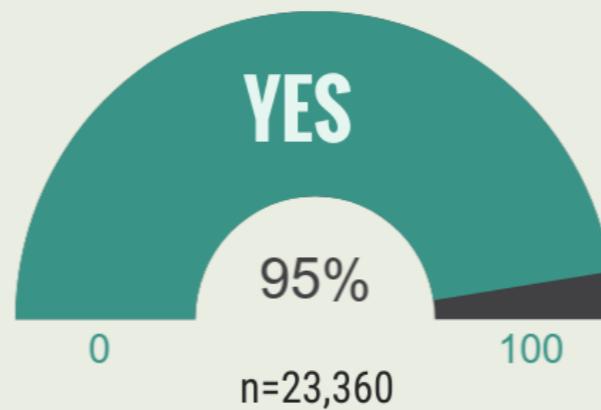


CAPIZ

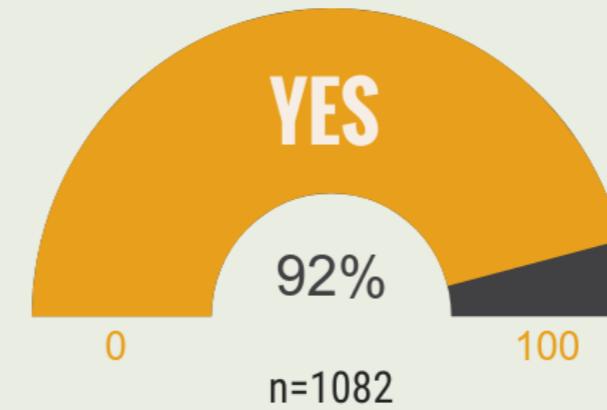


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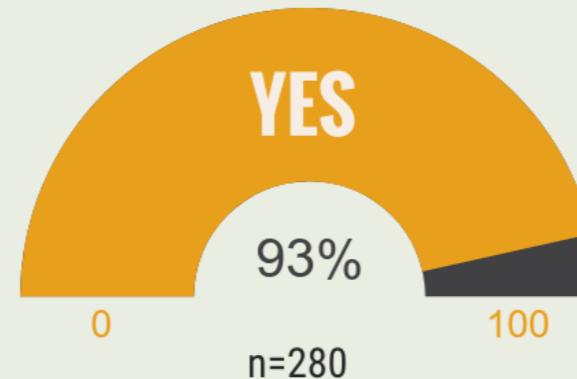
NATIONAL



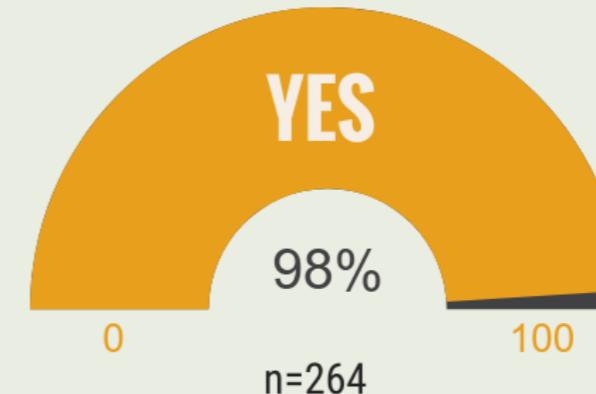
JARO



SAN JOSE  
DE ANTIQUE

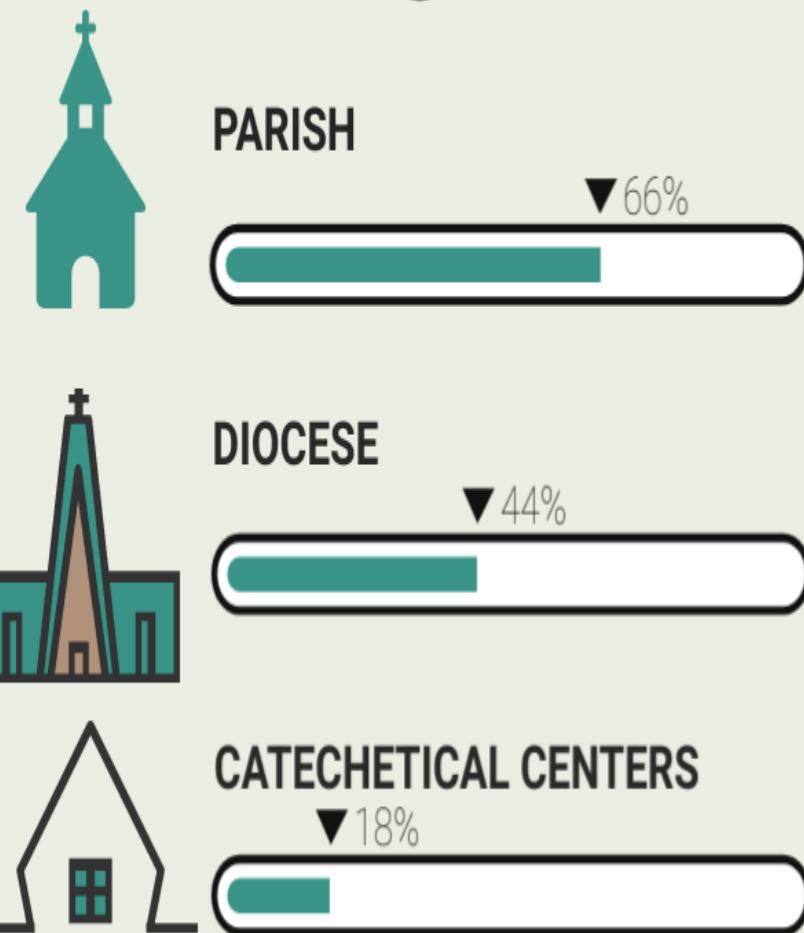


BACOLOD

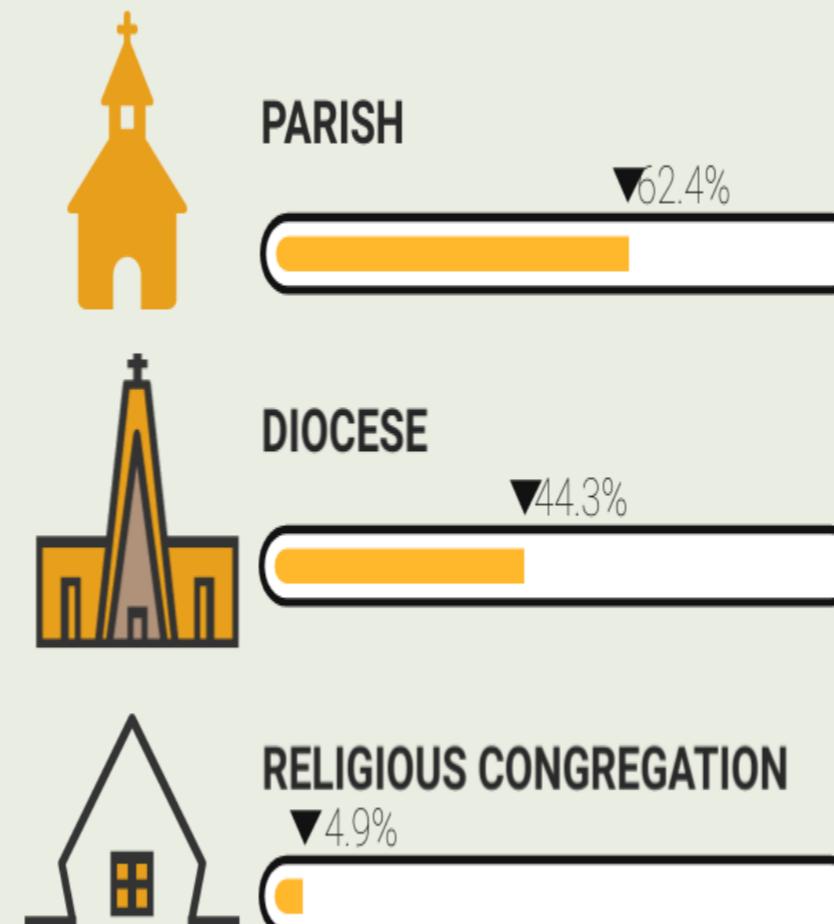


# Which of the following provided your on-going catechetical formation? (TOP 3)

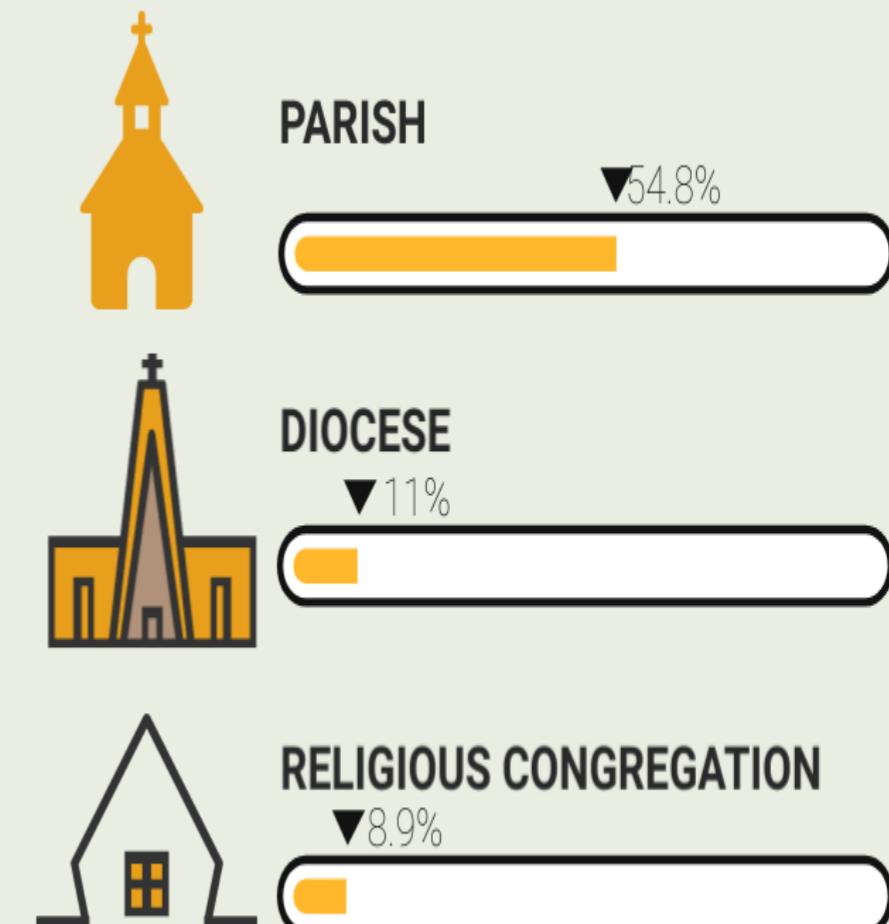
## NATIONAL



## KALIBO



## CAPIZ



n= 988 to 18,173

n=15 to 445

n=20 to 460

# Which of the following provided your on-going catechetical formation? (TOP 3)

## NATIONAL



PARISH

▼ 66%

DIOCESE

▼ 44%

CATECHETICAL CENTERS

▼ 18%

n= 988 to 18,173

## JARO



PARISH

▼ 66%



CATECHETICAL CENTERS

▼ 20%



DIOCESE

▼ 19%

n=39 to 1001

**Which of the following provided your on-going catechetical formation?**

## SAN JOSE DE ANTIQUE



PARISH



DIOCESE

▼ 51%



CATECHETICAL CENTERS

▼ 55%



n=18 to 222

## BACOLOD



DIOCESE

82% ▼



PARISH

▼ 51%



CATECHETICAL CENTERS

▼ 18%



n=3 to 240

Which of the following catechetical content must be prioritized in your on-going catechetical formation?

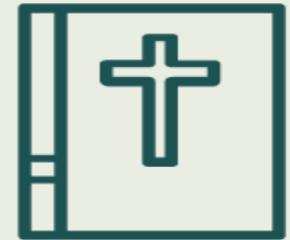
**NATIONAL**  
n=688 to 20,528

**1**  
**Bible**

**2**  
**Sacraments  
and Liturgy**

**3**  
**Fundamentals  
of Faith**

**4**  
**Christian  
Morality**



**KALIBO**  
n=29 to 576

**1**  
**Bible**

**2**  
**Fundamentals  
of Faith**

**3**  
**Sacraments  
and Liturgy**

**4**  
**Christian  
Morality**



**CAPIZ**  
n=68 to 550

**1**  
**Bible**

**2**  
**Sacraments  
and Liturgy**

**3**  
**Fundamentals  
of Faith**

**4**  
**Christian  
Morality**



# Which of the following catechetical content must be prioritized in your on-going catechetical formation?

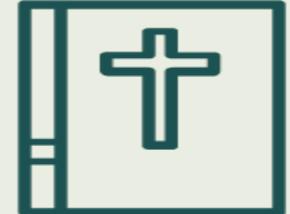
**NATIONAL**  
n=688 to 20,528

**1**  
Bible

**2**  
Sacraments  
and Liturgy

**3**  
Fundamentals  
of Faith

**4**  
Christian  
Morality



**JARO**  
n= 50 to 1103

**1**  
Bible

**2**  
Sacraments  
and Liturgy

**3**  
Fundamentals  
of Faith

**4**  
Christian  
Morality



**BACOLOD**  
n= 11 to 284

**1**  
Sacraments  
and Liturgy

**2**  
Bible

**3**  
Christian  
Morality

**4**  
Fundamentals  
of Faith



**SAN JOSE  
DE ANTIQUE**  
n= 151 to 253

**1**  
Bible

**2**  
Sacraments  
and Liturgy

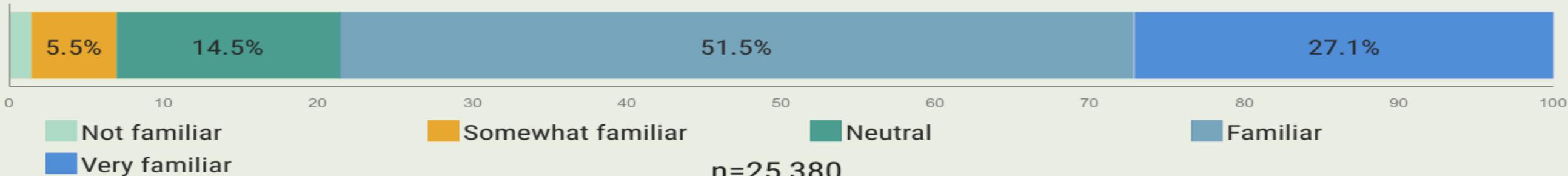
**3**  
Fundamentals  
of Faith

**4**  
Christian  
Morality

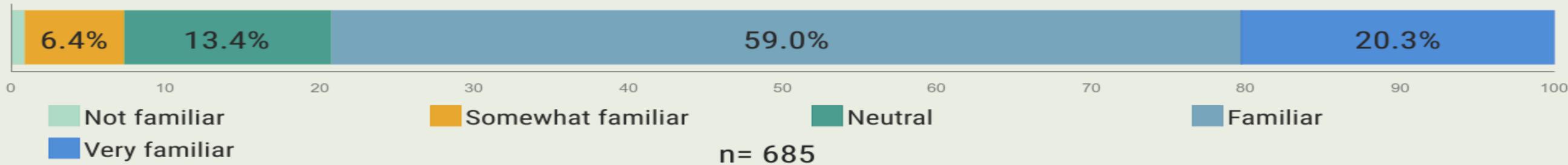


# How familiar are you with the Bible?

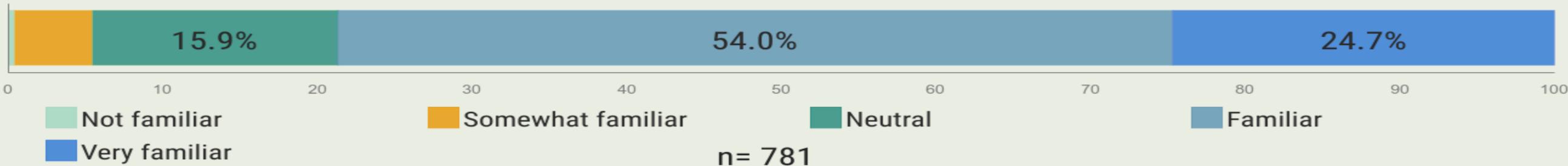
## NATIONAL



## KALIBO

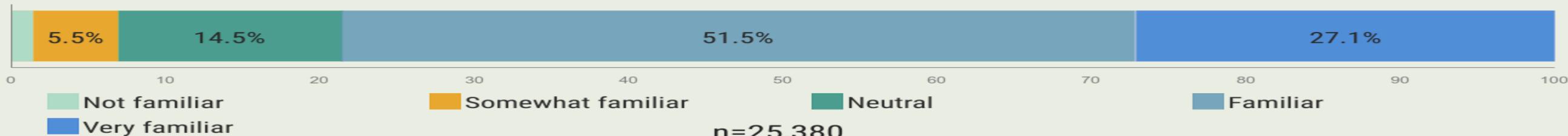


## CAPIZ

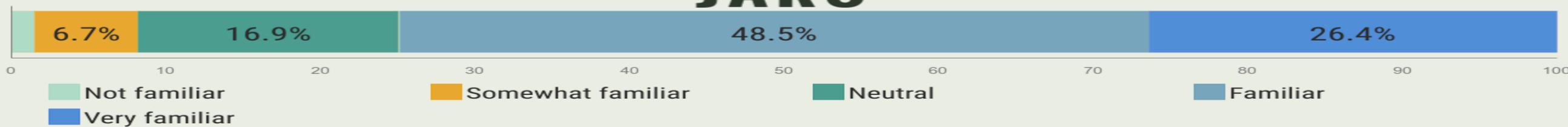


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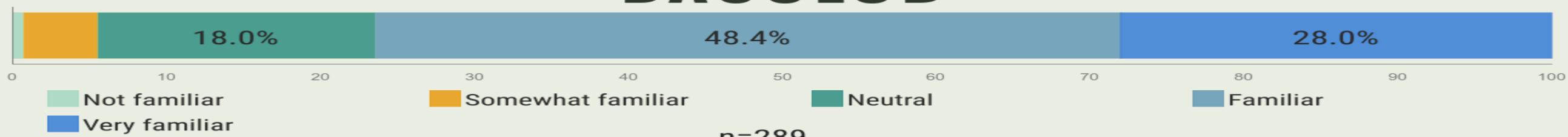
## NATIONAL



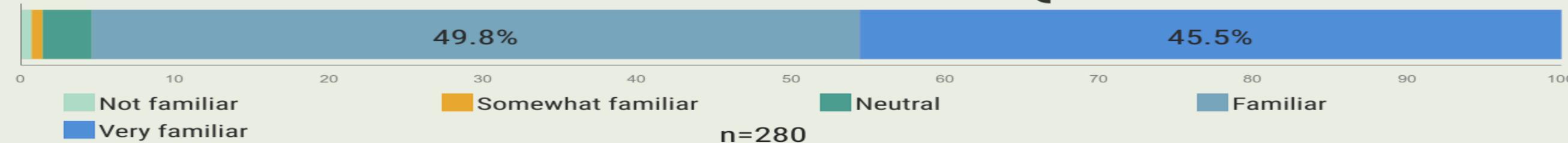
JARO



n=1210  
BACOLOD

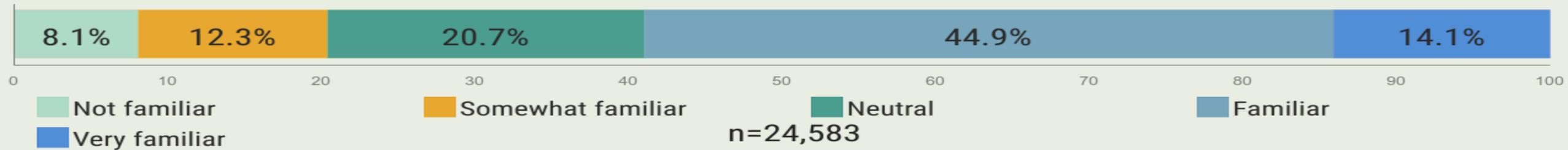


SAN JOSE DE ANTIQUE

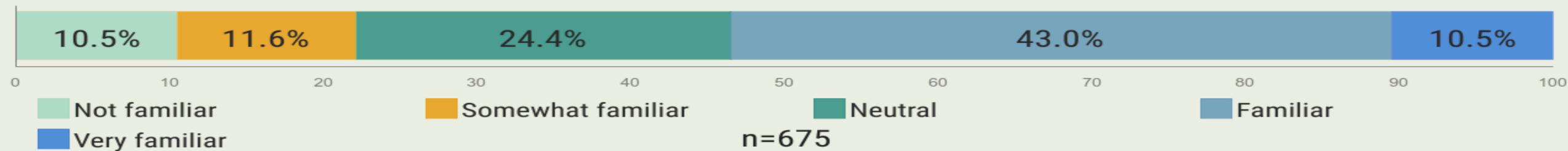


# How familiar are you with the Catechism of the Catholic Church (CCC)?

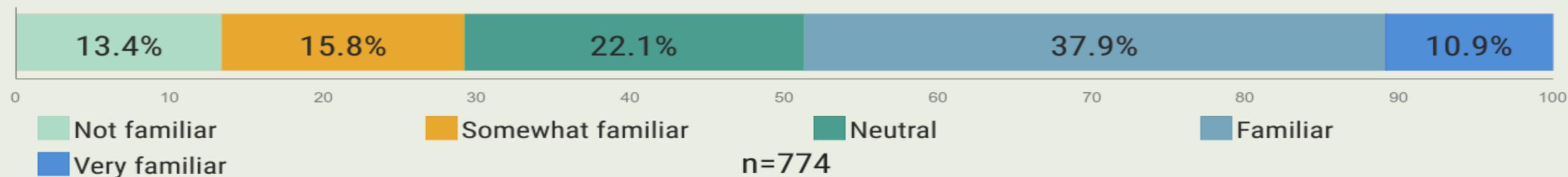
## NATIONAL



## KALIBO

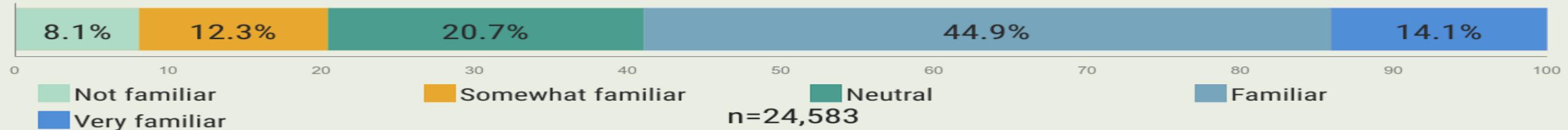


## CAPIZ

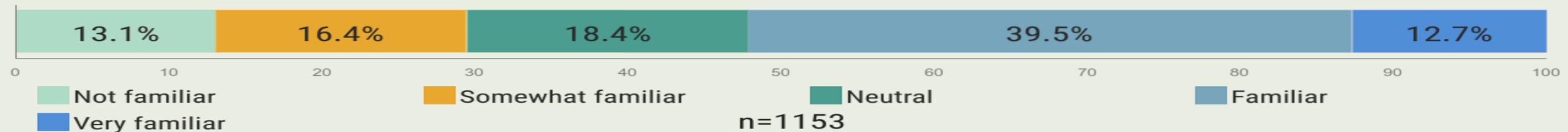


# How familiar are you with the Catechism of the Catholic Church (CCC)?

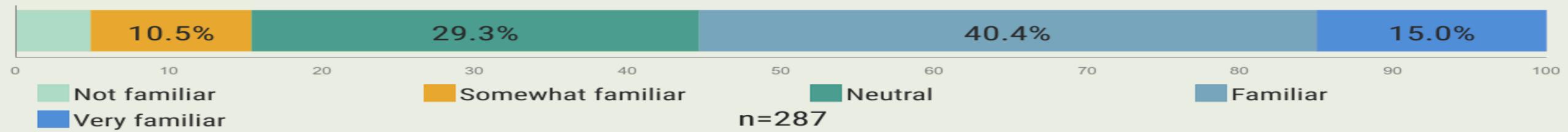
## NATIONAL



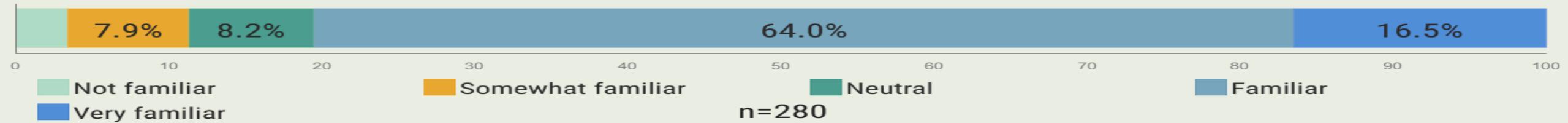
## JARO



## BACOLOD

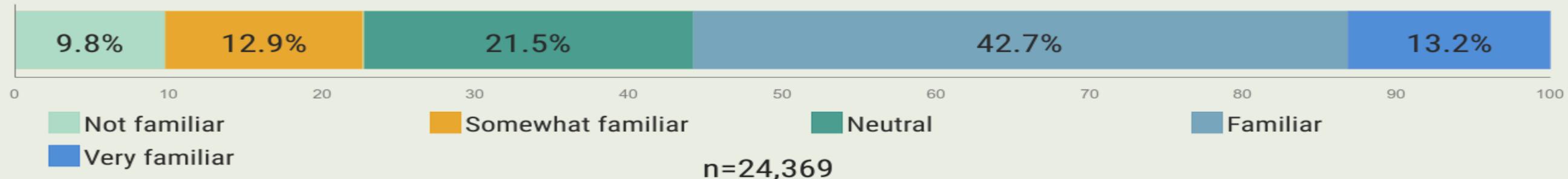


## SAN JOSE DE ANTIQUE

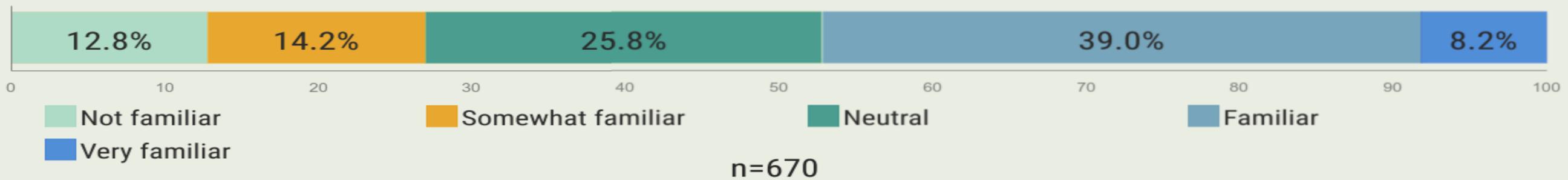


# How familiar are you with the Catechism for the Filipino Catholics (CFC)?

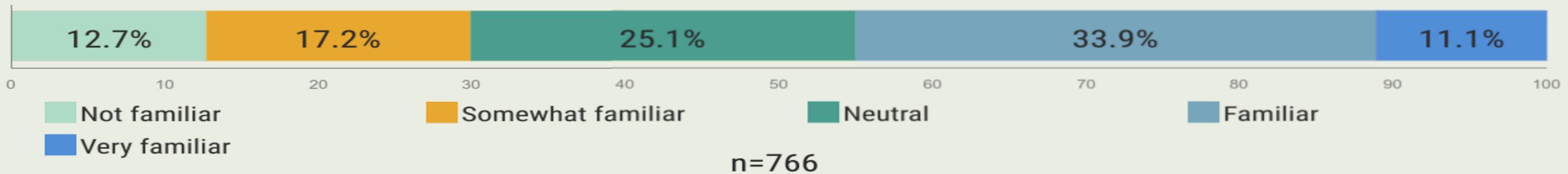
## NATIONAL



## KALIBO

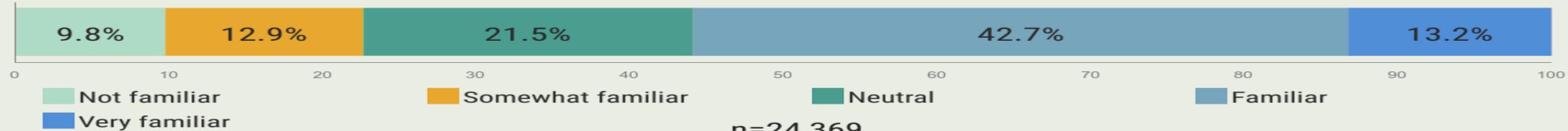


## CAPIZ

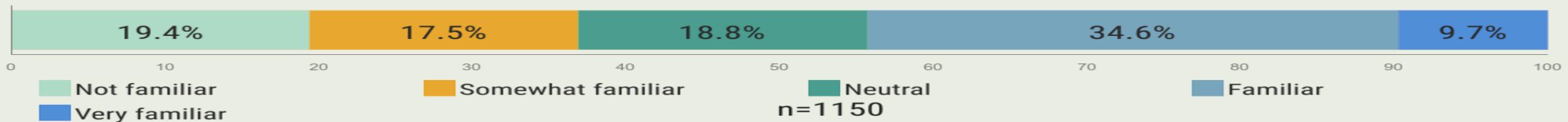


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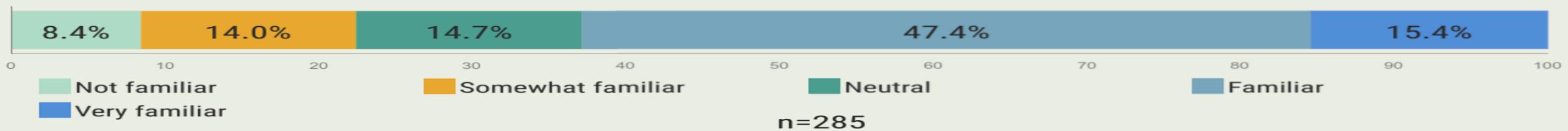
## NATIONAL



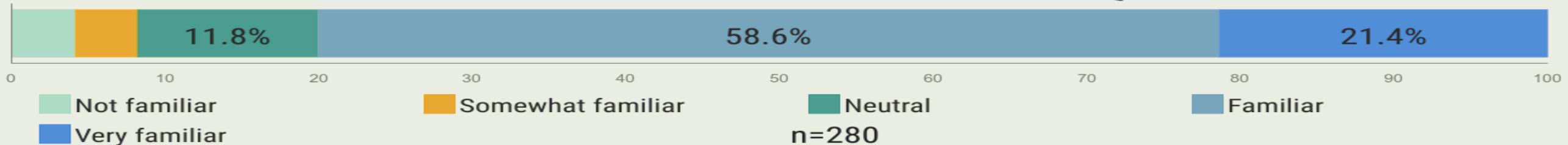
## JARO



## BACOLOD

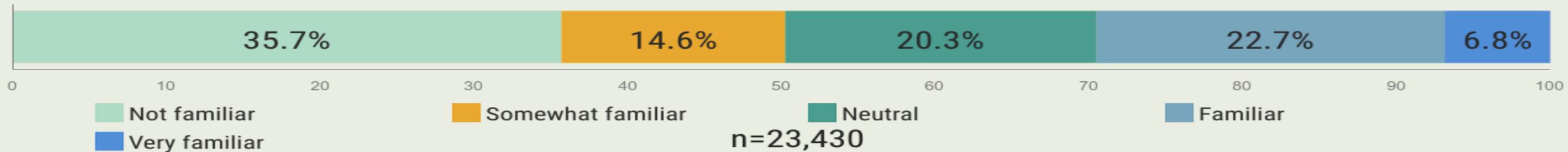


## SAN JOSE DE ANTIQUE

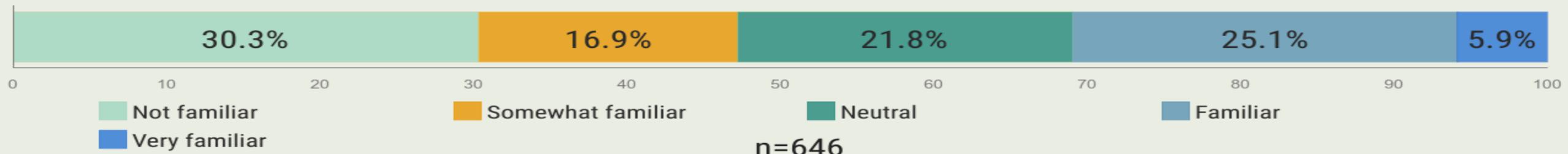


# How familiar are you with the Youth Catechism of the Catholic Church (YouCat)?

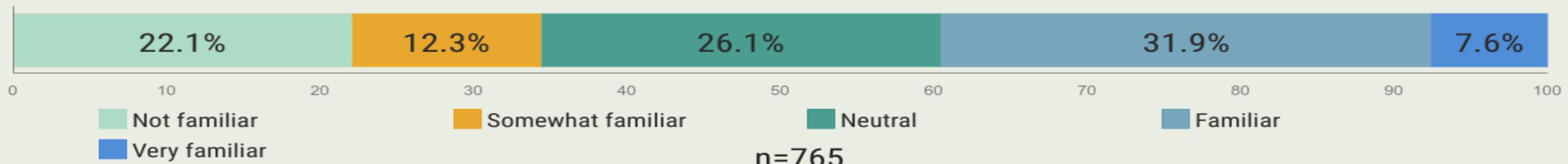
## NATIONAL



## KALIBO

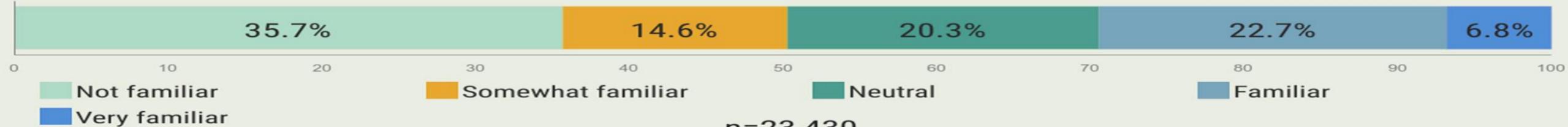


## CAPIZ

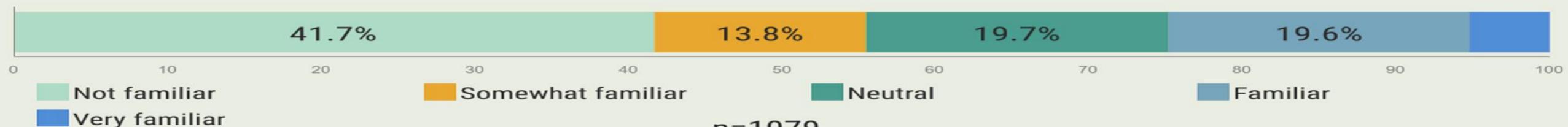


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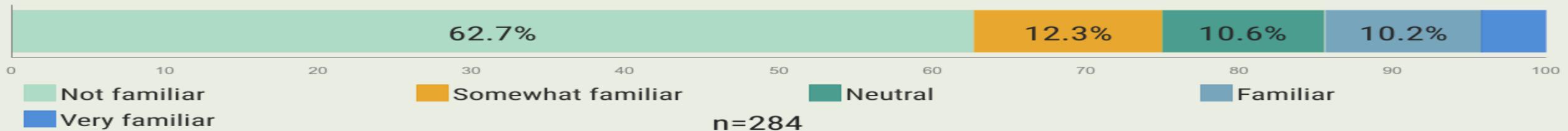
## NATIONAL



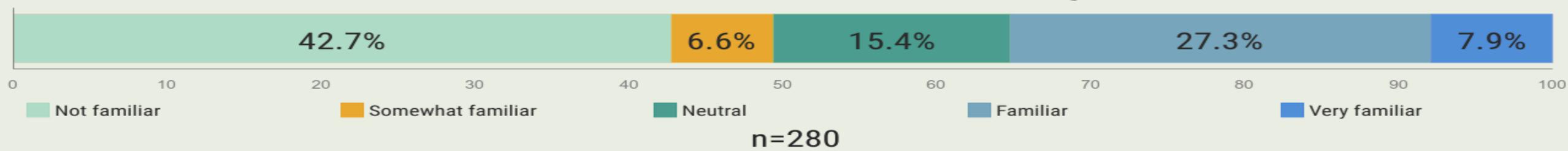
## JARO



## BACOLOD

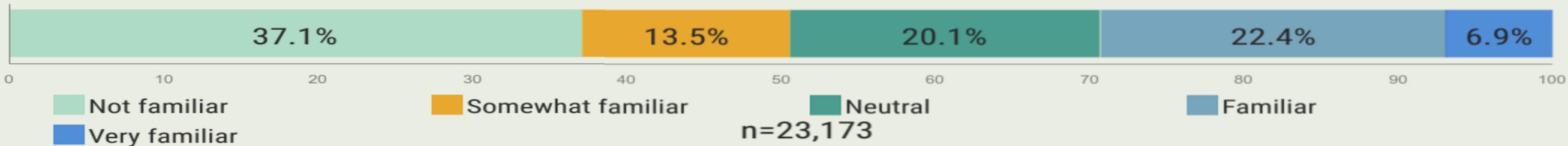


## SAN JOSE DE ANTIQUE

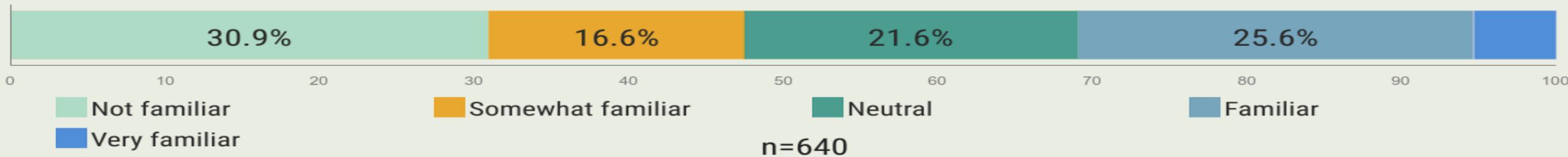


# How familiar are you with the Social Doctrine of the Catholic Church for Youth (DoCat)?

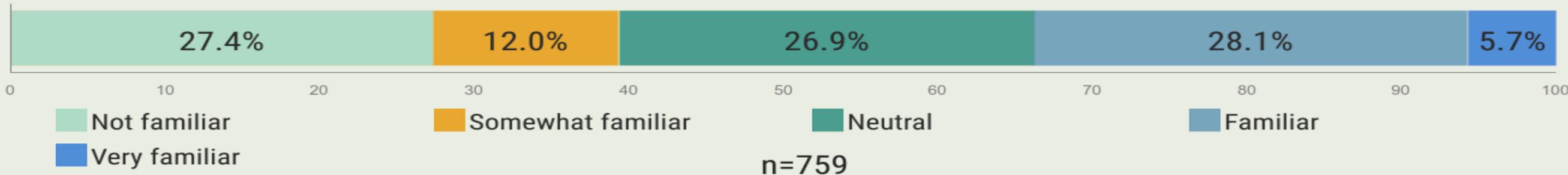
## NATIONAL



## KALIBO

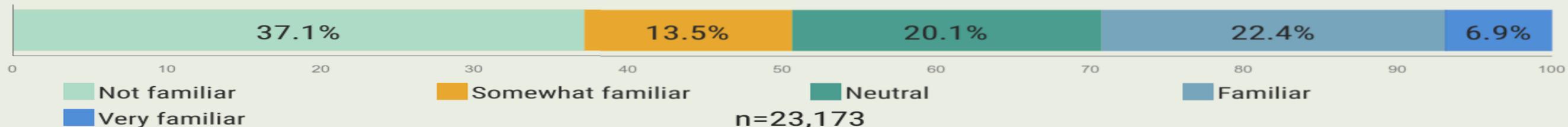


## Capiz

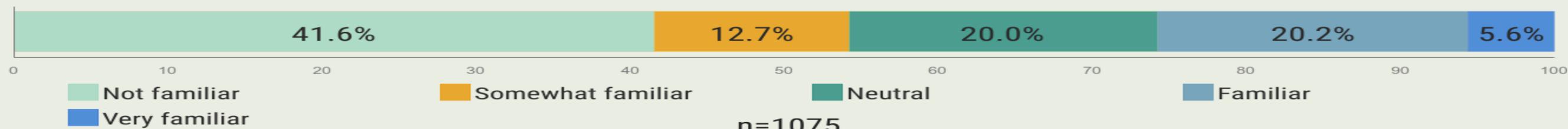


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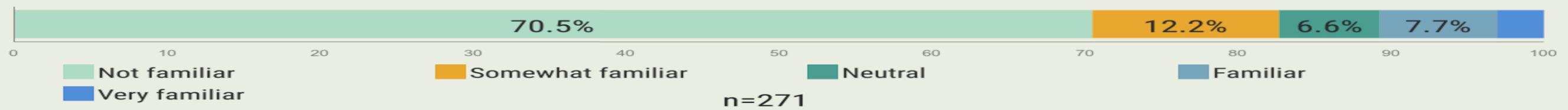
## NATIONAL



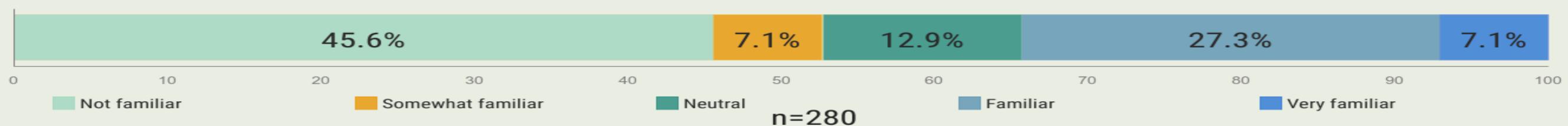
## JARO



## BACOLOD



## SAN JOSE DE ANTIQUE



# **pastoral insights**

## **On the national situation**

### ***Role of catechetical centers***

**Access to catechetical centers for formal catechetical training is limited.**

- † Issue of catechetical centers as formation providers***
- † Center-periphery issue of access to catechetical centers***



# **pastoral insights**

## **Formation**

- \* There are no standard formation program modules used across ecclesiastical territories.
- \* Parishes may develop local-based & contextualized formation training programs & catechetical modules.

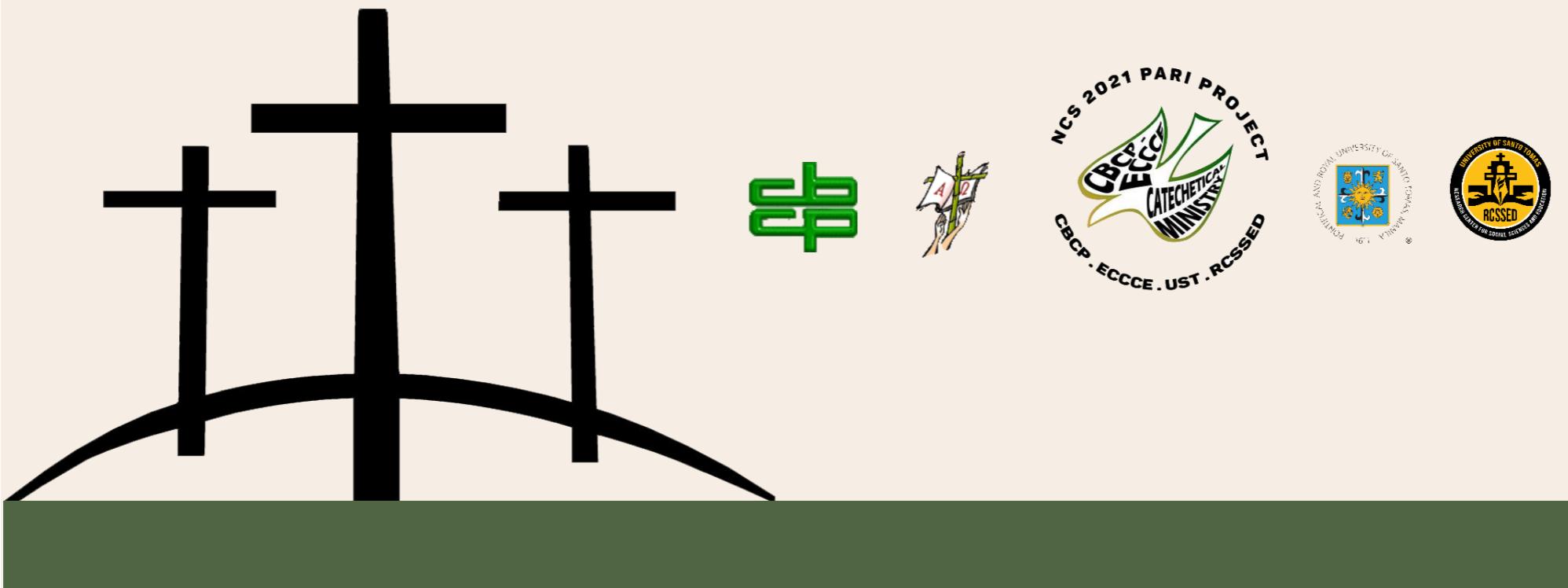
***+ Issue of continuing religious education training of catechists and catechetical leaders***



# KRUS NA DAAN NG KATEKISTANG-LINGKOD

*MGA TULANG-PANANALIKSIK HANGO SA NATIONAL CATECHETICAL STUDY (NCS) 2018*

NI PROF. CLARENCE M. BATAN, PHD | PRINCIPAL INVESTIGATOR NCS 2018



# SANHEDRÍN

Nang masayang matanggap  
Ni Nanay-teacher -  
Ang bagong katekista,  
Ang kanyang assignment  
Sa pampublikong paaralan,  
Pinaghandaan niya ang araw  
Pagdalaw sa school  
Pagharpas sa principal  
Upang kunin - schedule.

# SANHEDRÍN

Malipayon nga nabaton  
Ni Nanay-teacher -  
Ang bag-o nga katekista,  
Ang iya nga hilikuton  
Sa pampubliko nga eskwelahan  
Ginhandaan nya ang adlaw  
Pagbisita sa eskuwelahan  
Pag-atubang sa prinsipal  
Agud kuhaon ang iskedyul



# SANHEDRÍN

**Apat lang pagpipilian:  
Umagang-umaga,  
Sa pagitan ng recess,  
Matapos ang tanghalian,  
O bago mag-uwian.**

**Tulad ni Hesus  
Sa harap ng Sanhedrin,  
Ang mapagkumbabang-tangan**

# SANHEDRÍN

**Apat lang ang pilian:  
Aga pa kaayo,  
Sa tunga-tunga sang recess,  
Pagkatapos sang panyaga,  
O antes magpauli.  
  
Pareho ni Hesus  
Sa atubangan sang Sanhedrin,  
Dala ang pagka mapainubsanon**



## SANHEDRÍN

**Sa harap ng makapangyarihan,  
Waring di pagtutol  
Para misyon matuloy,  
Kahit anong oras,  
Katesismo matupad.  
Ito ang ikatlong  
Krus sa daan  
Ng katekistang-lingkod,  
Sakrispisyong makahulugan.**

## SANHEDRÍN

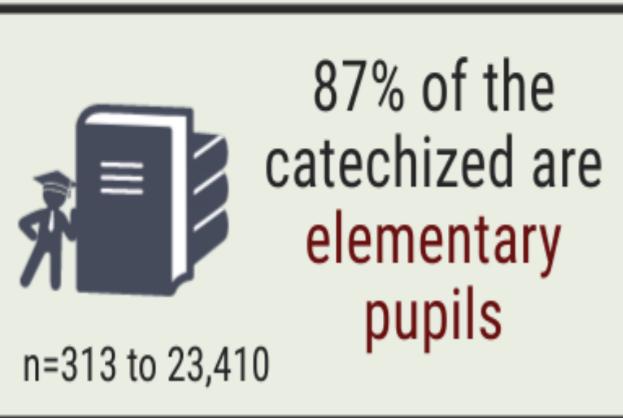
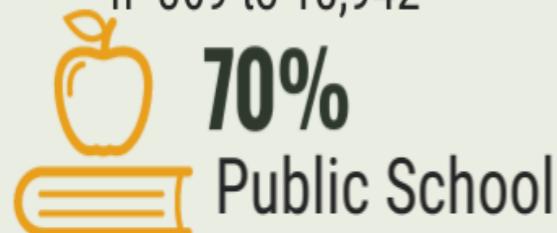
**Sa atubangan sang mga  
gamhanan  
Nga wala sing pagsupak  
Agud misyon mapadayon,  
Bisan ano nga oras,  
Katekesis matuman.  
Ini ang Ikatatlo nga  
Krus sa dalan  
Sang katekista nga alagad,  
Sakripisyo may kahulugan.**



# NATIONAL

Where are you doing catechesis?

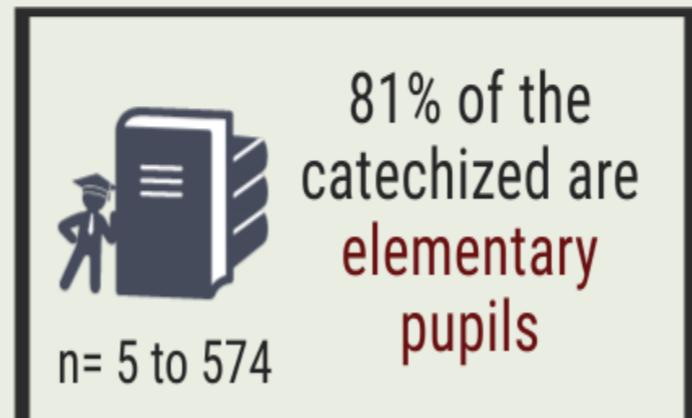
n=369 to 18,942



# KALIBO

Where are you doing catechesis?

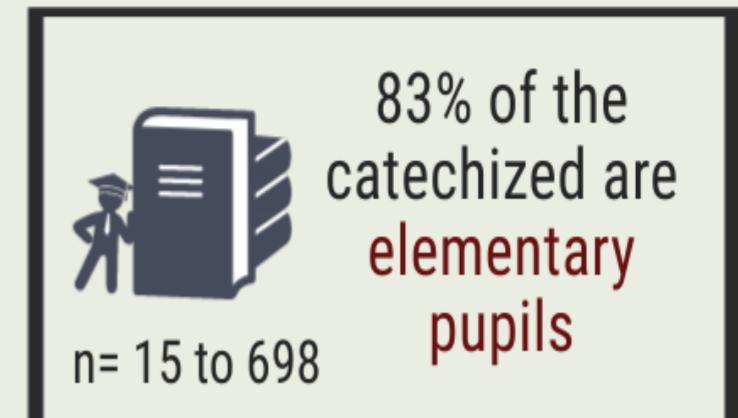
n= 66 to 428



# CAPIZ

Where are you doing catechesis?

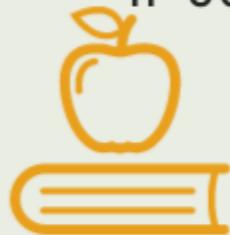
n= 11 to 521



# NATIONAL

Where are you doing catechesis?

n=369 to 18,942



**70%**

Public School



**50%**

Parishes



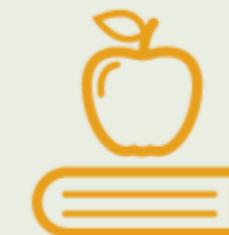
87% of the  
catechized are  
**elementary**  
pupils

n=313 to 23,410

# JARO

Where are you doing catechesis?

n= 22 to 1250



**83%**

Public School



**32%**

Parishes



80% of the  
catechized are  
**elementary**  
pupils

n= 12 to 1213

# SAN JOSE DE ANTIQUE

Where are you doing catechesis?

n= 1 to 233



**83%**

Public School



**58%**

Parishes



89% of the  
catechized are  
**elementary  
pupils**

n= 2 to 248

# BACOLOD

Where are you doing catechesis?

n= 1 to 271



**92%**

Parishes



**78%**

Public School



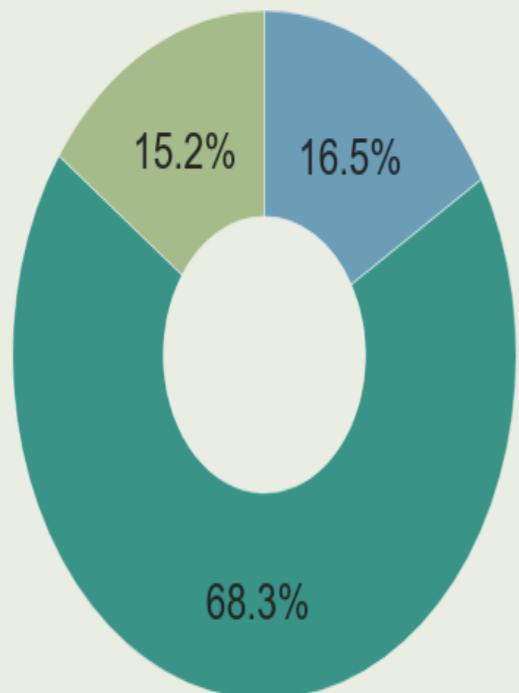
95% of the  
catechized are  
**elementary  
pupils,**  
30% are adults

n= 4 to 278

## How are you ministering as a catechist?

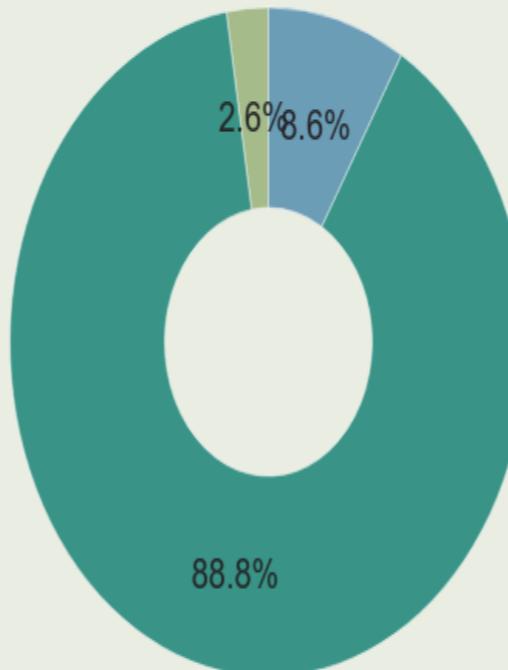
**National**

n = 24,776



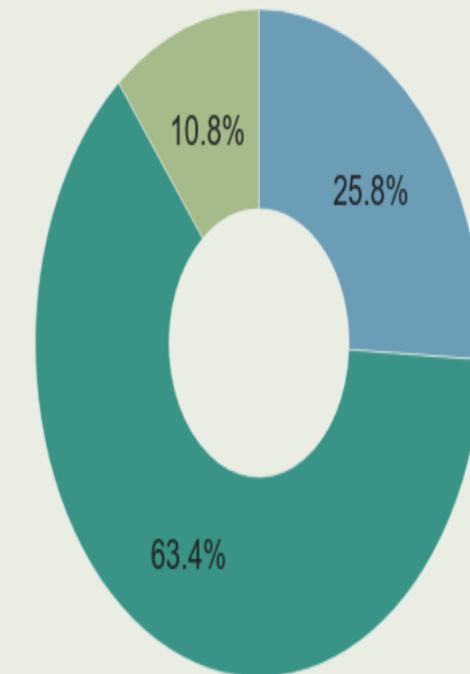
**Kalibo**

n=605

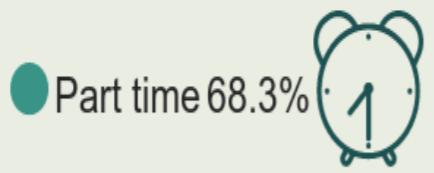


**Capiz**

n=729



● Full time 16.5%



● Other 15.2%

● Full time 8.6%

● Other 2.6%

● Part time 88.8%



● Part time 63.4%

● Full time 25.8%

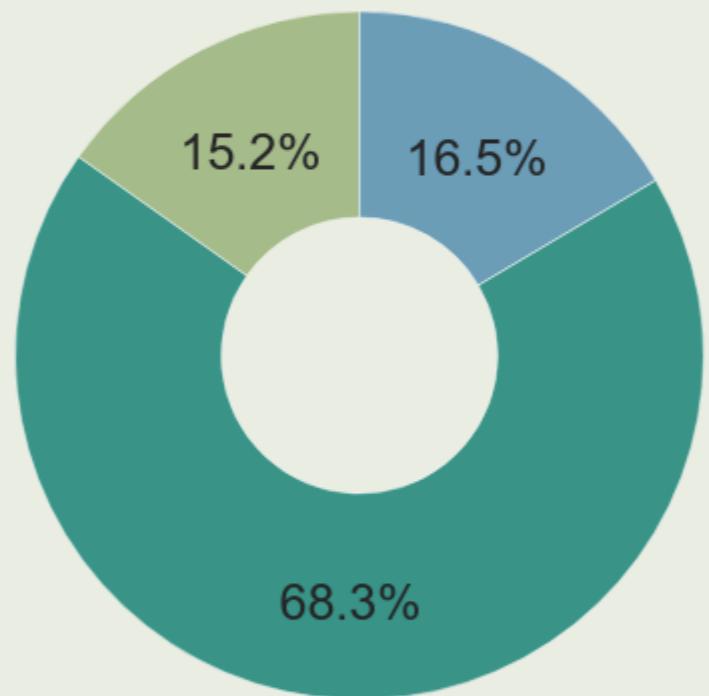
● Other 10.8%



## How are you ministering as a catechist?

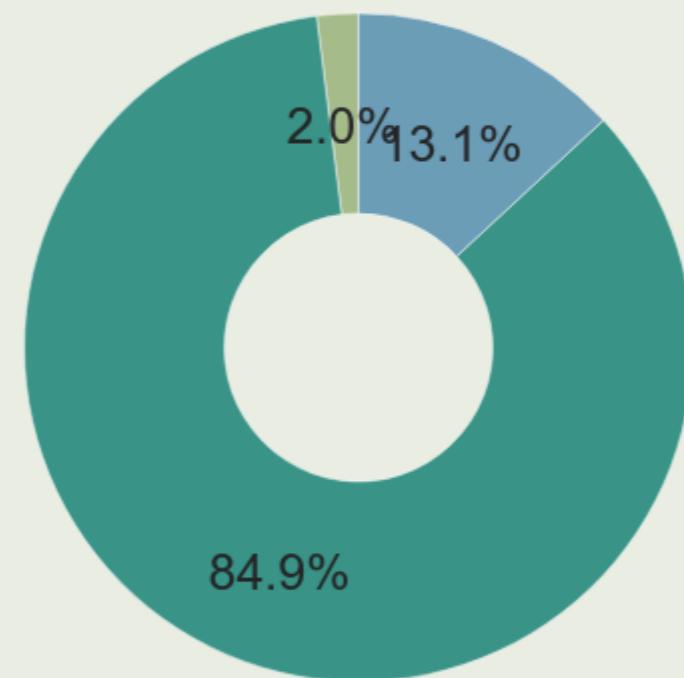
### National

n = 24,776

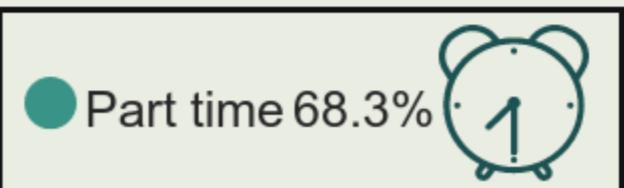


### Jaro

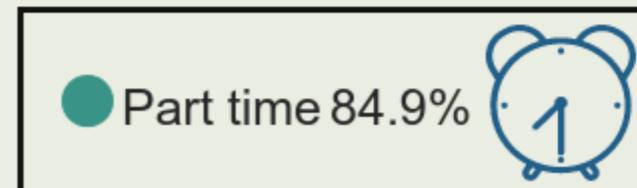
n=1354



- Full time 16.5%
- Other 15.2%



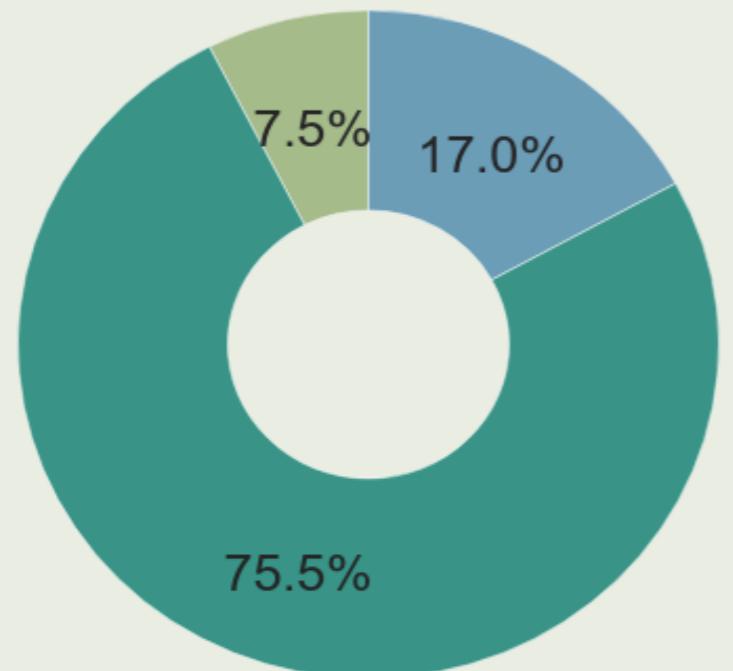
- Full time 13.1%
- Other 2.0%



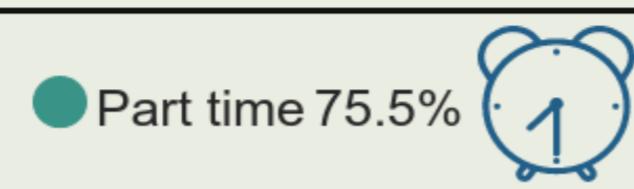
## How are you ministering as a catechist?

### San Jose de Antique

n=280

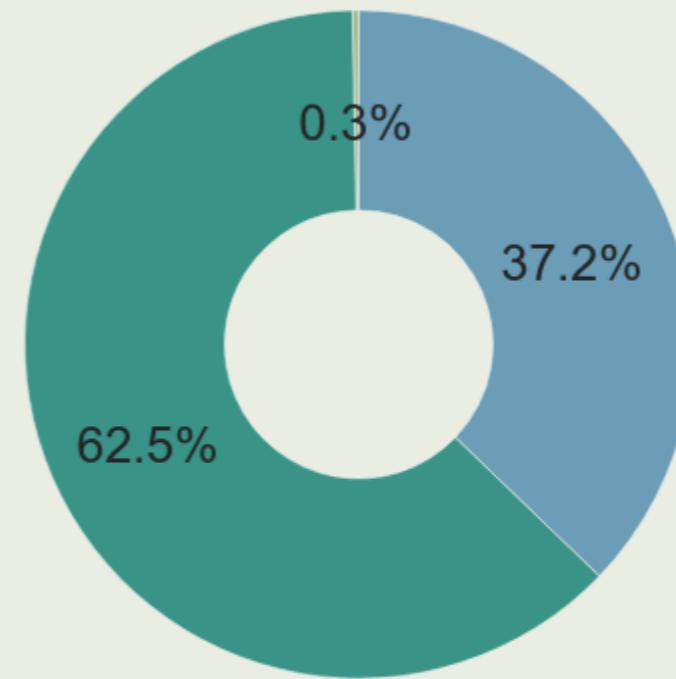


- Full time 17.0%
- Other 7.5%

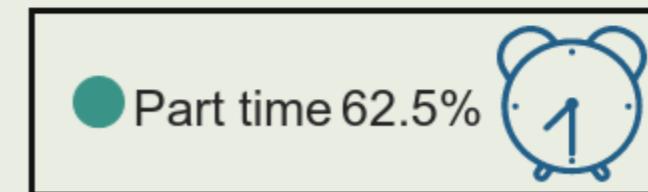


### Bacolod

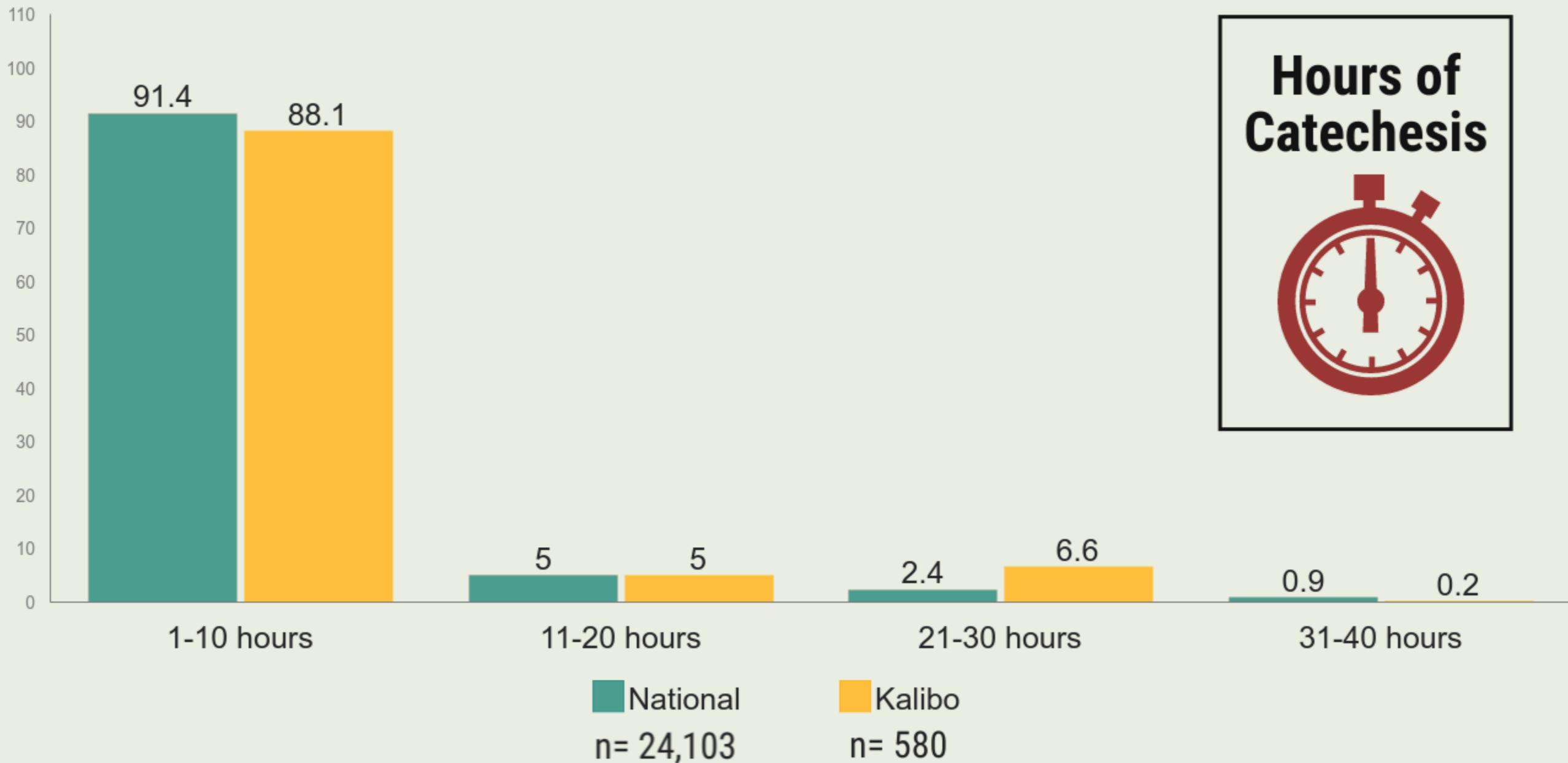
n=288



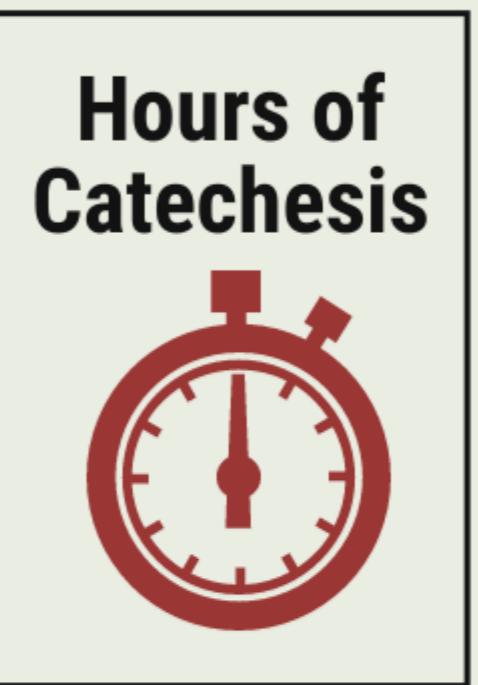
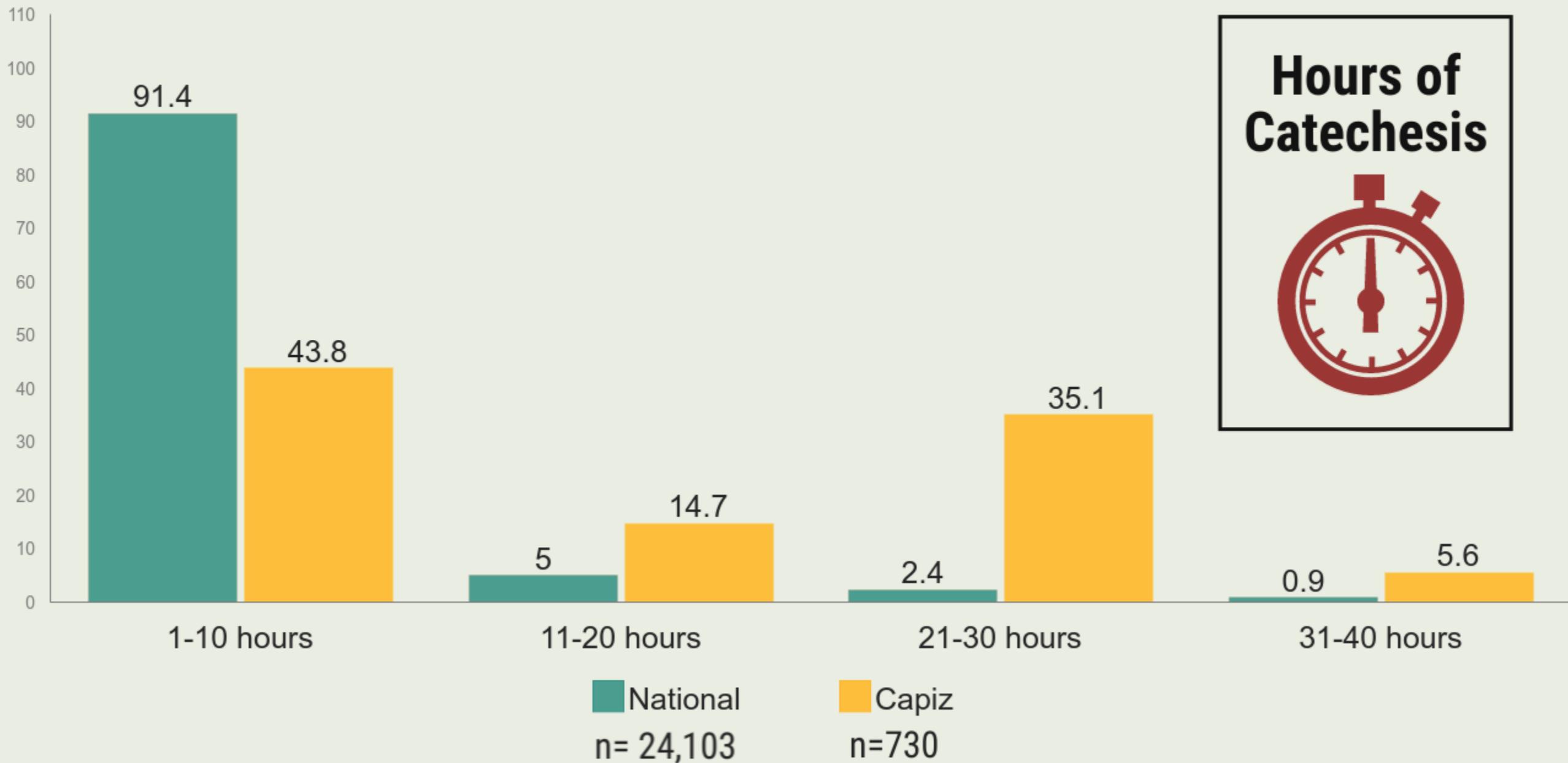
- Full time 37.2%
- Other 0.3%



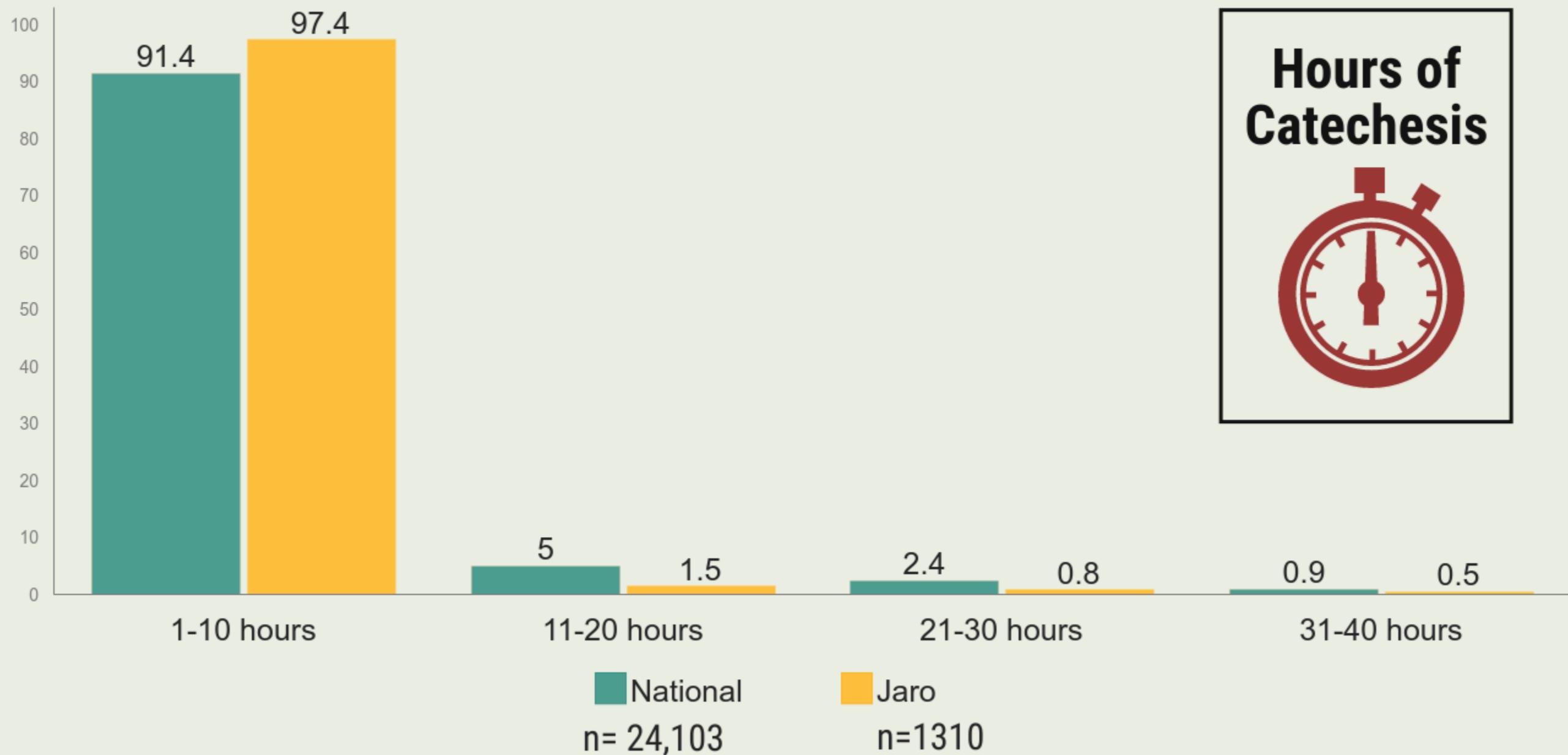
# How many number of hours per week do you catechize?



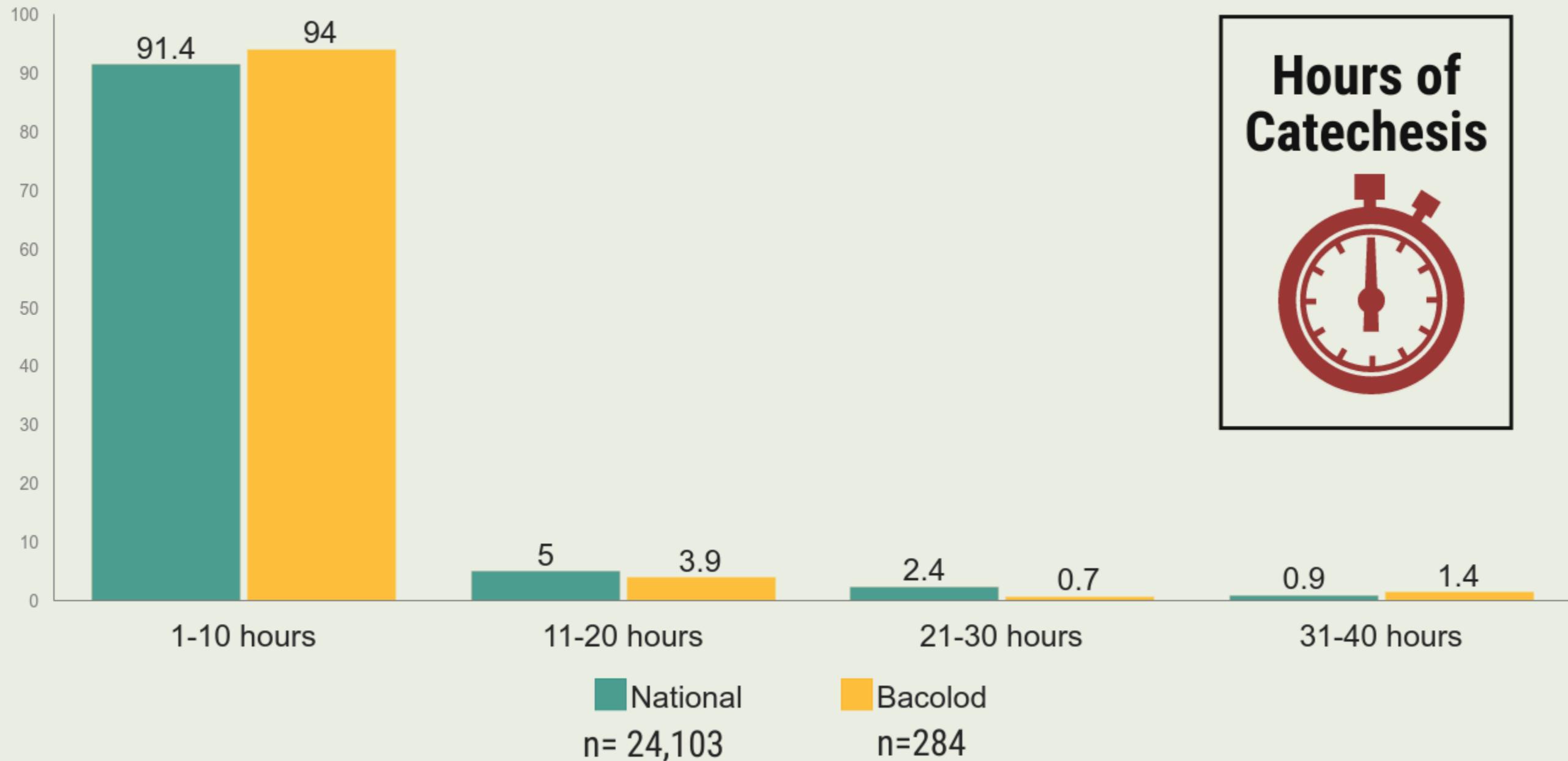
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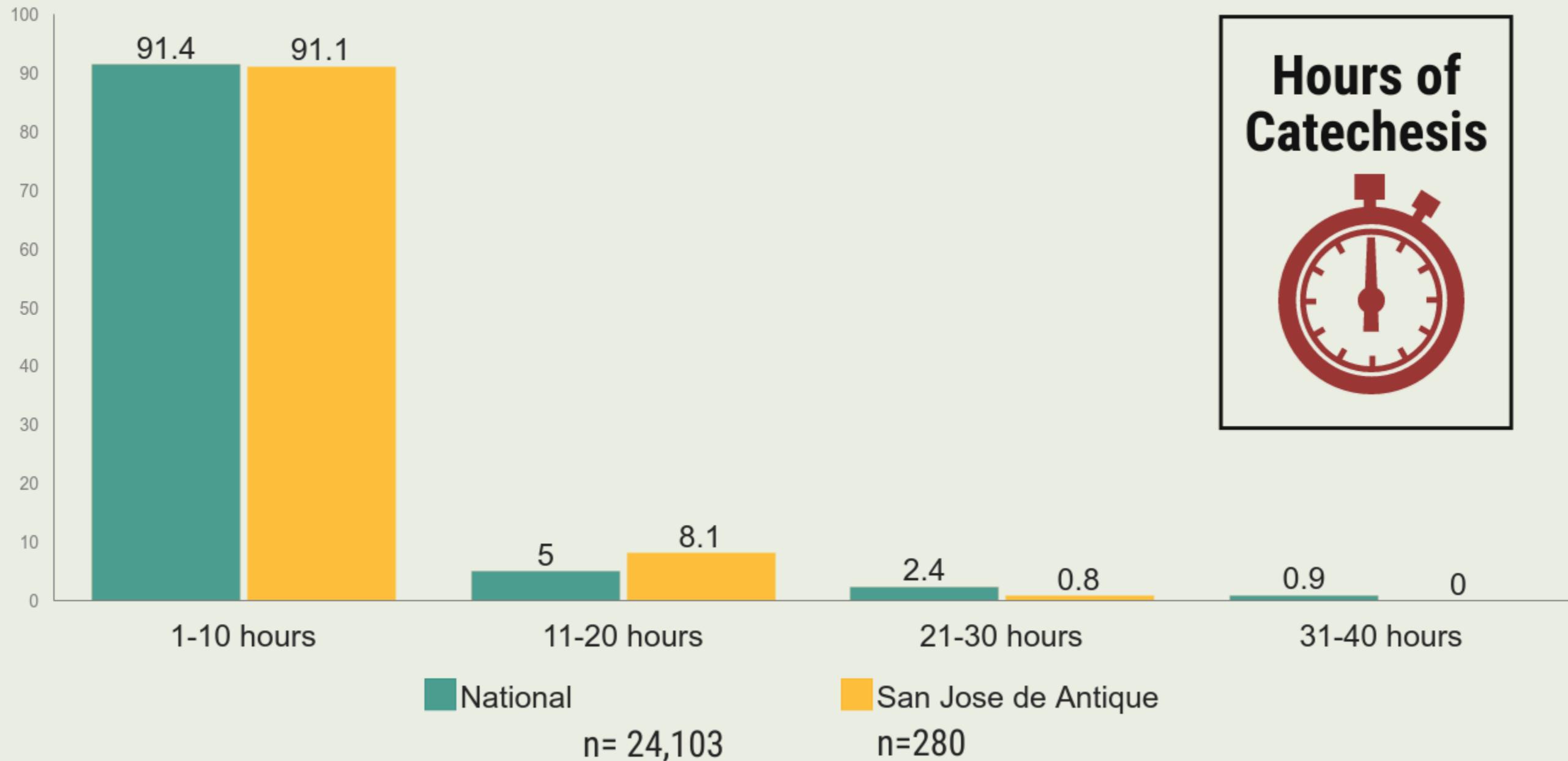
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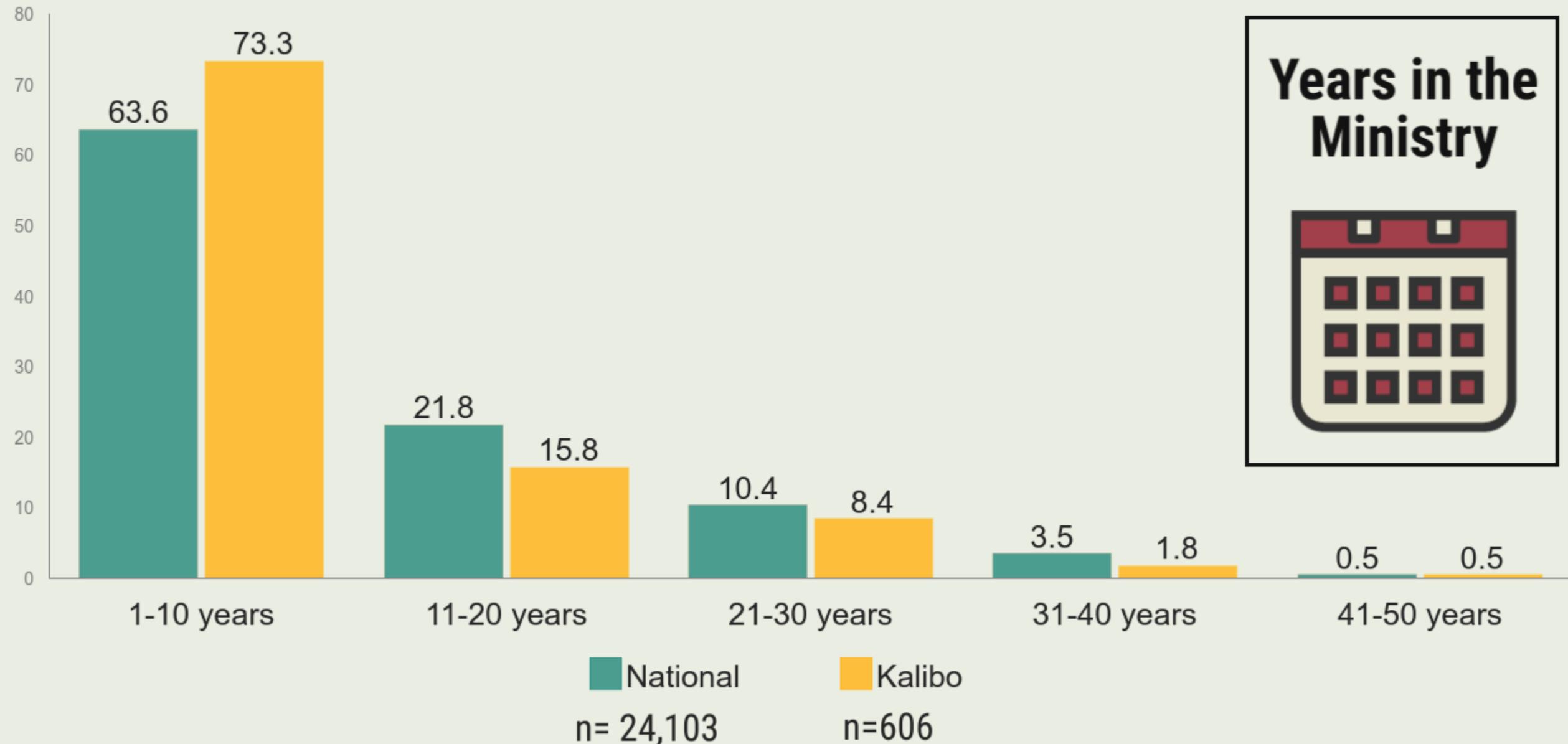
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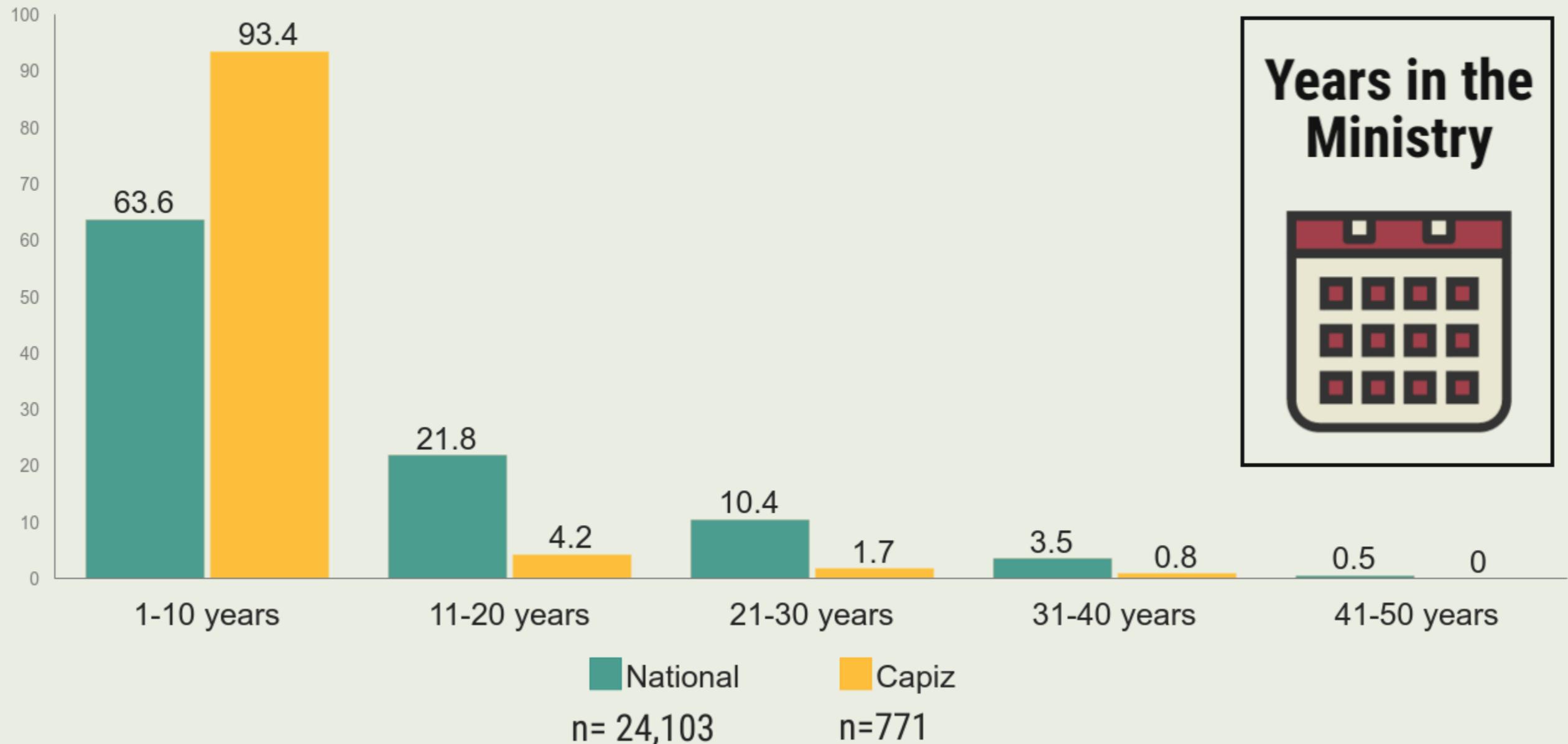
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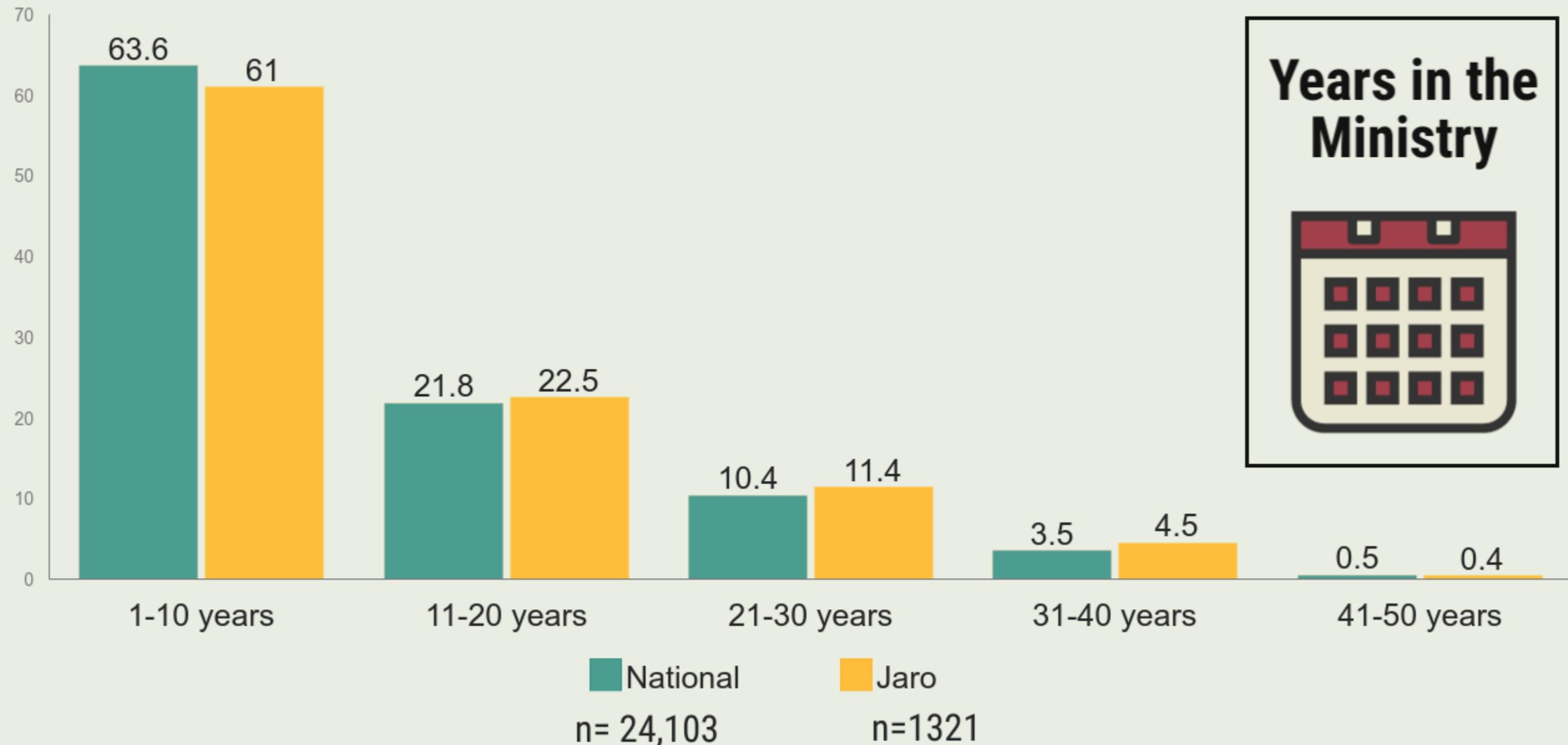
# How many years have been in the ministry as catechist?



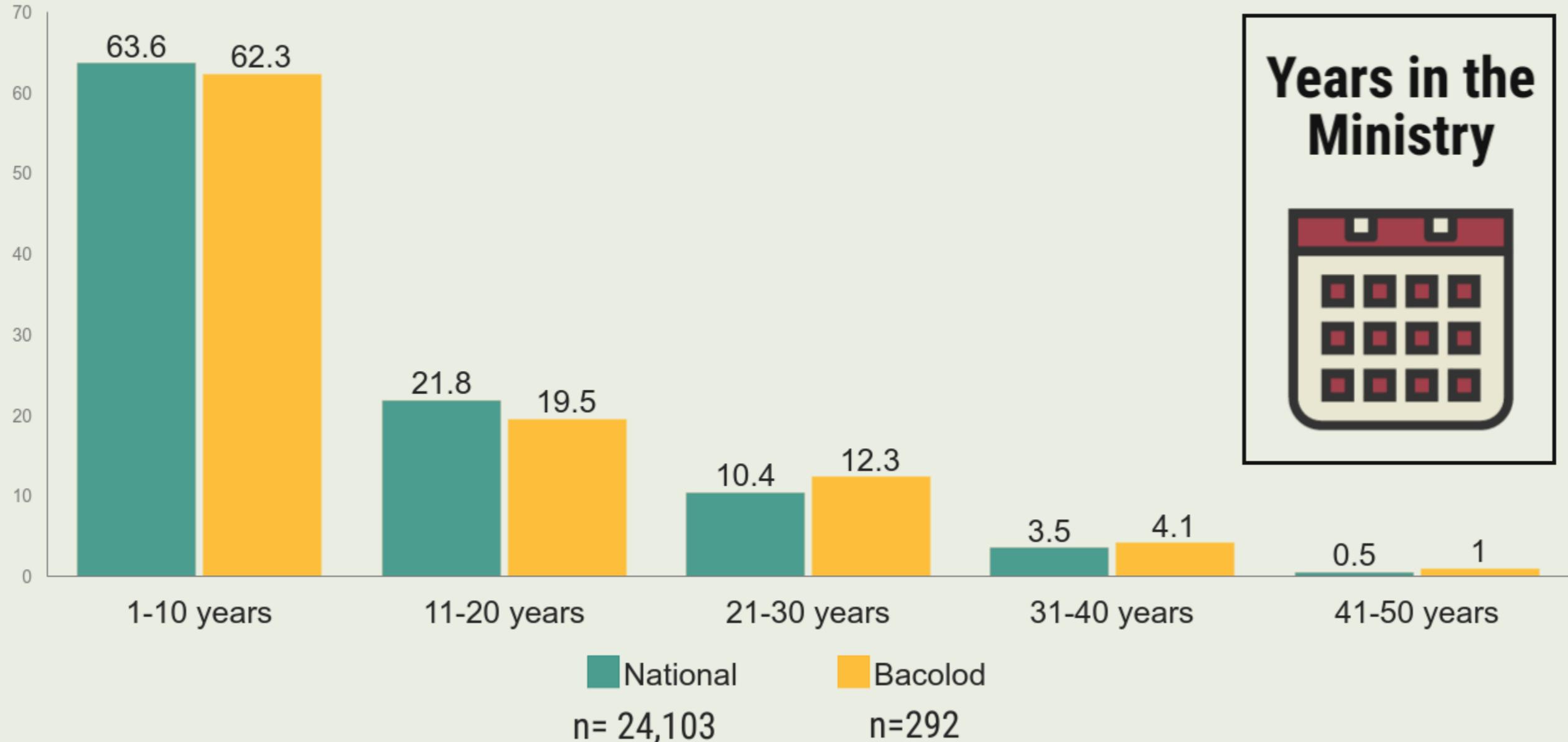
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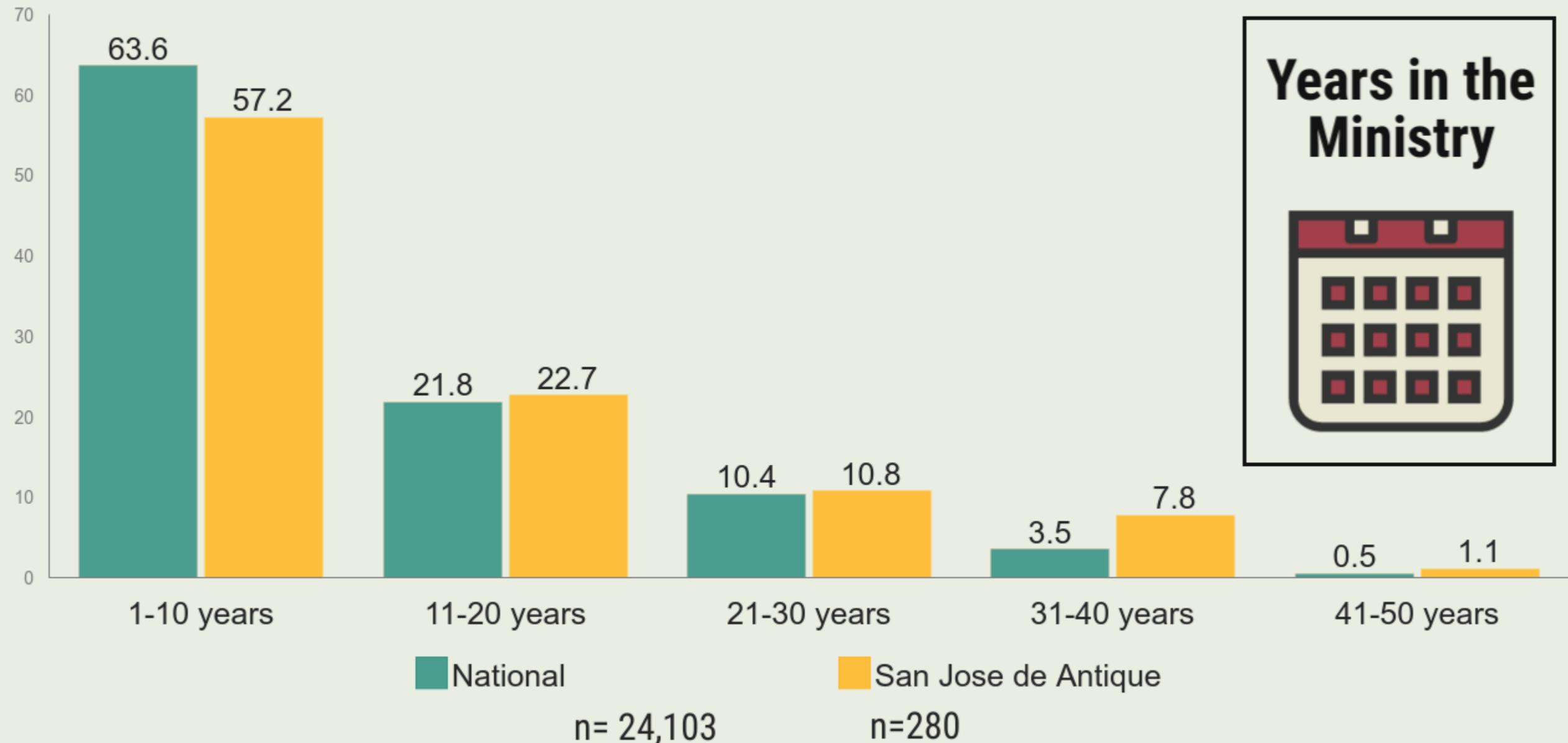
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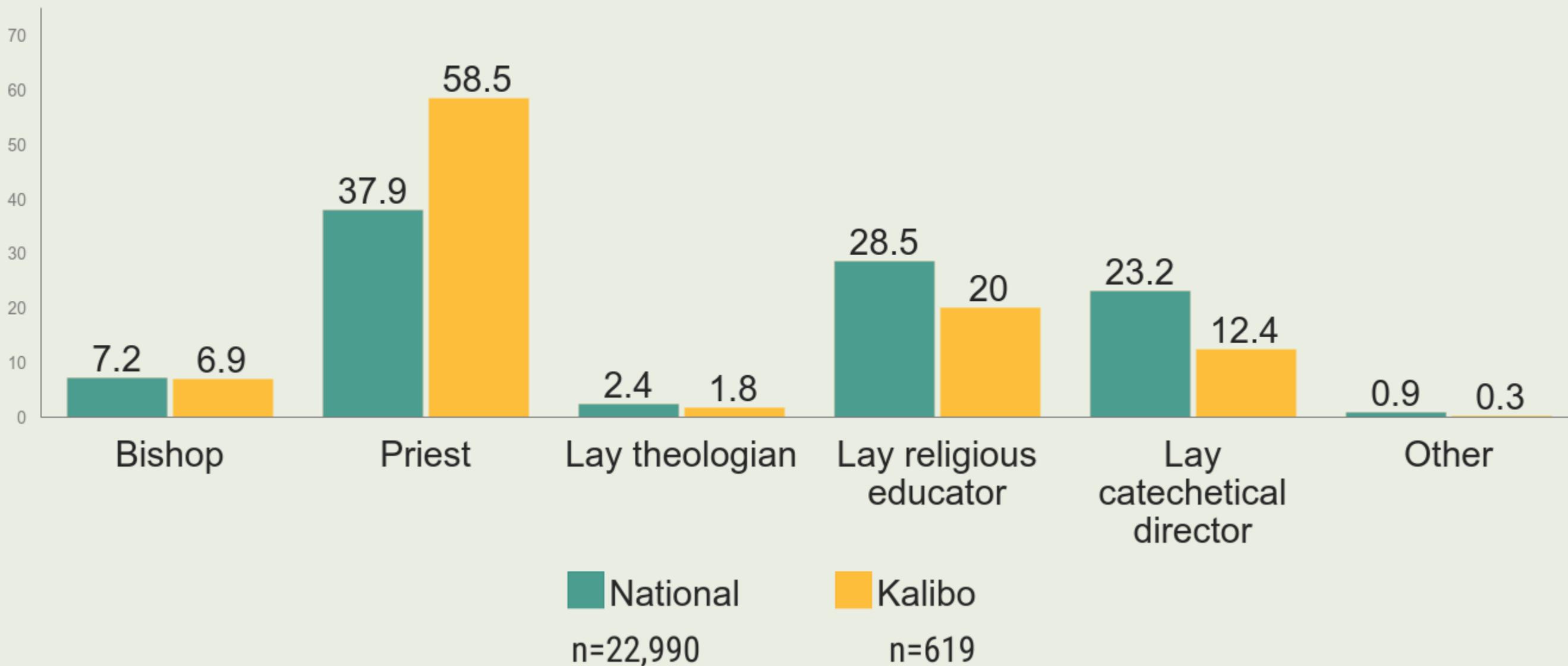
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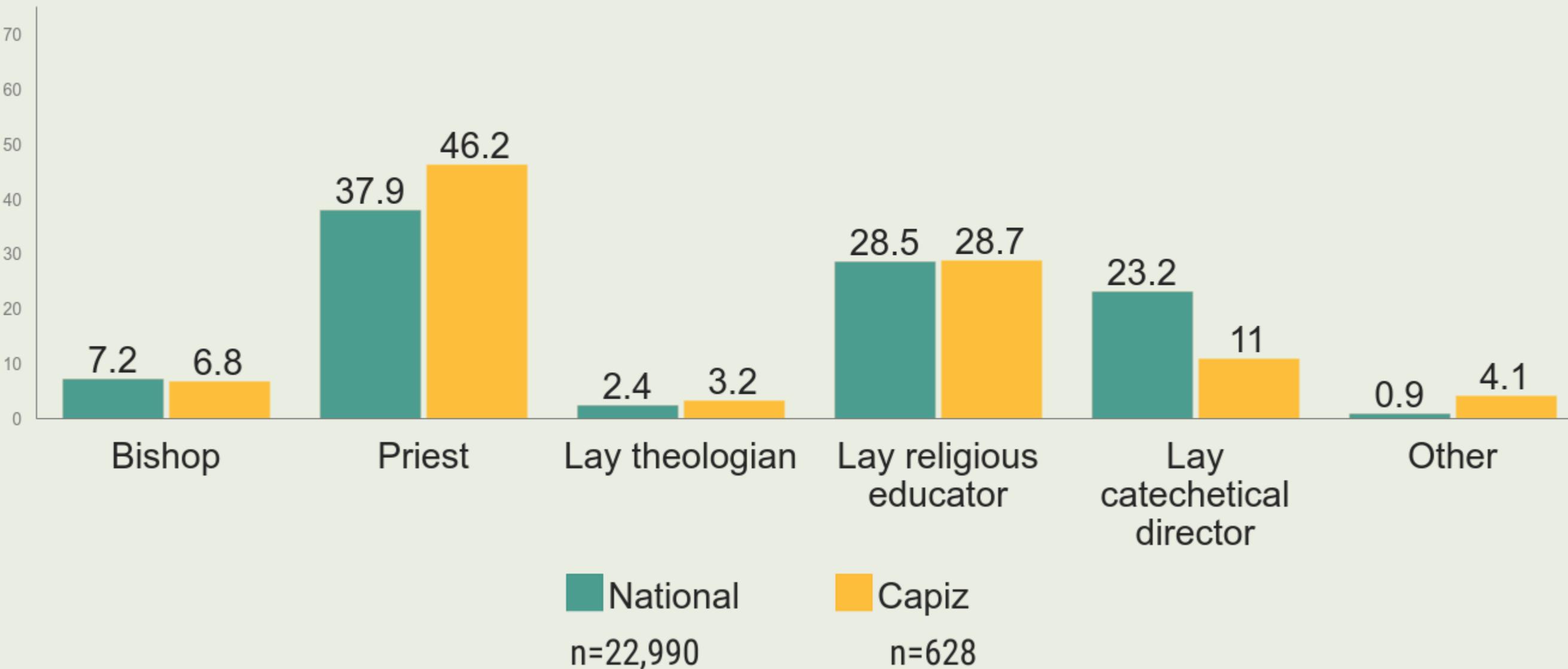
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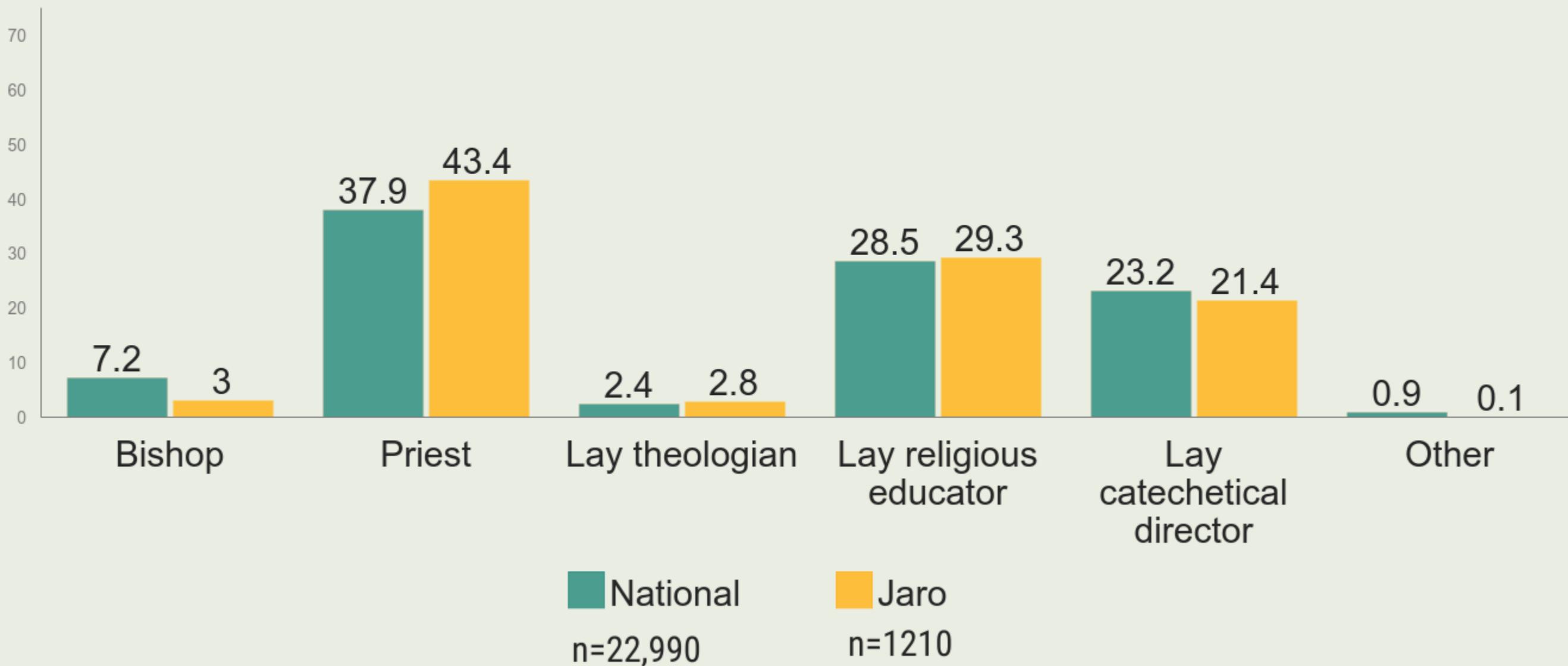
# Among those who conduct catechetical formation, whom do you find most helpful in your ongoing catechetical formation?



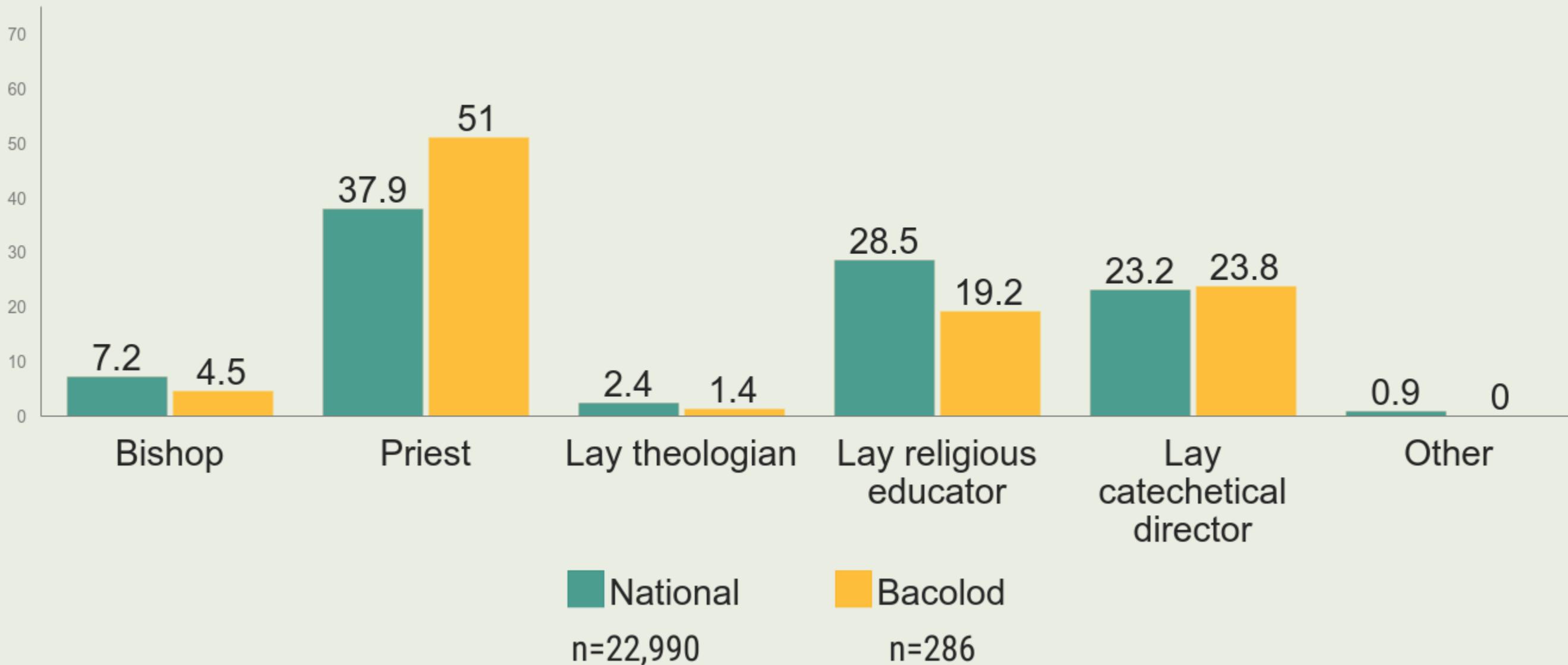
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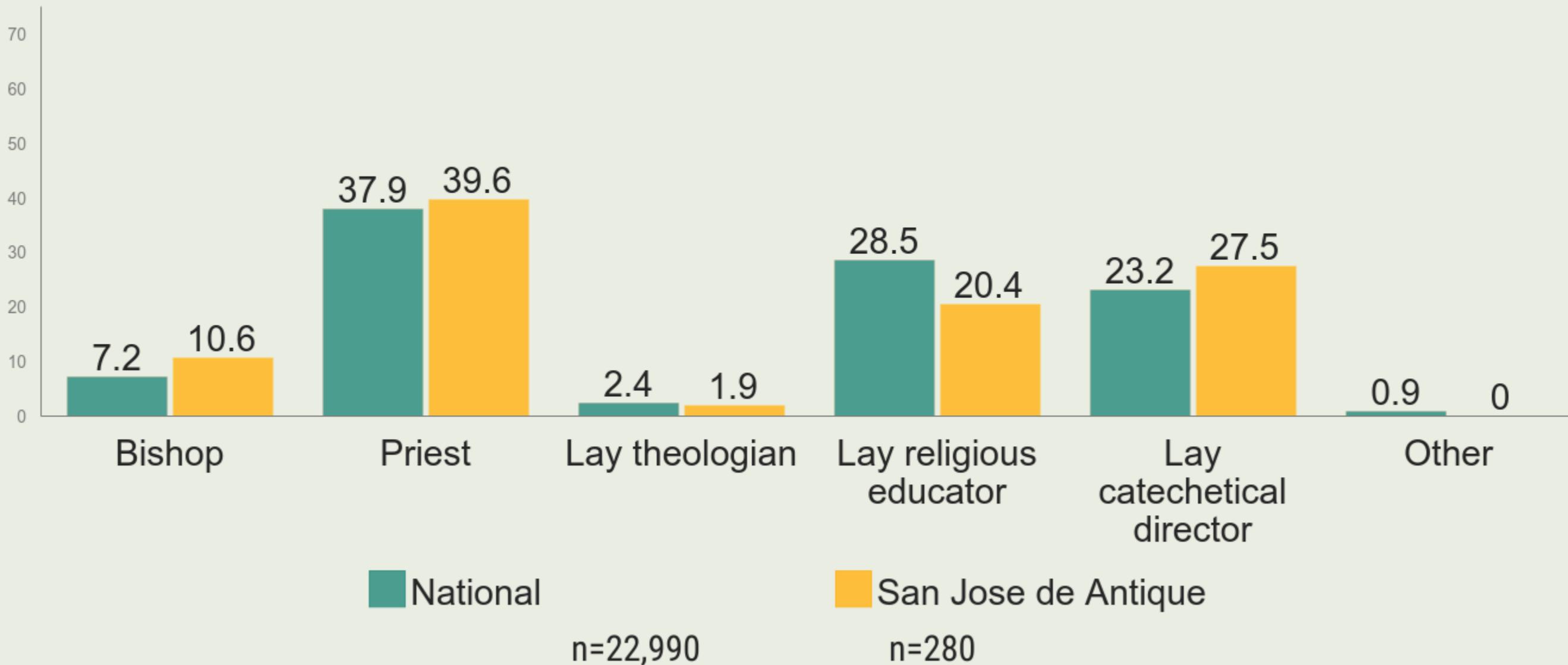
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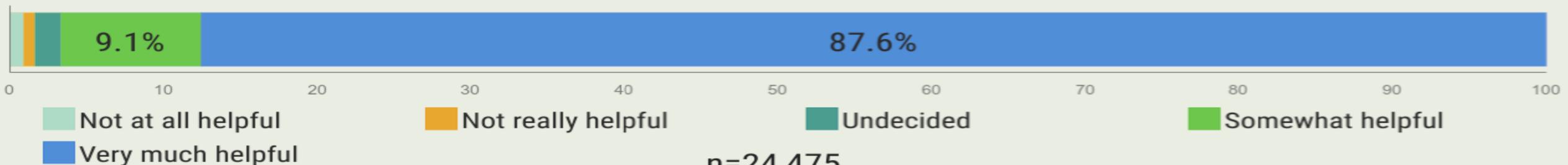


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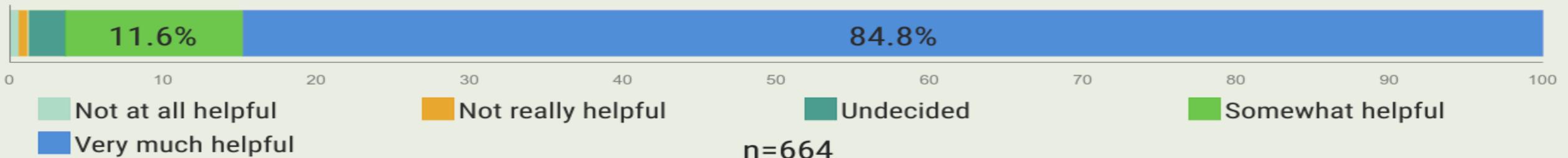


# How helpful are the ongoing catechetical formation programs to your spiritual growth?

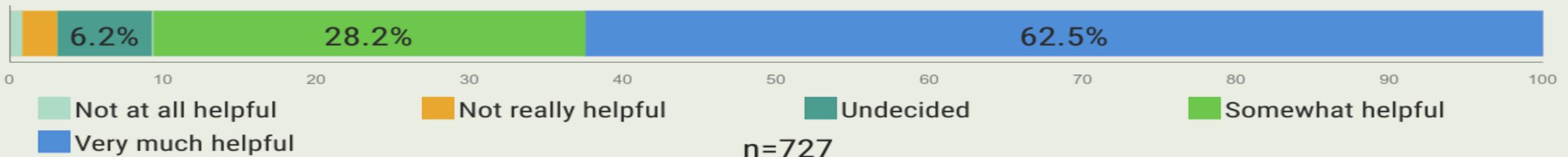
## NATIONAL



## KALIBO

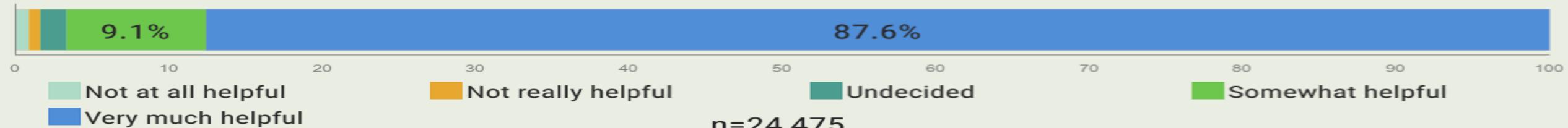


## CAPIZ

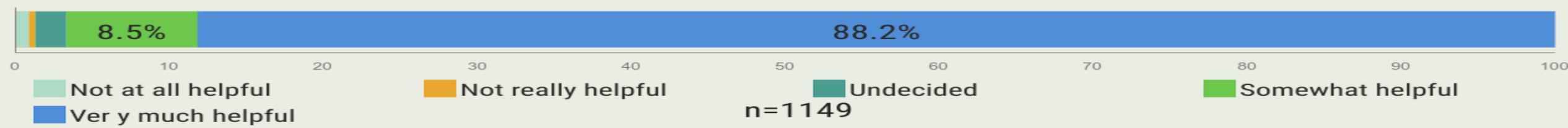


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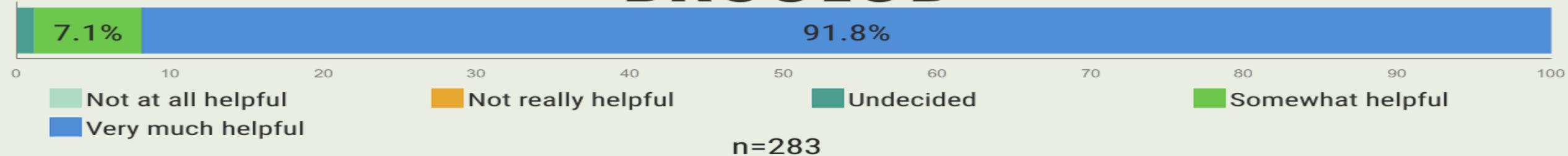
## NATIONAL



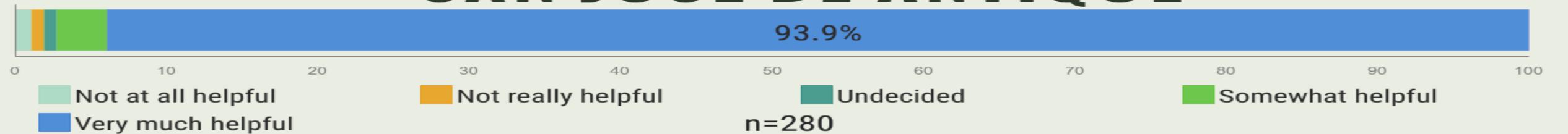
## JARO



## BACOLOD



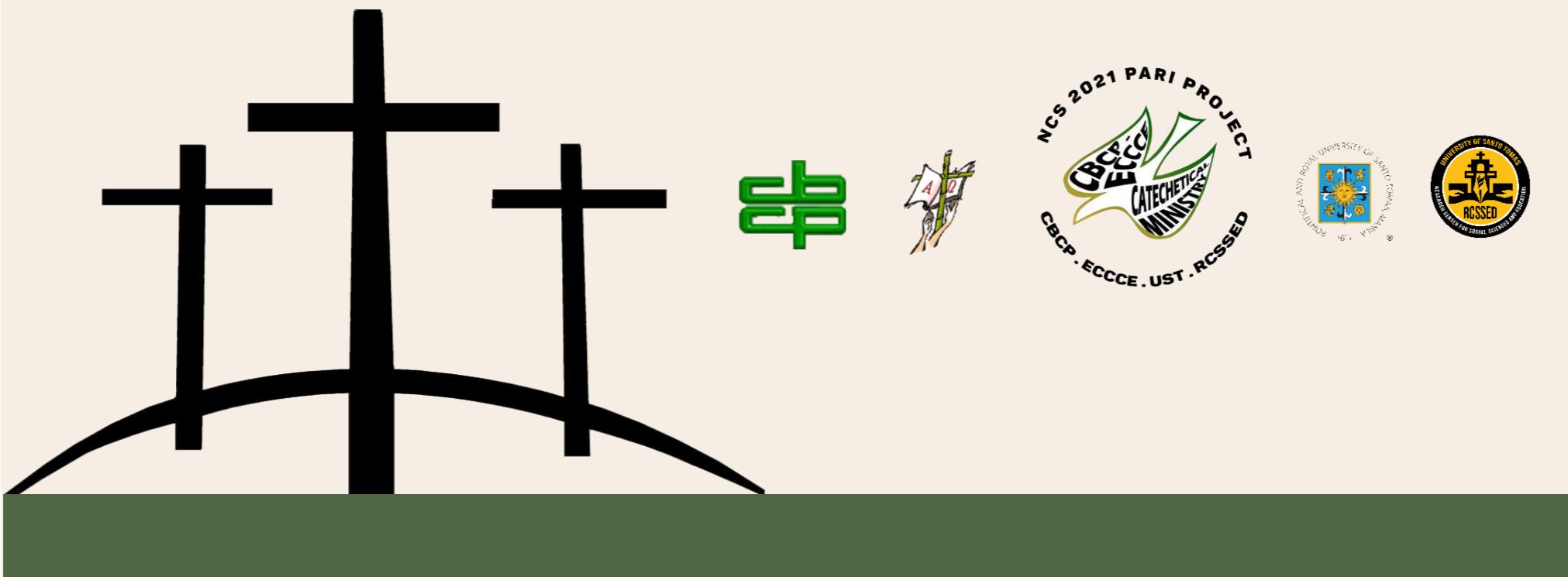
## SAN JOSE DE ANTIQUE



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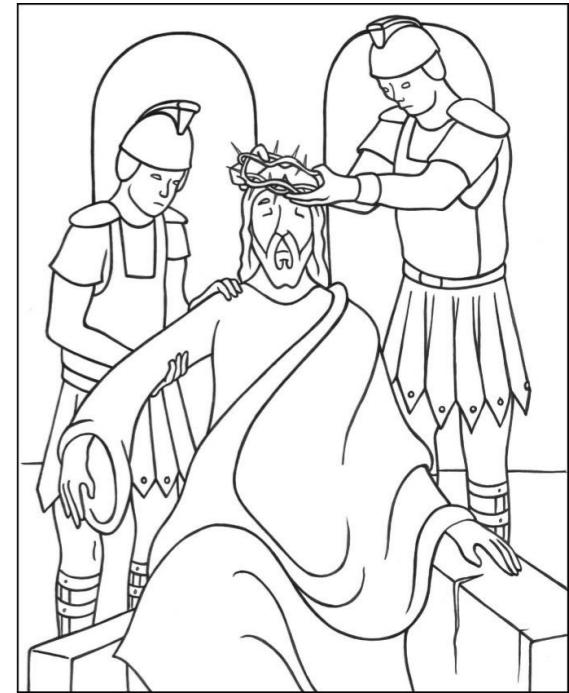


## KORONANG TINIK

Sa unang pagsabak,  
May dalang galak  
Ang bawat araw  
Ng misyong katekesis  
Sa mga batang makukulit.  
Ngunit paglipas ng panahon,  
Napansin ng katekista  
Ang unti-unting pagkawala  
Ng interes sa pakikinig

## KORONA NGA TUNOKON

Sa una nga pagsulod,  
May dala nga kalipay  
Ang kada adlaw  
Sang misyon nga katekesis  
Sa mga bata nga salawayon  
Pero sa paglabay sang  
panahon,  
Natalupangdan sang  
katekista  
Ang hinayhinay nga  
pagkadula  
Sang interes nga  
magpagpamati.

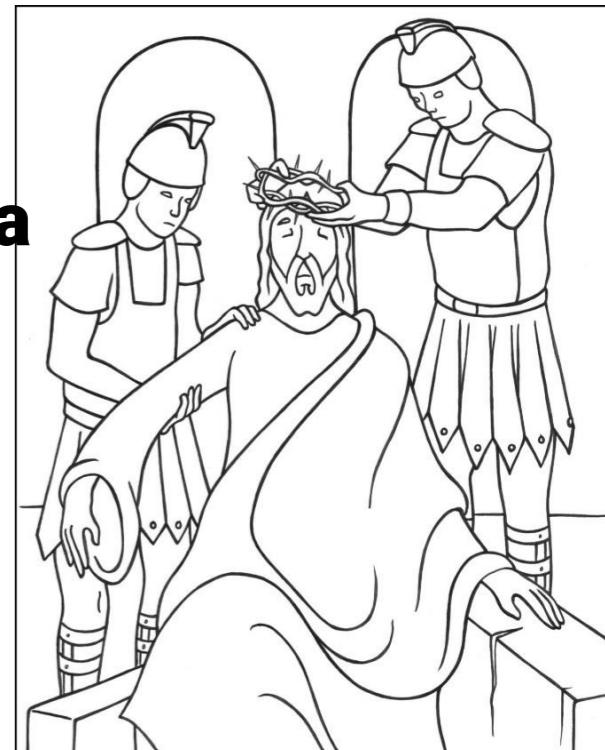


## KORONANG TINIK

**Ng mga batang may bigat  
Ang mga matang matamlay  
Dahil ang mga buhay  
Pala nila'y winawasiwas  
Ng mga suliranin sa bahay:  
Di nagsisimba mga magulang,  
Walang trabaho,  
Magkahiwalay, di kinasal.**

## KORONA NGA TUNOKON

**Sang mga bata nga may kabug-at  
Ang mga mata nga maluya  
Tungod ang mga kabuhi  
Gali nila ginauyog  
Sang mga problema sa  
panimalay:  
Wala nagasimba ang mga  
ginikanan,  
Wala trabaho,  
Nagbulagay,  
waay nakasal.**

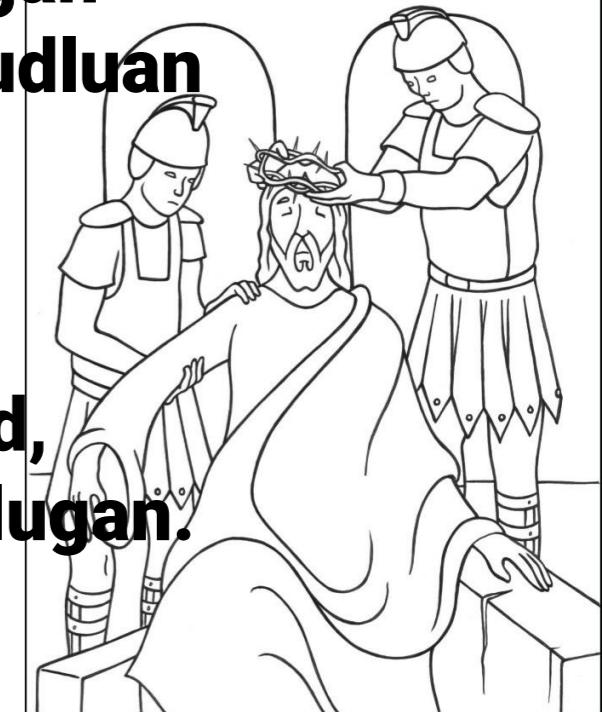


# KORONANG TINIK

Parang ang katekista'y  
 Pinutungan ng koronang  
 Tinik na tagos sa puso,  
 Dahil waring di sapat  
 Pag-intindi sa sakramento.  
 Lipunang ginagalawan  
 Ng mga batang tinuturuhan  
 Katekesis kailangan.  
 Ito ang ikaapat  
 Krus sa daan  
 Ng katekistang-lingkod,  
 Sakrispisyong makahulugan.

# KORONA NGA TUNOKON

Subong sang katekista  
 Ginpurongpurongan sang korona nga  
 Tunok nga naglapos sa kasingkasing,  
 Tungod kay daw indi ensakto  
 Pagkahibalo sang Sakramento.  
 Katilingban nga ginahulagan  
 Sang mga bata nga ginatudluan  
 Katekesis gikinahanglan.  
 Amo ini ang ikaapat  
 Nga Krus sa dalan  
 Sang katekista nga alagad,  
 Sakripisyo nga may kahulugan.



In your observation, what issues and concerns do your students usually experience?

## NATIONAL

n=555 to 18,776



**1**  
Parents who  
do not go to  
church

**2**  
Jobless  
Parents

**3**  
Parents who  
are not  
married

**4**  
Separated  
Parents

## KALIBO

n=18 to 467



**1**  
Parents who  
do not go to  
church

**2**  
Bullying

**3**  
Jobless  
Parents

**4**  
Low Self  
Confidence

## CAPIZ

n=12 to 364



**1**  
Parents who  
do not go to  
church

**2**  
Bullying

**3**  
Low Self  
Confidence

**4**  
Jobless  
Parents

# In your observation, what issues and concerns do your students usually experience?

**NATIONAL**  
n=555 to 18,776



**1**  
Parents who  
do not go to  
church

**2**  
Jobless  
Parents

**3**  
Parents who  
are not married

**4**  
Separated  
Parents

**JARO**  
n=52 to 914



**1**  
Parents who  
do not go to  
church

**2**  
Jobless  
Parents

**3**  
Parents who  
are not married

**4**  
Parents  
working abroad

**BACOLOD**  
n=5 to 232



**1**  
Parents who  
do not go to  
church

**2**  
Parents who  
are not married

**3**  
Jobless  
Parents

**4**  
Separated  
parents

**SAN JOSE DE  
ANTIQUE**  
n=22 to 238



**1**  
Parents who  
do not go to  
church

**2**  
Jobless  
Parents

**3**  
Parents who  
are not married

**4**  
Lack of  
Education

# At present, what external factors make your ministry difficult?

**NATIONAL**  
n= 886 to 9,181

**1**  
Passive  
students

**2**  
Passive  
parents of  
students

**3**  
Inaccessibility  
of teaching aids

**4**  
Insufficient  
compensation



**KALIBO**  
n=5 to 288

**1**  
Passive  
students

**2**  
Passive  
parents of  
students

**3**  
Inaccessibility  
of teaching aids

**4**  
Unsupportive  
Family



**CAPIZ**  
n=51 to 268

**1**  
Passive  
students

**2**  
Unsupportive  
Family

**3**  
Inaccessibility  
of teaching aids

**4**  
Passive  
parents of  
students



# At present, what external factors make your ministry difficult?

## NATIONAL

n= 886 to 9,181

**1**  
Passive  
students

**2**  
Passive  
parents of  
students

**3**  
Inaccessibility  
of teaching aids

**4**  
Insufficient  
compensation



## JARO

n=107 to 402

**1**  
Passive  
students

**2**  
Insufficient  
Compensation

**3**  
Unsupportive  
family  
and Inaccessibility  
of teaching aids

**4**  
Passive parents  
of students



## BACOLOD

n=8 TO 125

**1**  
Passive  
students

**2**  
Insufficient  
Compensation

**3**  
Inaccessibility  
of teaching  
aids

**4**  
Passive parents  
of students



## SAN JOSE DE ANTIQUE

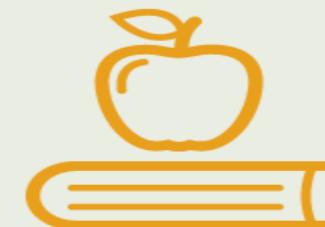
n=1 to 130

**1**  
Passive  
students

**2**  
Passive parents  
of students

**3**  
Unsupportive  
family

**4**  
Insufficient  
Compensation



# **pastoral insights**

## **Socio-demographic implications**

- \* Enhance catechetical ministry by going beyond children catechesis.
- \* Introduce other forms like family, liturgical, parish/community-based catechesis.
- \* Involve more males and youth as catechists.

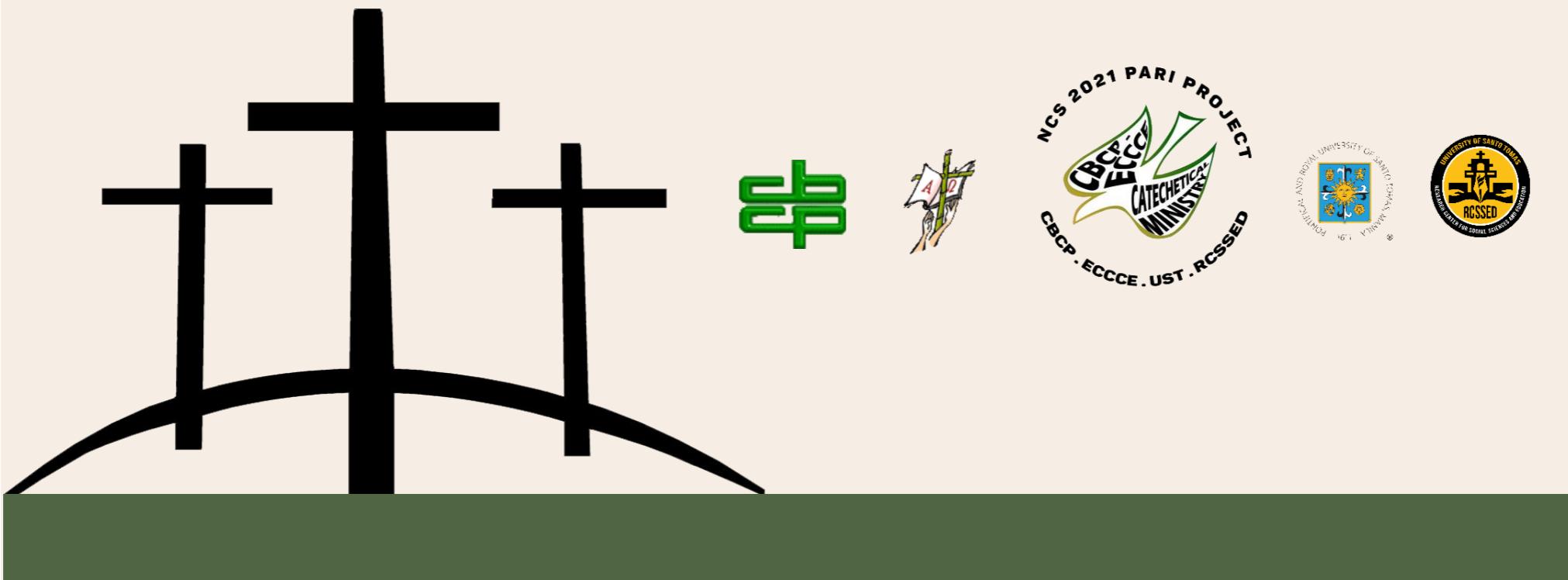
***+ Issue of inclusive faith***



# KRUS NA DAAN NG KATEKISTANG-LINGKOD

*MGA TULANG-PANANALIKSIK HANGO SA NATIONAL CATECHETICAL STUDY (NCS) 2018*

NI PROF. CLARENCE M. BATAN, PHD | PRINCIPAL INVESTIGATOR NCS 2018

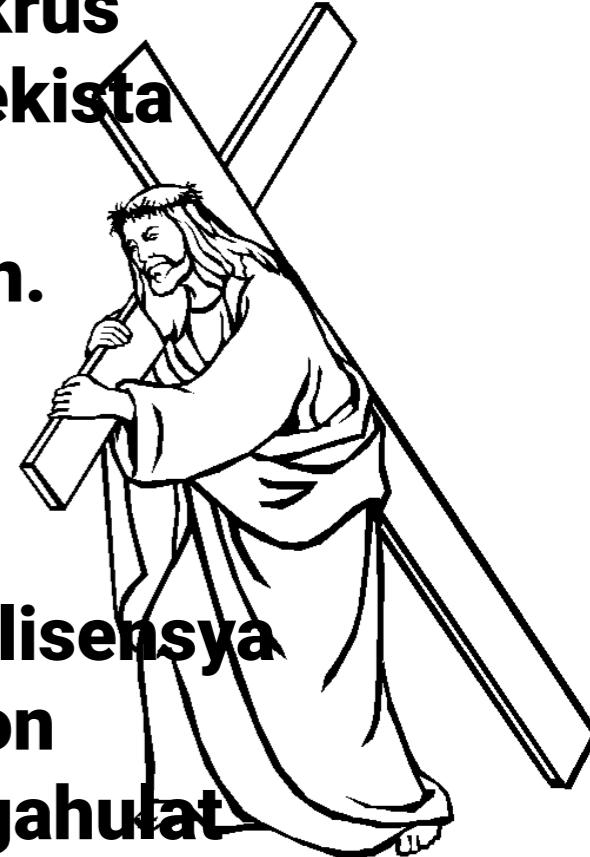


# KRUS

**Sa araw-araw may krus  
Na tangan ang katekistang  
Lingkod ng simbahan.  
Mula sa bahay, unang  
Panagutan ginagampanan  
Saka dali-daling magpapaalam  
Upang agad mapuntahan  
Ang mga batang naghihintay  
Doon sa paaralan.**

# KRUS

**Sa adlaw-adlaw may krus  
Nga ginadala ang katekista  
nga  
Alagad sang simbahan.  
Halin sa balay,  
una nga  
Hilikuton ginhimo  
Kag dali-dali nga maglisensya  
Agud makadtuan dayon  
Ang mga bata nga nagahulat  
Didto sa eskuwelahan.**

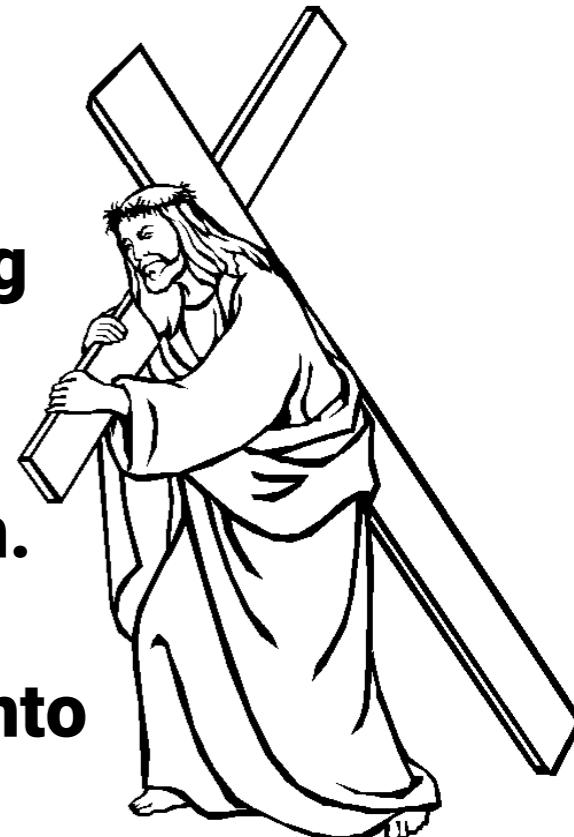


# KRUS

**Makakarating naman  
Kahit pamauhe kulang,  
Nakakagawa naman ng paraan  
Kahit ang pambili ng chalk  
At papel na gagamitin  
Katekista ang tuturing.  
Kahit anong halaga,  
Kahit sabihing kalokohan,  
At walang lohika.**

# KRUS

**Makaabot man gihapon  
Bisan ang plete kulang,  
Nakahimo gihapon  
sang pamaagi.  
Bisan ang pangbakal sang  
chalk  
Kag papel nga gamiton  
Katekista ang magpas-an.  
Bisan pila ang bili,  
Bisan hambalon nga tinonto  
Kag di maintindihan sang  
husto.**



# KRUS

**May hirap mang taglay  
Sakripisyo at pasakit  
Pagtanggap sa krus  
Misyong katekesis.  
Ito ang ikalimang  
Krus sa daan  
Ng katekistang-lingkod,  
Sakrispiyong makahulugan.**

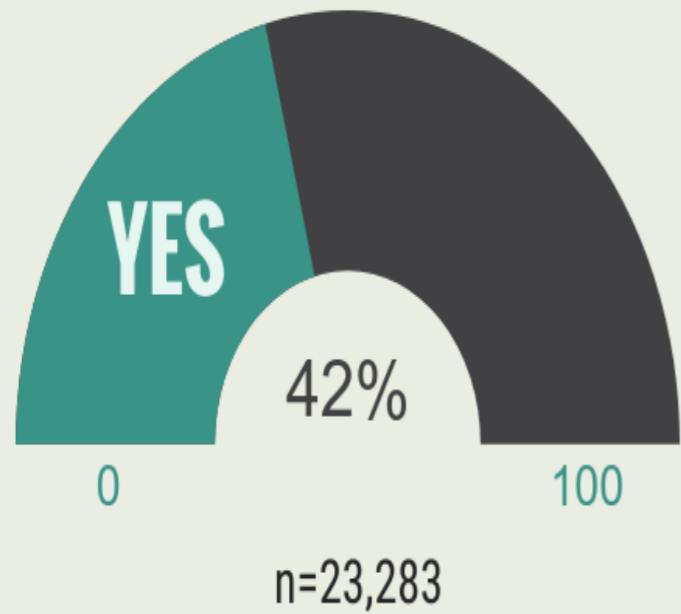
# KRUS

**Bisan may upod nga  
kabudlay  
Sakripisyo/pag-antus kag  
kasakit  
Pagbaton sang krus Amo  
Misyon nga katekesis.  
Ini ang ikalima nga  
Krus sa dalan  
Sang katekista nga alagad,  
Sakripisyo nga may  
kahulugan.**

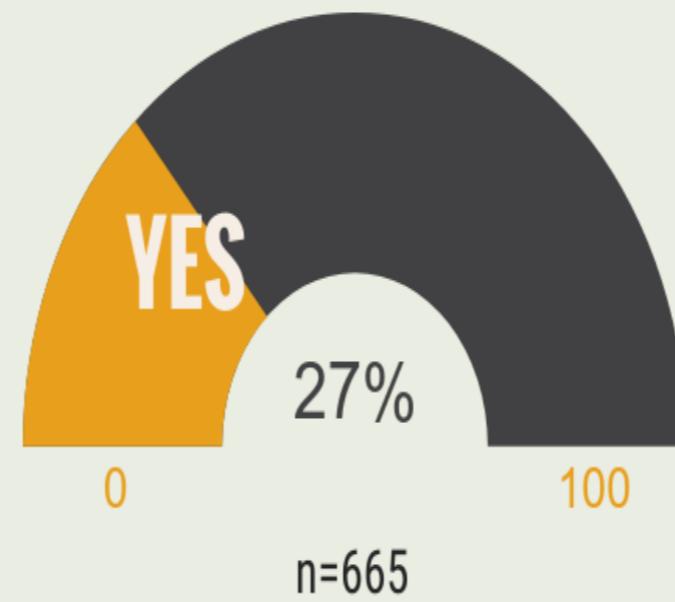


# Do you receive compensation?

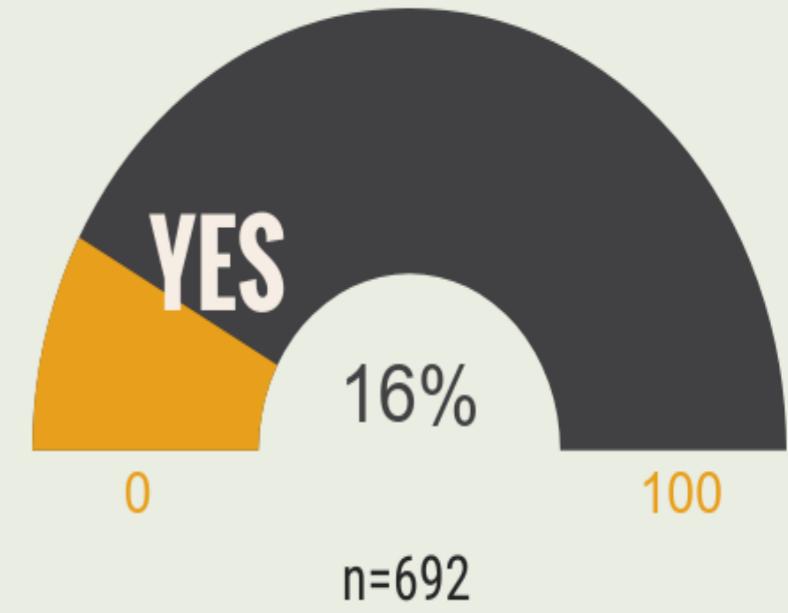
NATIONAL



KALIBO

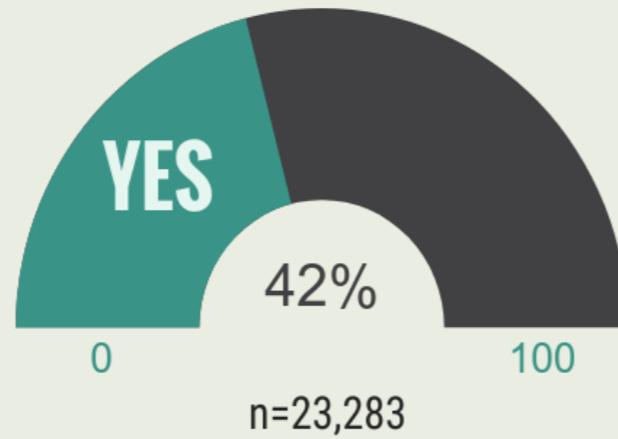


CAPIZ

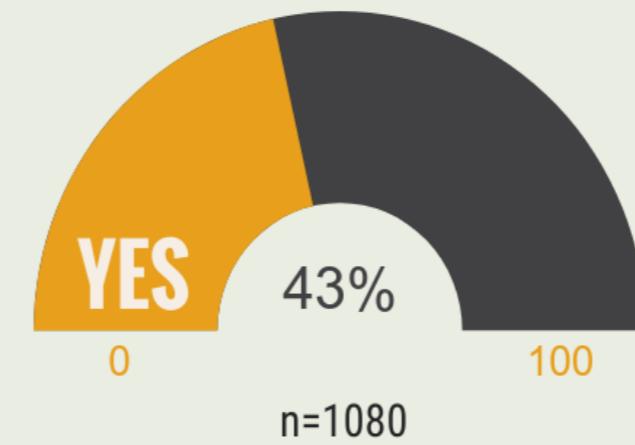


# Do you receive compensation?

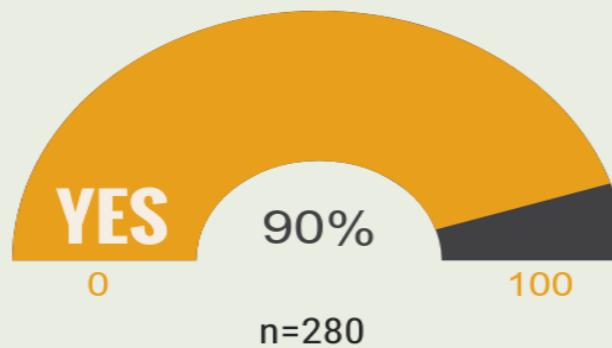
## NATIONAL



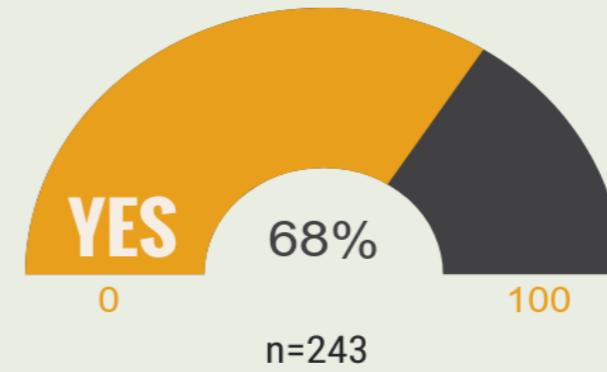
## JARO



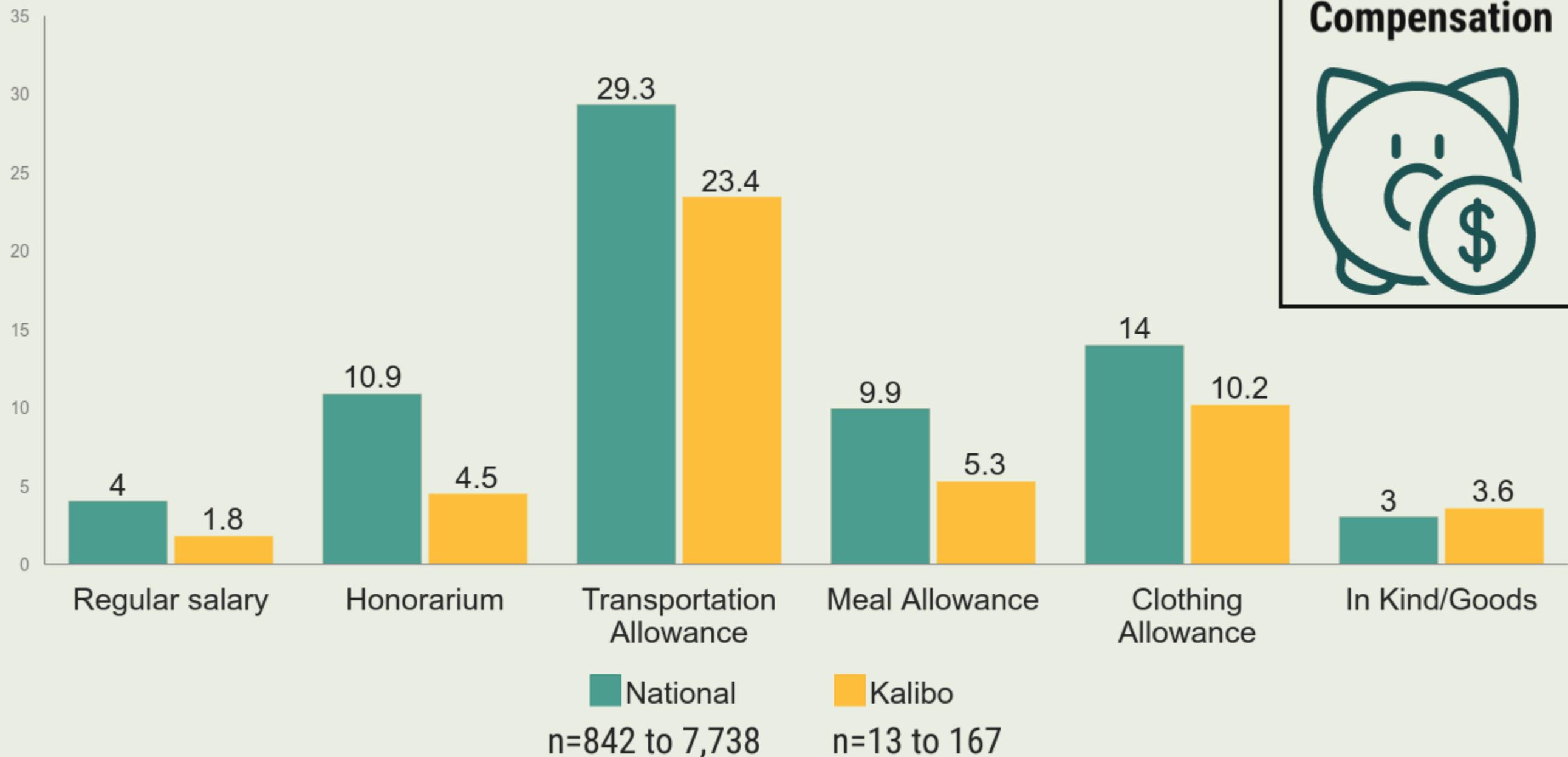
## SAN JOSE DE ANTIQUE



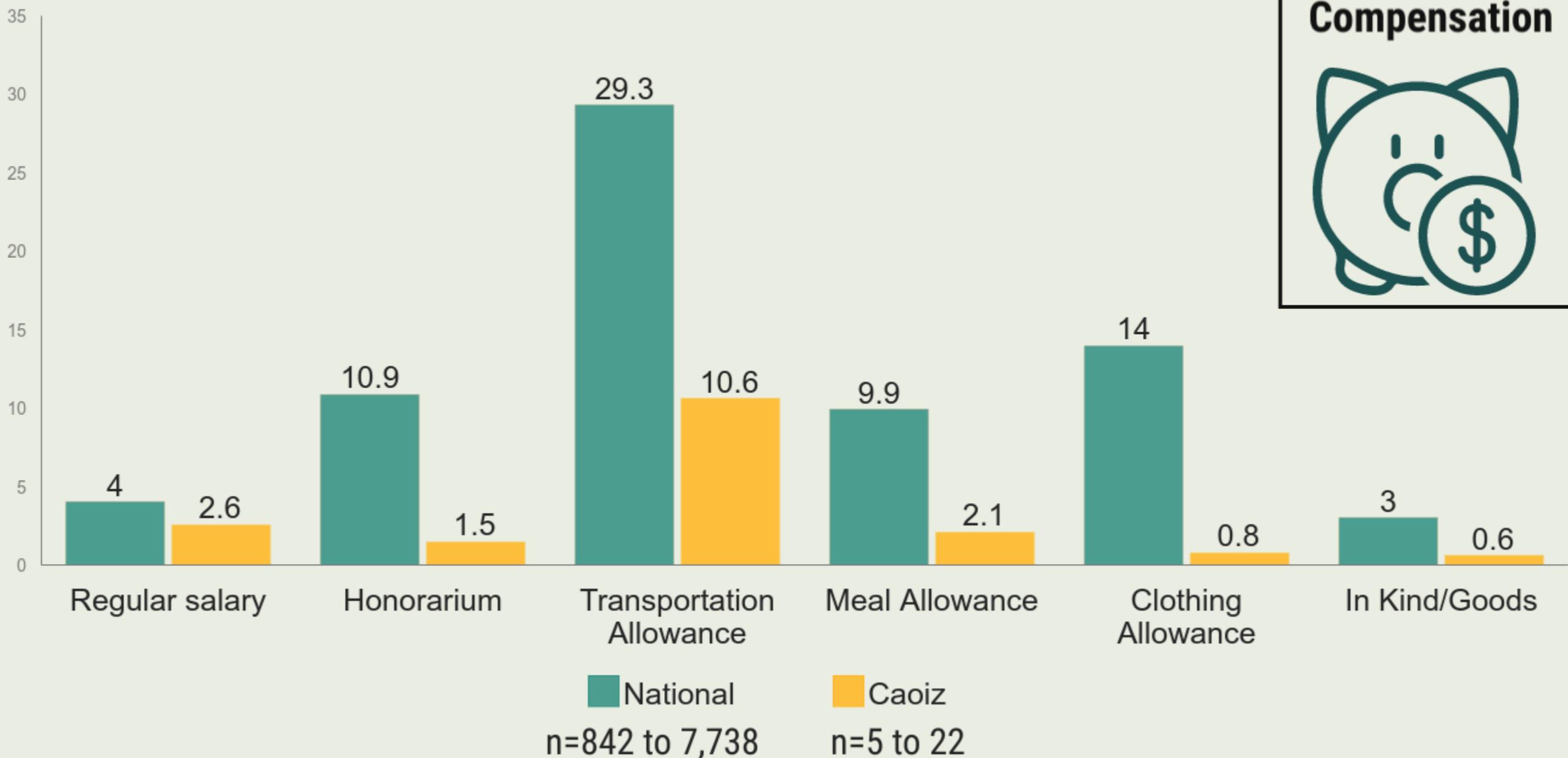
## BACOLOD



## If yes, what form of compensation?

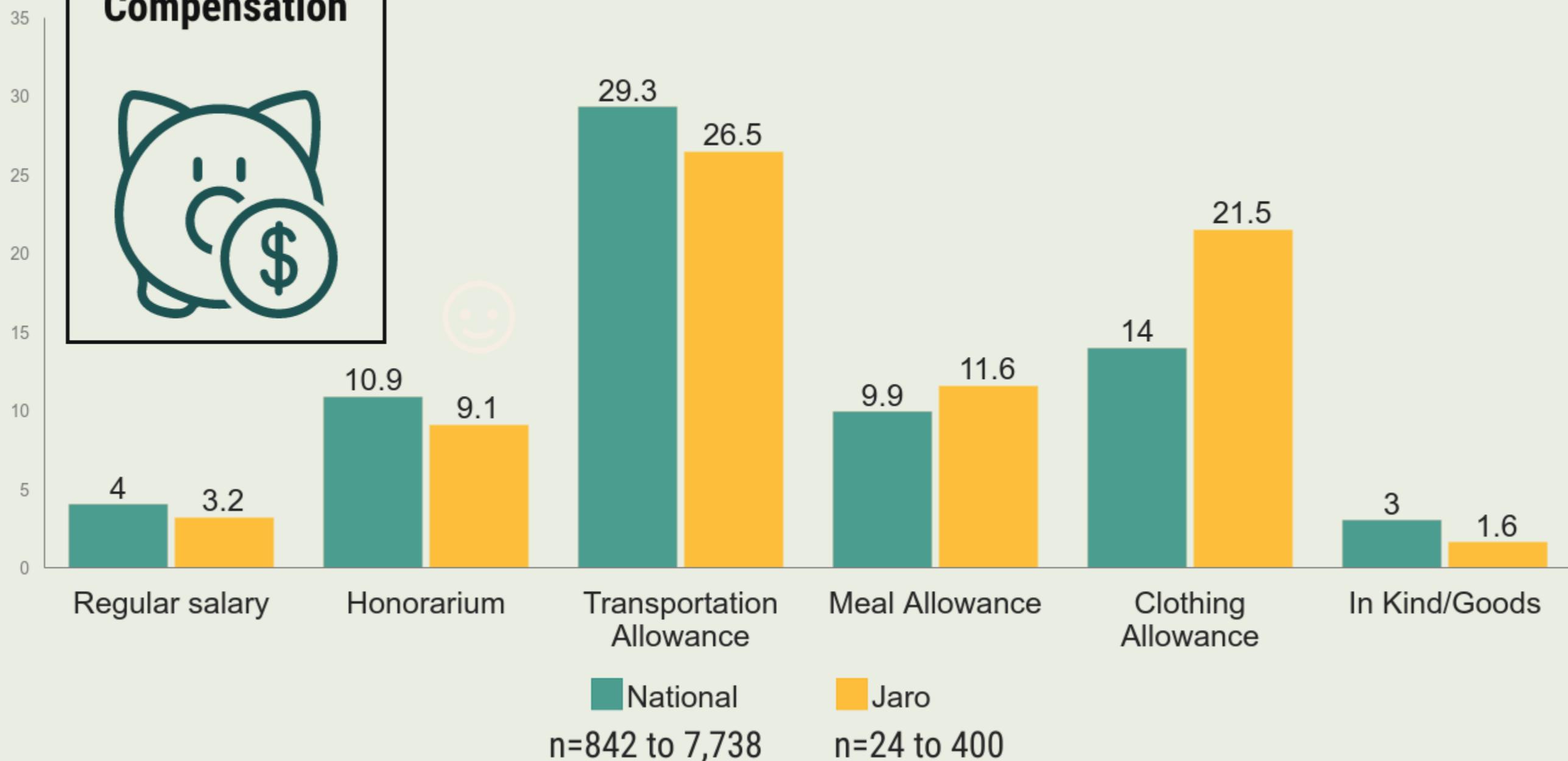


## If yes, what form of compensation?

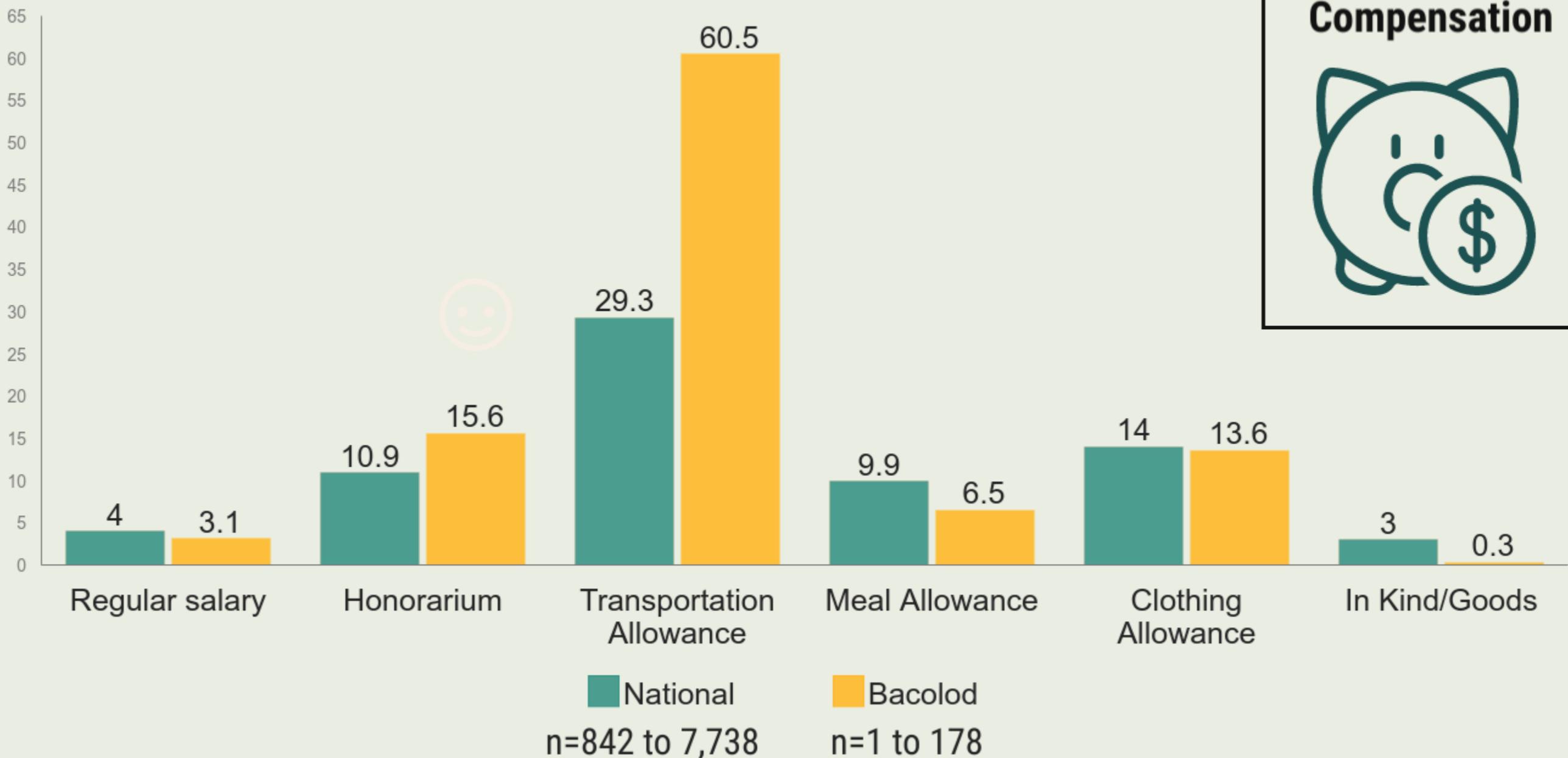


## Form of Compensation

If yes, what form of compensation?



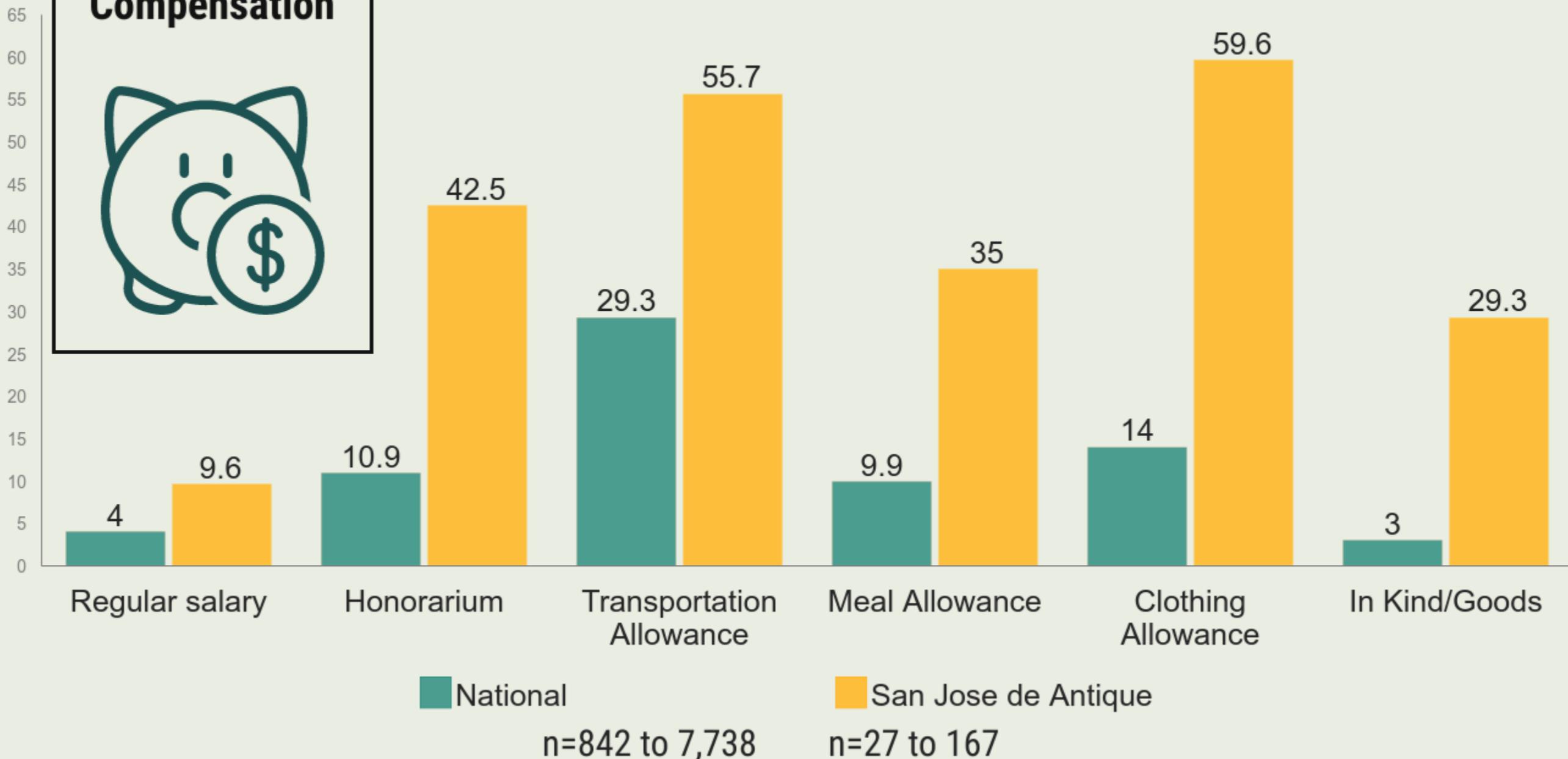
## If yes, what form of compensation?



## Form of Compensation



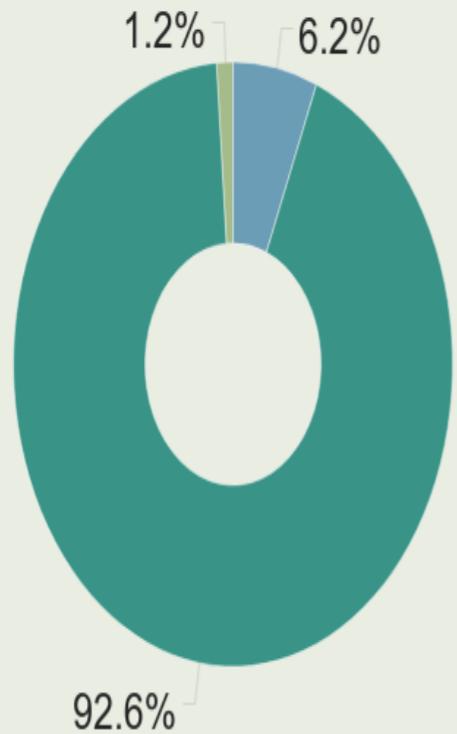
## If yes, what form of compensation?



# Does your diocese/parish provide you with a catechetical module?

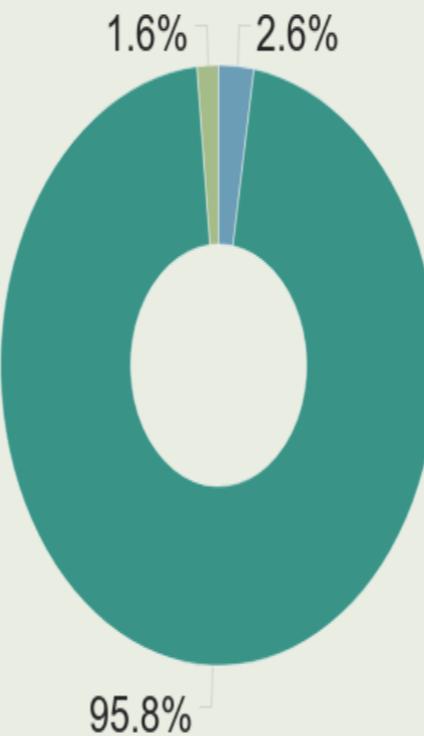
## National

n=24,821



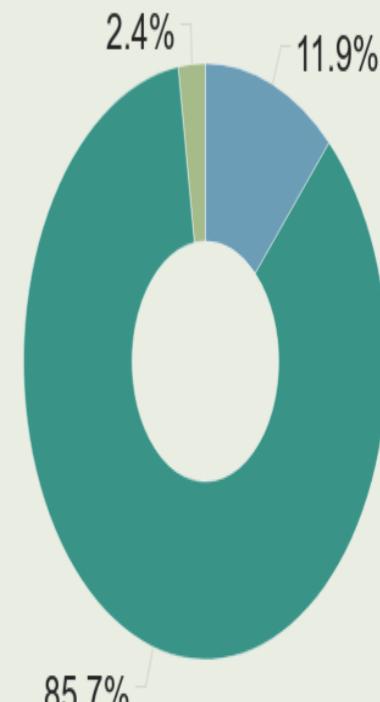
## Kalibo

n=685



## Capiz

n=748



No

6.2%

Yes

92.6%

I do not know 1.2%

No

2.6%

Yes

95.8%

I do not know 1.6%

No

11.9%

Yes

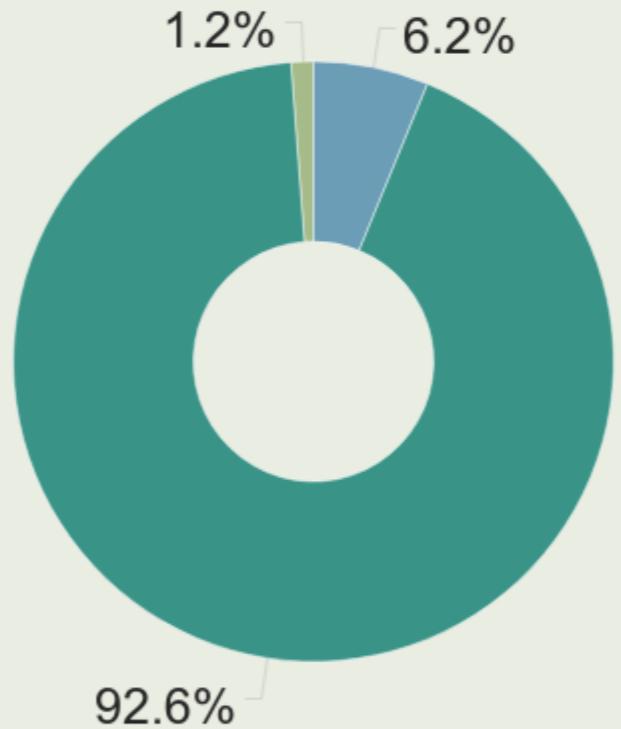
85.7%

I do not know 2.4%

# Does your diocese/parish provide you with a catechetical module?

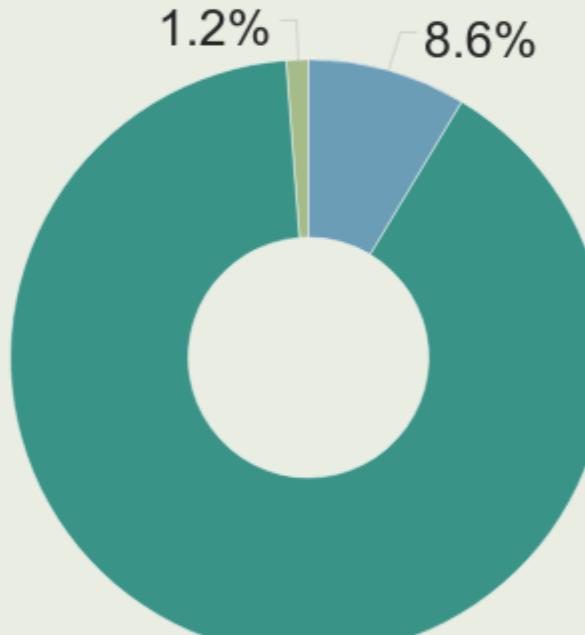
## National

n=24,821



## Jaro

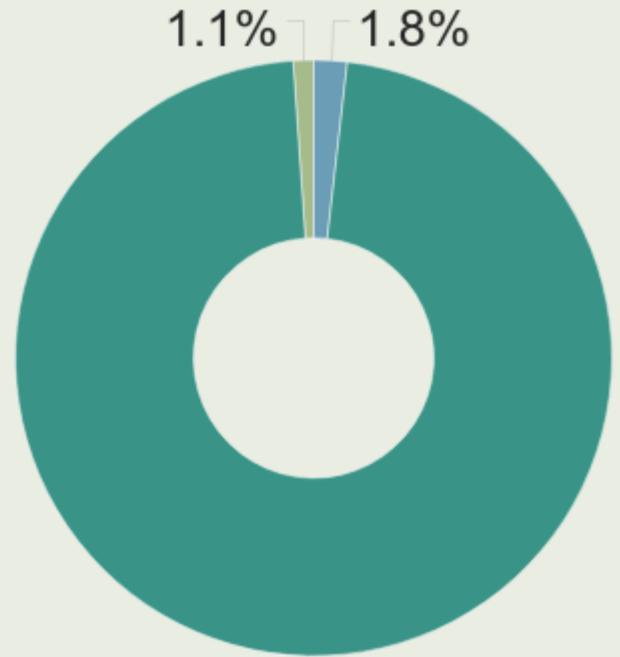
n=1301



# Does your diocese/parish provide you with a catechetical module?

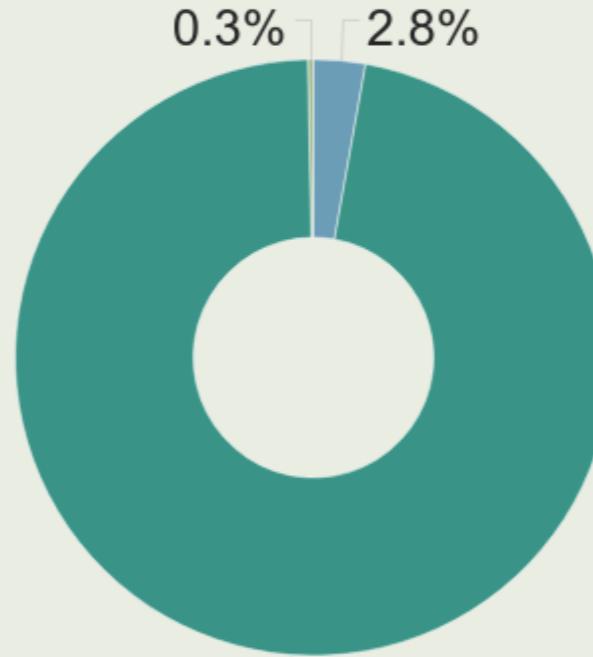
## San Jose de Antique

n=280



## Bacolod

n=289



No

1.8%

Yes

97.1%

I do not know 1.1%

No

2.8%

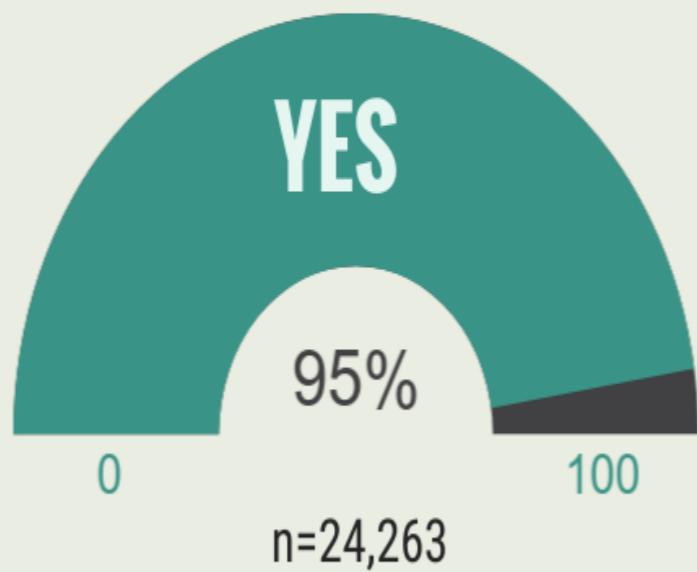
Yes

96.9%

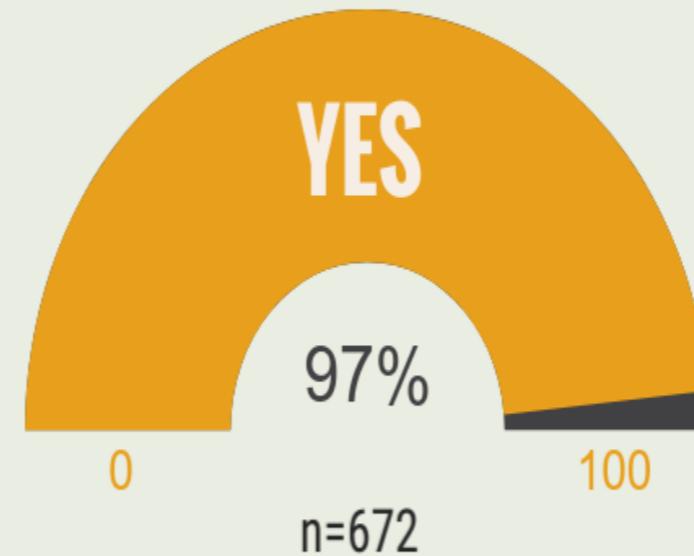
I do not know 0.3%

# Do you use the provided catechetical module?

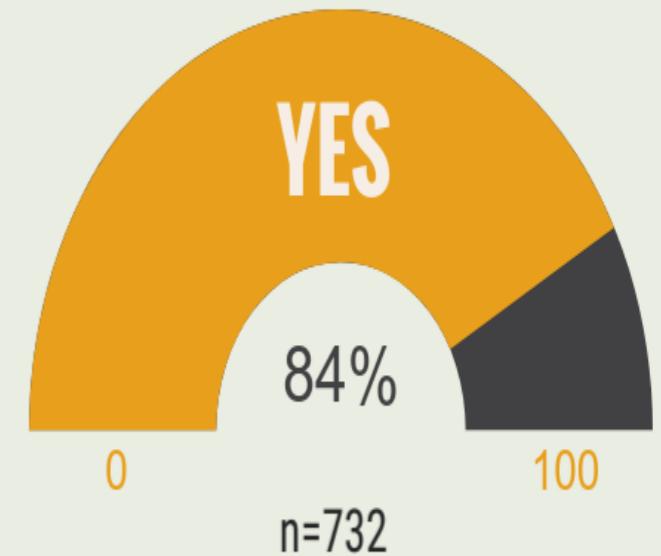
NATIONAL



KALIBO

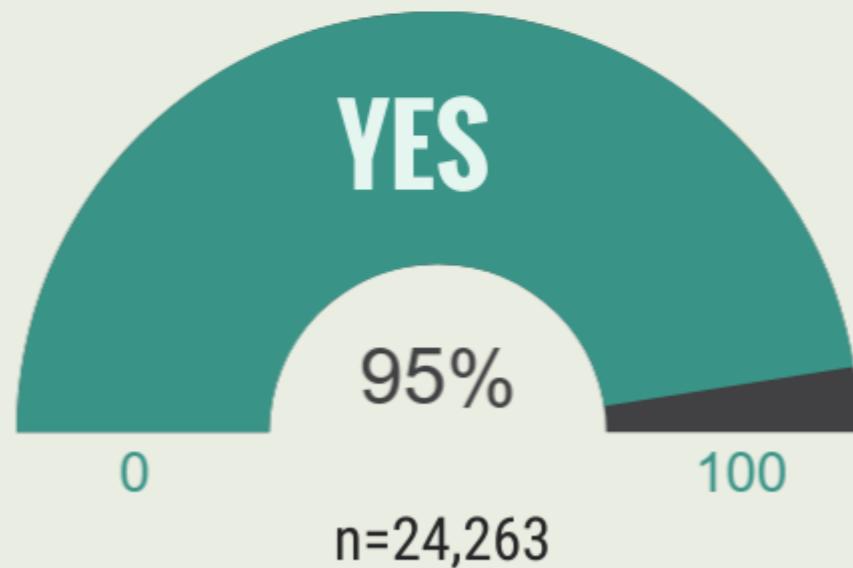


CAPIZ

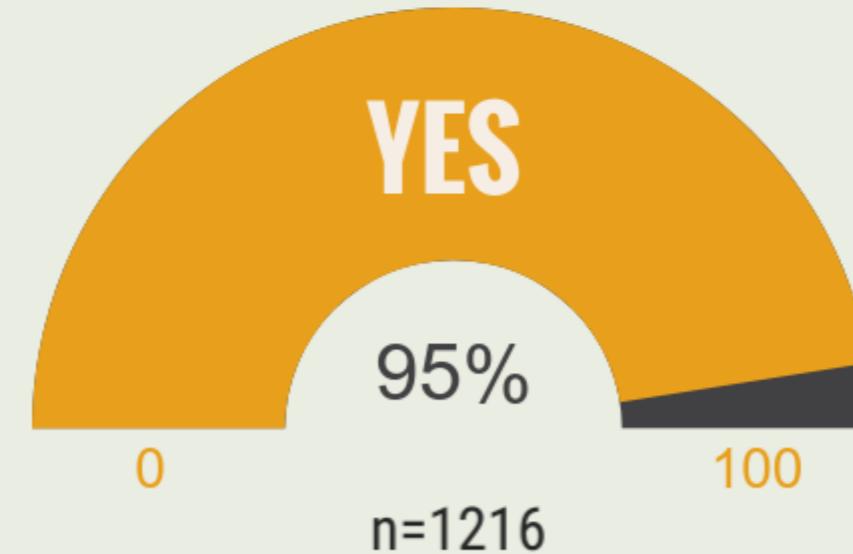


# Do you use the provided catechetical module?

## NATIONAL

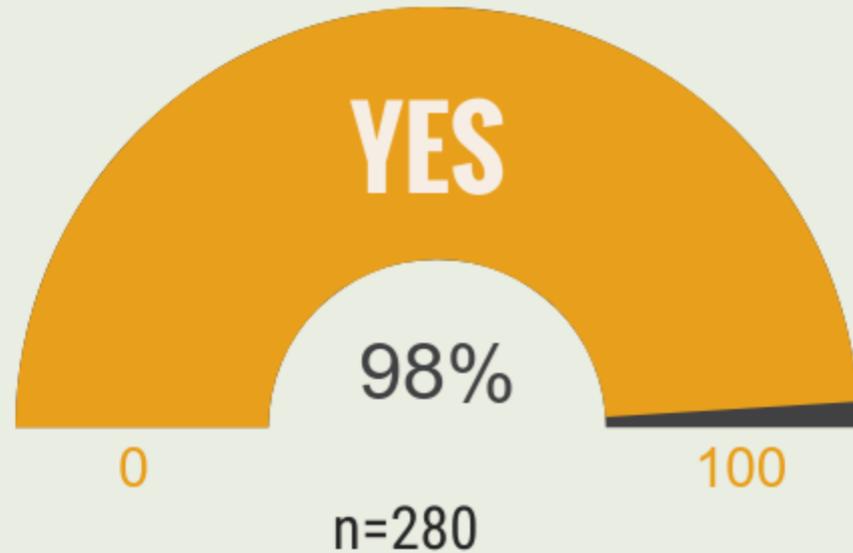


## JARO

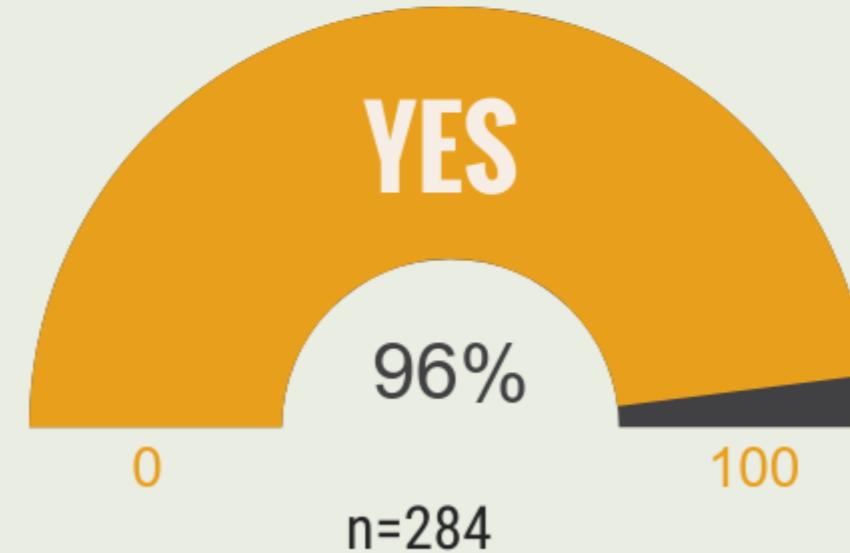


**Do you use the provided catechetical module?**

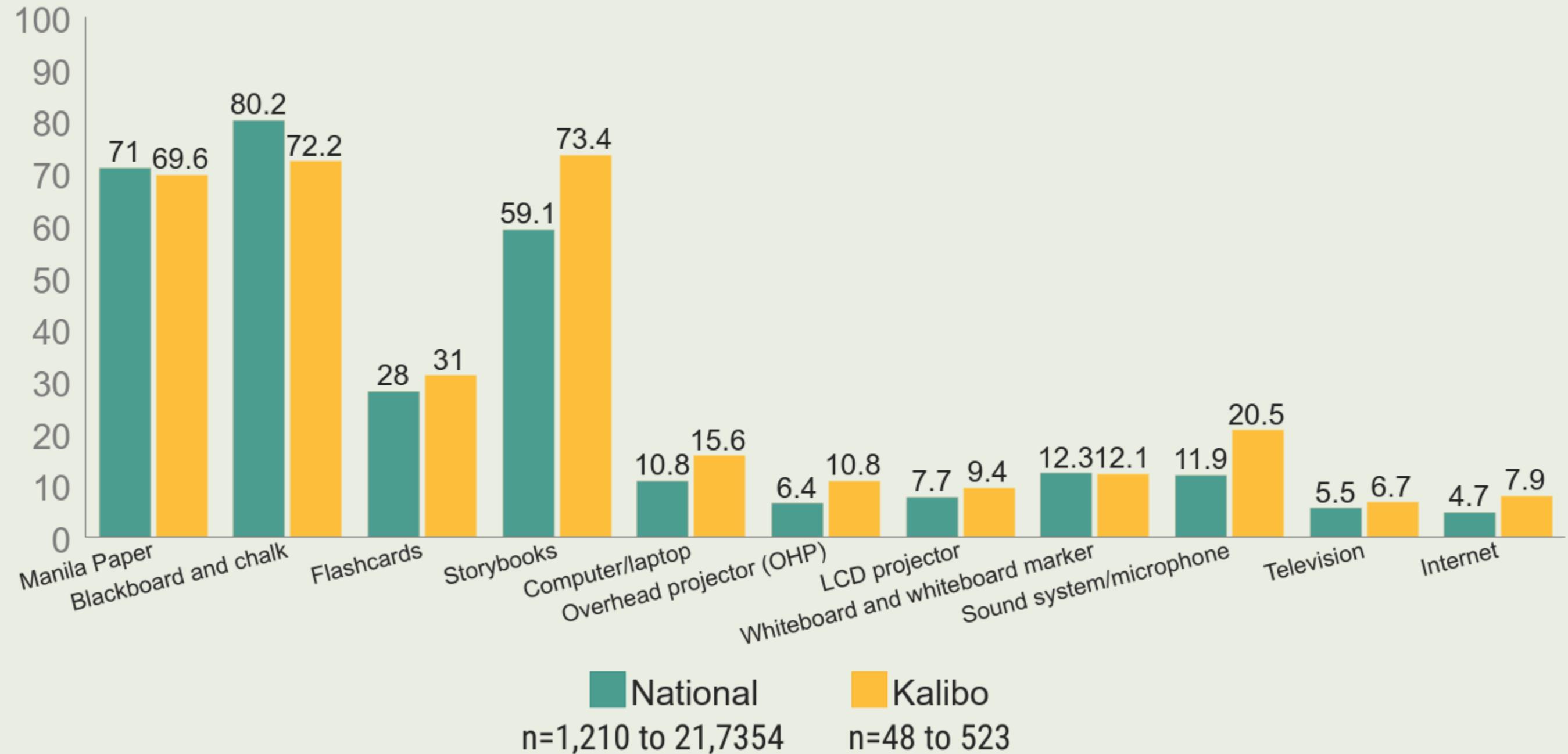
**SAN JOSE DE  
ANTIQUE**



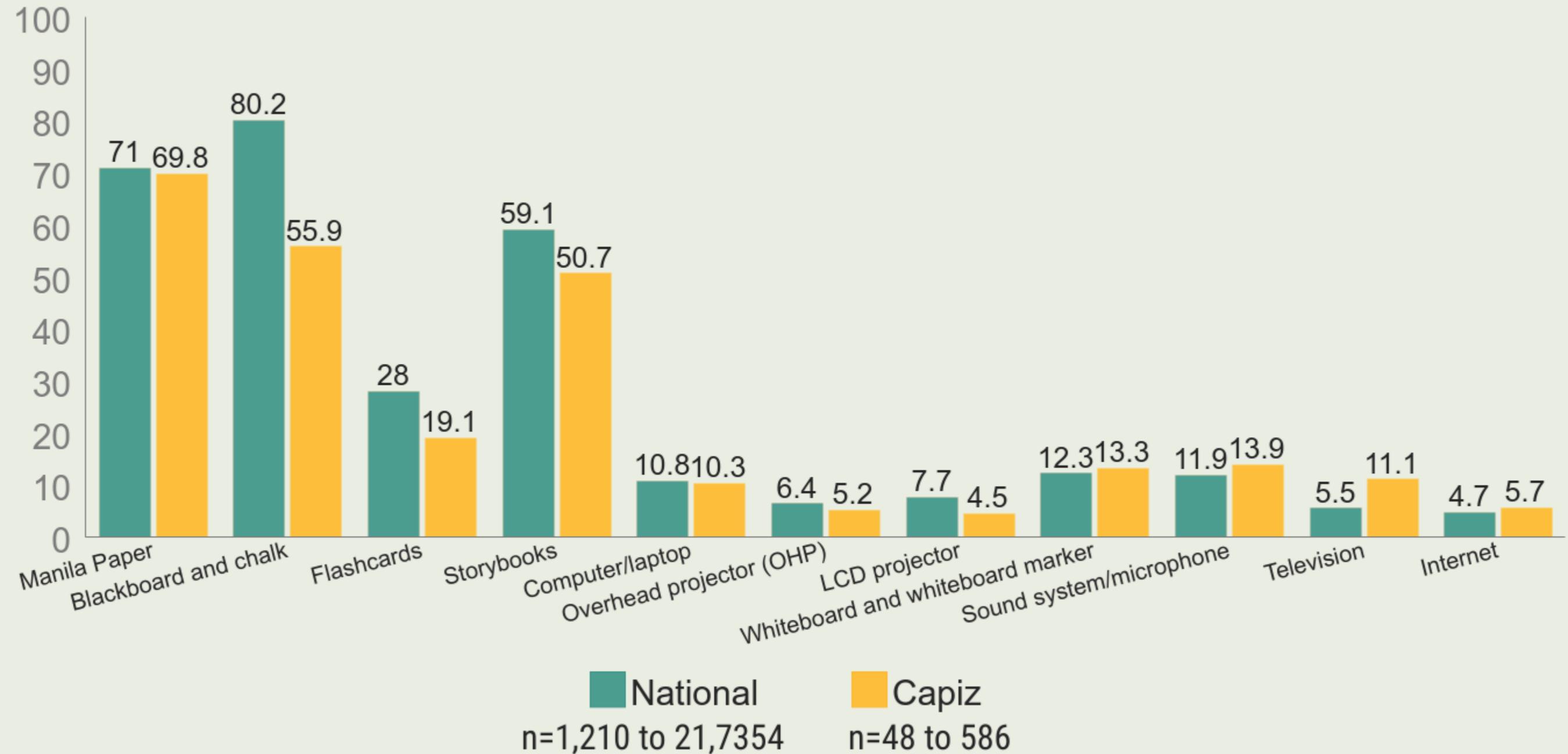
**BACOLOD**



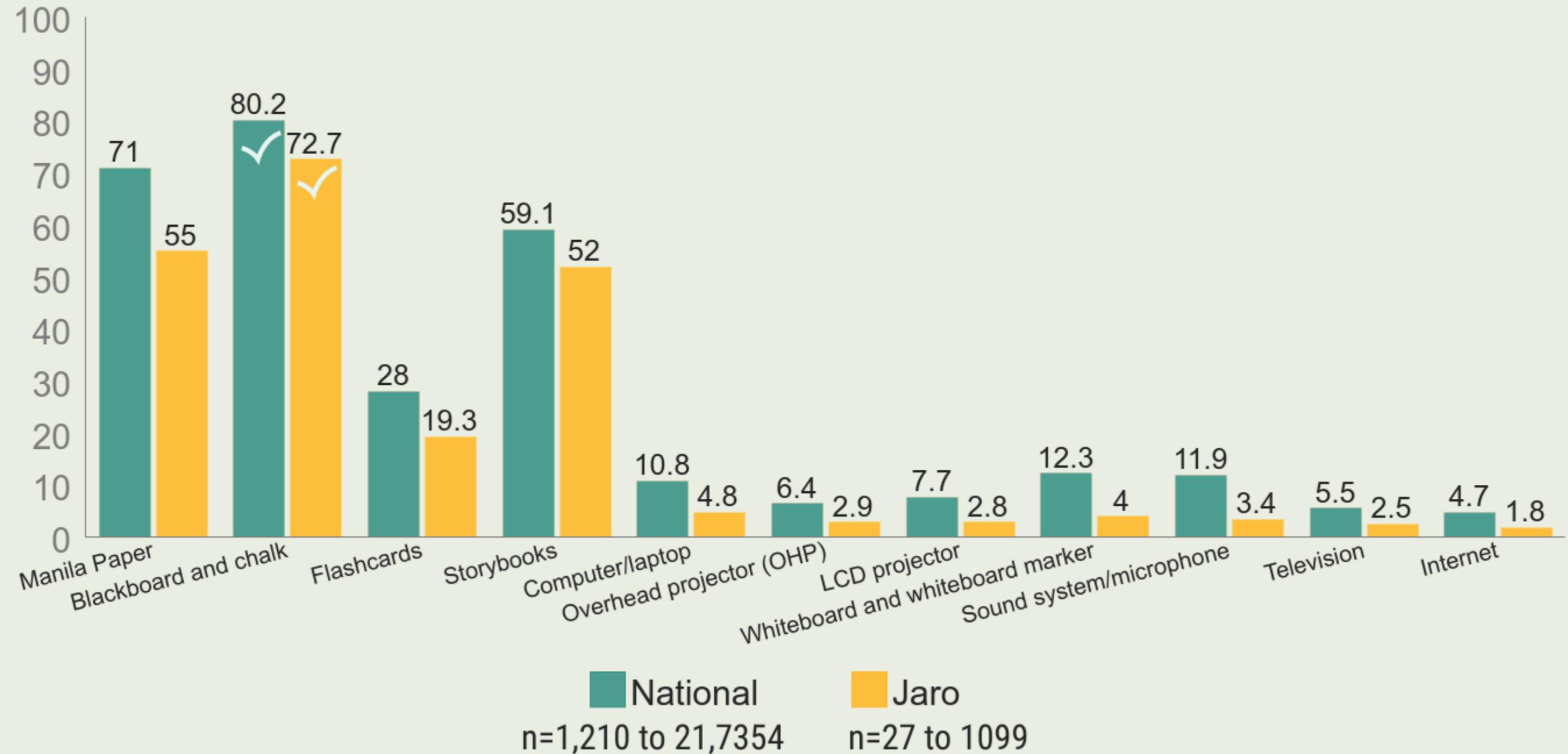
# On teaching aids



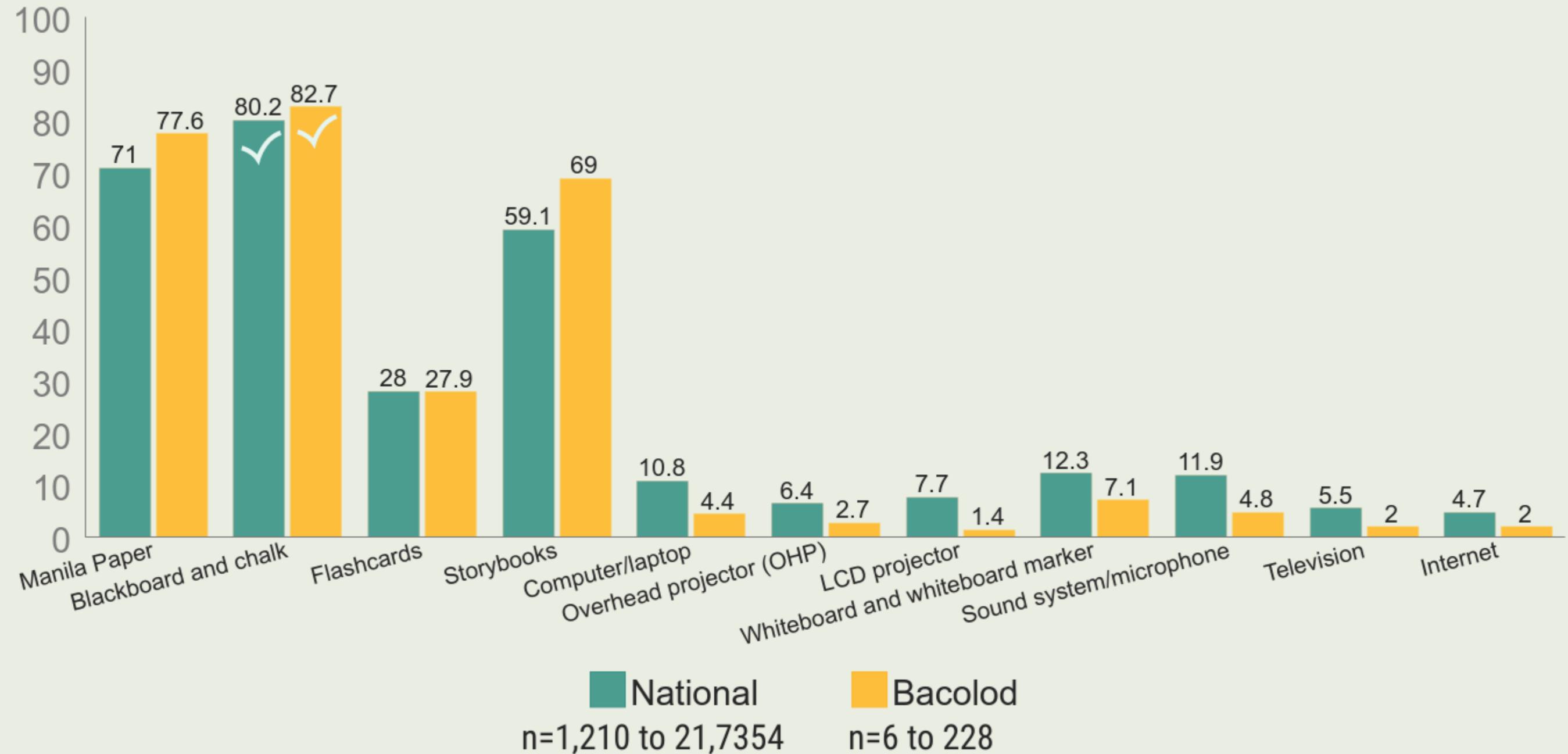
# On teaching aids



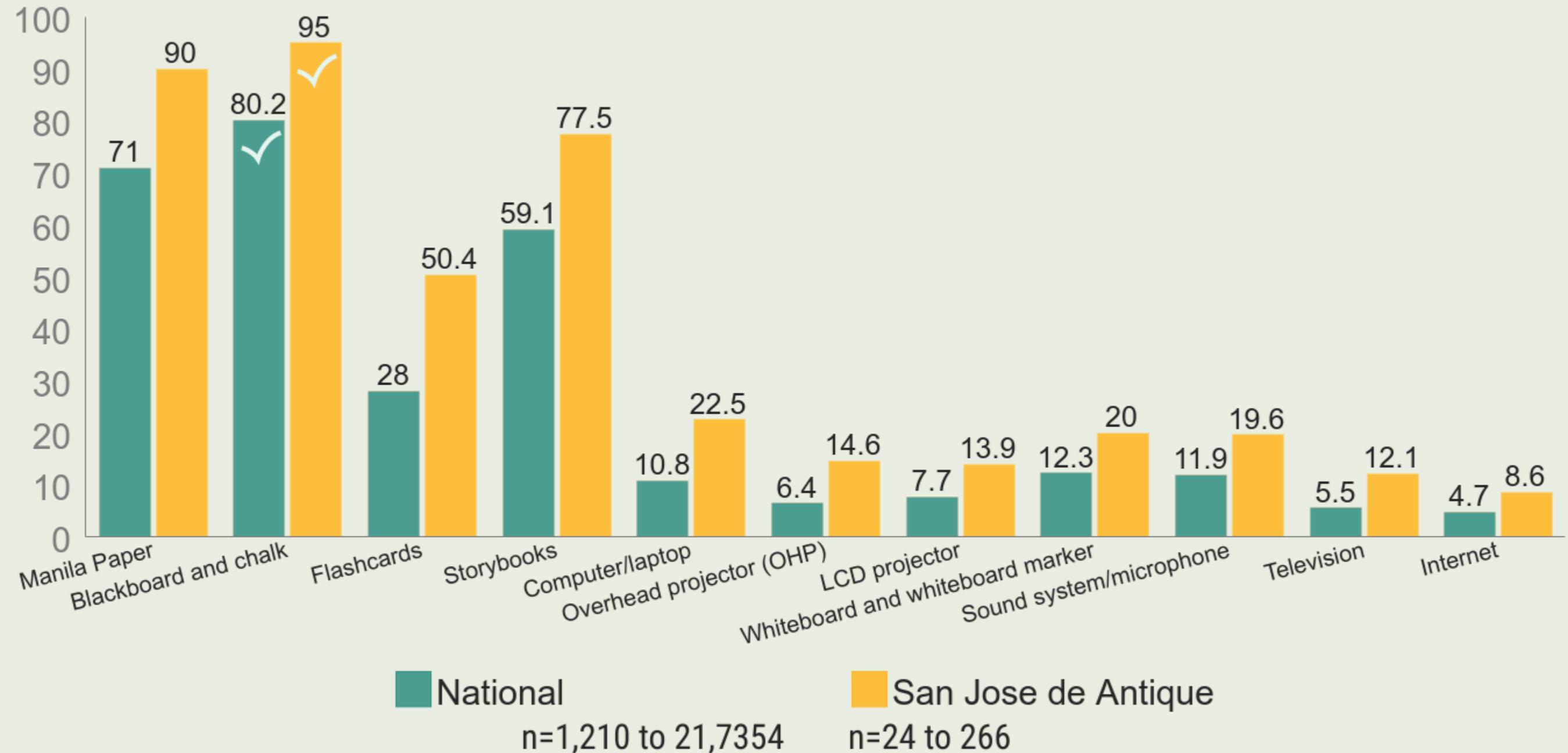
# On teaching aids



# On teaching aids

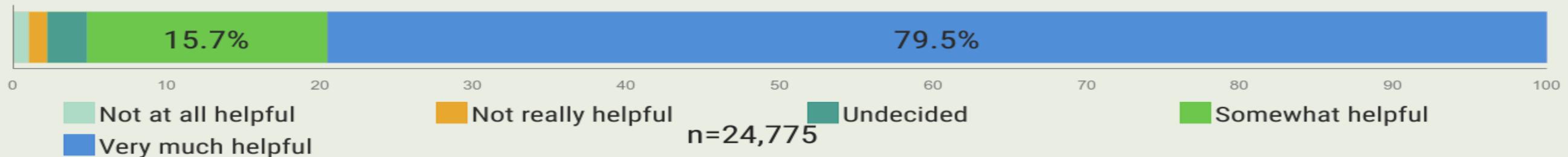


# On teaching aids

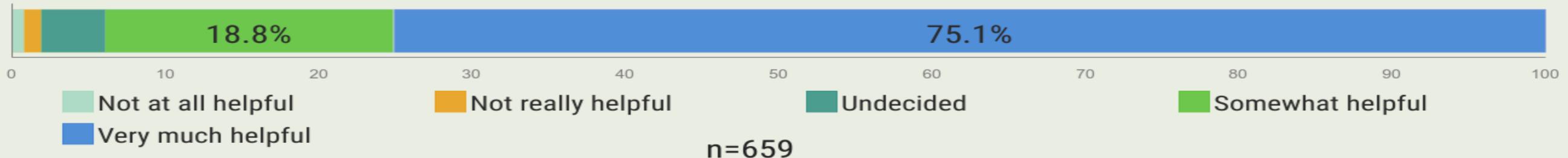


# How helpful are the ongoing catechetical formation programs to the enhancement of your catechetical pedagogy?

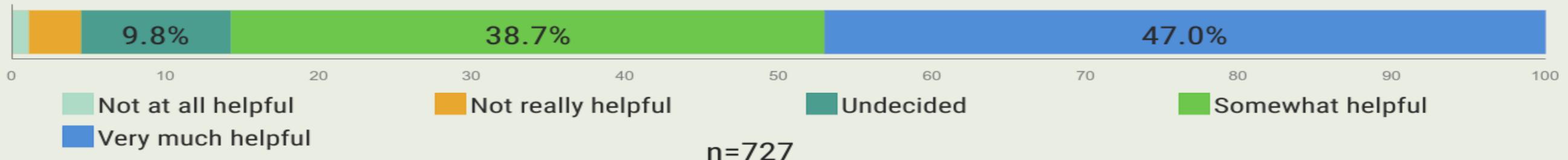
## NATIONAL



## KALIBO

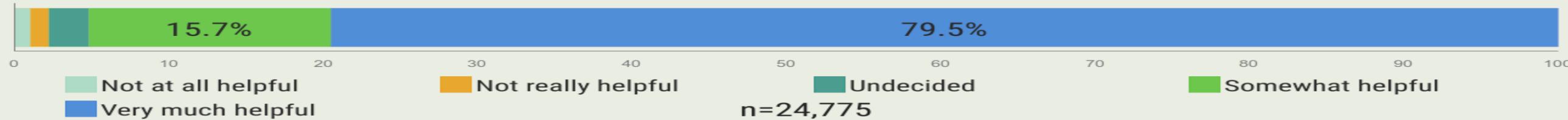


## CAPIZ

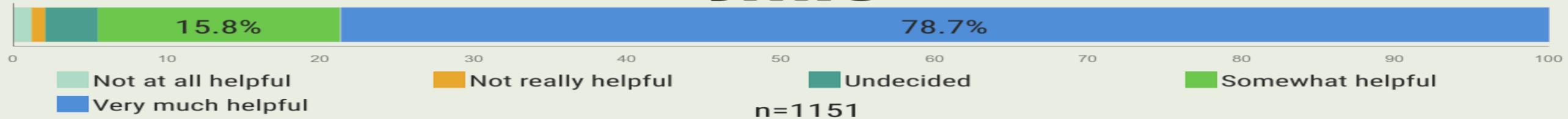


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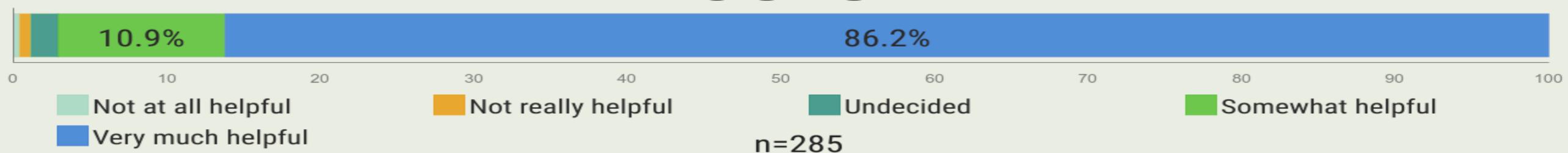
## NATIONAL



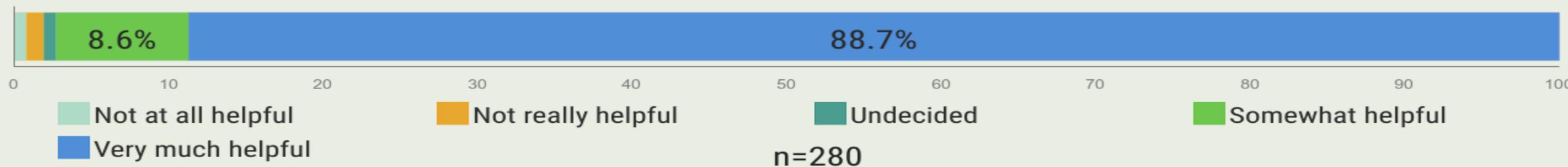
## JARO



## BACOLOD

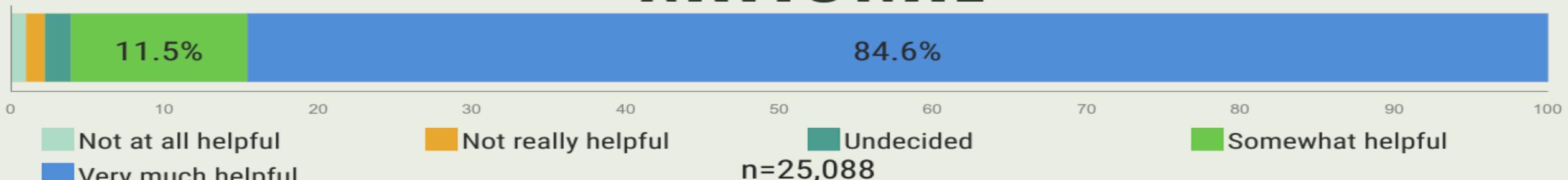


## SAN JOSE DE ANTIQUE

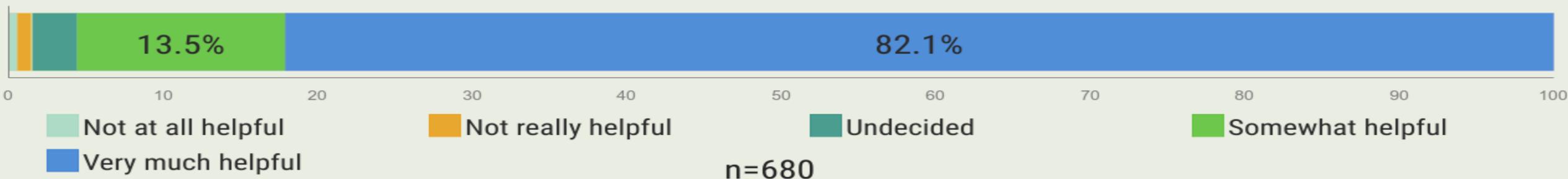


# How helpful are the ongoing catechetical formation programs in deepening your faith?

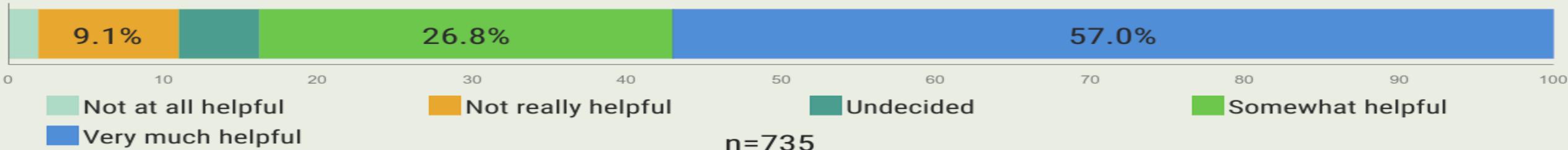
## NATIONAL



## KALIBO

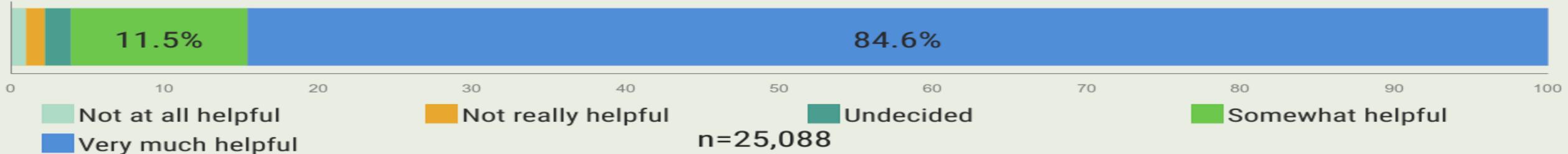


## CAPIZ



# How helpful are the ongoing catechetical formation programs in deepening your faith?

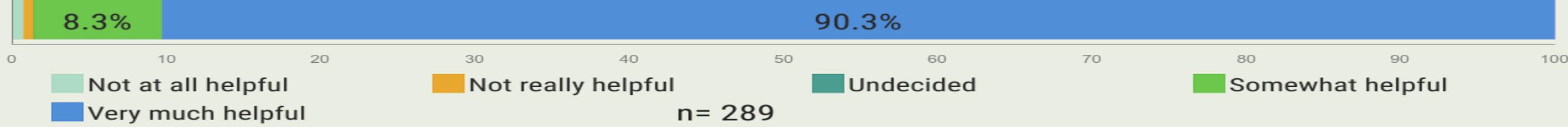
## NATIONAL



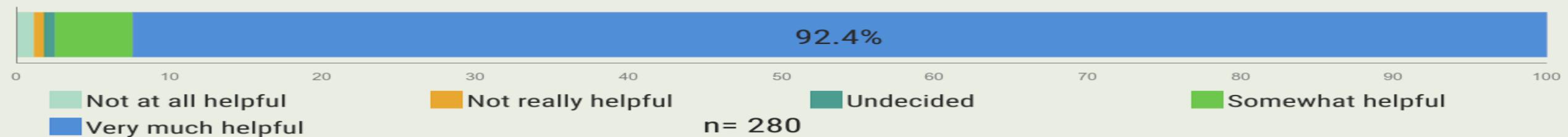
## JARO



## BACOLOD



## SAN JOSE DE ANTIQUE



# **pastoral insights**

## **Catechetical ministry practice**

- \* Continue developing programs to professionalize catechetical ministry covering the processes of recruitment, formation, and compensation.
- \* Design better volunteer scheme for retention and sustainability of catechists in doing catechetical ministry.

***† Issue of formation, security***

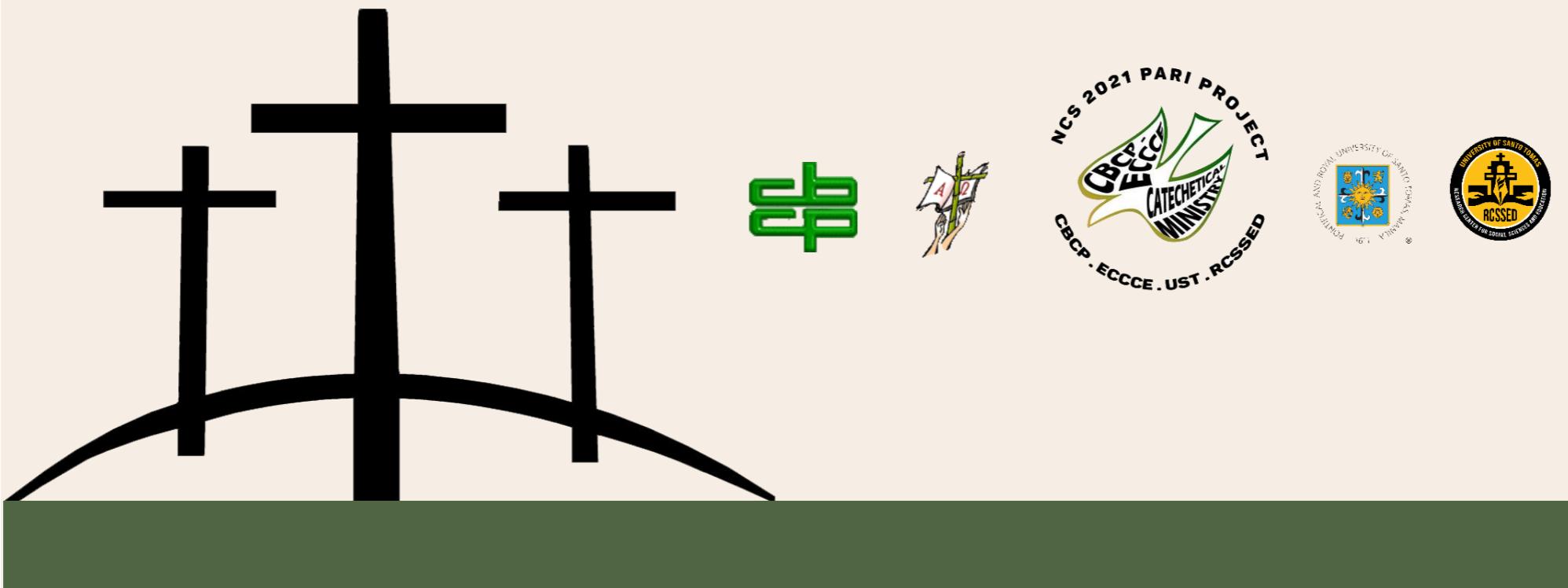
***and sustainability***



# KRUS NA DAAN NG KATEKISTANG-LINGKOD

*MGA TULANG-PANANALIKSIK HANGO SA NATIONAL CATECHETICAL STUDY (NCS) 2018*

NI PROF. CLARENCE M. BATAN, PHD | PRINCIPAL INVESTIGATOR NCS 2018

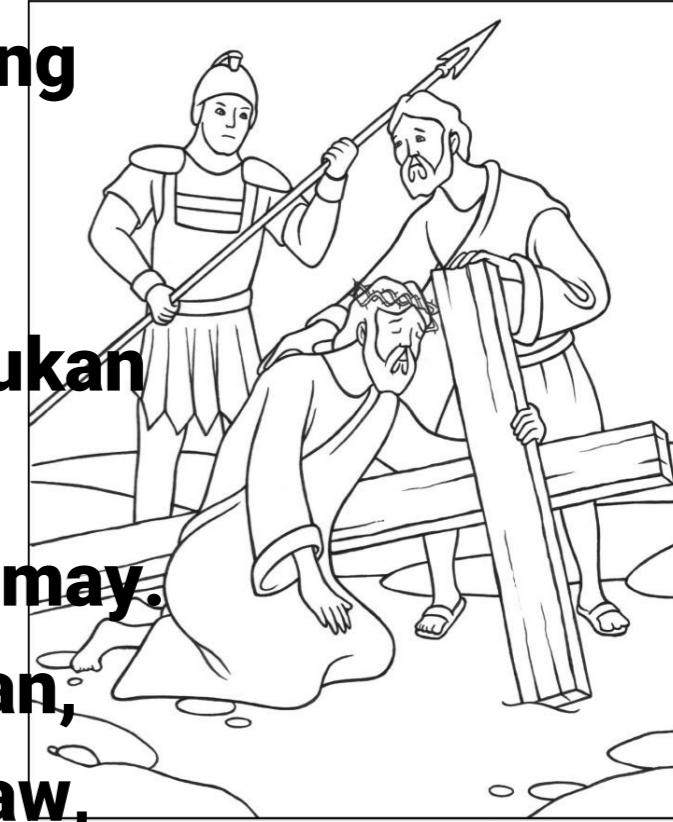


# NABUWÁL

**Dahil sa kirot ng pagod  
May mga pagkakataon  
Din, katekista'y nabubuwal  
Nagkakasakit, pinanghihinaan  
Ng loob. Binabatikos.  
Sinisiraan ng mga kaibigan,  
Sinasabihang balatkayo,  
Pinaparatangang hungkag**

# PAGKAPUKAN

**Tungod sang kahapdi sang  
kakapoy  
May mga higayon  
Nga, katekista nagkalapukan  
Nagmalasakit, nagaluya  
Ang kaugalingon. Ginatamay.  
Ginaguba sang mga abyans,  
Ginasiling nga salimpapaw,  
Ginapasibangdan nga walay  
ihibalo,**

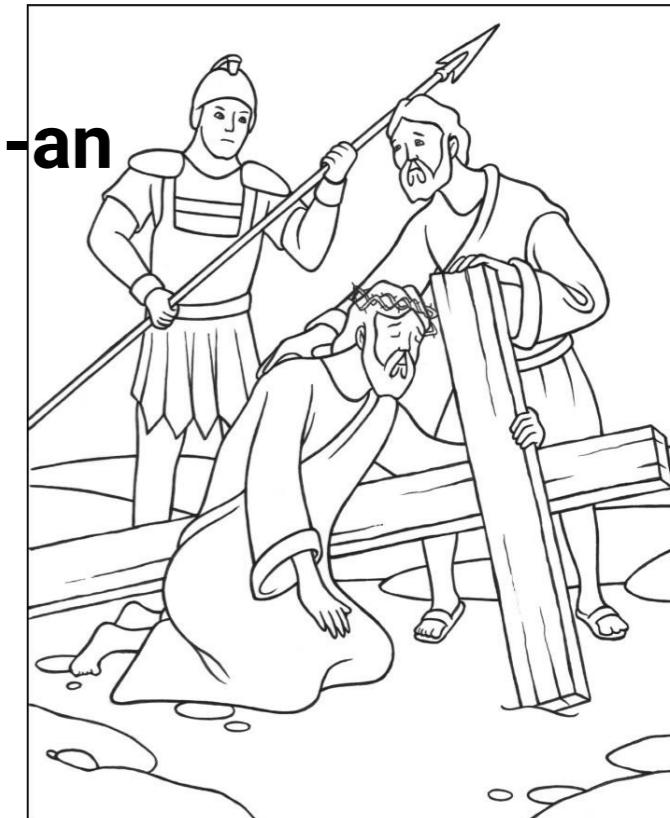


# NABUWÁL

**Ang buhay taliwas  
Sa itinuturong aral  
Bilang katekista.  
Ang kahinaan ay totoo,  
Hindi ito biro,  
Kundi realidad ng buhay**

# PAGKAPUKAN

**Ang kabuhi supak  
Sa ginatudlo nga pagtulun-an  
Bilang isa ka katekista.  
Ang kahuyang matuod,  
Indi ini lahuglahog,  
Kundi kamatuoran sang  
kabuhi**



# NABUWÁL

**Ang pagtakas ng lakas  
Hanggang lahat-lahat  
Maipasa-Poong Maykapal!  
Ito ang ikaanim  
Krus sa daan  
Ng katekistang-lingkod,  
Sakrispisyong makahulugan.**

# PAGKAPUKAN

**Ang pagkadula sang kusog  
Asta ang tanan-tanan  
Ginsalig nalang sa Dios nga  
Gamhanan!  
Ini ang ikaanom  
Krus sa dalan  
Sang katekista nga alagad,  
Sakripisyo nga may kahulugan.**



# research story

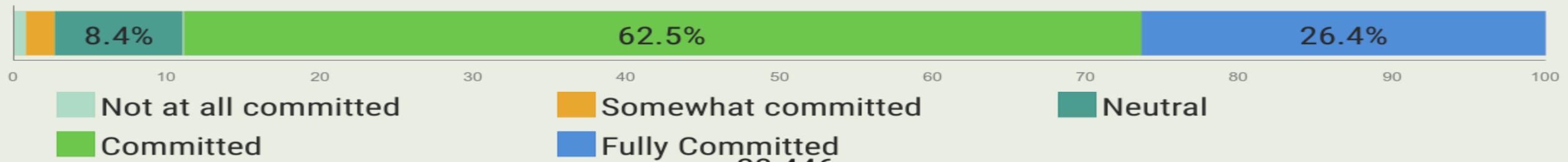
**Nationally, catechist respondents' reported relatively high level of happiness, commitment and satisfaction reflects "faith-based service" practiced through catechetical ministry.**

**While there seems to be no observed problem with the life dispositions of these catechist respondents, structural issues of formation, support and compensation were identified as critical factors impacting the variations, shape, delivery and quality of catechetical ministry in the country.**

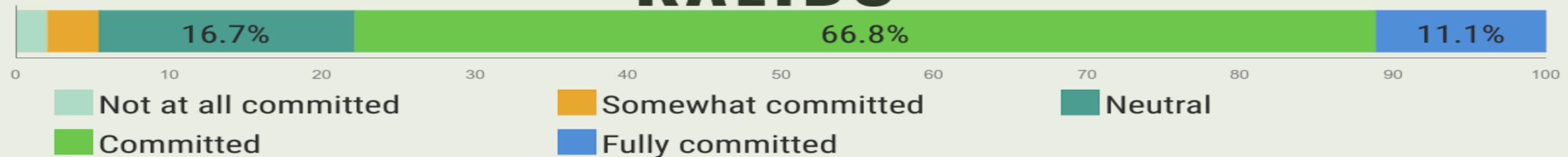


# How would you rate your commitment as a catechist at the moment?

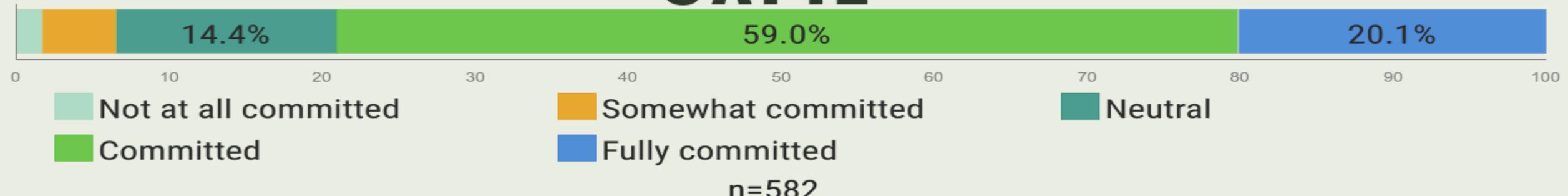
## NATIONAL



## KALIBO

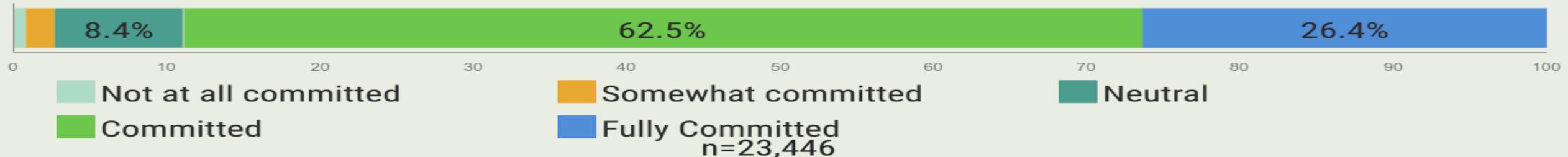


## CAPIZ

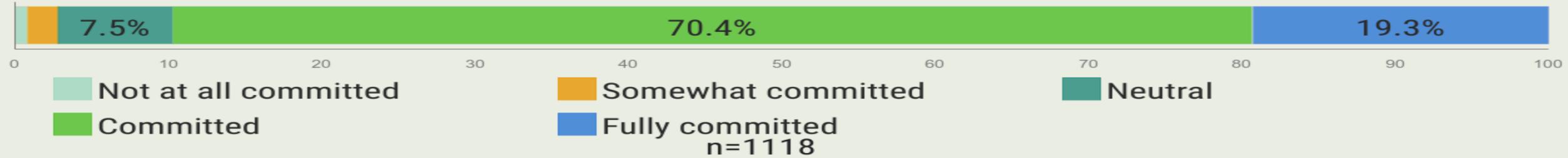


# How would you rate your commitment as a catechist at the moment?

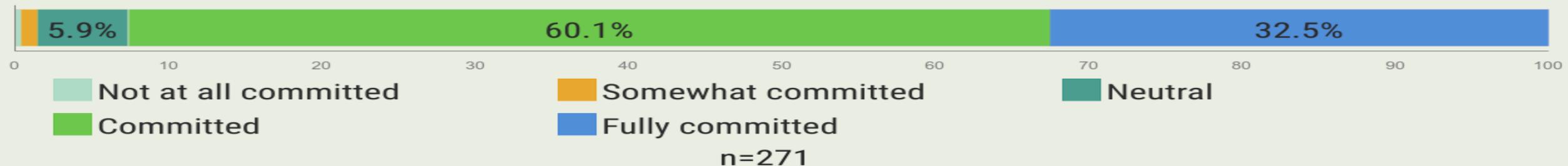
## NATIONAL



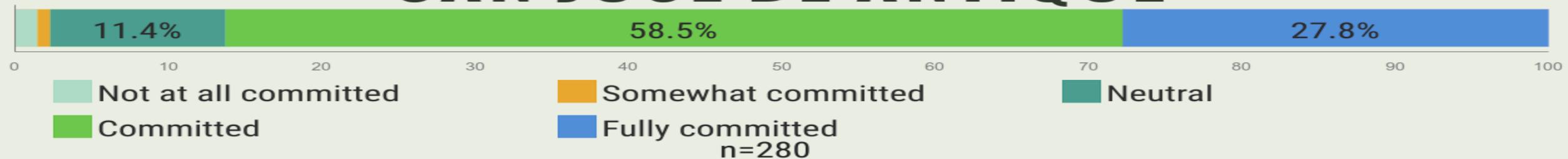
## JARO



## BACOLOD



## SAN JOSE DE ANTIQUE



# KALIBO

How would you rate your commitment as a catechist at the moment?



# CAPIZ

How would you rate your commitment as a catechist at the moment?



JARO

How would you rate your commitment as a catechist at the moment?



# BACOLOD

How would you rate your commitment as a catechist at the moment?



# SAN JOSE DE ANTIQUE

How would you rate your commitment as a catechist at the moment?



# **pastoral insight**

**Practice of “faith-based service” indicates being one with the suffering Jesus and shared social suffering with the Church.**

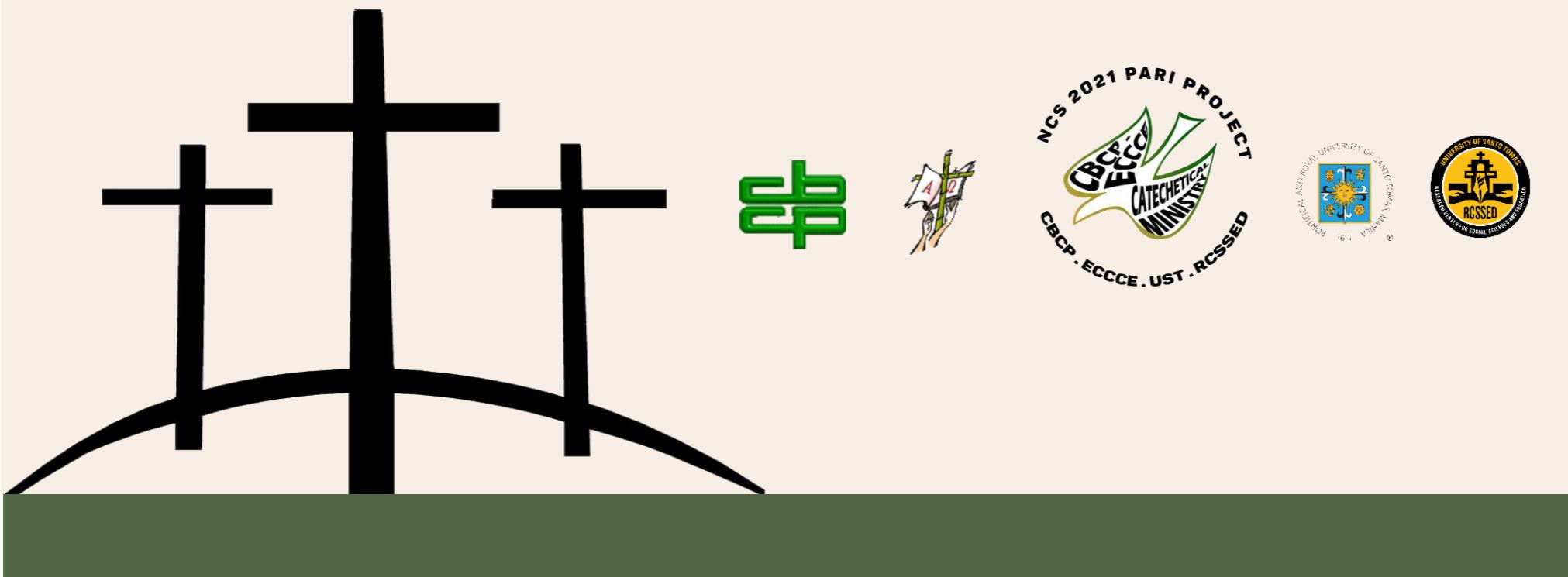
***+ Issue of valuation of catechists' voluntary services and their well-being***



# KRUS NA DAAN NG KATEKISTANG-LINGKOD

*MGA TULANG-PANANALIKSIK HANGO SA NATIONAL CATECHETICAL STUDY (NCS) 2018*

NI PROF. CLARENCE M. BATAN, PHD | PRINCIPAL INVESTIGATOR NCS 2018



# SIMÓN SIRENEO

**Sa panahon ng  
pangangailangan**  
**Sa mga gawaing-katesismo**  
**Maraming Simon Sireneo -**  
**Mga mabubuting taong**  
**Sa katekista'y tumutulong.**  
**Mula sa mga Tatay**  
**At maraming kasama**  
**Sa abalang bahay,**  
**Para libreng ihatid**

# SIMÓN SIRENEO

**Sa tion sang pagkinahanglan**  
**Sa mga hilikuton pang  
katekesis**  
**Madamo sang Simon Sireneo-**  
**Mga maayo nga tawo**  
**Sa katekista nagabulig,**  
**Halin sa mga Amay**  
**Kag mga kaupdanan**  
**Sa masako nga panimalay,**  
**Agud libre nga madul-on**

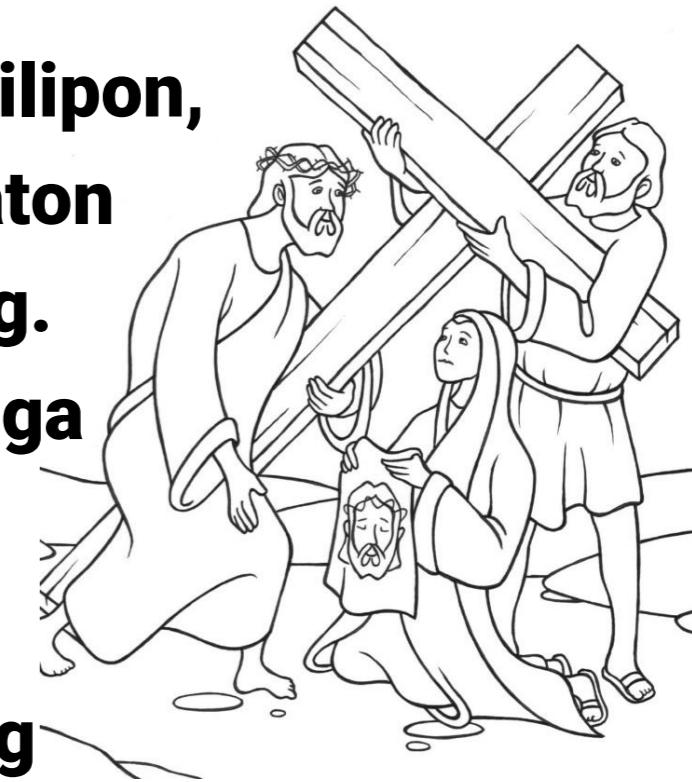


# SIMÓN SIRENEO

**Ang Nanay na katekista  
Sa anumang pagtitipon,  
At libre ding sunduin  
Pagkatapos ng pulong.  
Hanggang sa kasamang  
Kapwa-katekistang  
Kumadre't kaibigan,  
Handang magpautang  
Kahit bayaran, matagal.**

# SIMÓN SIRENEO

**Ang Iloy nga katekista  
Sa bisan ano nga pagtililipon,  
Kag libre man nga sugaton  
Pagkatapos sang miting.  
Tubtob sa kaupdanan nga  
Isigka katekista nga  
Kumare kag abyan,  
Andam nga magpautang  
Bisan dugay, pa mabayaran.**

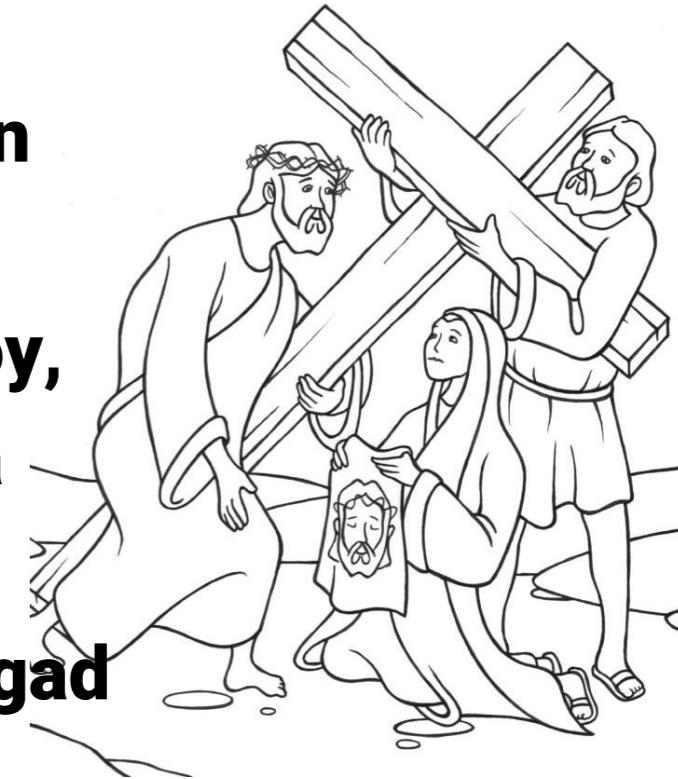


# SIMÓN SIRENEO

**Itong misteryong-misyon  
Kung bakit di maiwan  
Ang pagiging katekista  
Ang teacher na Nanay.  
Ito ang ikapitong  
Krus sa daan  
Ng katekistang-lingkod,  
Sakripisyong makahulugan.**

# SIMÓN SIRENEO

**Ini ang misteryo  
Sang misyon  
Kon ngaa indi mabayaan  
Ang mangin katekista  
Ang manunudlo nga lloy,  
Amo ini ang ikapito nga  
Krus sa dalan  
Sang katekista nga-alagad  
Sakripisyo nga may  
kahulugan.**



# At present, what external factors contribute most in doing your catechesis effectively?

**NATIONAL**  
n=667 to 18,971

**1**  
**Family**

**2**  
**Parish Priest**

**3**  
**Co - Catechists**

**4**  
**Director or Coordinator**



**KALIBO**  
n=13 to 570

**1**  
**Parish Priest**

**2**  
**Co - Catechists**

**3**  
**Family**

**4**  
**Director or Coordinator**



**CAPIZ**  
n=20 to 618

**1**  
**Family**

**2**  
**Parish Priest**

**3**  
**Co - Catechists**

**4**  
**Director or Coordinator**



# At present, what external factors contribute most in doing your catechesis effectively?

## NATIONAL

n=667 to 18,971

**1**  
Family

**2**  
Parish  
Priest

**3**  
Co -  
Catechists

**4**  
Director or  
Coordinator



## JARO

n= 1 to 966

**1**  
Parish  
Priest

**2**  
Supportive  
Family

**3**  
Co -  
Catechists

**4**  
Director or  
Coordinator



## BACOLOD

n= 1 to 245

**1**  
Parish  
Priest

**2**  
Co-  
Catechists

**3**  
Family

**4**  
Director or  
Coordinator



## SAN JOSE DE ANTIQUE

n= 12 to 244

**1**  
Parish  
Priest

**2**  
Family

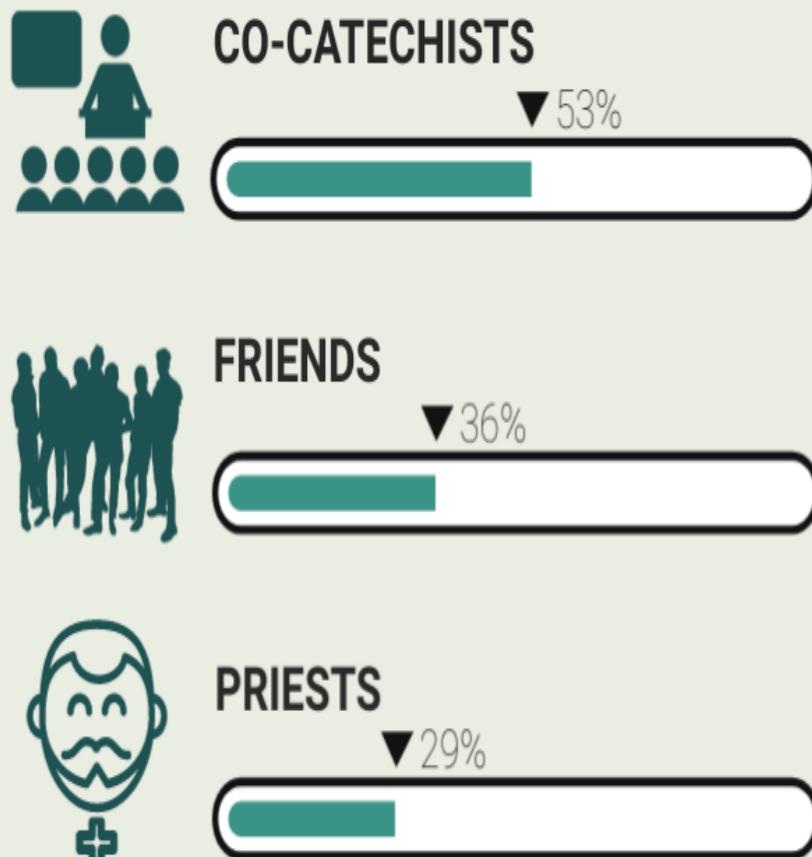
**3**  
Co-  
Catechists

**4**  
Director or  
Coordinator



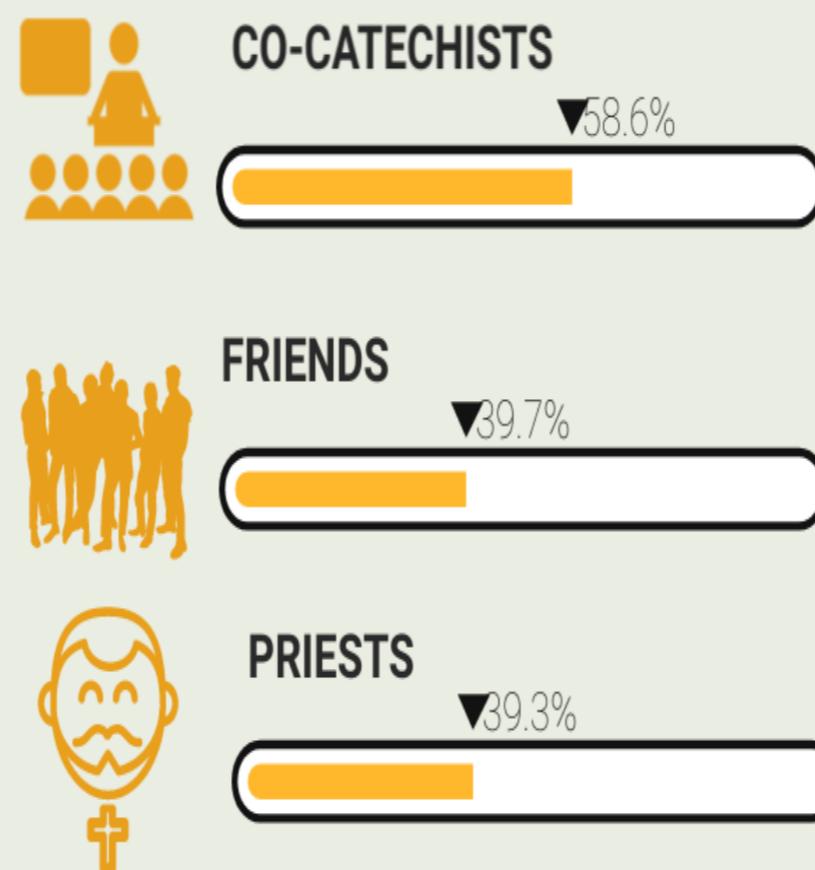
# Who influenced you to be a catechist? (TOP 3)

## NATIONAL



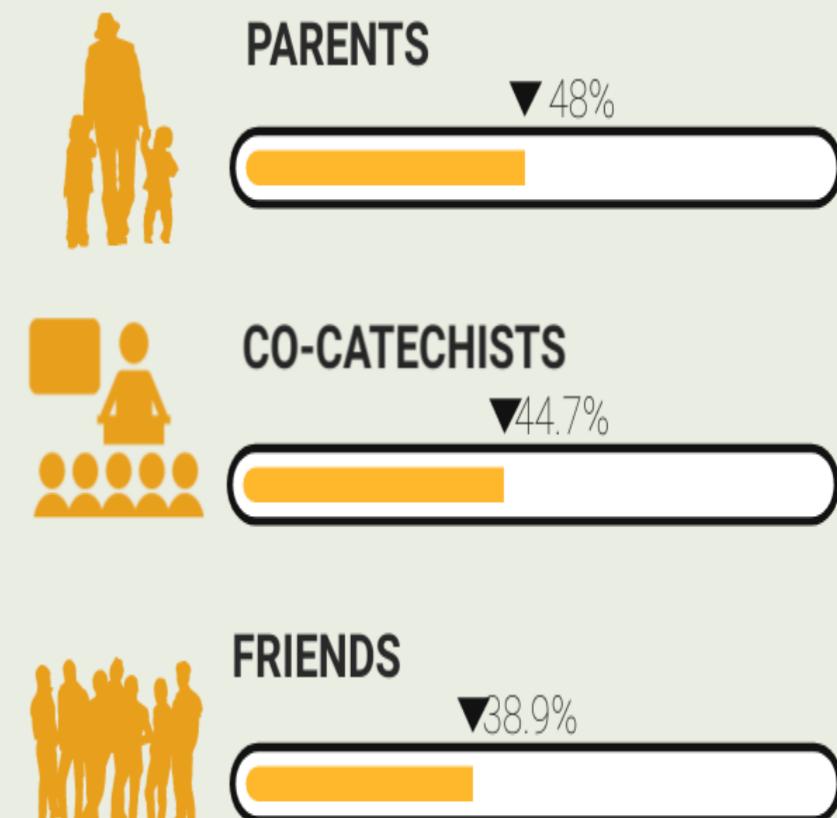
n=357 to 14,247

## KALIBO



n=16 to 418

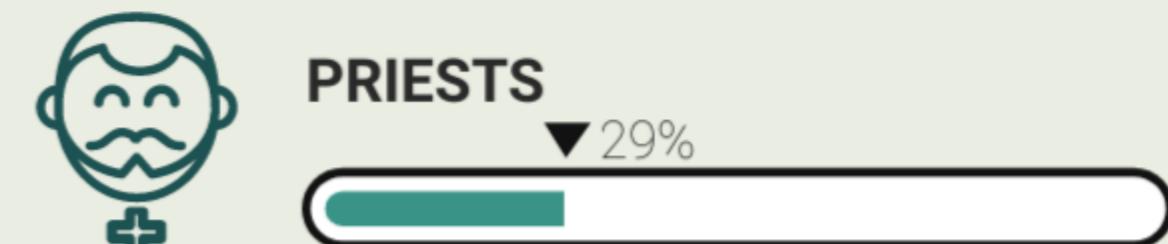
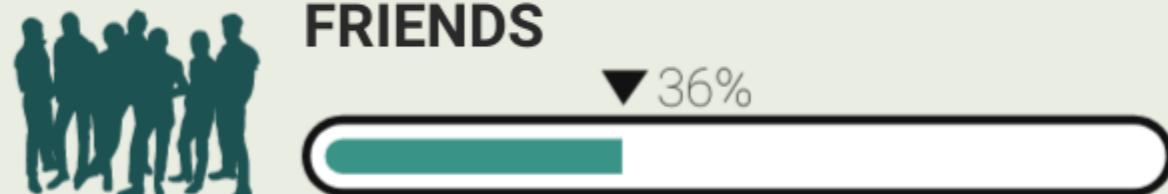
## CAPIZ



n=25 to 403

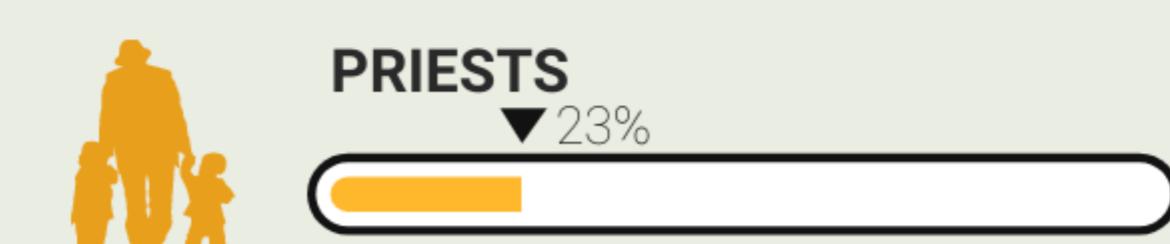
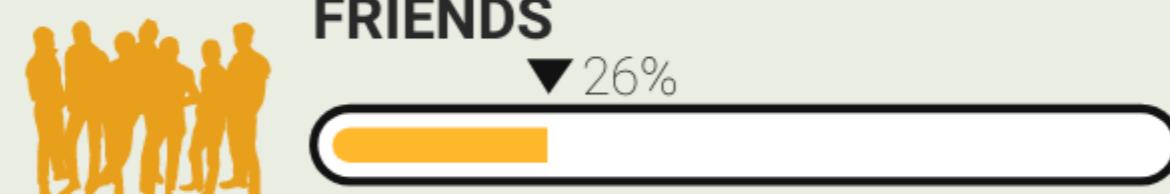
# Who influenced you to be a catechist? (TOP 3)

## NATIONAL



n=357 to 14,247

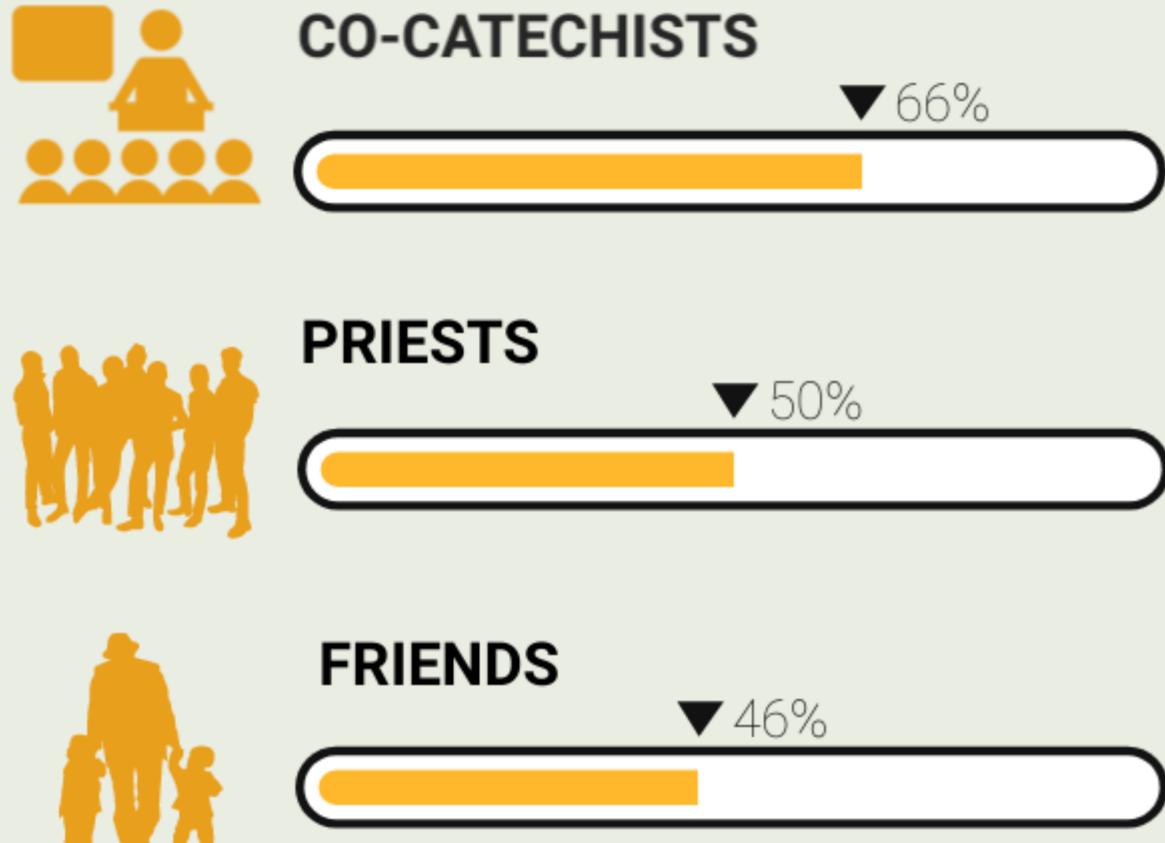
## JARO



n=16 to 816

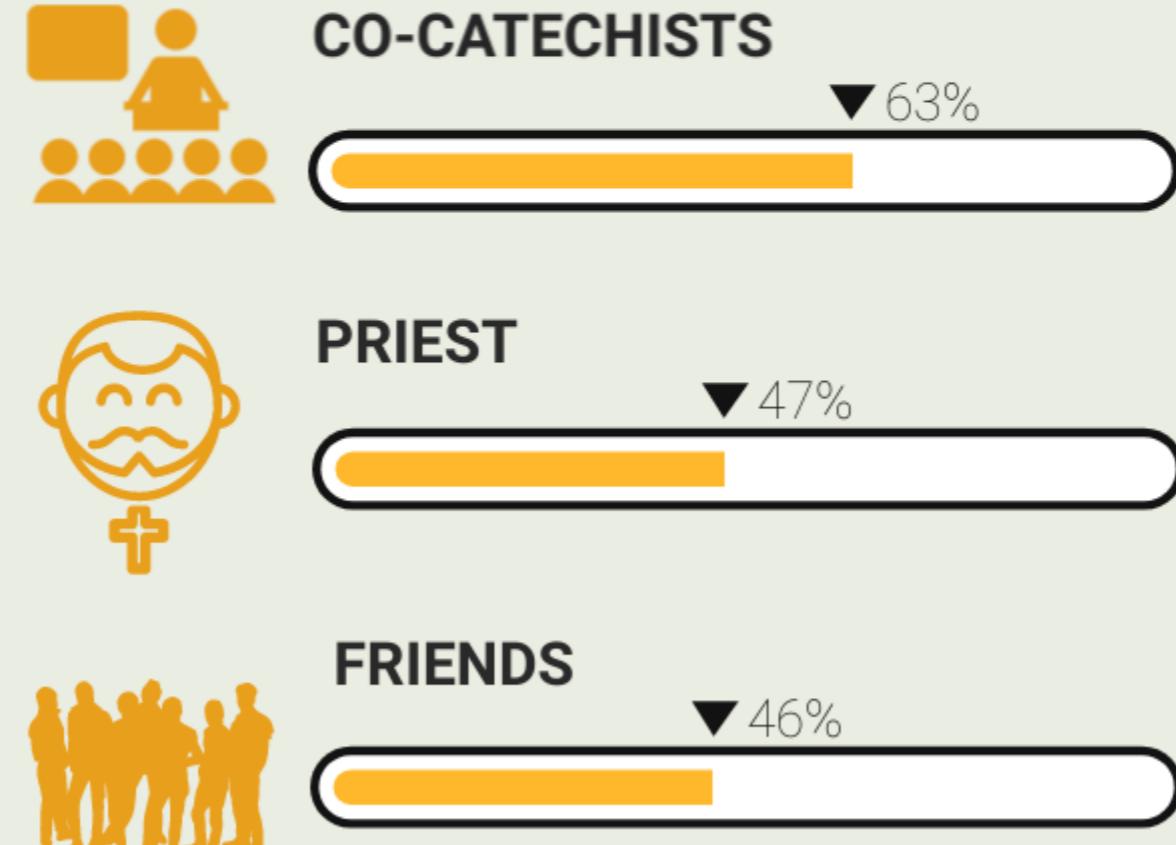
# Who influenced you to be a catechist?

## SAN JOSE DE ANTIQUE



n= 9 to 184

## BACOLOD

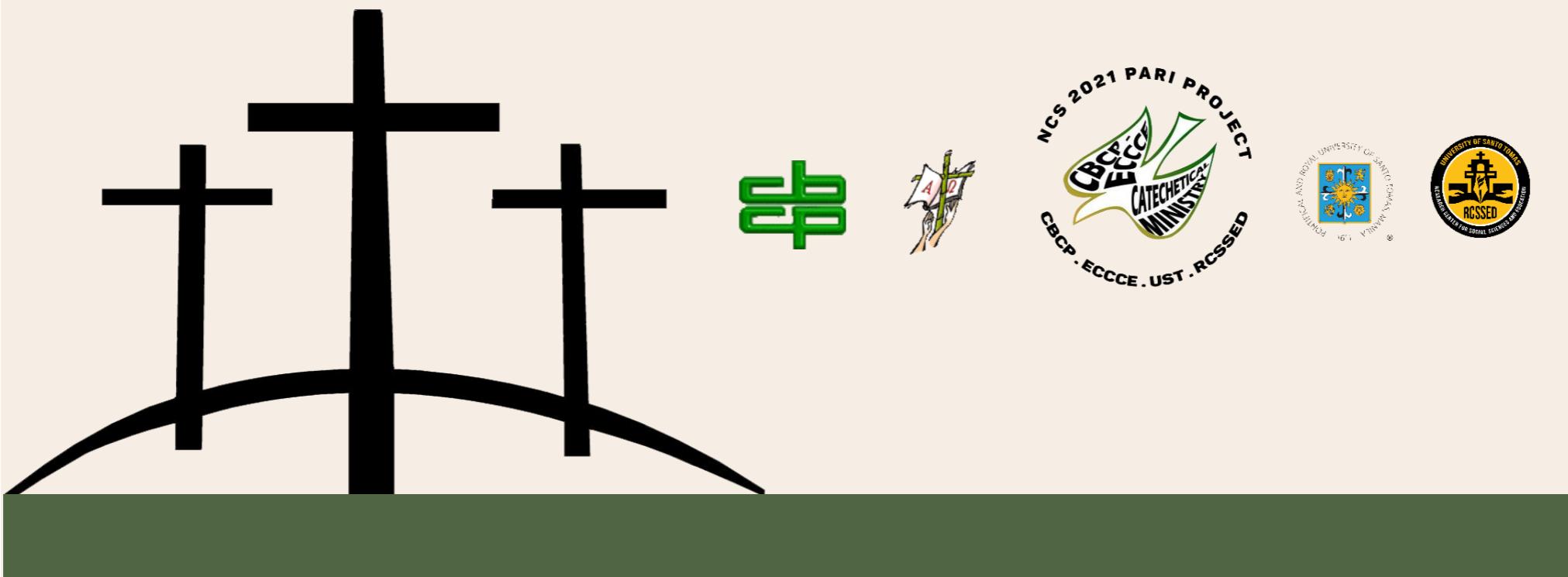


n= 6 to 184

# KRUS NA DAAN NG KATEKISTANG-LINGKOD

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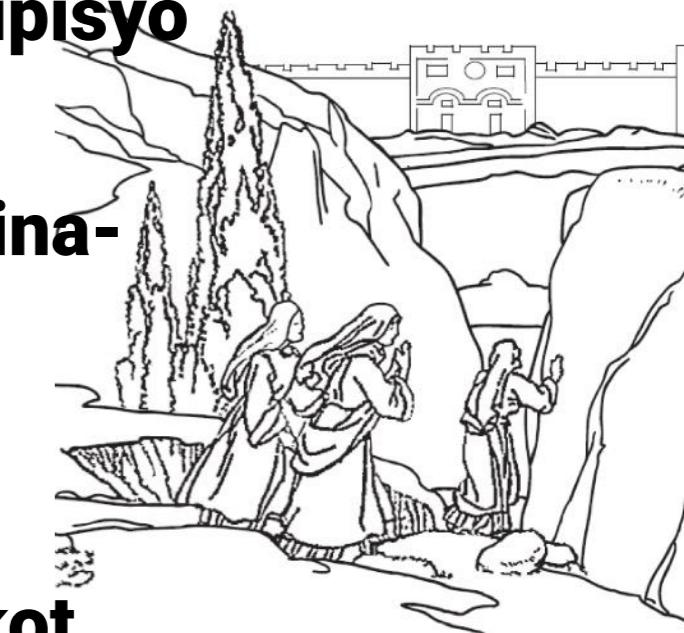


## PAGSALUBONG

**Ang pagiging katekista,  
Kahit puno ng sakripisyoy  
May dulot na galak  
Dahil sa misyong-pagtahak.  
Maraming makakasalubong  
Na palaging magtatanong,  
Kaya't tamang sagot  
Dapat laging tangan.**

## ANG PAGSUGATAAY

**Ang mangin katekista,  
Bisan pa puno sang sakripisyoy  
Makahatag sang kalipay  
Tungod sa misyon nga gina-  
asoy  
Madamo sing  
masugata/masumalang  
Nga pirme nagapamangkot,  
Gani eksakto nga sabat  
Dapat may pirme nga dala.**



# PAGSALUBONG

**Kailan ang binyag?**

**Kailan ang kasal?**

**Sino ang magpapakumpisal?**

**Ang kumpilan kelan?**

**Saan ang daan ng prusisyon?**

**Bakit wala si Father?**

**Nasaan si Father?**

**May kasal ba si Father?**

# ANG PAGSUGATAAY

**San-o ang bunyag?**

**San-o ang kasal?**

**Sin-o magpakumpisar?**

**San-o ang kumpirma?**

**Diin maagi ang prusisyon?**

**Ngaa wala si Father?**

**Diin man si Father?**

**May ara ginakasal si Father?**

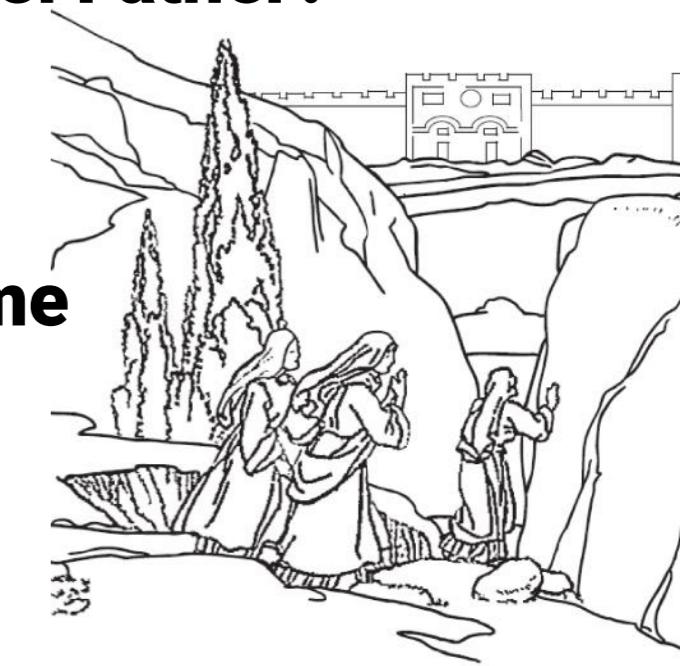


## PAGSALUBONG

Pwede bang magpa-bless  
 Kahit nagsi-siesta si Father?  
 Lahat ito'y impormasyon  
 Na waring pananagutan  
 Ng katekistang laging  
 Laman ng simbahan.  
 Ito ang ikawalong  
 Krus sa daan  
 Ng katekistang-lingkod,  
 Sakrispyong makahulugan.

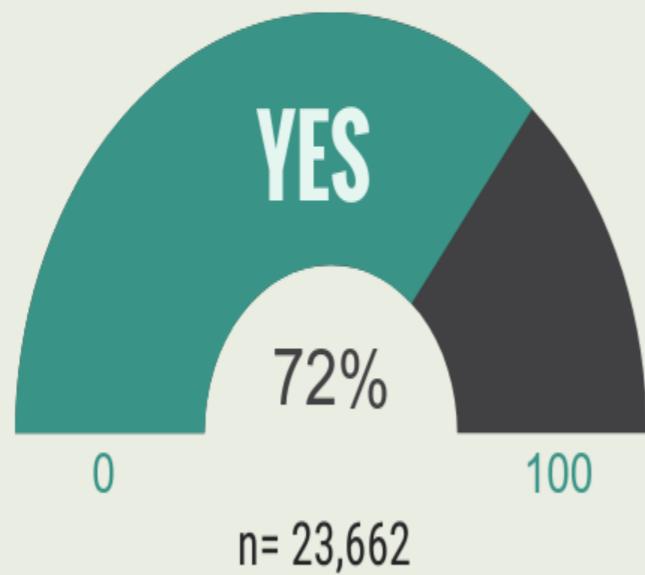
## ANG PAGSUGATAAY

Pwede magpa-bendita  
 Bisan pa nagapahuway si Father?  
 Ini mga impormasyon  
 Nga daw salabton  
 Sang katekista nga pirme  
 Unod sang simbahan.  
 Ini ang ikawalo nga  
 Krus sa dalan  
 Sang katekista nga-alagad,  
 Sakripisyo nga may kahulugan.

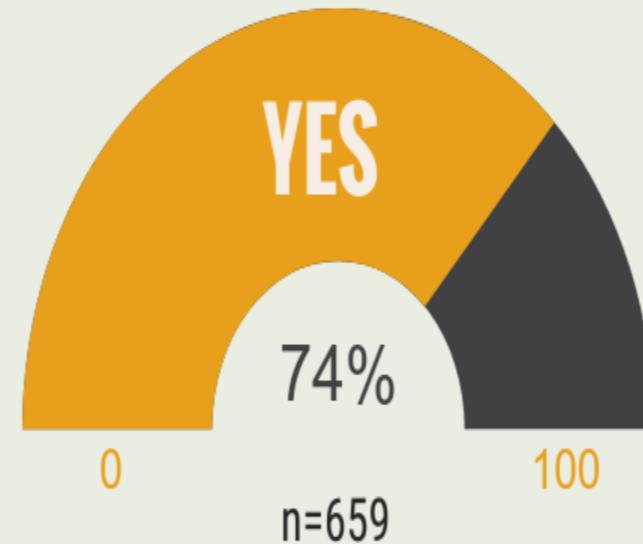


# Aside from being a catechist, do you have other works/services?

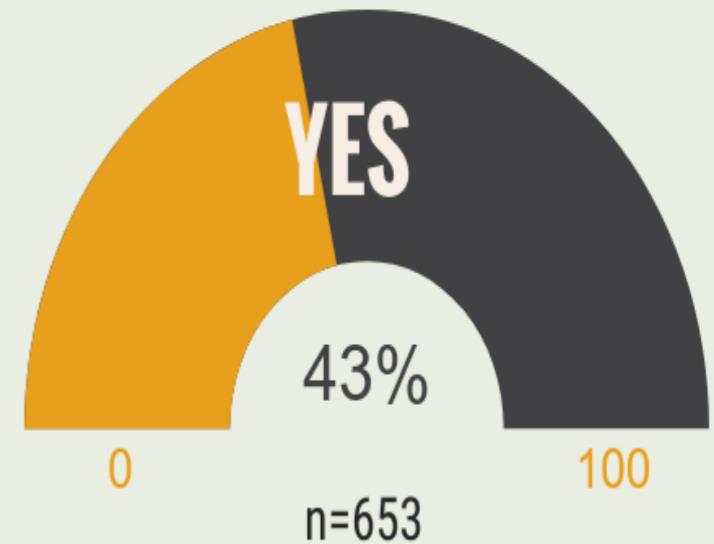
NATIONAL



KALIBO

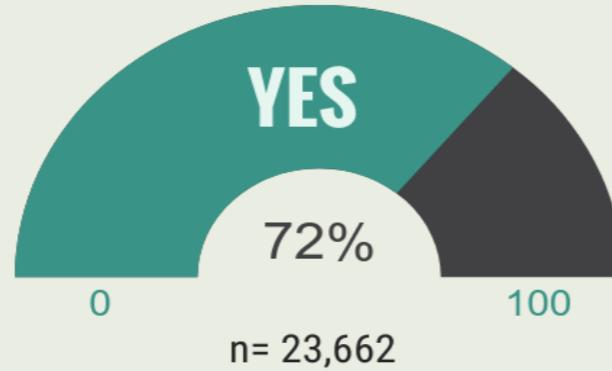


CAPIZ

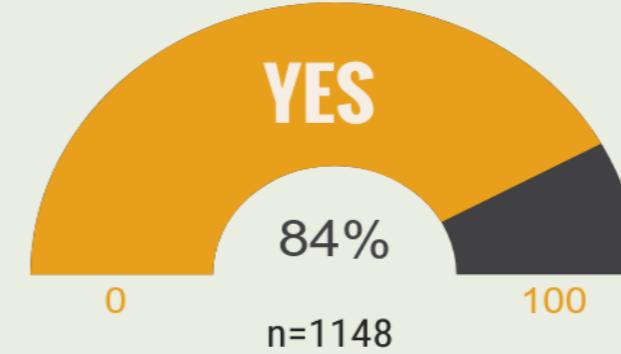


# Aside from being a catechist, do you have other works/services?

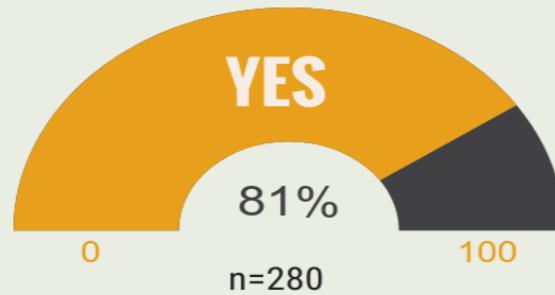
NATIONAL



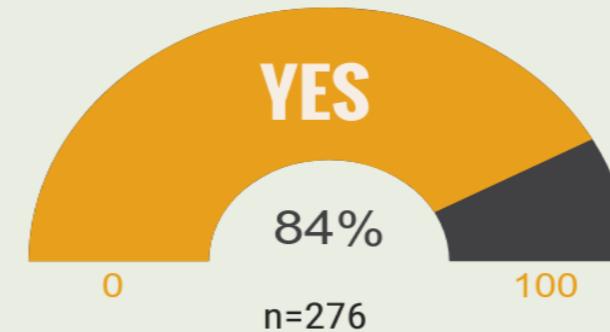
JARO



SAN JOSE DE  
ANTIQUE



BACOLOD



# KALIBO

Aside from being a catechist, do you have other works/services?



# CAPIZ

Aside from being a catechist, do you have other works/services?



JARO

Aside from being a catechist,  
do you have other  
works/services?



# BACOLOD

Aside from being a catechist,  
do you have other  
works/services?

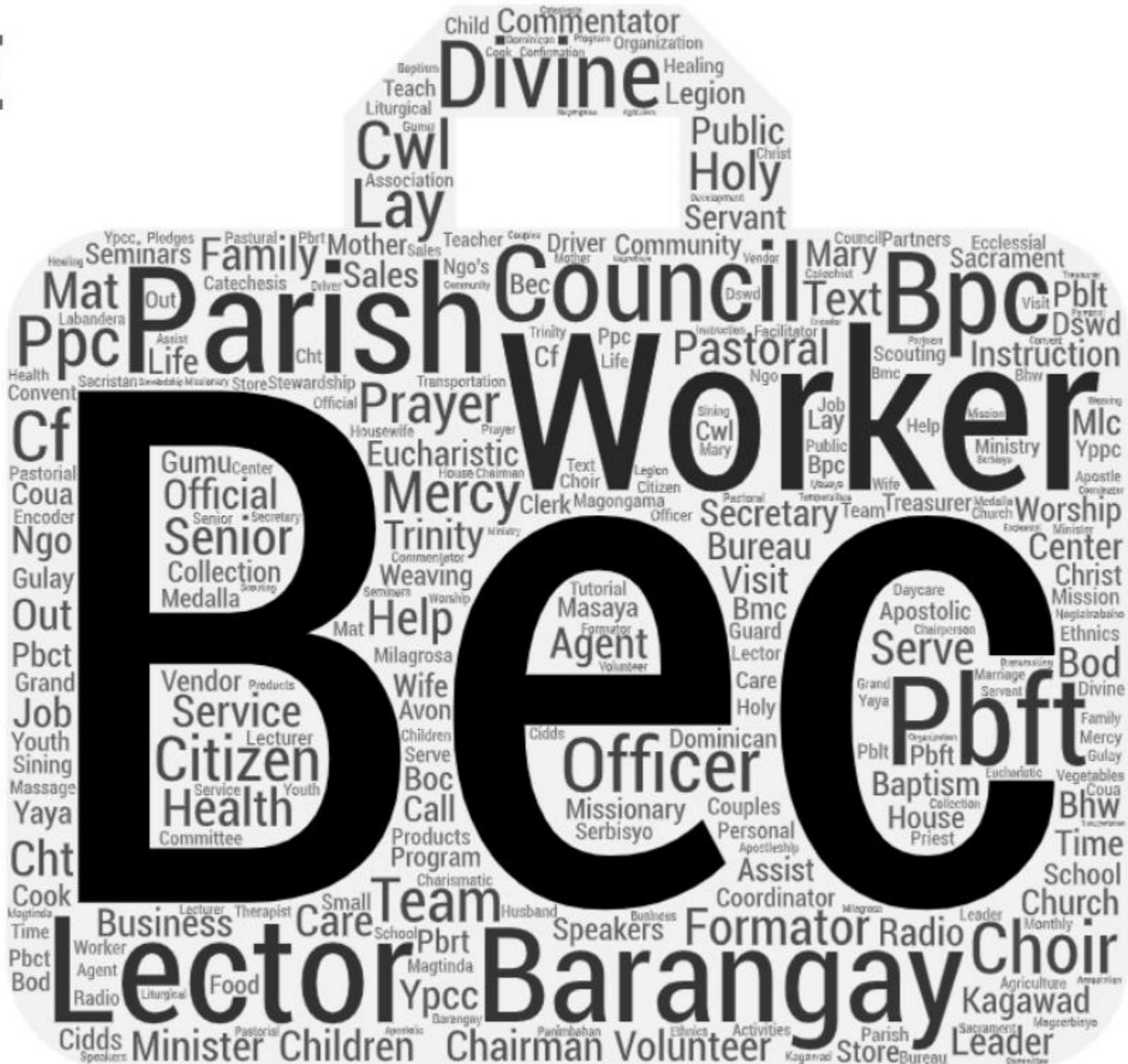
n = 190



# SAN JOSE DE

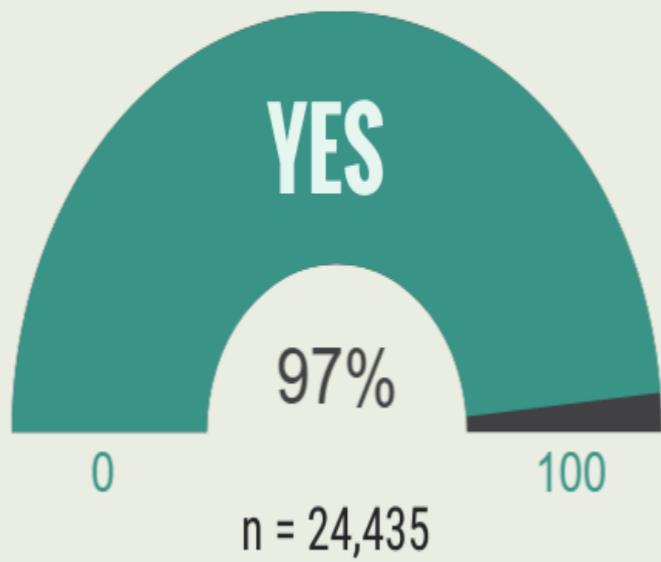
# ANTIQUE

**Aside from being a catechist, do you have other works/services?**

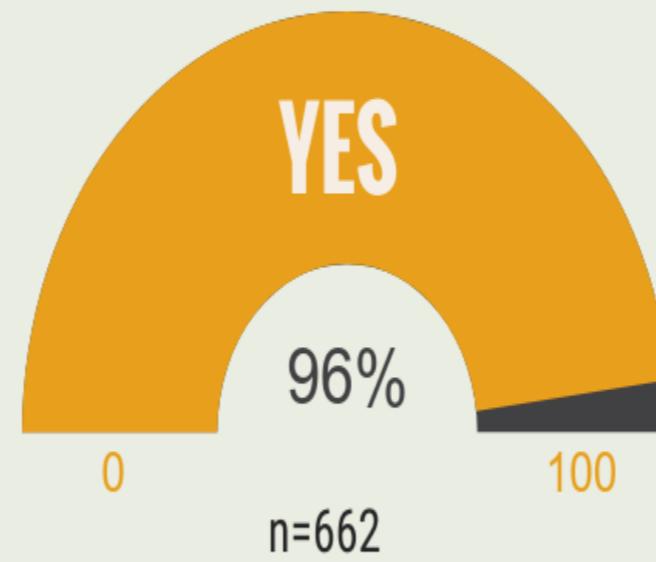


# Does your family support your involvement in the catechetical ministry?

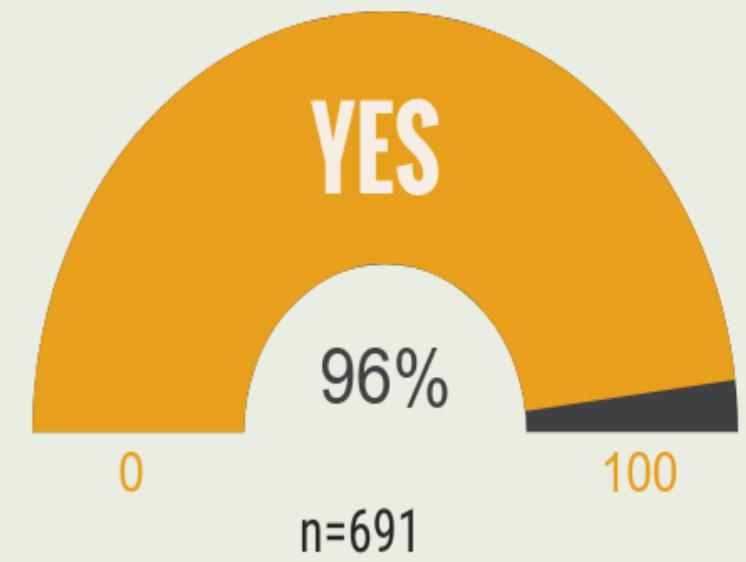
## NATIONAL



## KALIBO

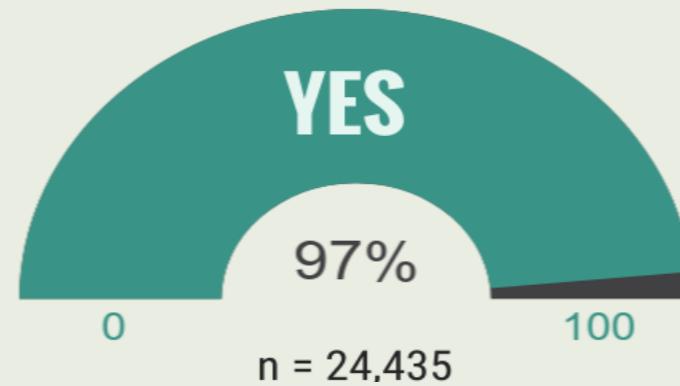


## CAPIZ

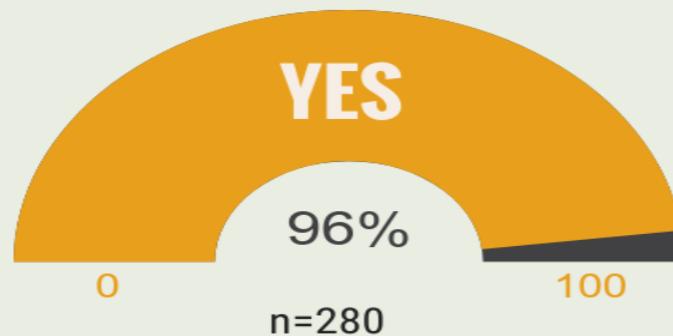


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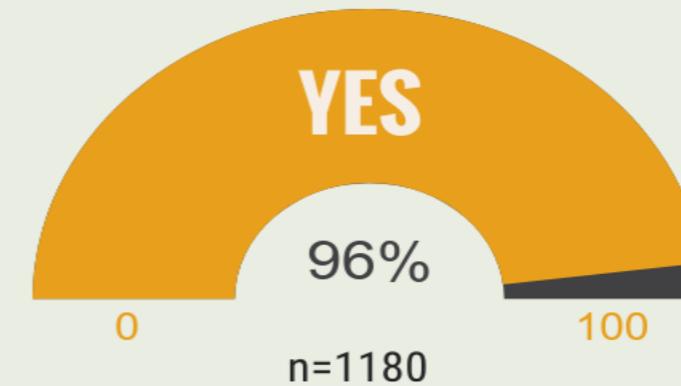
## NATIONAL



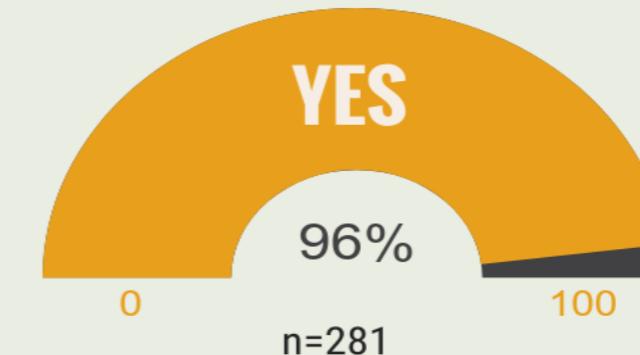
## SAN JOSE DE ANTIQUE



## JARO



## BACOLOD



**KALIBO**

Does your family support your involvement in the catechetical ministry?



# CAPIZ

Does your family support your involvement in the catechetical ministry?



JARO

Does your family support your involvement in the catechetical ministry?



# BACOLOD

Does your family support your involvement in the catechetical ministry?

n = 206



# SAN JOSE DE ANTIQUE

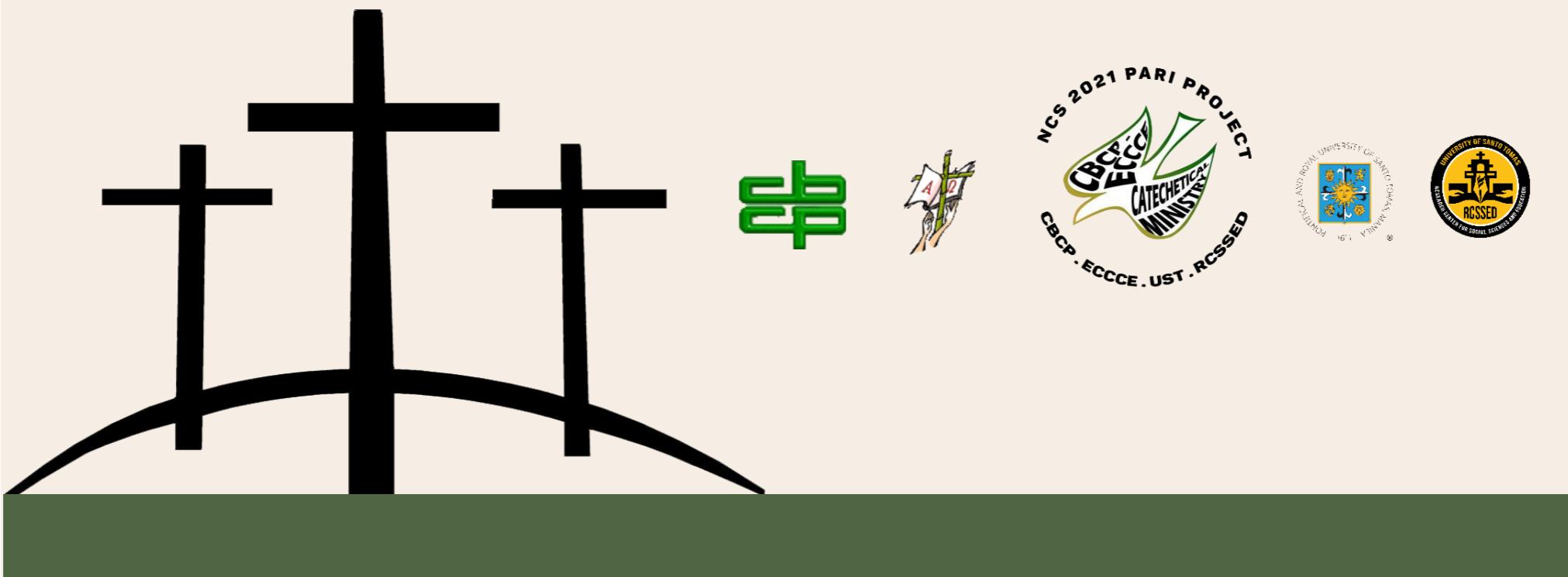
Does your family support your involvement in the catechetical ministry?



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## IPINAKO

Pagkabighani ang dalang  
 Dulot nang nakapakong  
 Hesus sa bawat pagtitipon  
 Ng mga misyoneryong katekista.  
 Sagisag ng pag-antanda  
 Sa Ama, sa Anak  
 At Espiritu Santo.  
 Nagpapaalala ng sakripisyong  
 Pagtubos sa mga kasalanang  
 Ang lubid na tangan  
 Pinatid ng pagmamahal,

## GINLANSANG

Kaganyat ang dala nga  
 Dulot sang nakalansang nga  
 Hesus sa kada pagtililipon  
 Sang mga misyonero nga katekista,  
 Tanda sang timaan  
 Sang Amay, sang Anak  
 kag Espiritu Santo.  
**Nagapahanumdom sang sakripisyo nga  
 Pagtubos sang mga  
 kasal-an nga  
 Ang pisi nga dala  
 Ginbugto sang paghigugma,**



## IPINAKO

**Nilubos ng pag-ibig  
 Pinaputok man mga ugat  
 Upang dugo'y magrekamo't  
 Magrebolusyong payapa,  
 Walang galit,  
 Pulos pagmamahal  
 Ng ipinakong si Kristo  
 Ang buod ng katesismo.  
 Ito ang ikasiyam  
 Krus sa daan  
 Ng katekistang-lingkod,  
 Sakrispisyong makahulugan.**

## GINLANSANG

**Ginhingpit sang gugma  
 Nabusdik man mga ugat  
 Agud dugo magrekamo  
 Mag-alsa nga malinong,  
 Wala sing kaakig,  
 Puros paghigugma  
 Sang ginlansang nga Kristo.  
 Ang sumada sang pagkatekesis.  
 Amo ini ang ikasiyam nga  
 Krus sa dalan  
 Sa katekista nga-alagad,  
 Sakripisyo nga may kahulugan.**



# Which of the following spiritual activities do you do on a daily basis?

## NATIONAL

n=131 to 19,868

**1**

Pray the  
Rosary

**2**

Read the  
Bible

**3**

Silent  
Prayer

**4**

Go to  
Mass



## KALIBO

n= 2 to 517

**1**

Silent  
Prayer

**2**

Pray the  
Rosary

**3**

Go to  
Mass

**4**

Read the  
Bible



## CAPIZ

n= 15 to 558

**1**

Pray the  
Rosary

**2**

Go to  
Mass

**3**

Read the  
Bible

**4**

Silent  
Prayer



# Which of the following spiritual activities do you do on a daily basis?

**NATIONAL**

n=131 to 19,868

**1**

Pray the Rosary

**2**

Read the Bible

**3**

Silent Prayer

**4**

Go to Mass



**JARO**

n= 11 to 991

**1**

Pray the Rosary

**2**

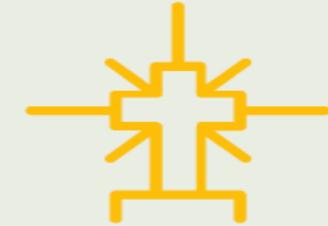
Read the Bible

**3**

Go to Mass

**4**

Silent Prayer



**BACOLOD**

n= 4 to 200

**1**

Pray the Rosary

**2**

Silent Prayer

**3**

Read the Bible

**4**

Go to Mass



**SAN JOSE DE  
ANTIQUE**

n= 70 to 232

**1**

Pray the Rosary

**2**

Read the Bible

**3**

Silent Prayer

**4**

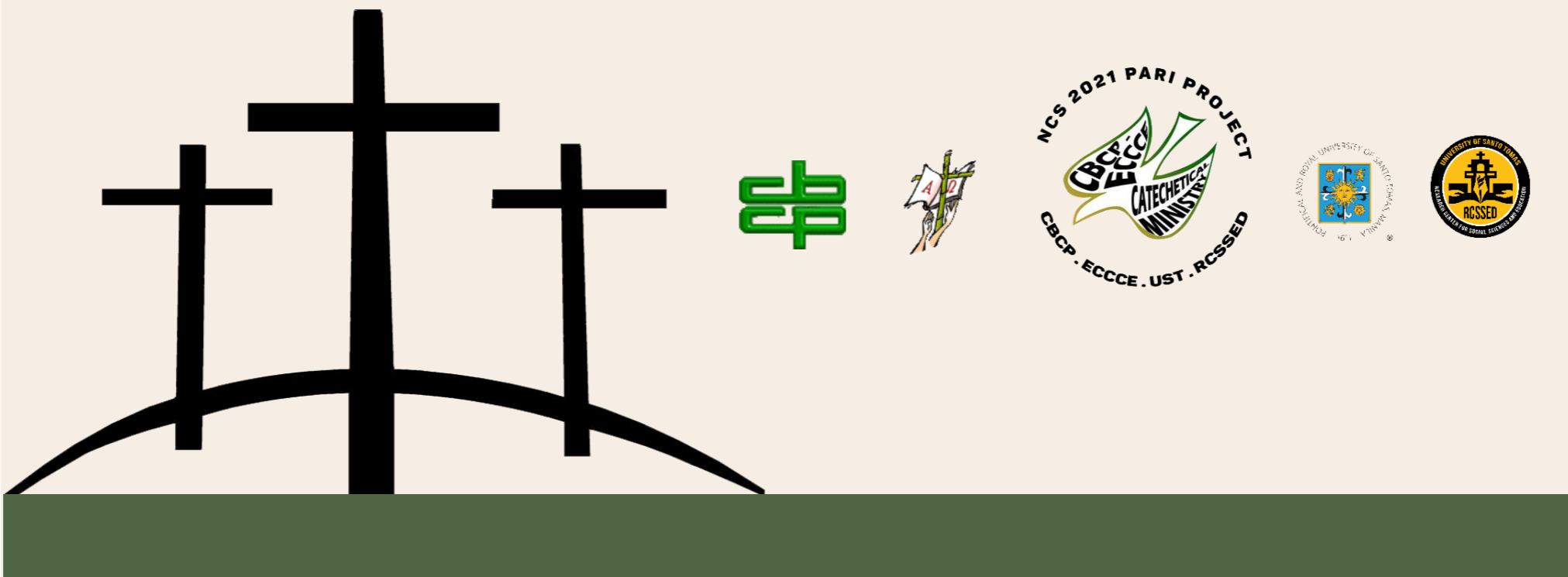
Go to Mass



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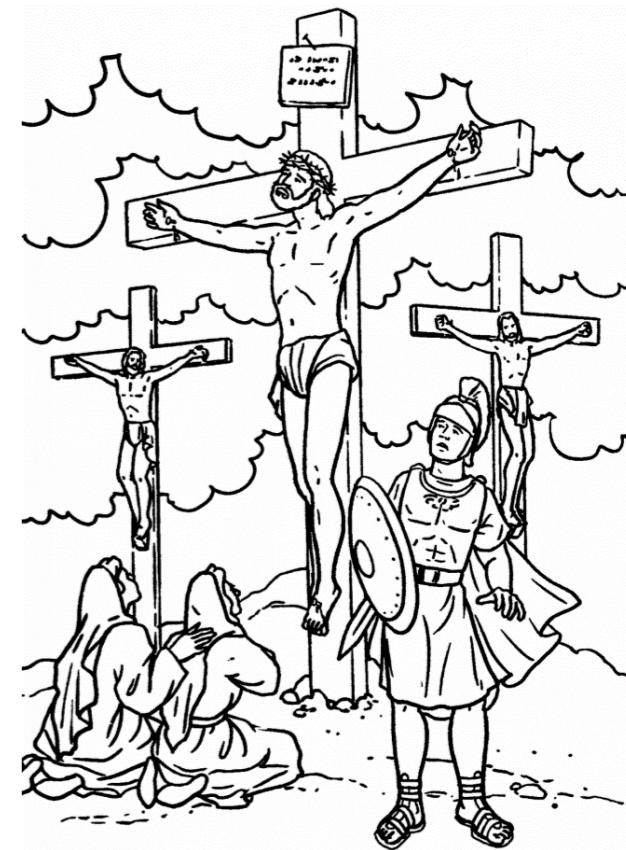


## DIMAS

**Sino ba sa atin  
Ang di magnanakaw?  
Nang mga sandaling  
Dapat sana  
Sa Diyos inilaan.  
Sino ba sa atin  
Ang di nagnanakaw  
Ng mga ngiti't kasiyahan  
Ng mga batang uhaw  
Sa mga aral ng simbahan?**

## DIMAS

**Sin-o bala sa aton  
Ang wala na kawatan?  
Sang mga higayon  
Dapatunta  
Sa Dios gintigana.  
Sin-o bala sa aton  
Ang indi nagapangawat  
Sang mga yuhom kag kalipay  
Sang mga bata nga uhaw  
Sang mga pagtulun-an sang  
simbahan?**

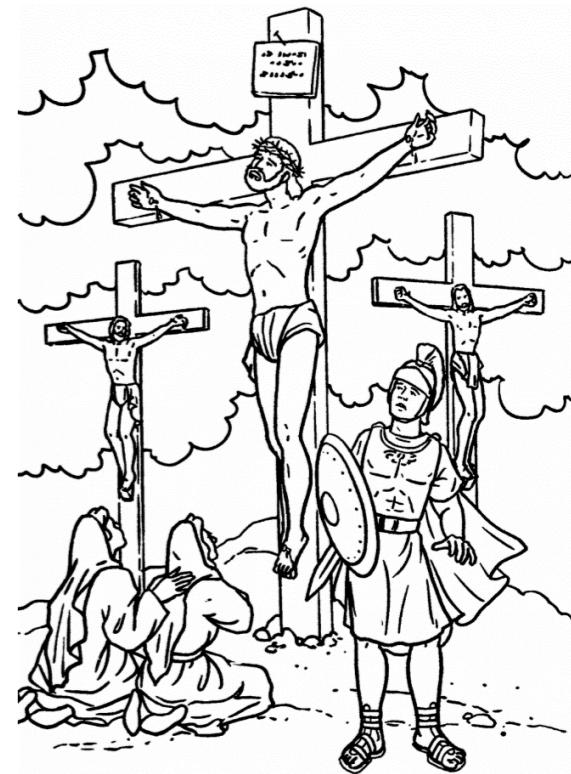


# DIMAS

**Sino ba sa atin  
Ang di nanakawan  
Nang kateketikal na oportunidad  
Sa bawat pagdalaw  
Sa kapilya't katedral,  
Sa homilya ni Father  
At ni Bishop,  
Sa simpleng pagsalubong  
Sa kapwa-Katoliko,**

# DIMAS

**Sin-o bala sa aton  
Ang waay nakawatan  
Sang kateketikal nga  
kahigayunan  
Sa kada pagduaw  
Sa kapilya kag katedral,  
Sa sermon ni Father  
Kag ni Bishop,  
Sa simple lang nga pagabiabi  
Sang isigka-Katoliko,**

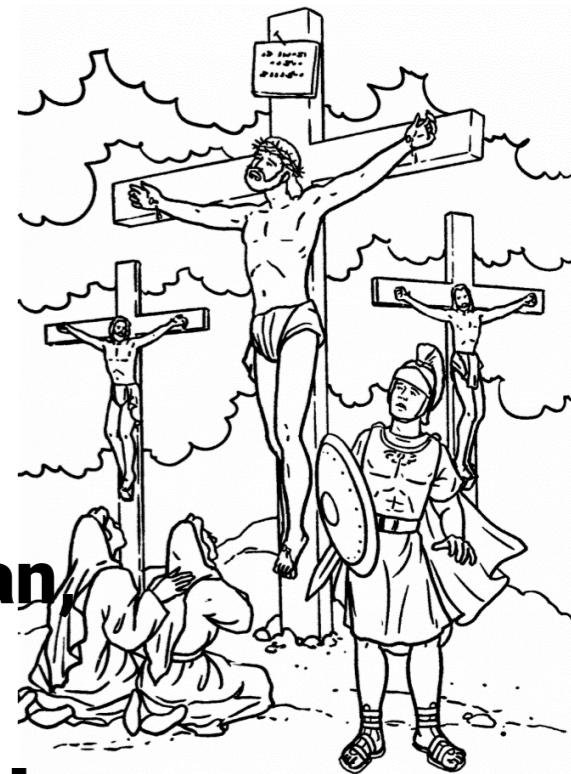


# DIMAS

**Sa prayer meetings  
Na palaging dinaduhan,  
Sa pagkakataong sana  
Dama natin si Kristong  
Malapit, waring katabi  
Lang, upang kahit  
Sandali, makipagkwentuhan.  
'Swerte nga si Dimas**

# DIMAS

**Sa mga pagtililipon sa  
pagpangamuyo  
Nga pirme ginatambungan,  
Sa mga tinion ngaunta  
Nabatyagan naton si Kristo nga  
Malapit lang, kag katupad lang,  
Bisan pa  
Sa makadali, makig-estorya  
hanay.  
'Swerte gani si Dimas**

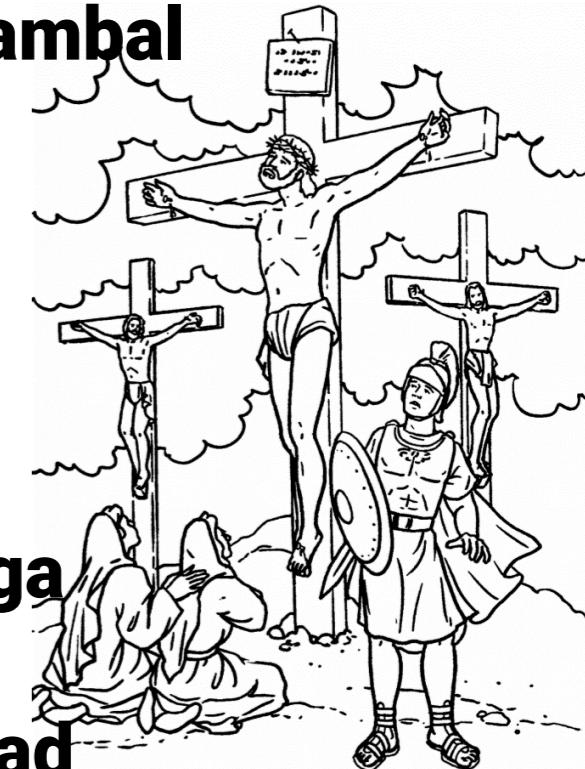


# DIMAS

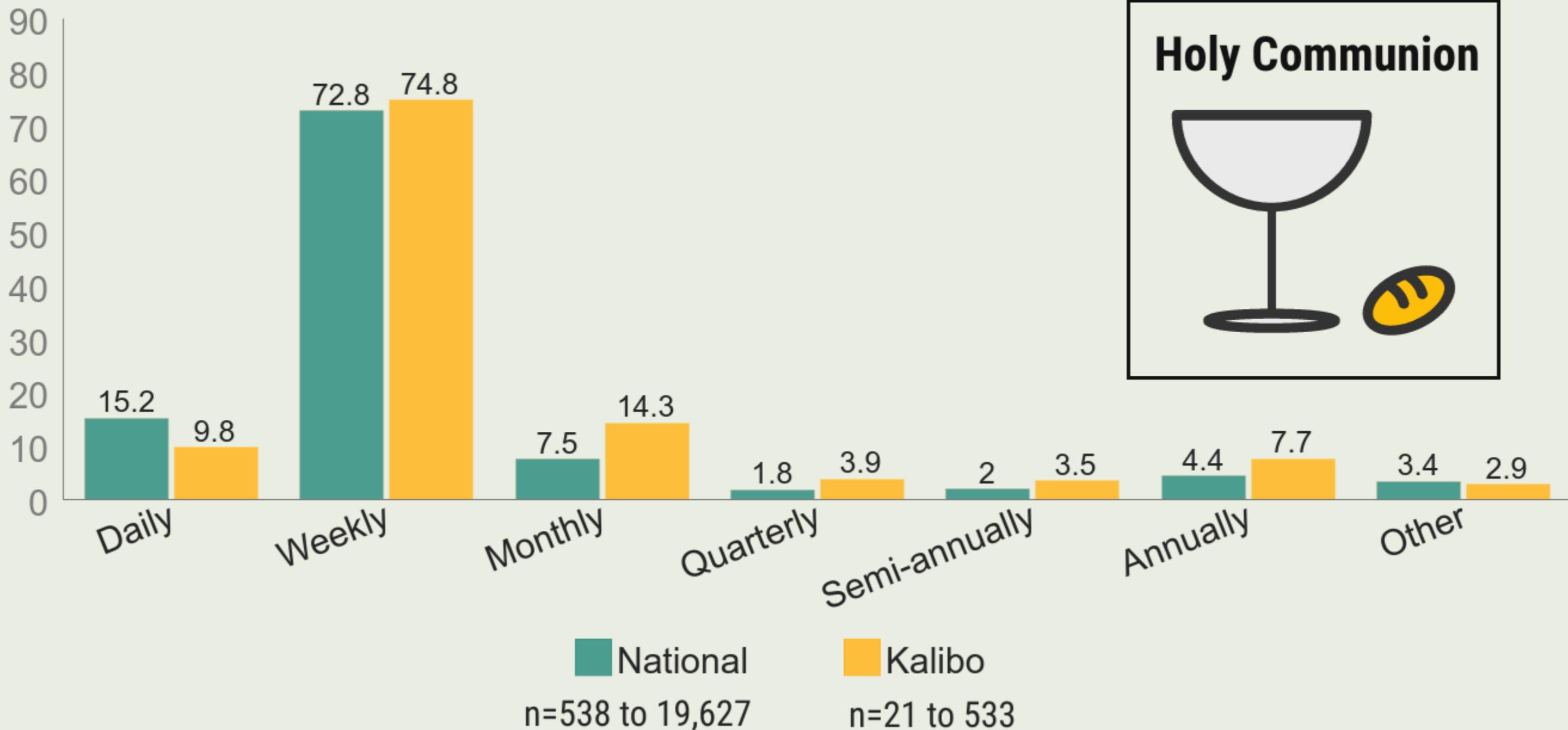
**Dahil malapitang  
Nakausap, si Kristong  
Hirap man, nangusap  
Ng pangakong walang-hanggan  
Dahil sa pagtitika.  
Ang nagtitikang katekista'y  
Tapat sa misyon.  
Ito ang ika-sampung  
Krus sa daan  
Ng katekistang-lingkod,  
Sakrispyong makahulugan.**

# DIMAS

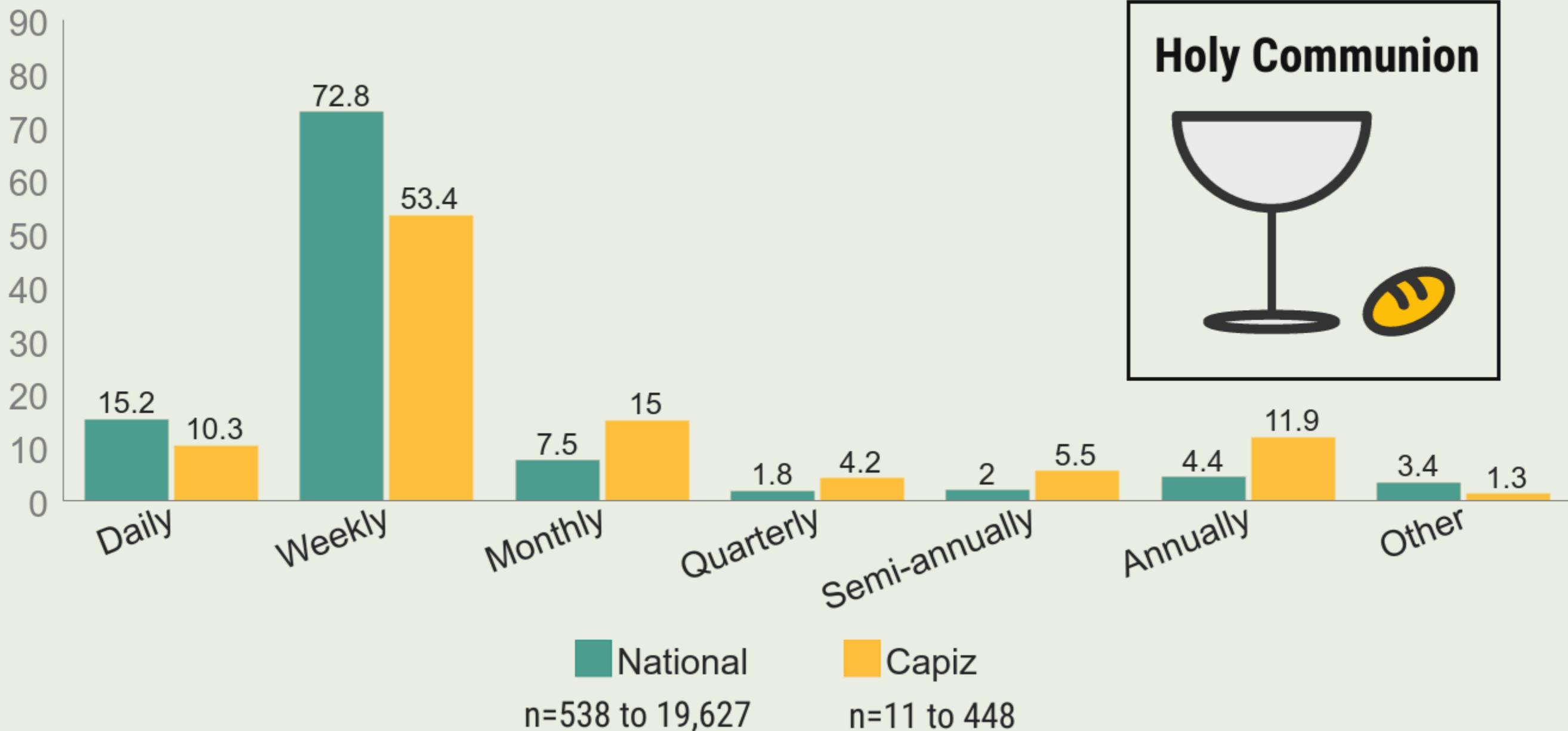
**Tungod kay malapit,  
Nga naestorya, si Kristo nga  
Nabudlayan man, nagahambal  
Sang saad nga wala sing  
katapusan  
Ang mahinulsulon  
nga katekista  
Tampad sa misyon.  
Amo ini ang ikanapulo nga  
Krus sa dalan  
Sang katekista nga-alagad  
Sakripisyo nga may kahulugan.**



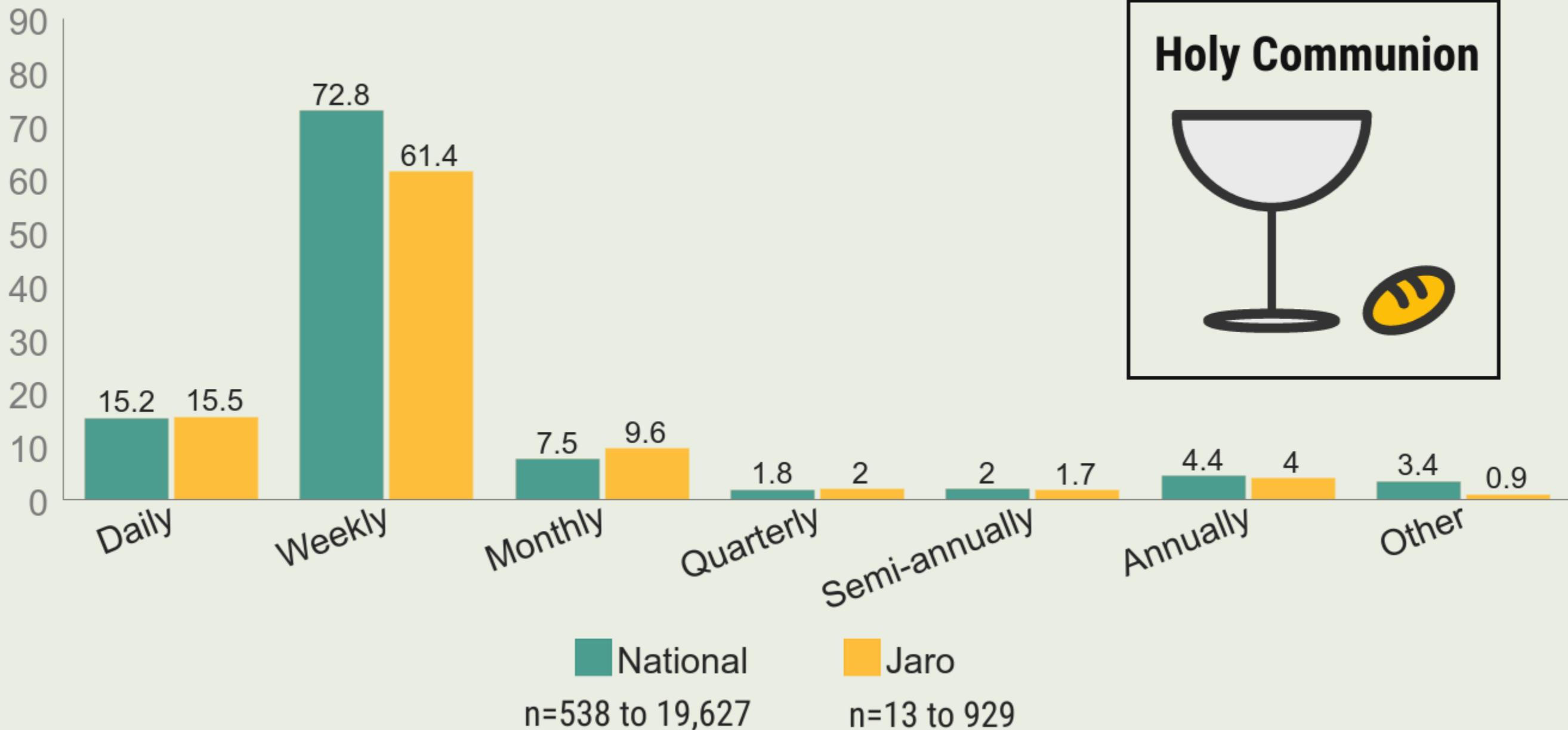
# How often do you receive the Holy Communion?



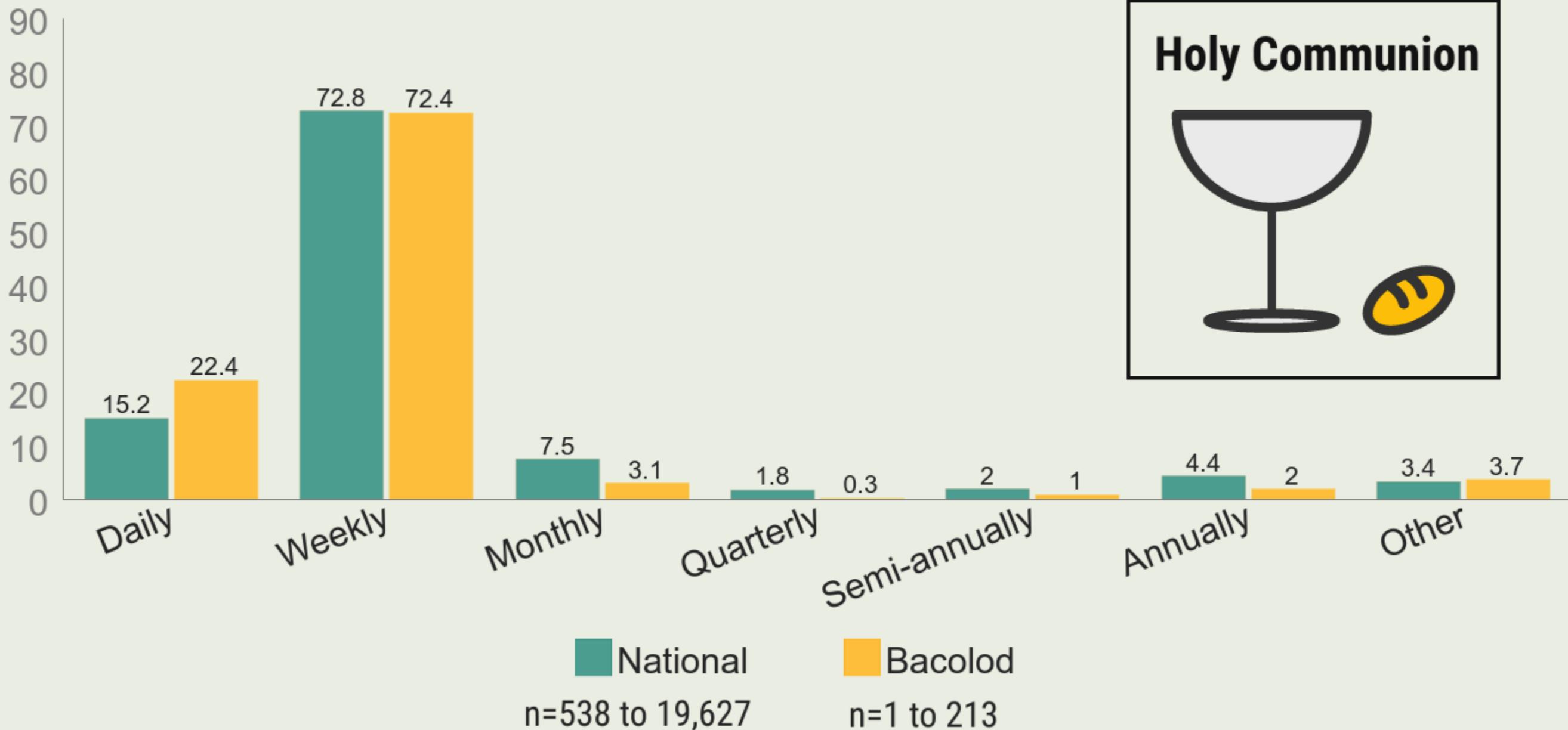
# How often do you receive the Holy Communion?



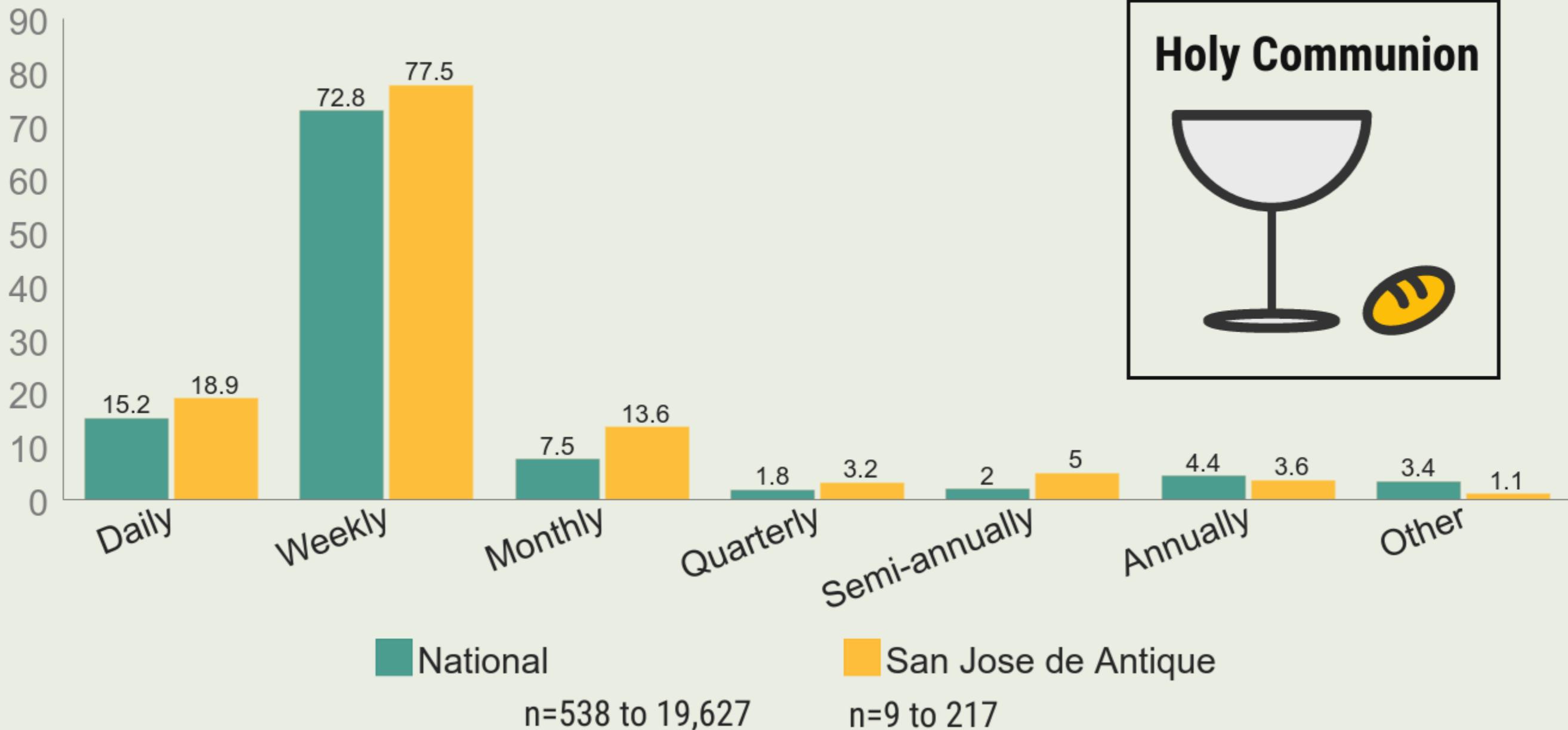
# How often do you receive the Holy Communion?



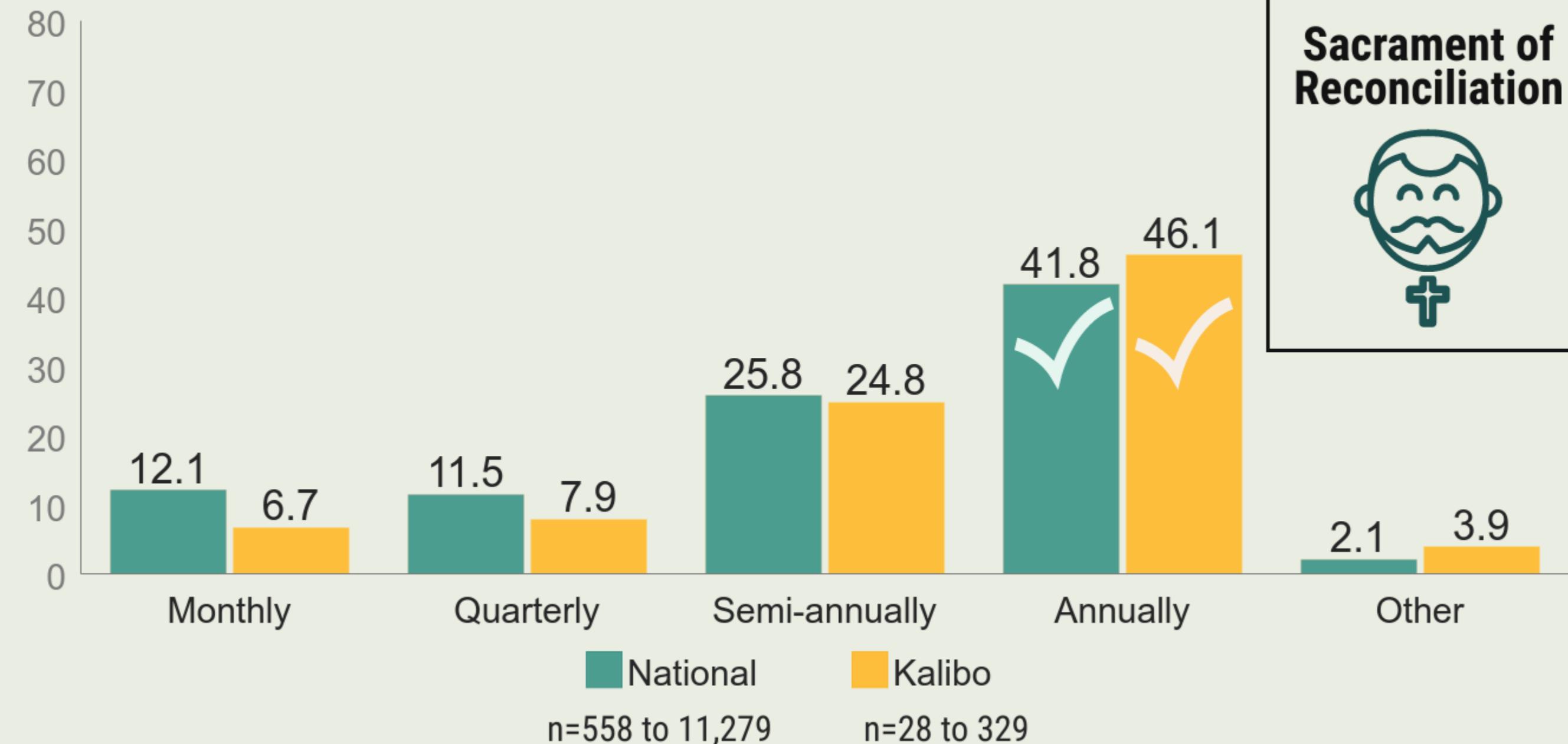
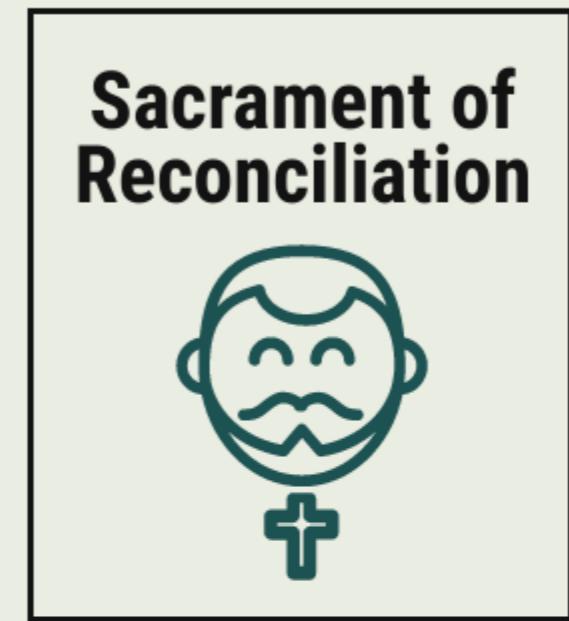
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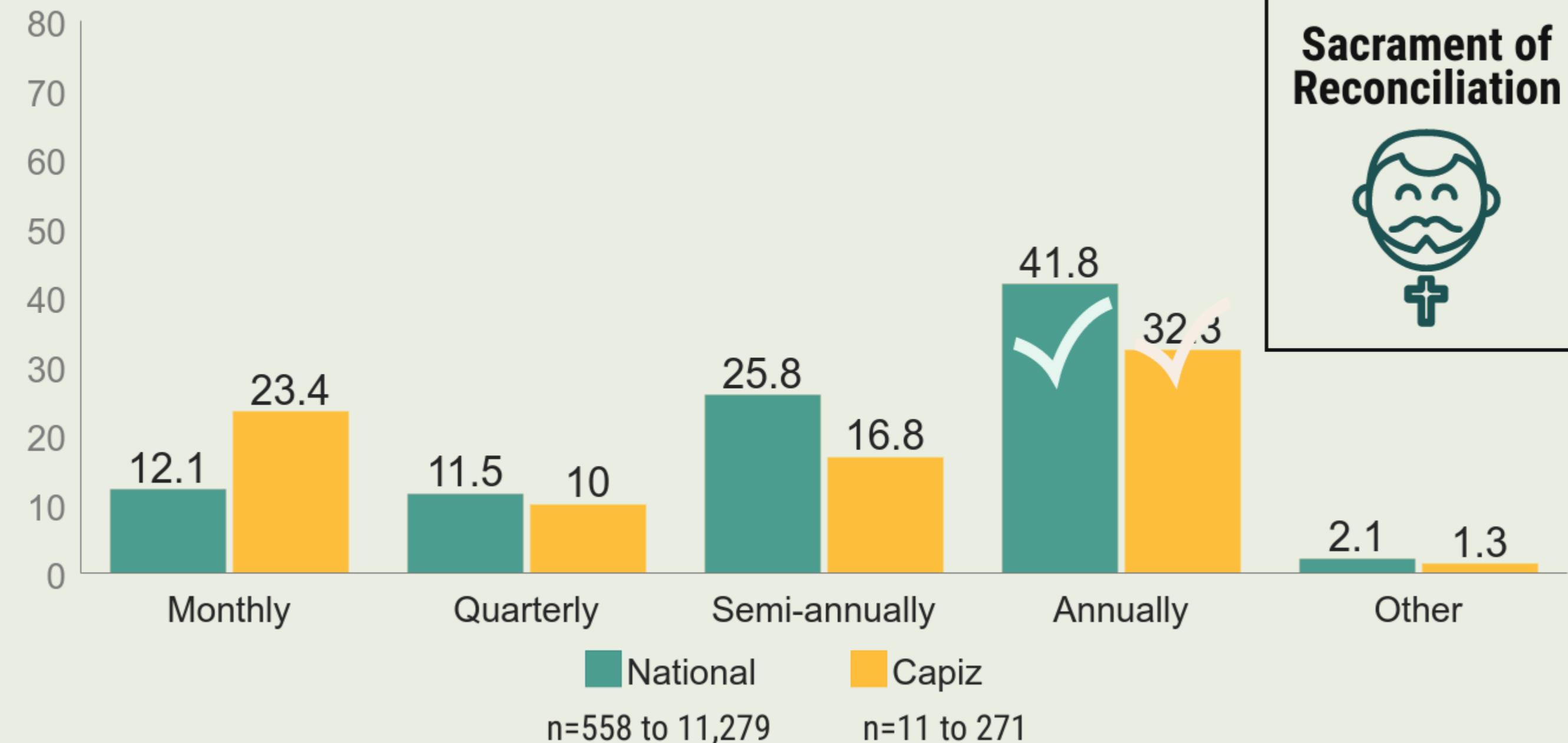
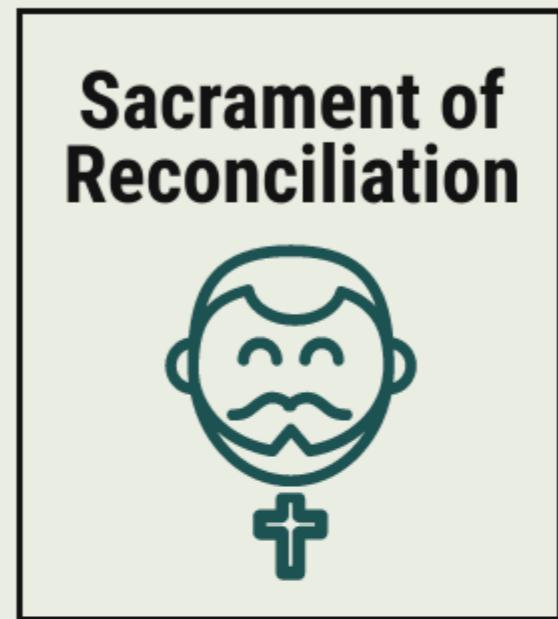
# How often do you receive the Holy Communion?



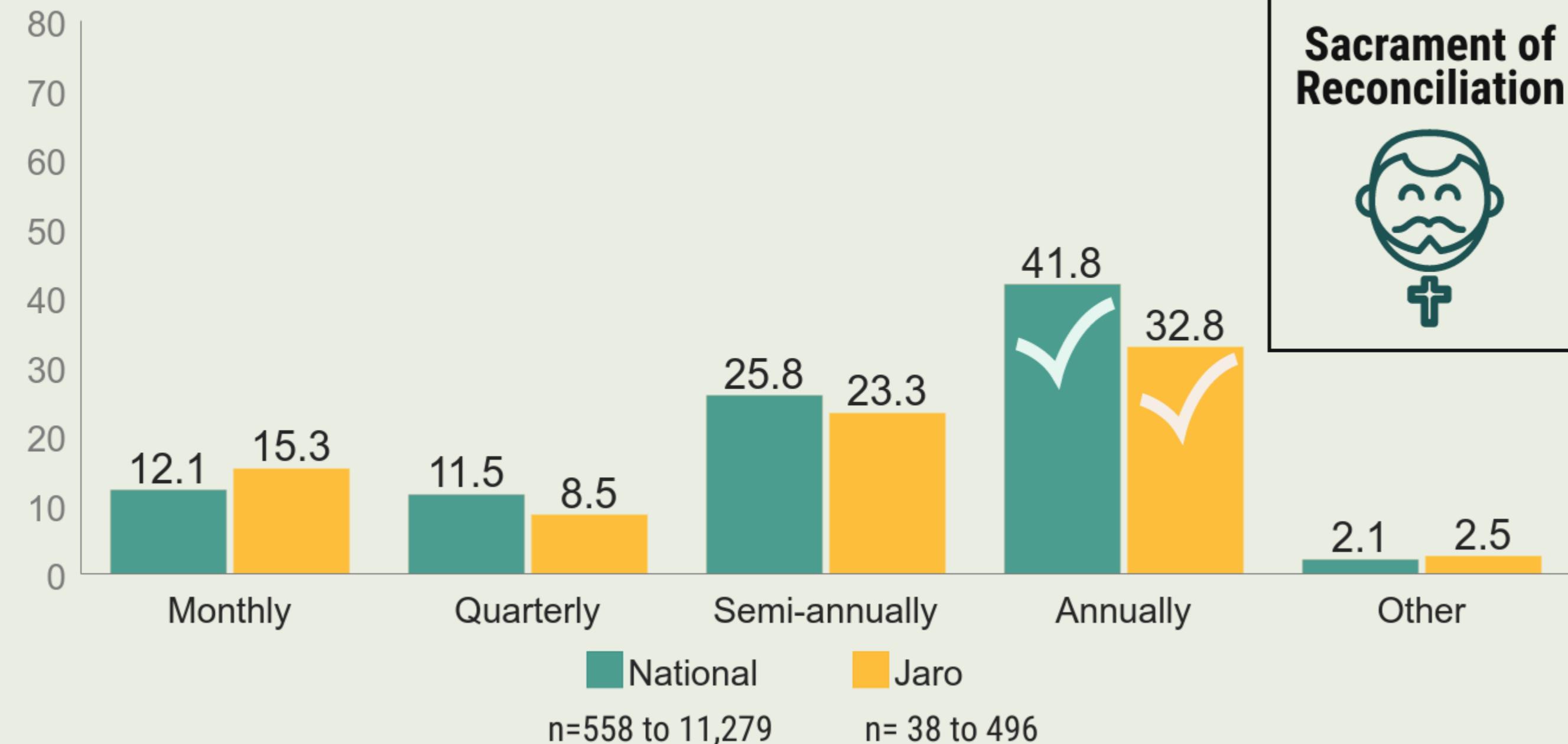
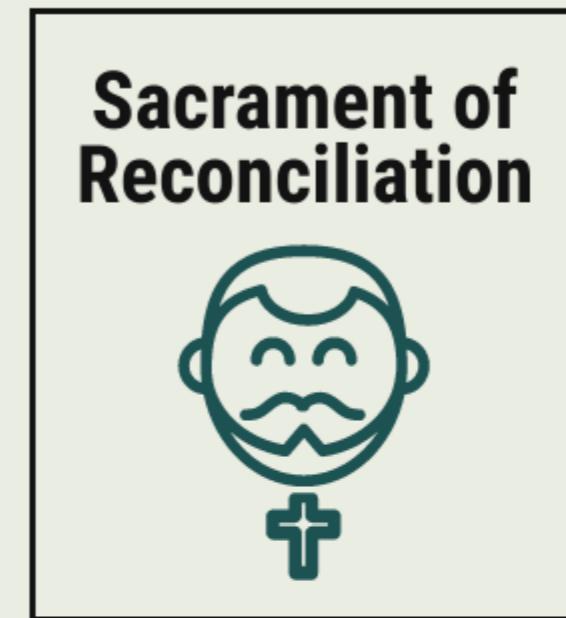
# How often do you receive the Sacrament of Reconciliation?



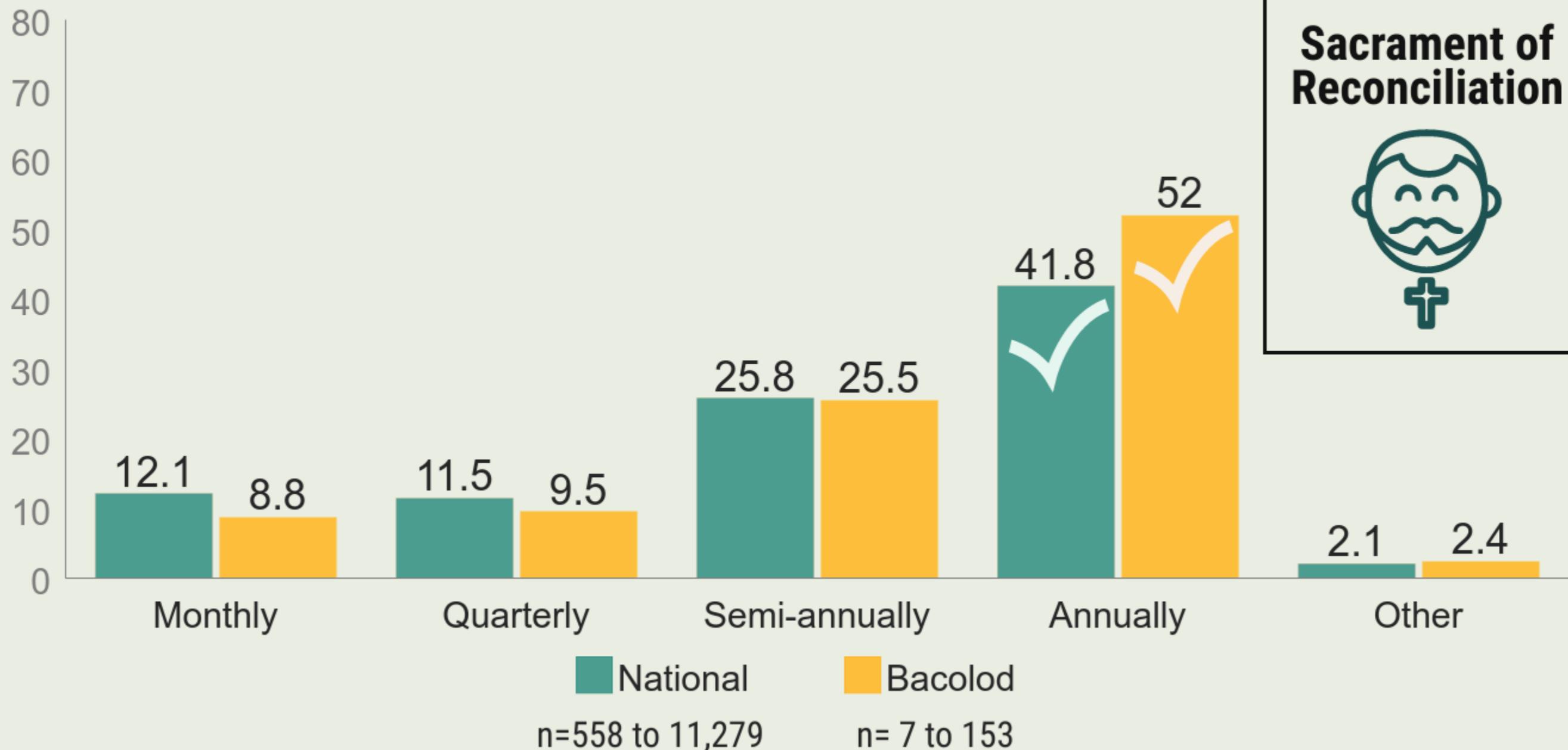
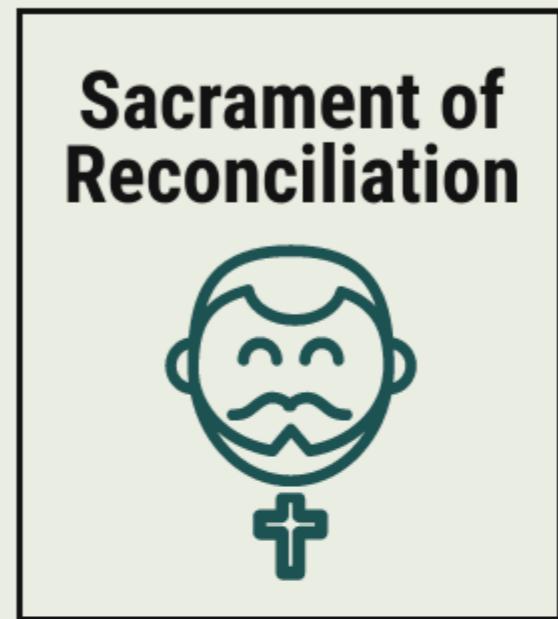
# How often do you receive the Sacrament of Reconciliation?



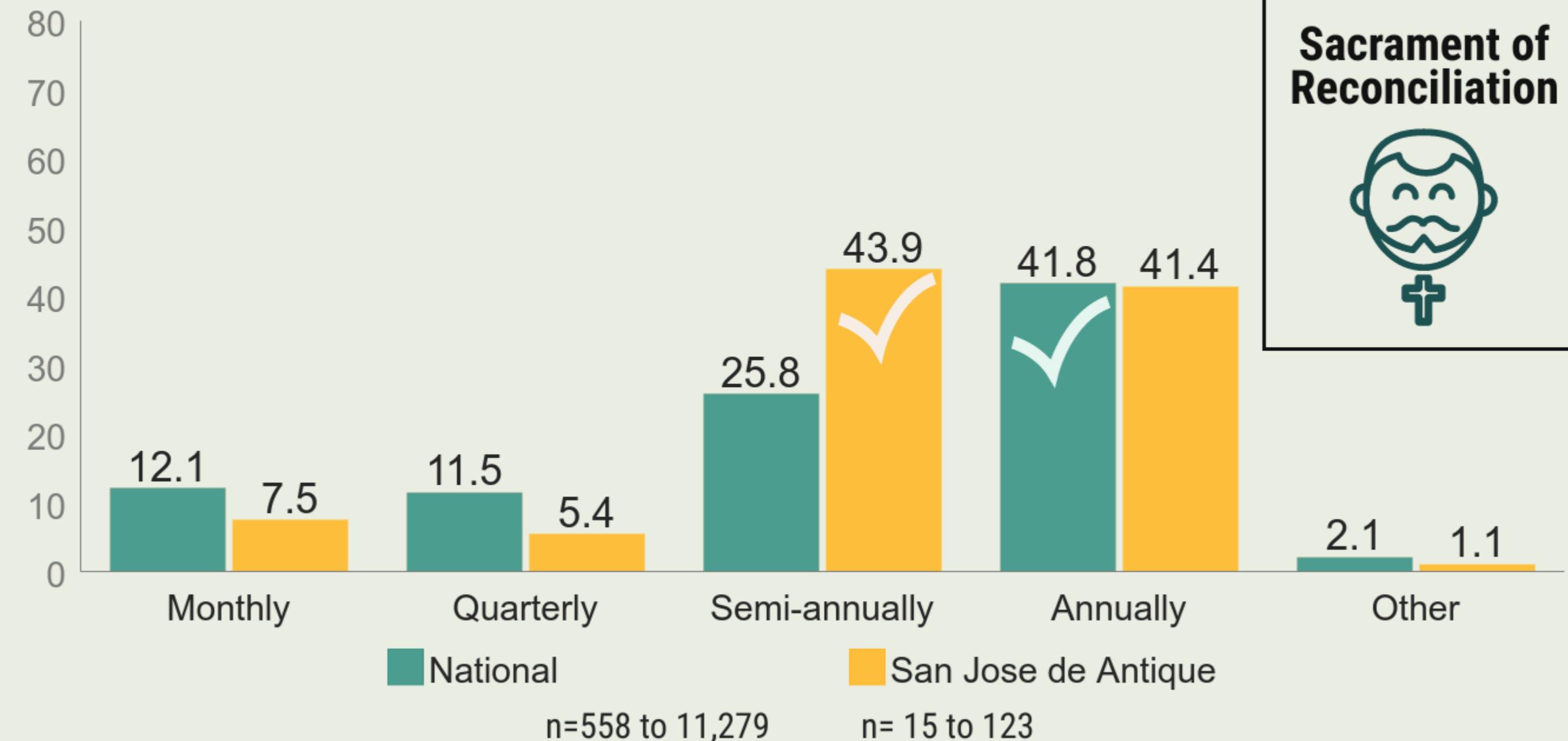
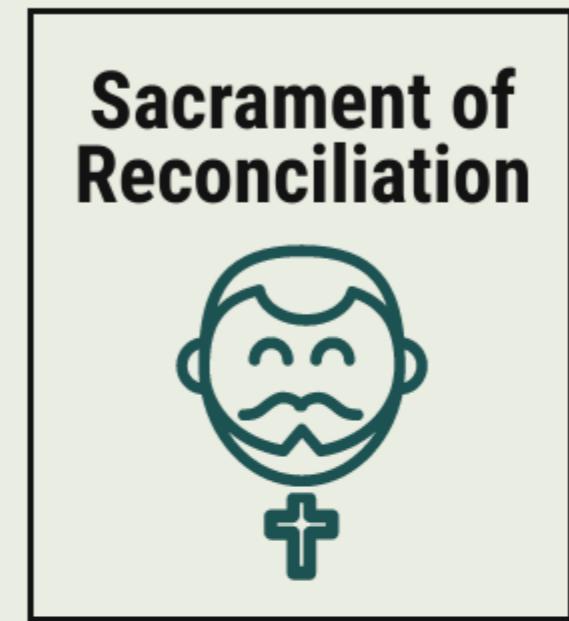
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# How often do you receive the Sacrament of Reconciliation?



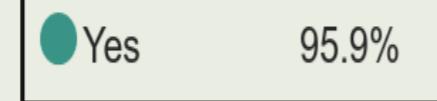
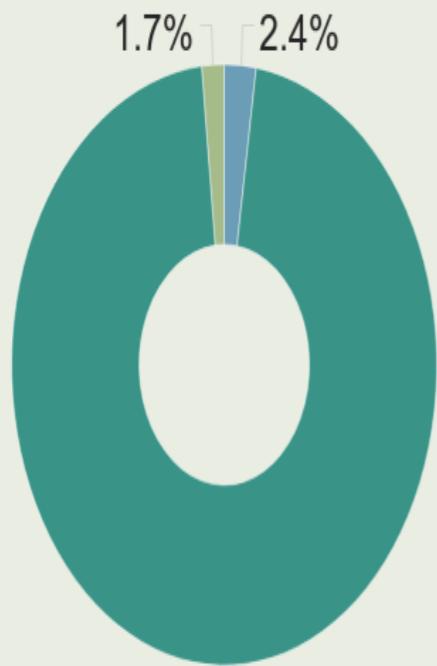
# How often do you receive the Sacrament of Reconciliation?



# Does your diocese/parish organize spiritual exercises for catechists?

**National**

n=24,631



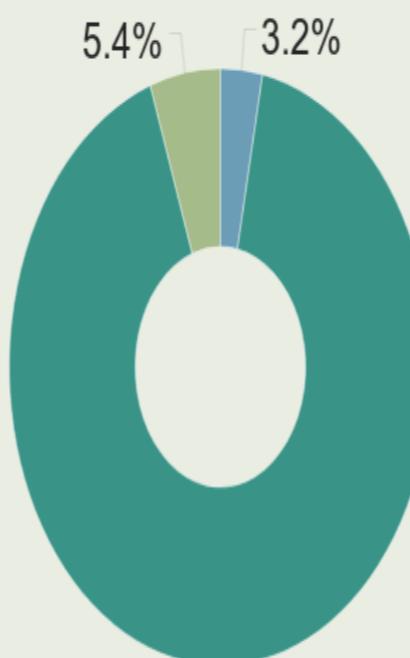
1.7%

2.4%

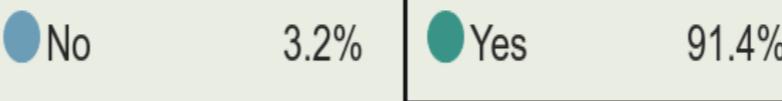
I do not know

**Kalibo**

n=666



91.4%



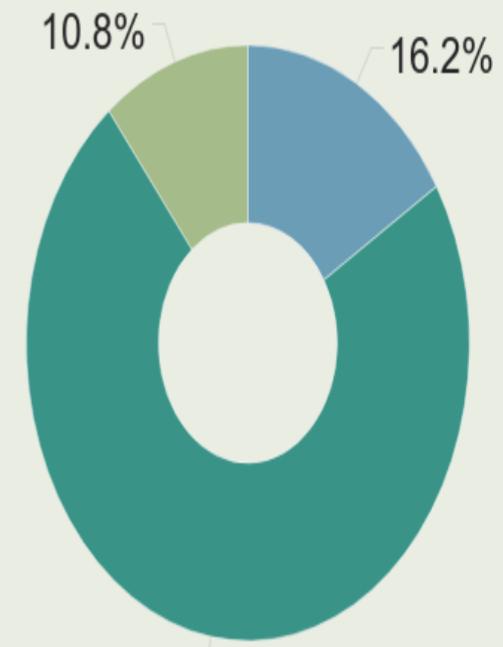
5.4%  
I do not know

3.2%

Yes  
No

**Capiz**

n=714



73.0%



16.2%

I do not know

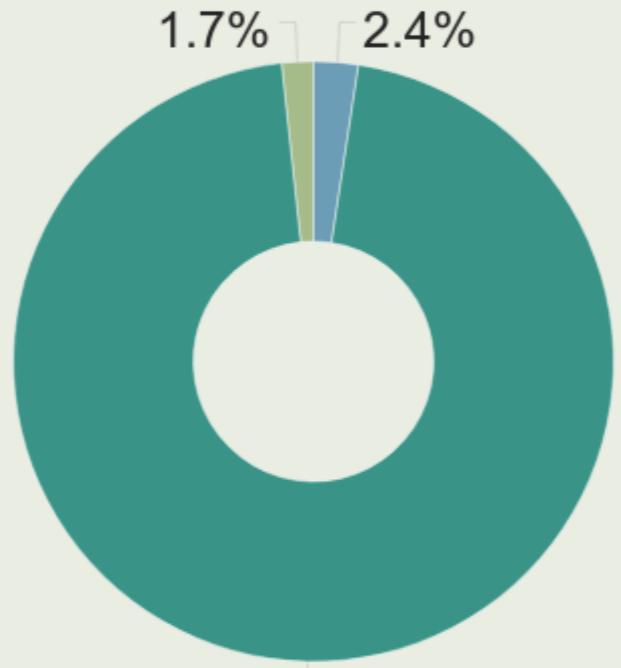
73.0%

Yes  
No

# Does your diocese/parish organize spiritual exercises for catechists?

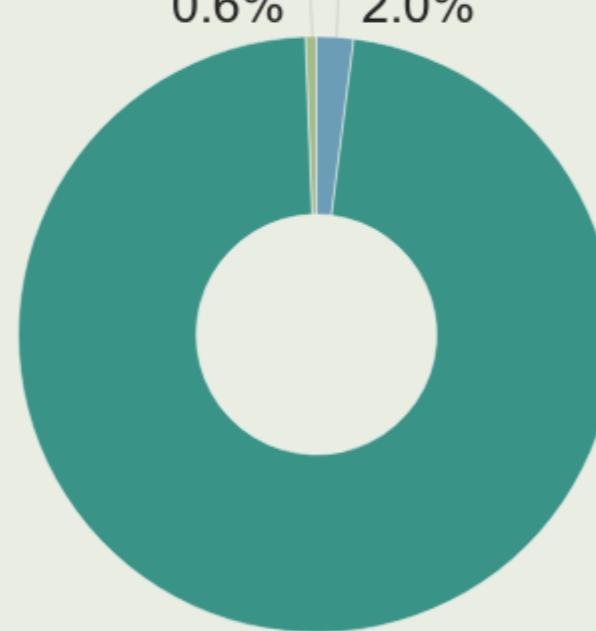
## National

n=24,631



## Jaro

n=1188



No

I do not know 1.7%

Yes

95.9%

No

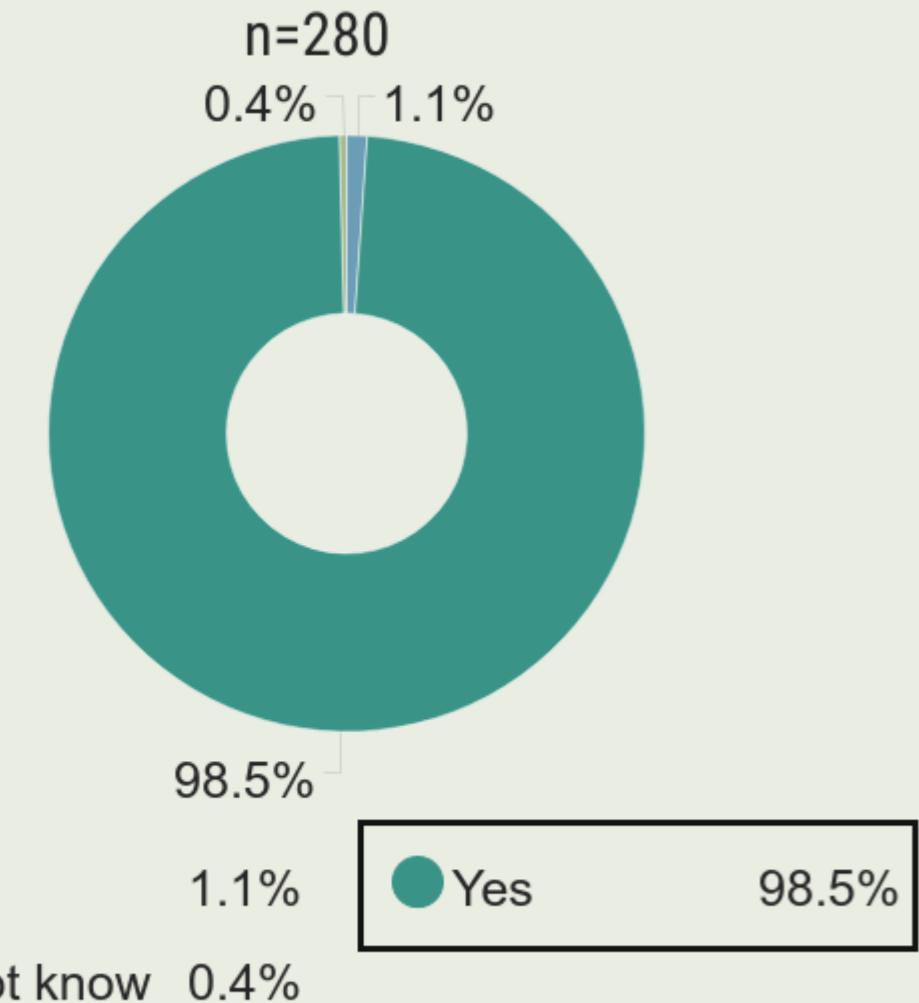
I do not know 0.6%

Yes

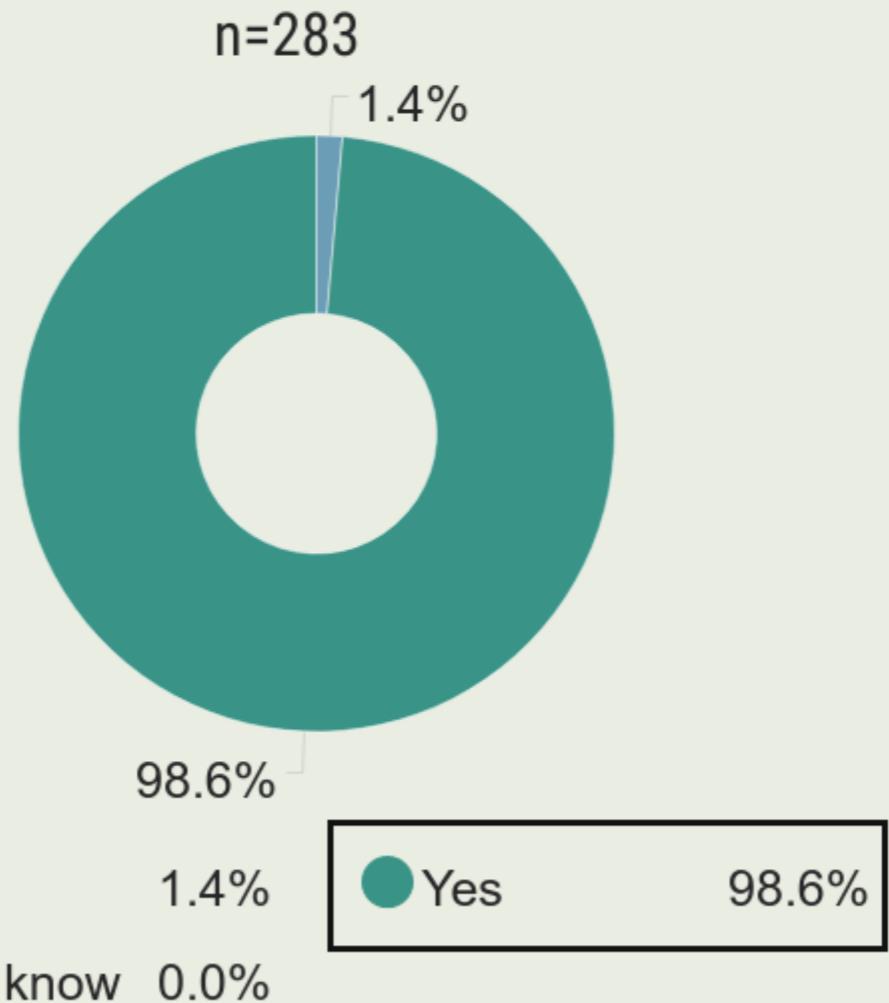
97.4%

# Does your diocese/parish organize spiritual exercises for catechists?

**San Jose de Antique**



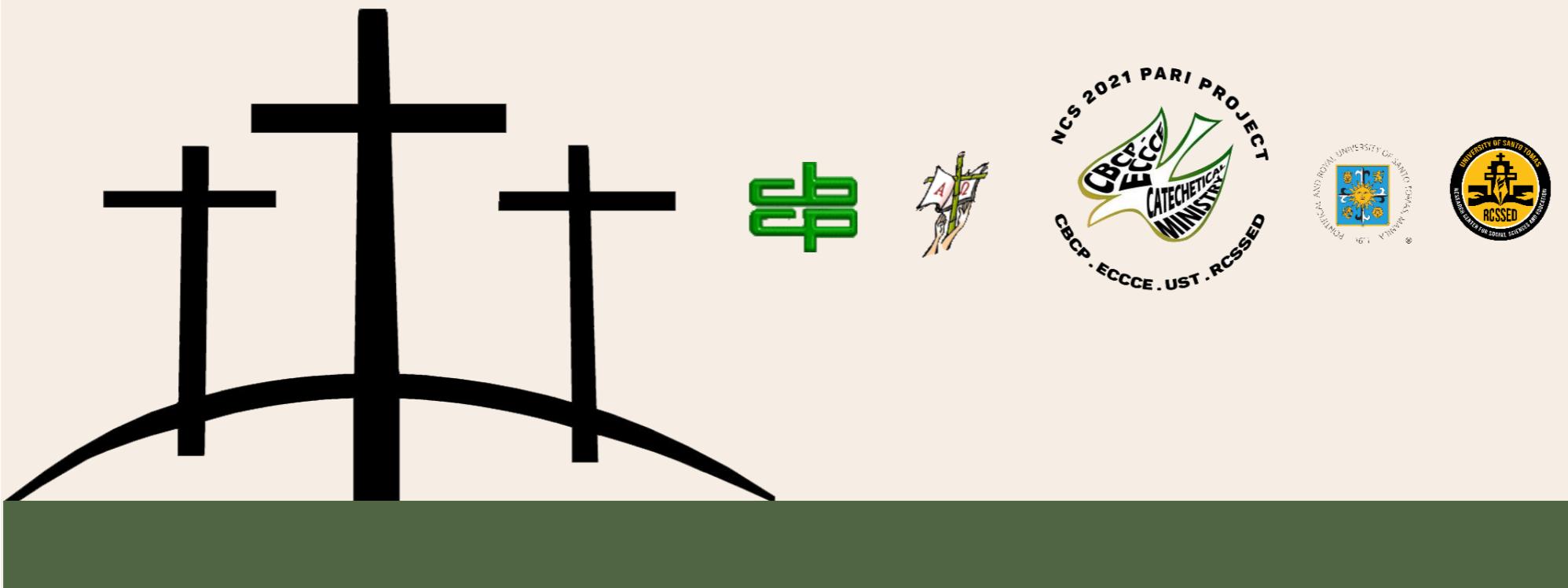
**Bacolod**



# KRUS NA DAAN NG KATEKISTANG-LINGKOD

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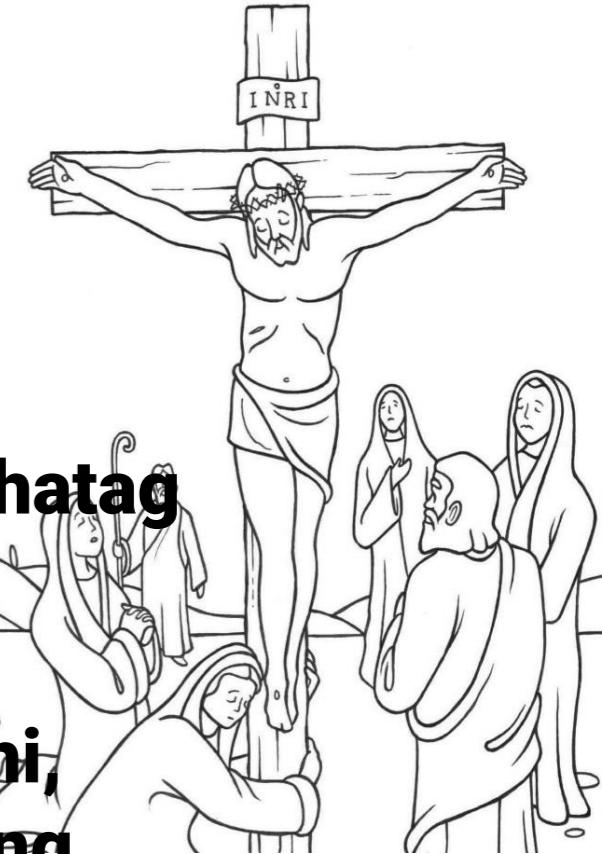


# HABILIN

**Ang pagiging katekista  
At tiwalang-bigay  
Habiling-taglay  
Malaking pananagutan  
Upang manatiling-buhay,  
Bawat aral ng ebanghelyo  
Bawat kwento ng bibliya  
Bawat tradisyong turo  
Bawat istorya ng kabanalan**

# GINTUGYAN

**Ang mangin katekista  
Kag ang pagsalig nga ginhatag  
May pahanumdom  
Dako nga salabton  
Agud magpabilin nga buhi,  
Ang kada pagtulun-an sang  
ebanghelyo  
Kada estorya sang bibliya  
Kada tradisyon nga pagtulu-an  
Kada estorya sang  
pagkabalaan**

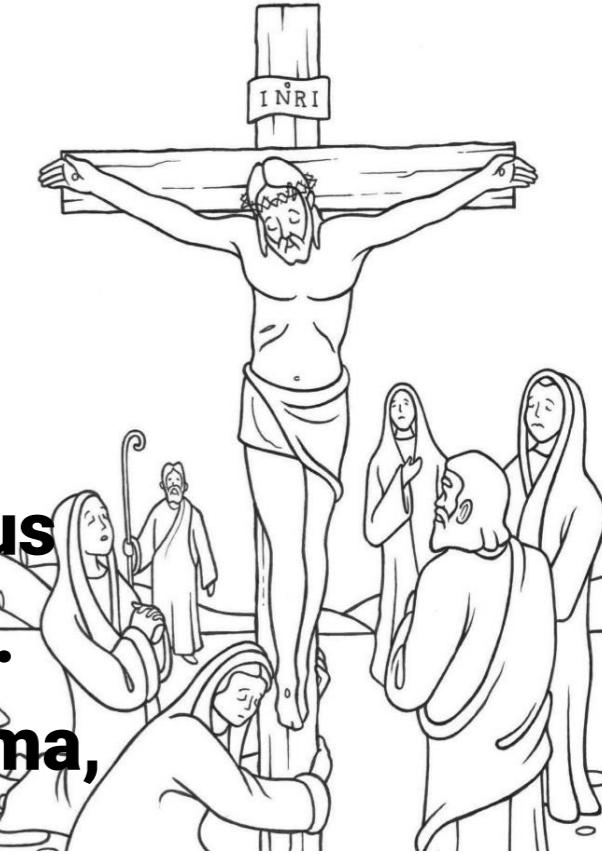


# HABILIN

**Katuwang ang patnubay  
Ng apostol na Juan,  
Ang malapit kay Jesus  
Kanyang kaibigan.  
  
At tangan ang pagmamahal,  
Ni Mariang ating ina  
Na tadtad-dalamhati  
Ang pusong-sinugatan  
Ng hirap ng Anak  
Timping nasaksihan.**

# GINTUGYAN

**Upod ang paggiya  
Ni apostol Juan,  
Ang mapalapit kay Jesus  
Ang iya nga mga abyan.  
  
Kag dala ang paghigugma,  
Ni Maria nga aton iloy  
Nga puno sing kasubo  
Ang kasingkasing nga napilasa  
Sa kabudlay sang Anak  
May pagpugong nga nasaksihan**

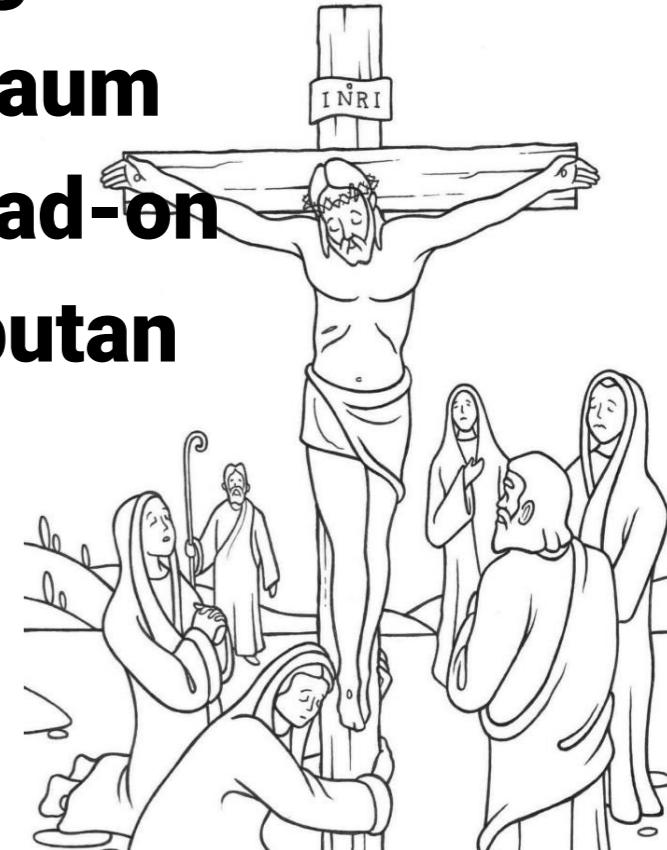


# HABILIN

**Kay Maria ibinilin  
Ni Hesus ang simbahan  
Sa panahong lumilimlim  
Ang lahat ng pag-asa  
Sa bantang kawalan  
Ng mundong-buhay.**

# GINTUGYAN

**Kay Maria gintugyan  
Ni Hesus ang simbahan  
Sa panahon nga nagadulom  
Ang tanan nga paglaum  
Sa pahog sang kawad-on  
Sang buhi nga kalibutan**

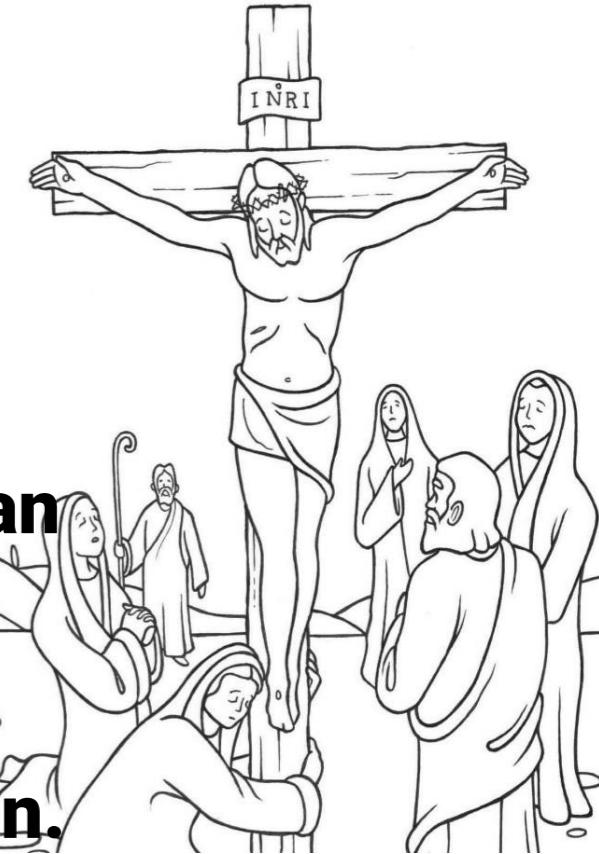


# HABILIN

**Katekista'y maka-Maria  
Rosaryo laging kapit  
Sa lipunang makulit  
Katesismong himig.  
Ito ang ikalabing-isang  
Krus sa daan  
Ng katekistang-lingkod,  
Sakrispyong makahulugan.**

# GINTUGYAN

**Katekista maka-Maria  
Rosaryo pirme ginakaptan  
Sang Katilingban nga  
salawayon  
Katekesis nga kalantahon.  
Amo ini ang ikanapulo kag isa  
Krus sa dalan  
Sang katekista nga-alagad,  
Sakripisyo nga may kahulugan.**



Which of the following catechetical content must be prioritized in your on-going catechetical formation?

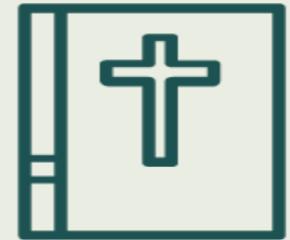
**NATIONAL**  
n=688 to 20,528

**1**  
**Bible**

**2**  
**Sacraments  
and Liturgy**

**3**  
**Fundamentals  
of Faith**

**4**  
**Christian  
Morality**



**KALIBO**  
n=29 to 576

**1**  
**Bible**

**2**  
**Fundamentals  
of Faith**

**3**  
**Sacraments  
and Liturgy**

**4**  
**Christian  
Morality**



**CAPIZ**  
n=68 to 550

**1**  
**Bible**

**2**  
**Sacraments  
and Liturgy**

**3**  
**Fundamentals  
of Faith**

**4**  
**Christian  
Morality**



# Which of the following catechetical content must be prioritized in your on-going catechetical formation?

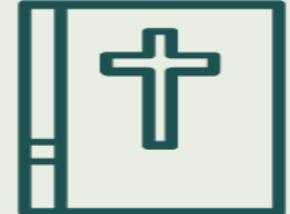
**NATIONAL**  
n=688 to 20,528

**1**  
Bible

**2**  
Sacraments  
and Liturgy

**3**  
Fundamentals  
of Faith

**4**  
Christian  
Morality



**JARO**  
n= 50 to 1103

**1**  
Bible

**2**  
Sacraments  
and Liturgy

**3**  
Fundamentals  
of Faith

**4**  
Christian  
Morality



**BACOLOD**  
n= 11 to 284

**1**  
Sacraments  
and Liturgy

**2**  
Bible

**3**  
Christian  
Morality

**4**  
Fundamentals  
of Faith



**SAN JOSE  
DE ANTIQUE**  
n= 151 to 253

**1**  
Bible

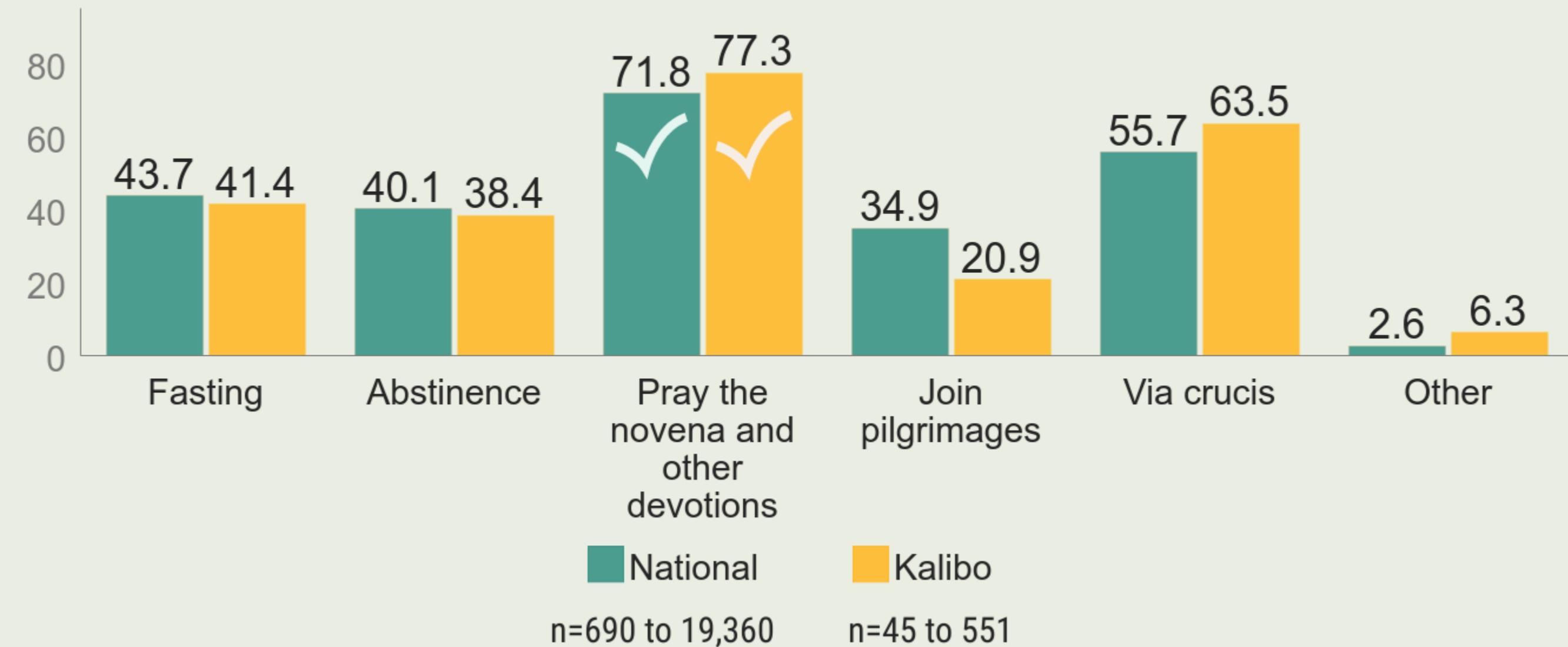
**2**  
Sacraments  
and Liturgy

**3**  
Fundamentals  
of Faith

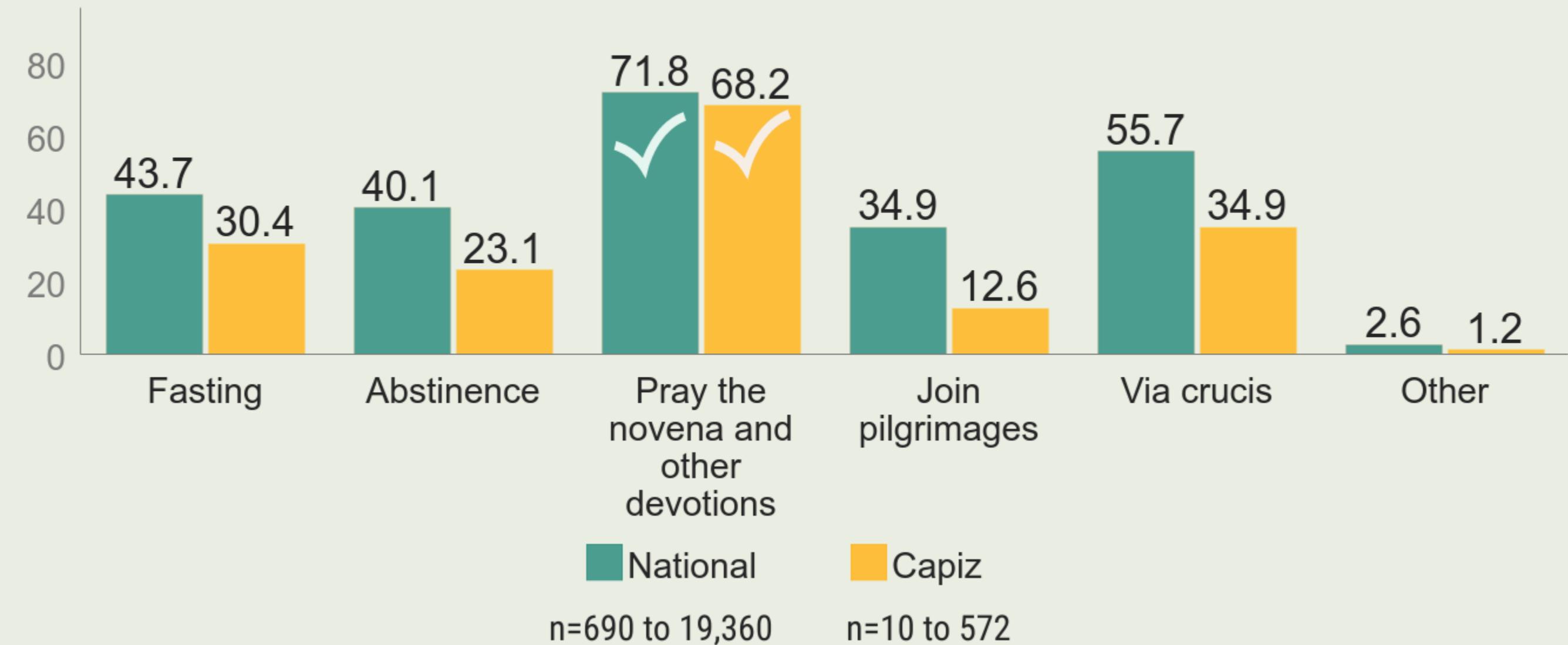
**4**  
Christian  
Morality



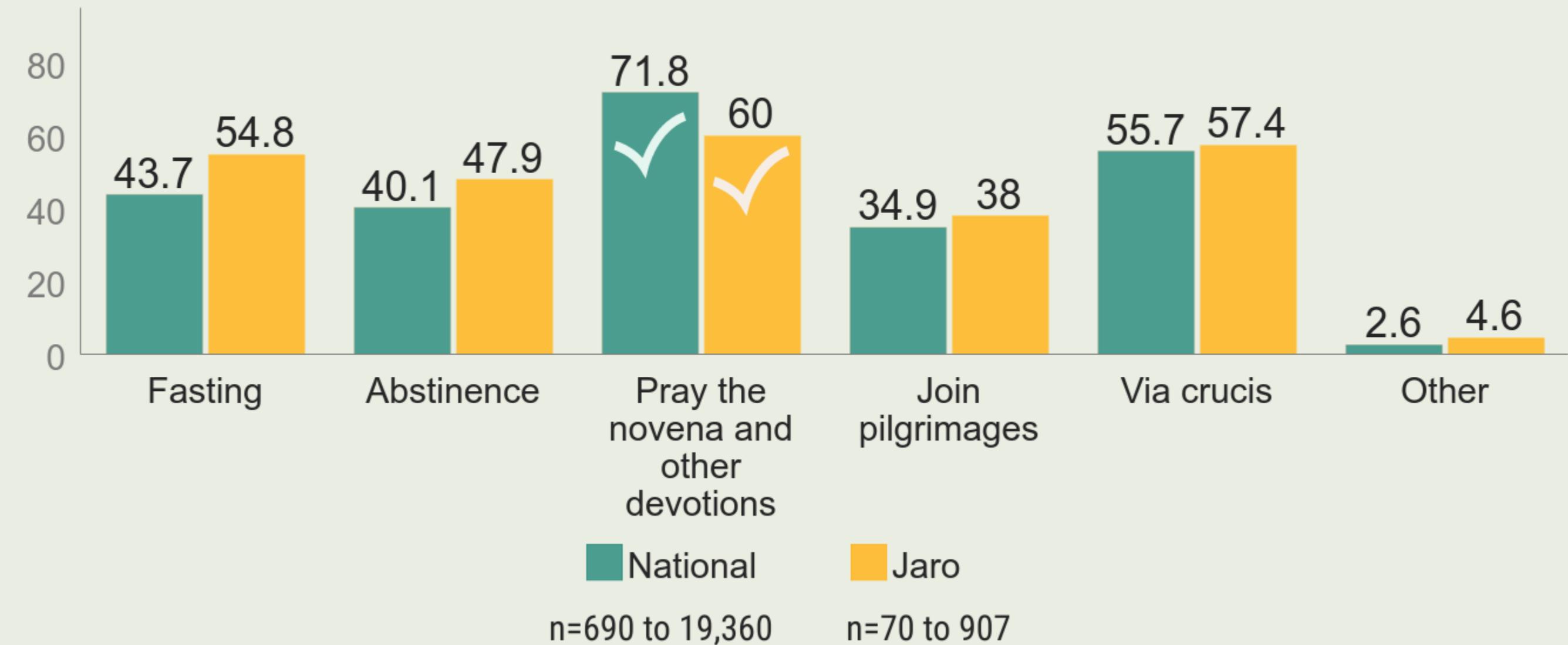
## Which of the following religious practices do you regularly observe?



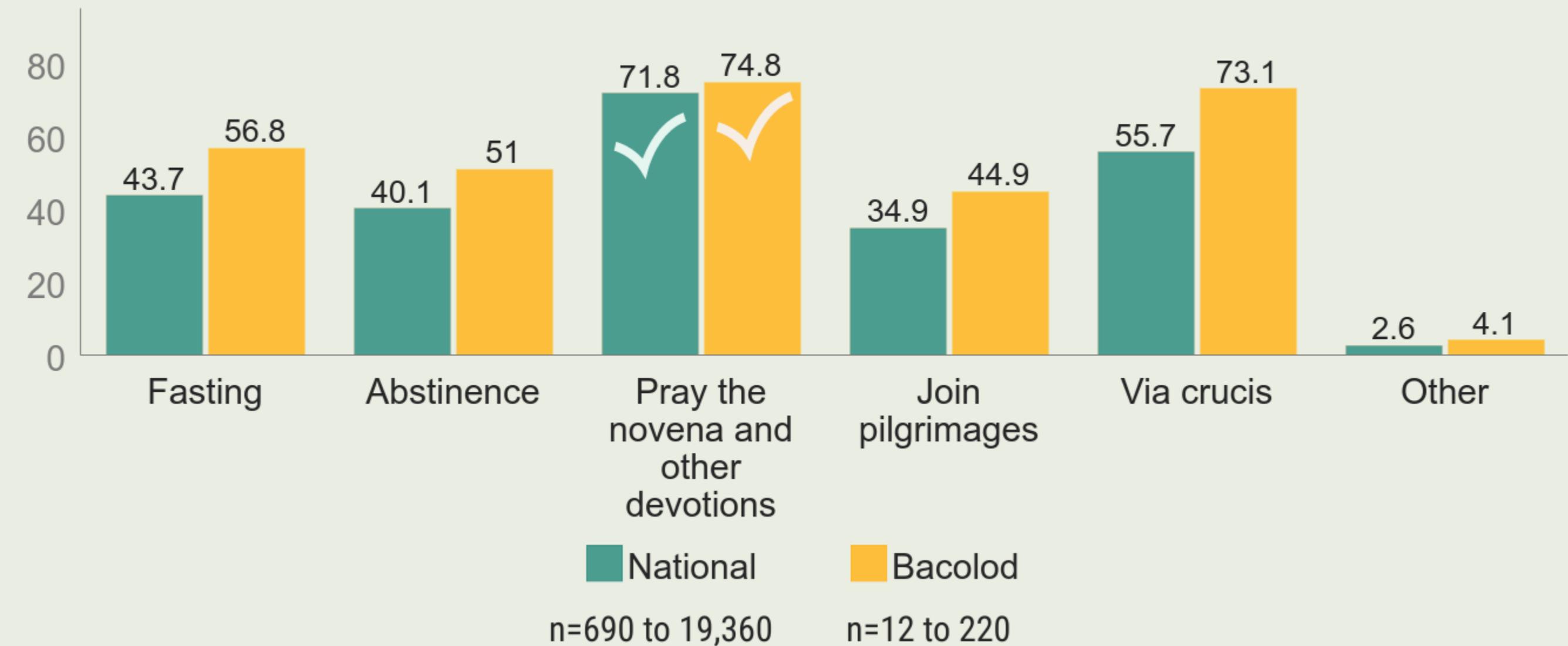
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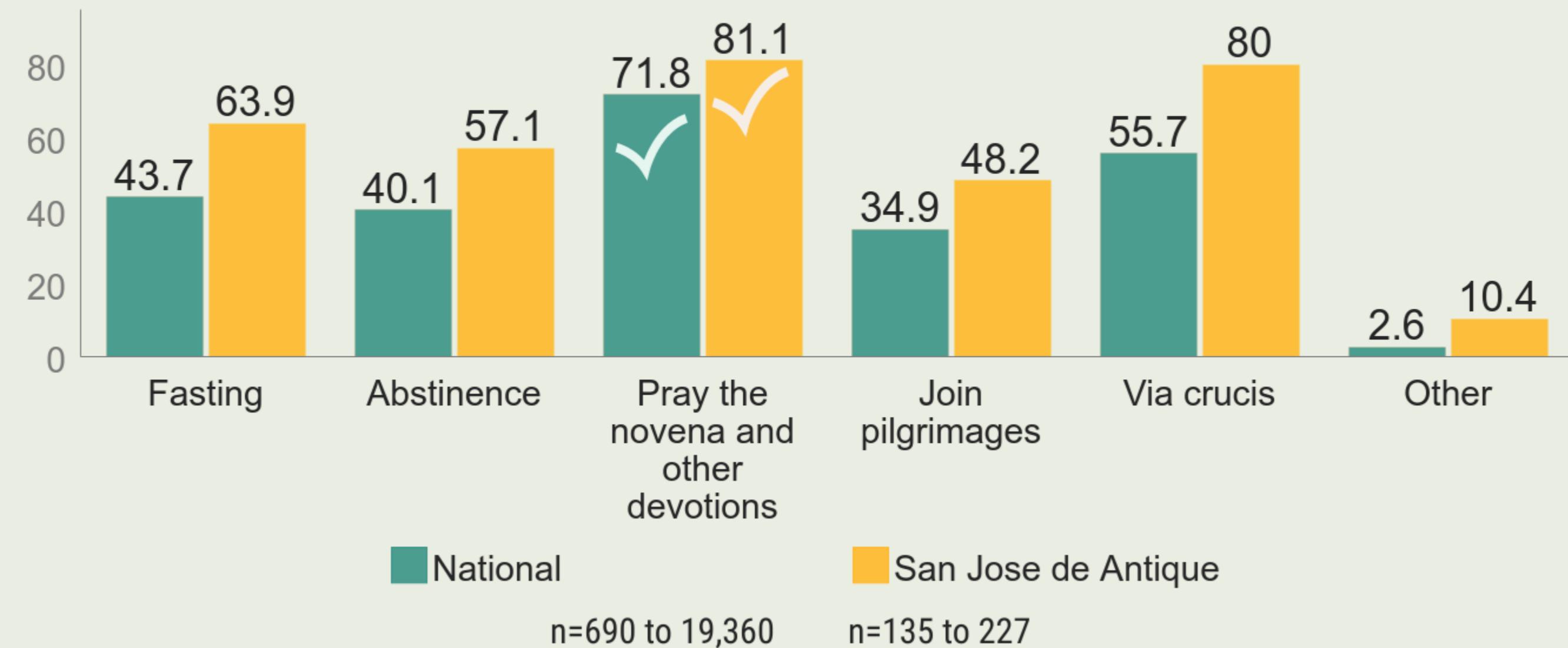
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## Which of the following religious practices do you regularly observe?



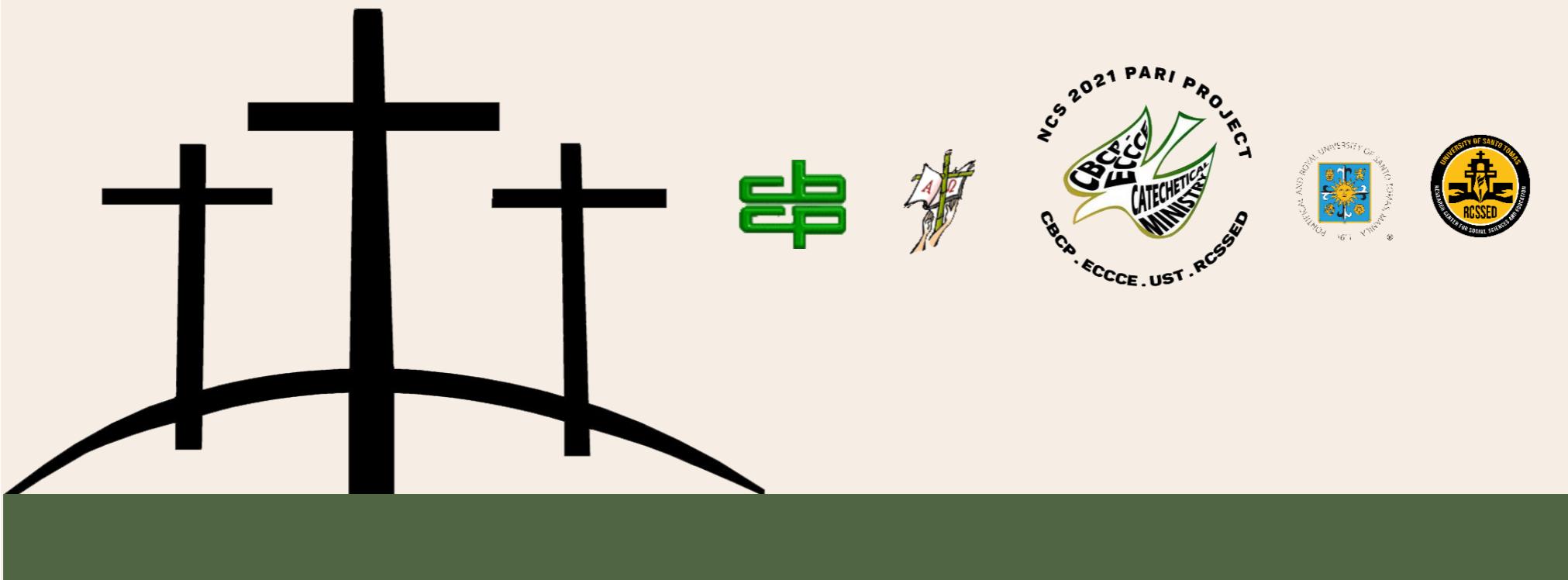
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# PAGKAMATAY

**Ilang beses pinagninilayan  
 Pagkamatay ni Hesus  
 Ng mga katekistang-lingkod.  
 Sa araw-araw na krus  
 Na kanilang tangan  
 Para sa misyong  
 Maibahagi mga aral  
 Ng Kristong buhay.  
 Subalit sa pagkamatay  
 Ng Panginoong Hesukristo,  
 May aral ding taglay -  
 Na merong hantungan**

# PAGKAMATAY

**Pila ka beses ginpamalandungan  
 Pagkapatay ni Hesus  
 Sang mga katekista nga-alagad.  
 Sa adlaw- adlaw nga krus  
 Nga ila ginapas-an  
 Para sa misyon nga  
 Maipaambit ang mga pagtulun-an  
 Sang buhi nga Kristo.  
 Apang sa pagkapatay  
 Sang Ginoong Hesukristo,  
 May pagtulun-an man nga dala,  
 Nga may-ara sang makadtuan**

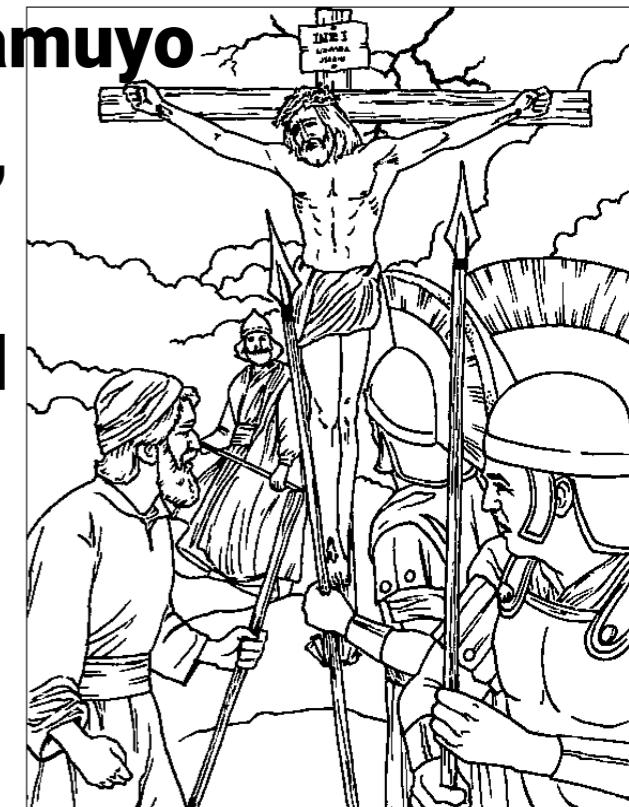


# PAGKAMATAY

Bawat isa, may kahihinatnan  
Na waring kamalayan  
May takdang katapusan,  
At ang ating dalangin  
Sa huling sandali,  
Mahigpit na yakapin  
Ang pangakong makapiling  
Sa pangakong langit

# PAGKAMATAY

Ang kada isa, may padulngan  
Nga daw ang panimuot  
May igo nga katapusan,  
Kag ang aton nga pangamuyo  
Sa katapusan nga tinion,  
Hugot nga pagahakson  
Ang saad nga makaupod  
Sa saad nga langit

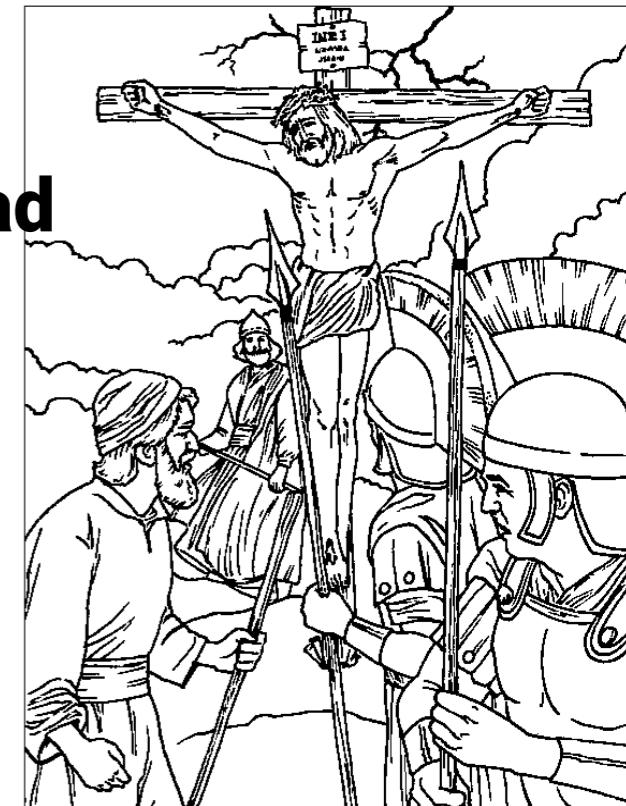


# PAGKAMATAY

Dahil naganap na  
Ang misyong wakas  
Na may pasasalamat!  
Ito ang ikalabing-dalawang  
Krus sa daan  
Ng katekistang-lingkod,  
Sakrispisyong makahulugan.

# PAGKAMATAY

Tungod kay natuman na  
Ang misyon nga natapos  
Nga may pagpasalamat!  
Amo ini ang ikanapulog-  
duha nga Krus sa dalan  
Sang katekista nga alagad  
Sakripisyo nga may  
kahulugan..



# What motivated you to be a catechist? (TOP 3)

**NATIONAL**

n= 240 to 14,554



**1**  
Sense of  
Volunteerism

**2**  
Deep  
relationship  
with Jesus

**3**  
Sense of  
Mission

**KALIBO**

n=18 to 468



**1**  
Sense of  
Volunteerism

**2**  
Deep  
relationship  
with Jesus

**3**  
Sense of  
Mission

**CAPIZ**

n=6 to 464



**1**  
Sense of  
Volunteerism

**2**  
Deep  
relationship  
with Jesus

**3**  
Sense of  
Mission

# What motivated you to be a catechist? (TOP 3)

## NATIONAL

n= 240 to 14,554



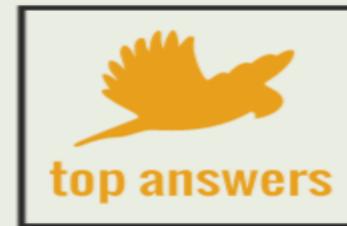
**1**  
Sense of  
Volunteerism

**2**  
Deep  
relationship  
with Jesus

**3**  
Sense of  
Mission

## JARO

n=50 to 694



**1**  
Deep  
relationship  
with Jesus

**2**  
Sense of  
Volunteerism

**3**  
Sense of  
Mission

## BACOLOD

n=22 to 208



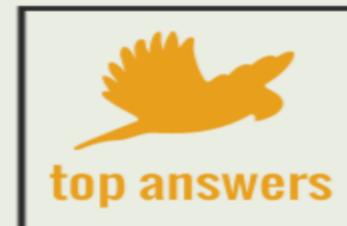
**1**  
Deep  
relationship  
with Jesus

**2**  
Sense of  
Mission

**3**  
Sense of  
Volunteerism

## SAN JOSE DE ANTIQUE

n=25 to 193



**1**  
Deep  
relationship  
with Jesus

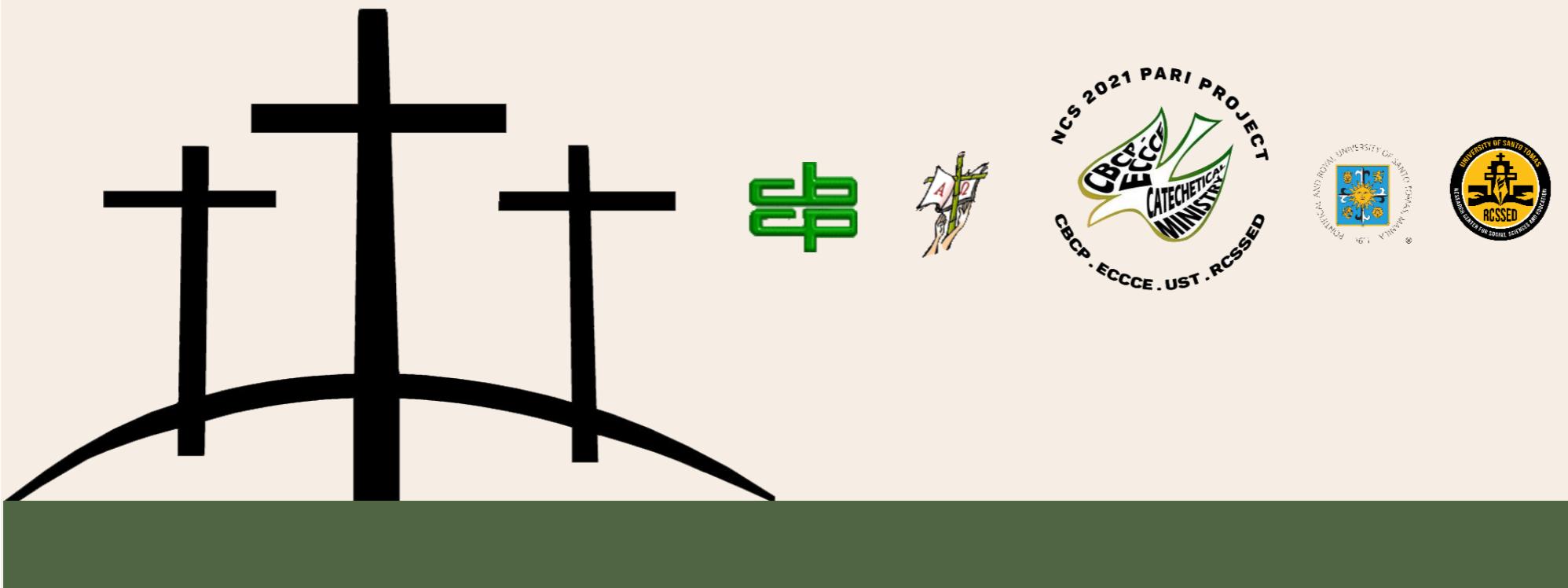
**2**  
Sense of  
Volunteerism

**3**  
Church  
exposure

# KRUS NA DAAN NG KATEKISTANG-LINGKOD

*MGA TULANG-PANANALIKSIK HANGO SA NATIONAL CATECHETICAL STUDY (NCS) 2018*

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# PAGHIMLAY

Ang buhay katekista  
 Sabi nang nakararami,  
 Puno nang saya  
 Kasiyahang nakaugat  
 Sa bukal na loob  
 Na lingkod-totoong  
 Tinig ay pananampalataya  
 Tunog ay pagmamalasakit  
 Tono ay pagmamahal  
 Awit ng pag-ibig.

# PAGLUBONG

Ang kabuhi sang katekista  
 Siling sang kadam-an,  
 Puno sang kasadya  
 Kalipay nga nakagamot  
 Sa tim-os nga kasingkasing  
 Sang matuod nga alagad  
 Tingog amo ang pagtoo  
 Tingog amo ang pagkabalaka  
 Ang tono amo ang paghigugma  
 Kanta sang gugma.



# PAGHIMLAY

Nang ihinimlay si Hesus  
Binulungan Niya  
Mga Katekistang-lingkod,  
Na sa Kanyang panahimik  
Sa pansamantalang pag-idlip  
Ng tatlong araw na dilim -  
Kumanta ng papuri't  
Pasasalamat, magnilay

# PAGLUBONG

Sang ginlubong na si Hesus  
Ginhutikan Niya  
Mga Katekista nga alagad,  
Nga sa Iya nga paghipos  
Sa umalagi nga pagkatulog  
Sang tatlo ka adlaw nga  
kadulom-  
Magkanta sang pagdayaw  
Pasalamat, pamalandong



# PAGHIMLAY

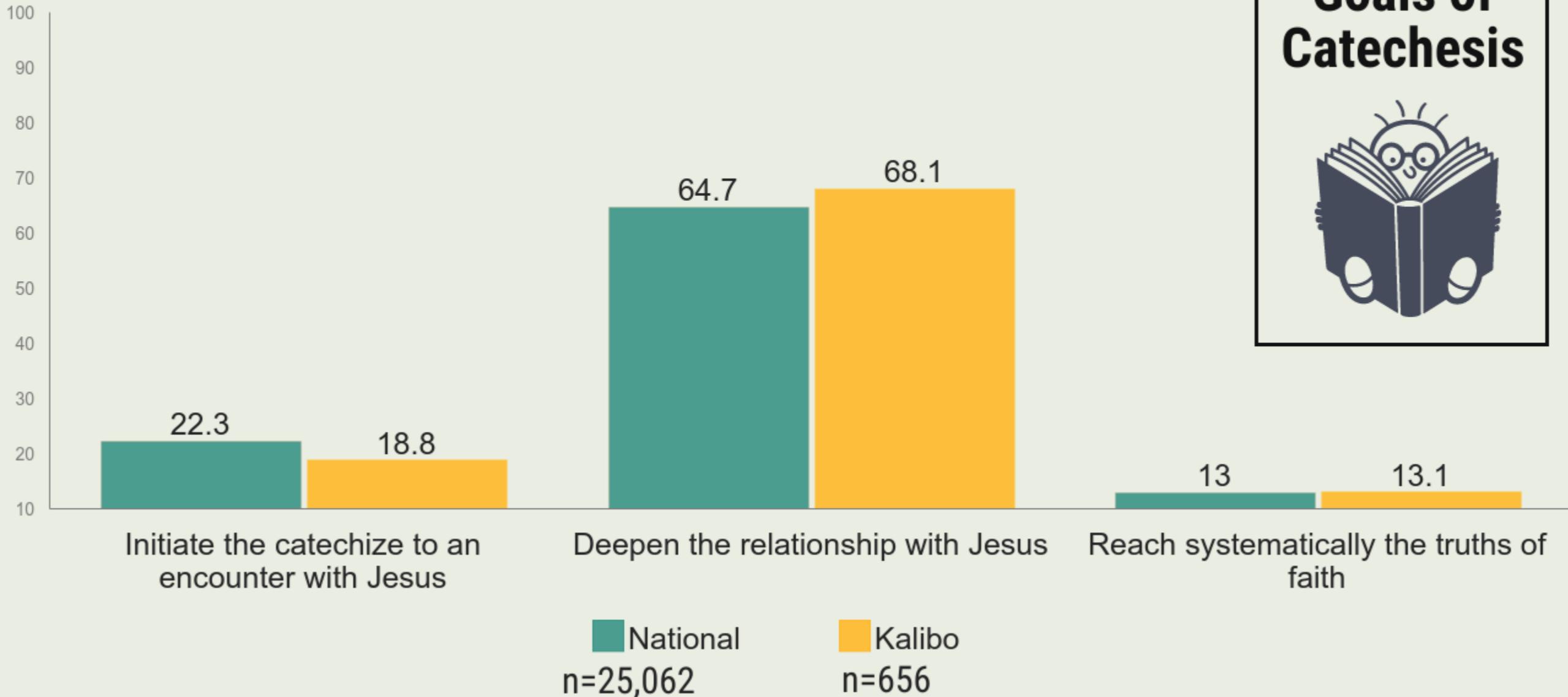
**At magpakatatag, at maniwalang  
Sa anumang sulirani't  
Kadiliman, may pangakong  
Buhay at liwanag.  
Ito ang ikalabing-tatlong  
Krus sa daan  
Ng katekistang-lingkod,  
Sakrispyong makahulugan.**

# PAGLUBONG

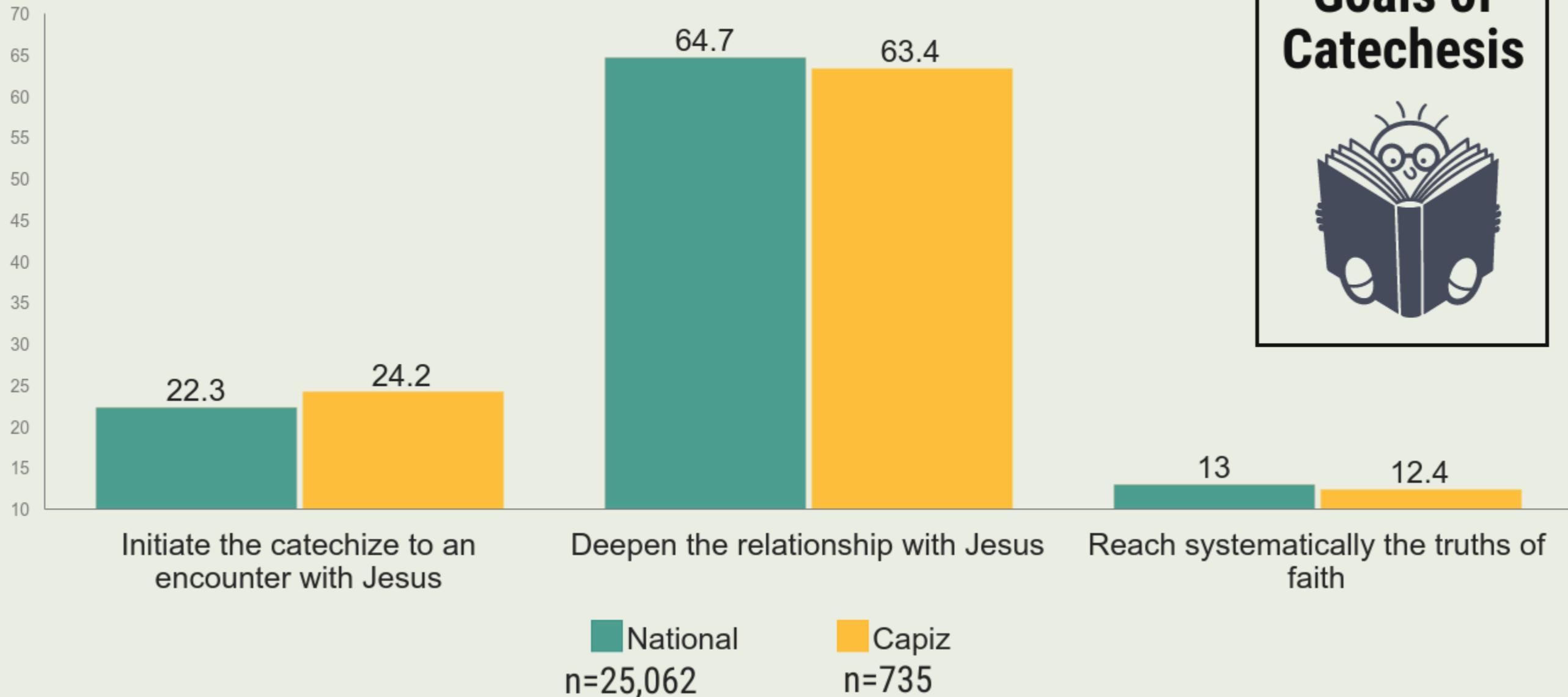
**Kag magpakabakod, kag magsalig  
nga  
Sa bisan anuman nga mga  
pagtilaw  
Kadulmanan, may saad nga  
Kabuhi kag kasanag.  
Amo ini ang ikanapulog-tatlo nga  
Krus sa dalan  
Sang katekista nga alagad,  
Sakripisyo nga may kahulugan.**



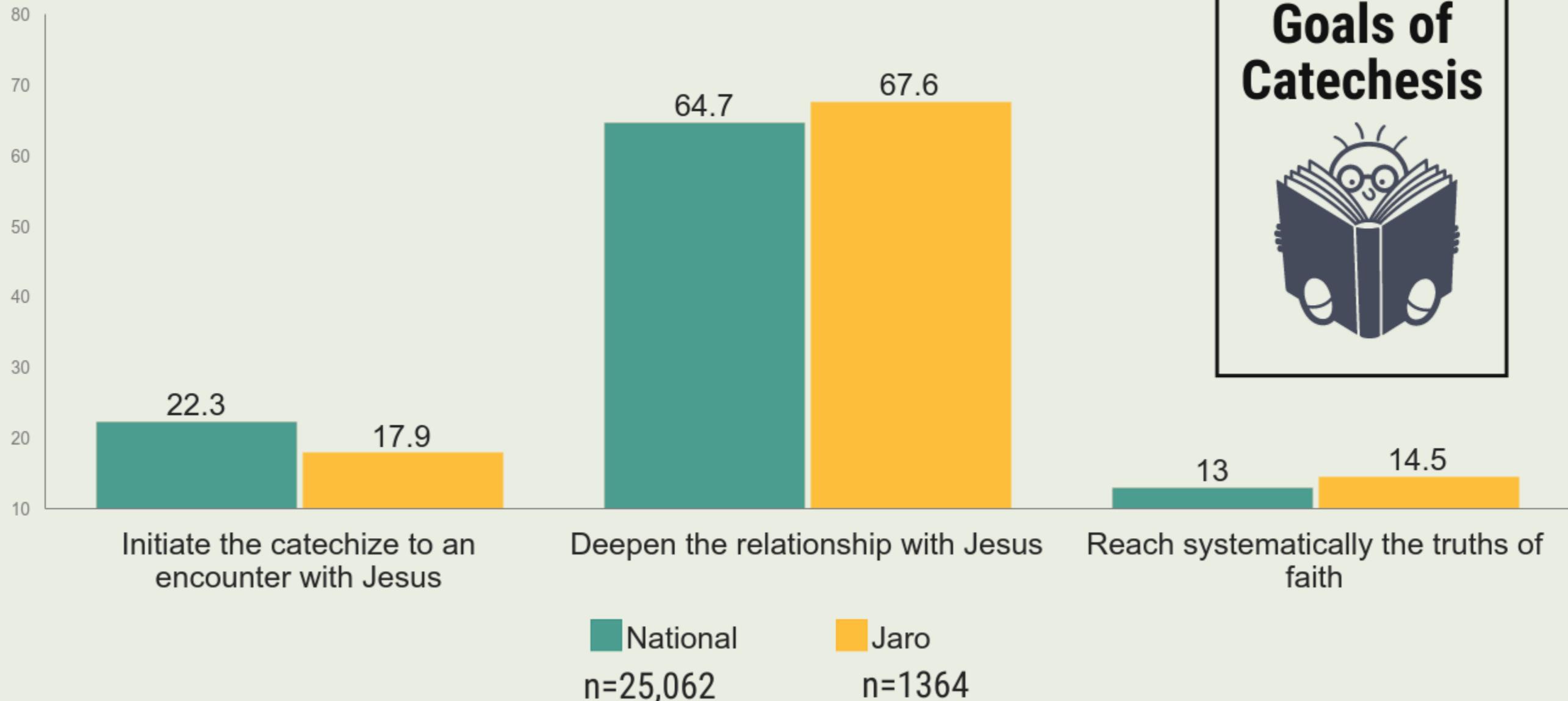
# Which among the three goals of catechesis is your priority in catechizing?



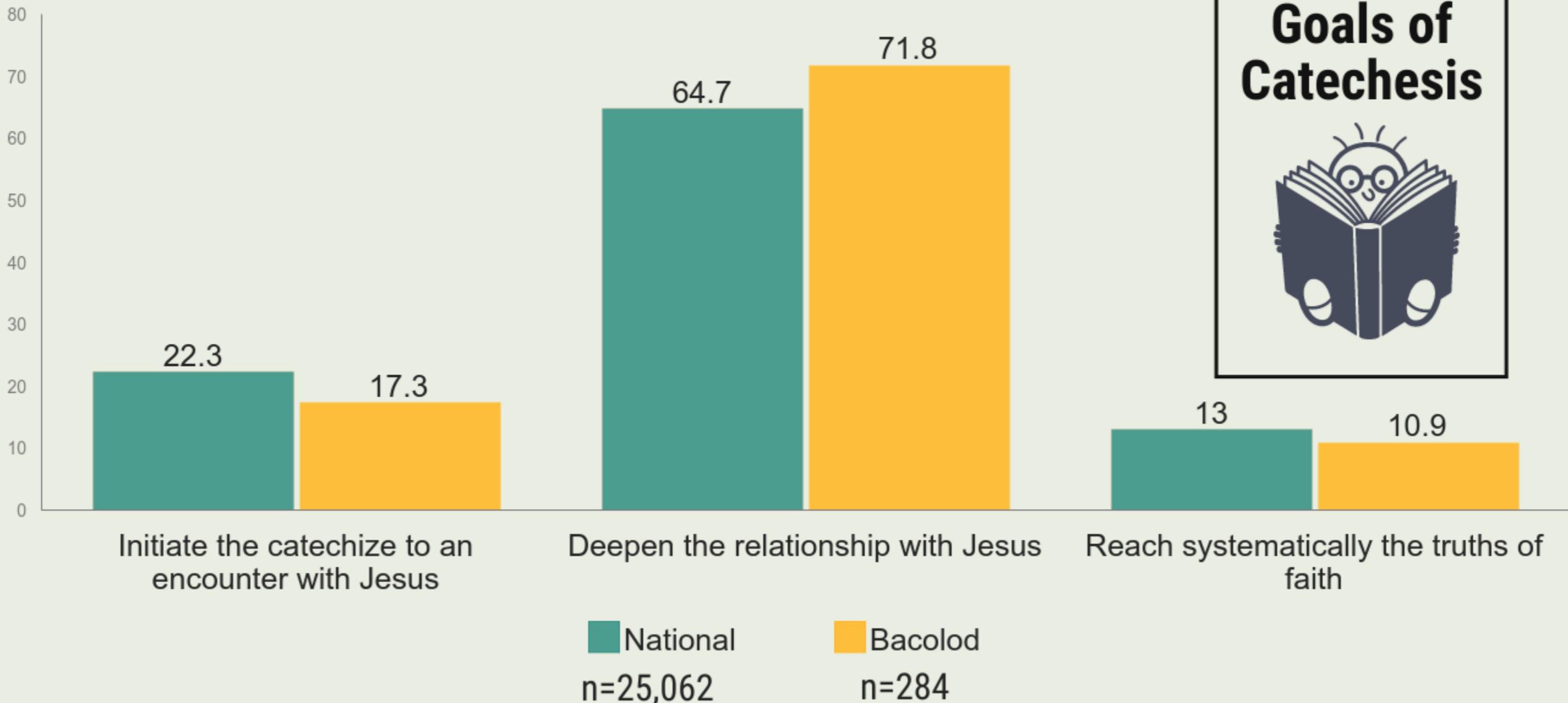
# Which among the three goals of catechesis is your priority in catechizing?



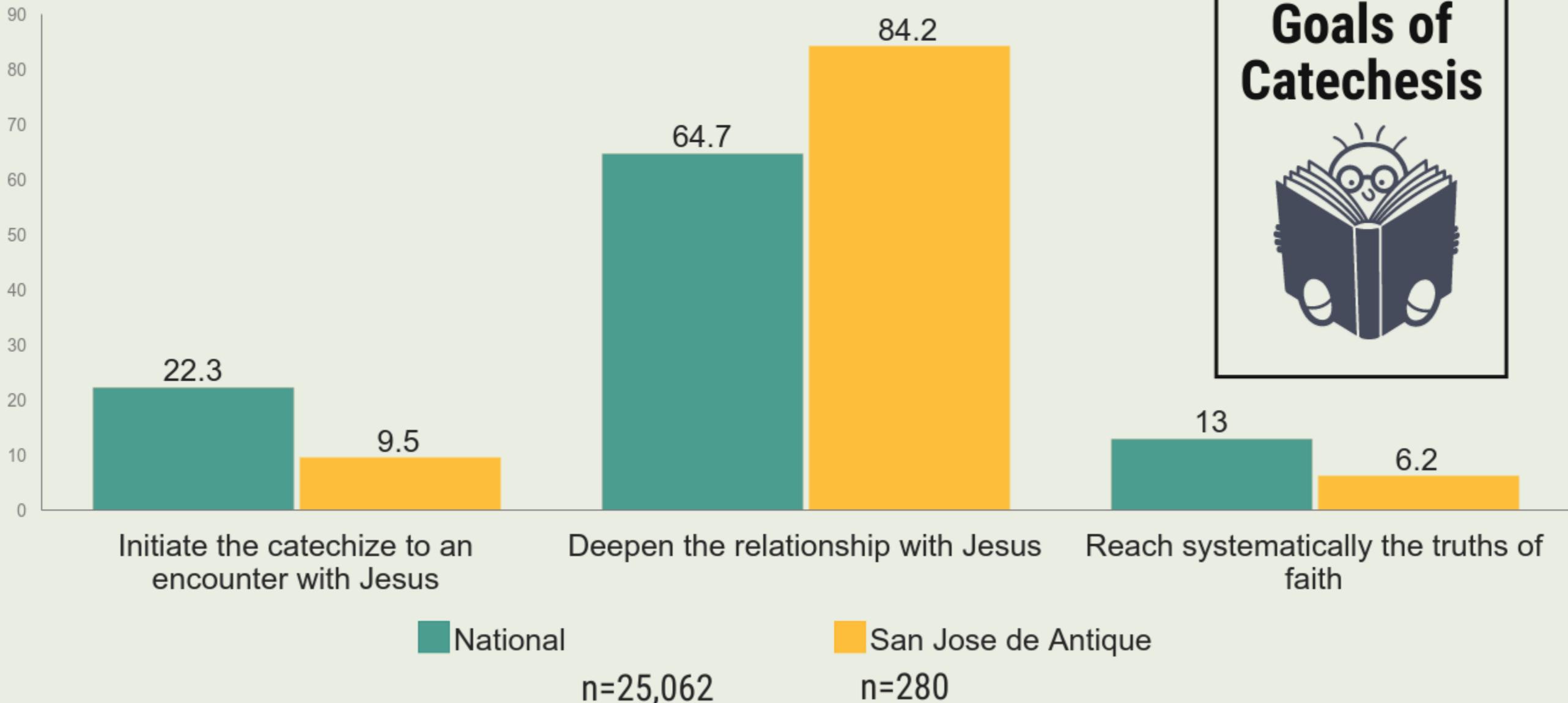
# Which among the three goals of catechesis is your priority in catechizing?



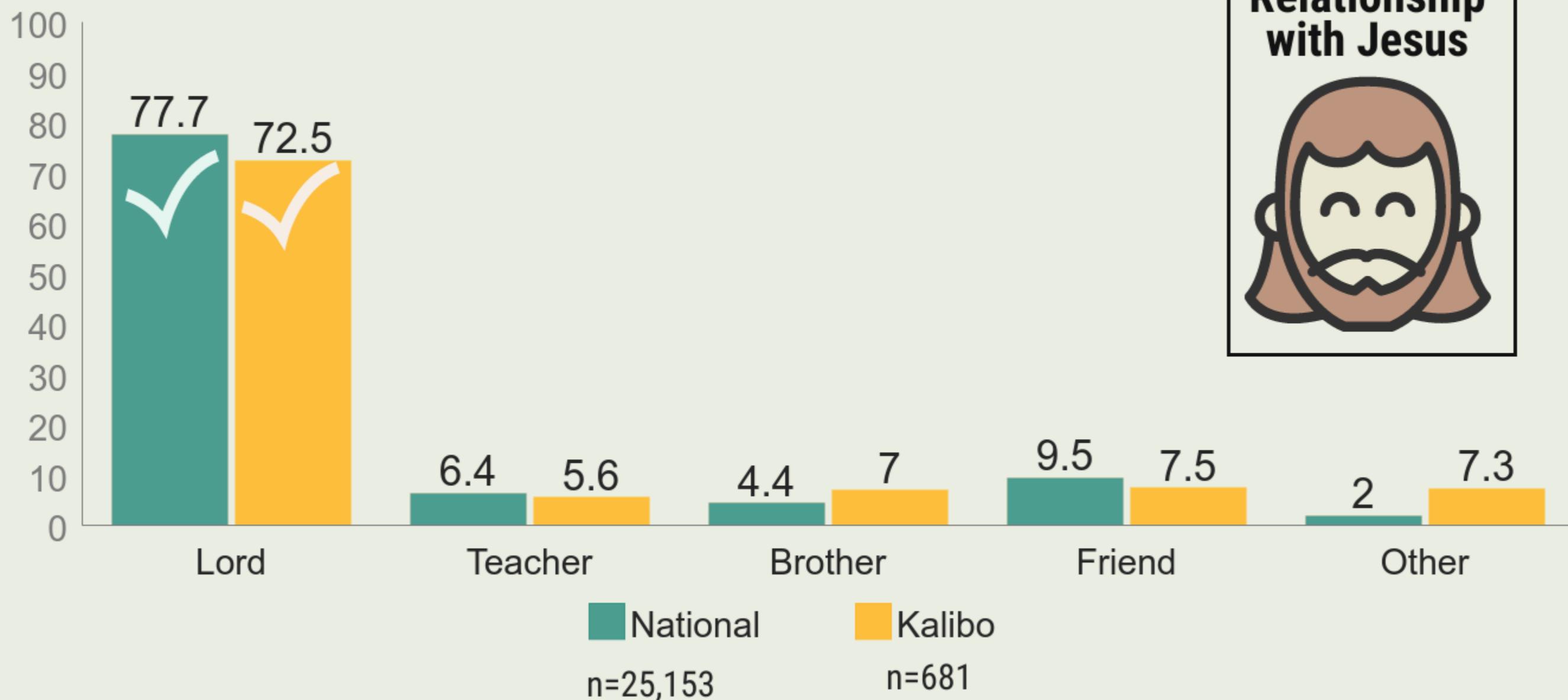
# Which among the three goals of catechesis is your priority in catechizing?



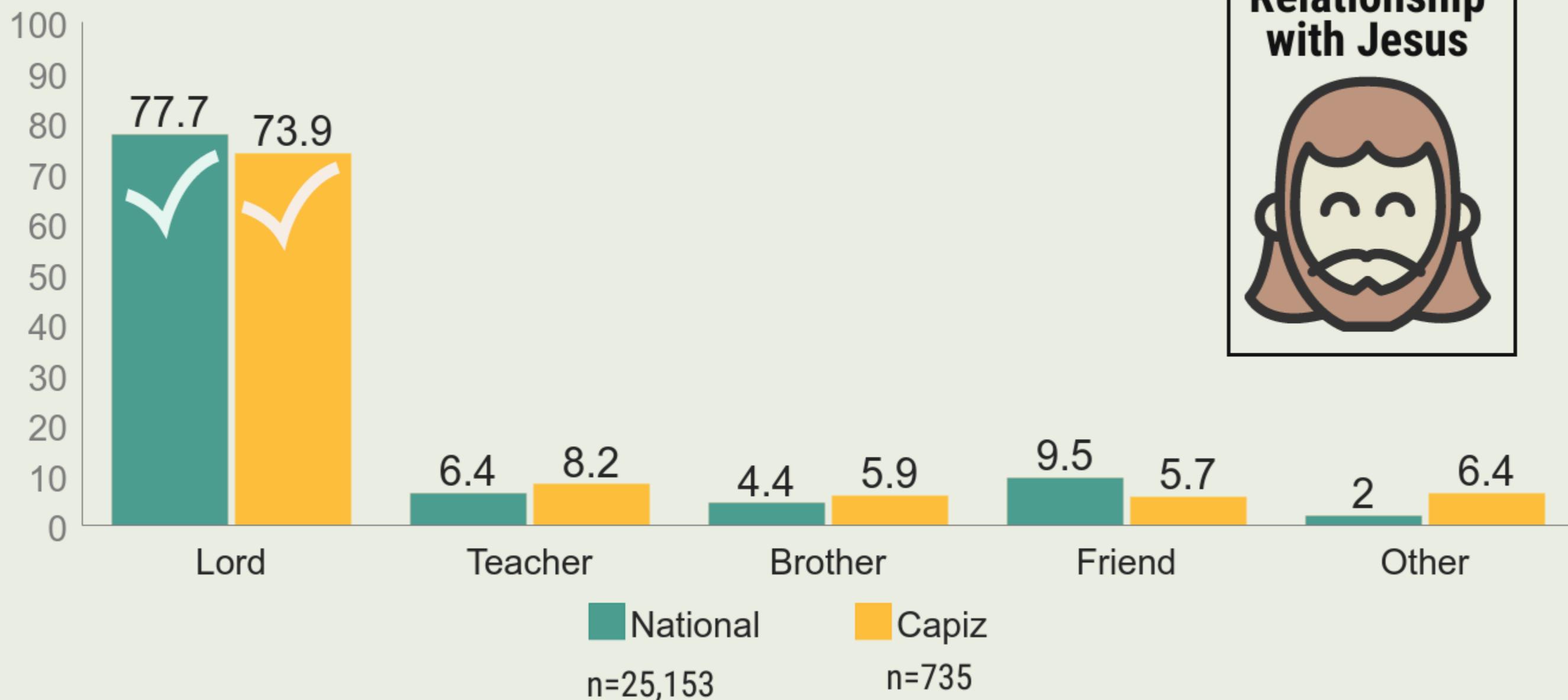
# Which among the three goals of catechesis is your priority in catechizing?



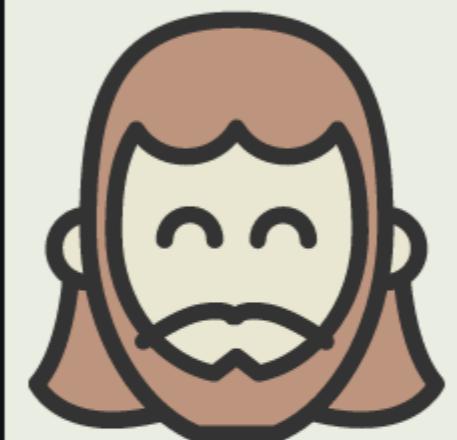
# Which of these images BEST describe your relationship with Jesus at the moment?



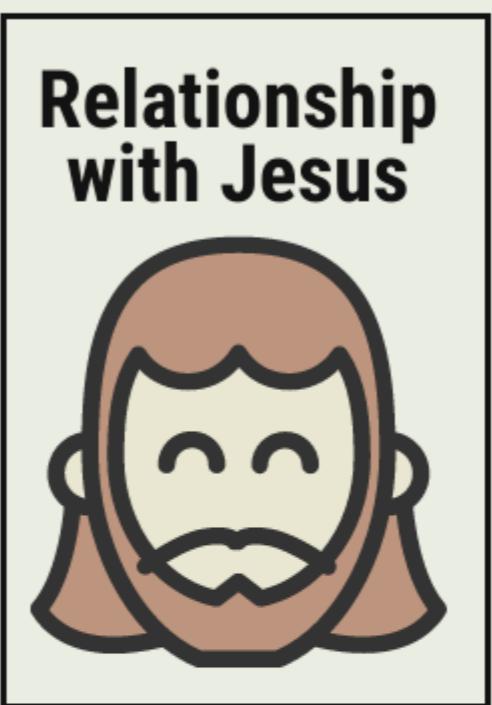
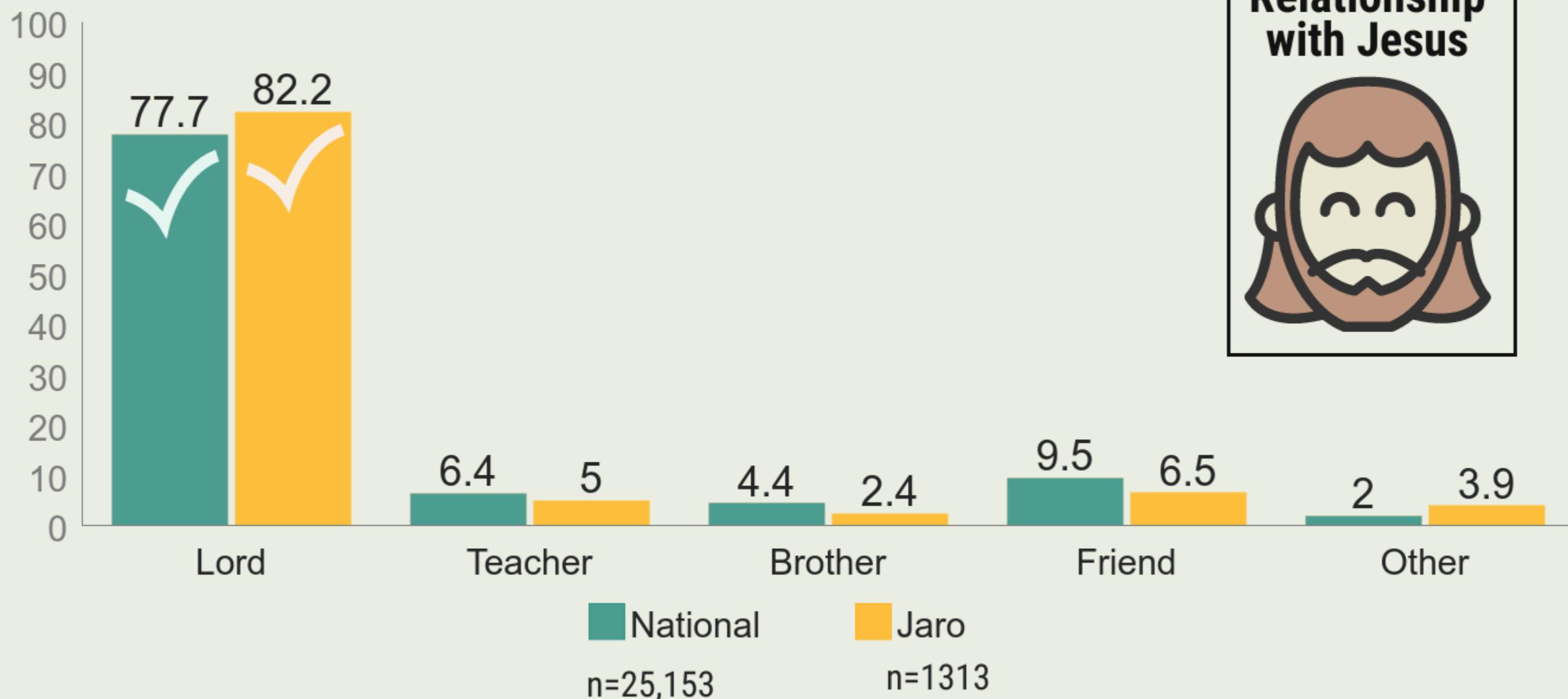
# Which of these images BEST describe your relationship with Jesus at the moment?



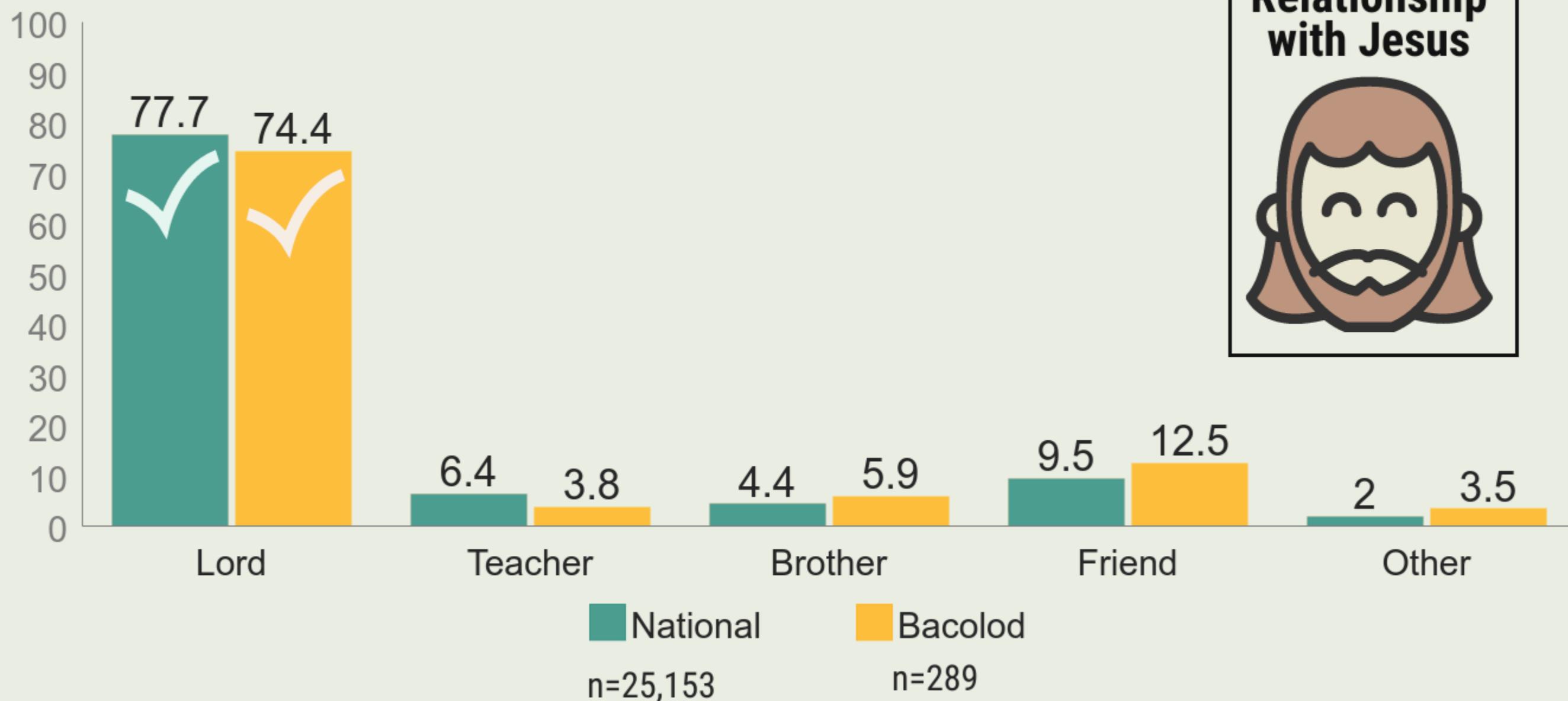
**Relationship  
with Jesus**



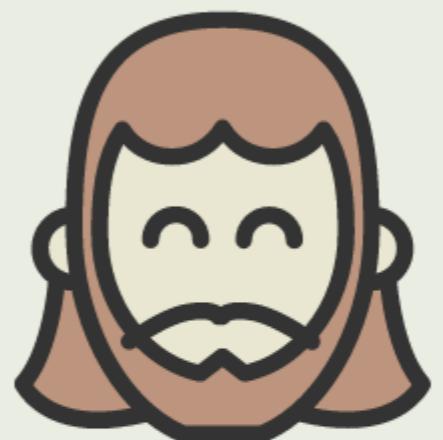
# Which of these images BEST describe your relationship with Jesus at the moment?



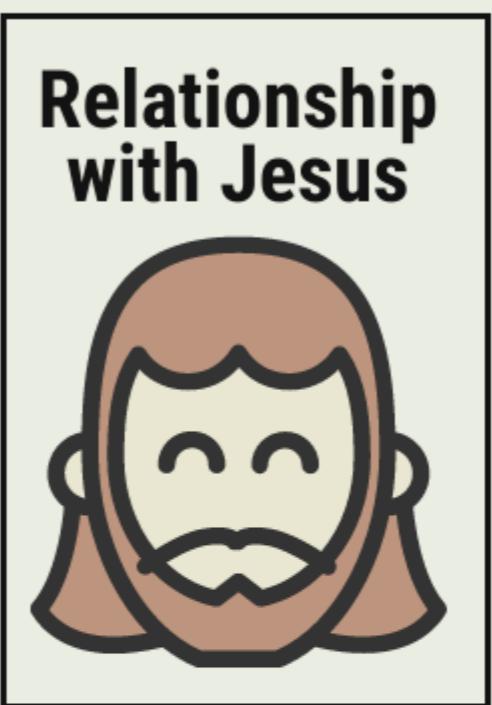
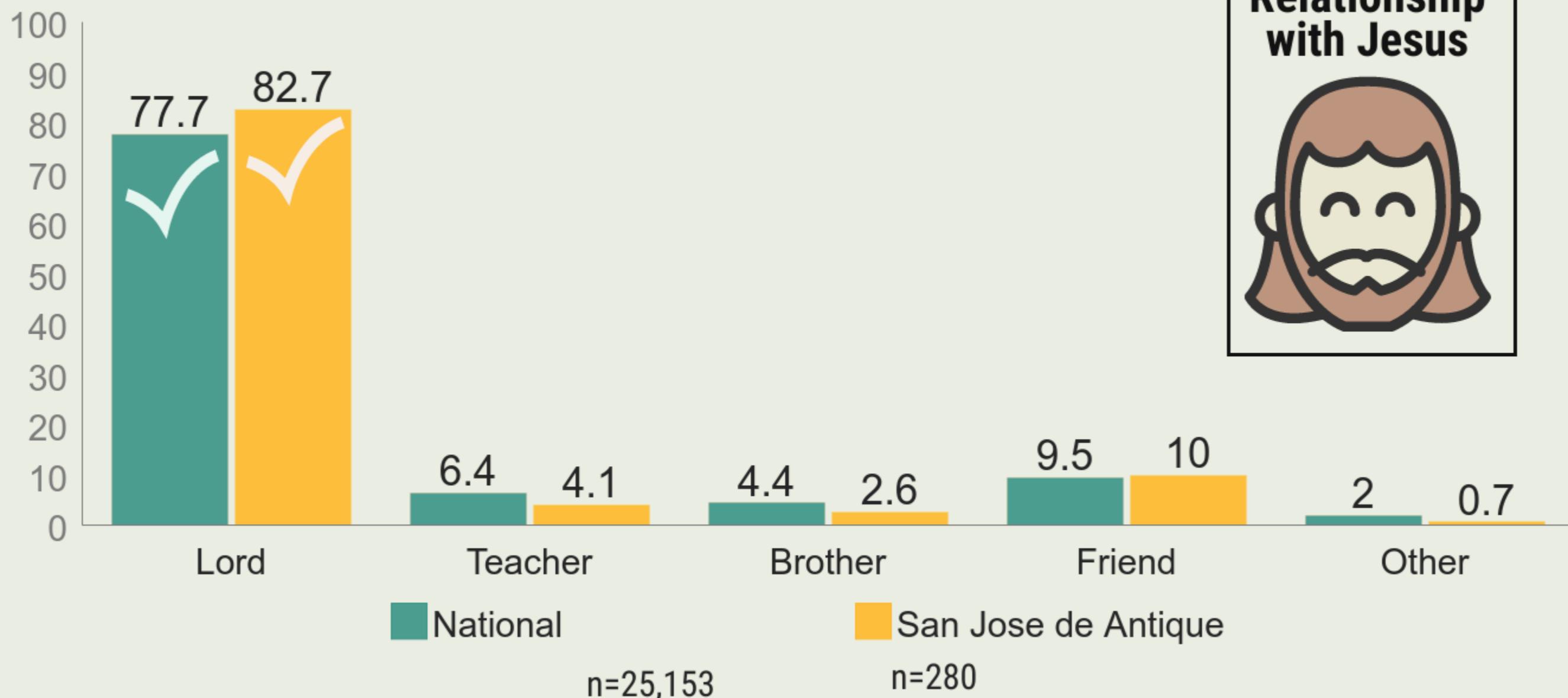
# Which of these images BEST describe your relationship with Jesus at the moment?



**Relationship  
with Jesus**



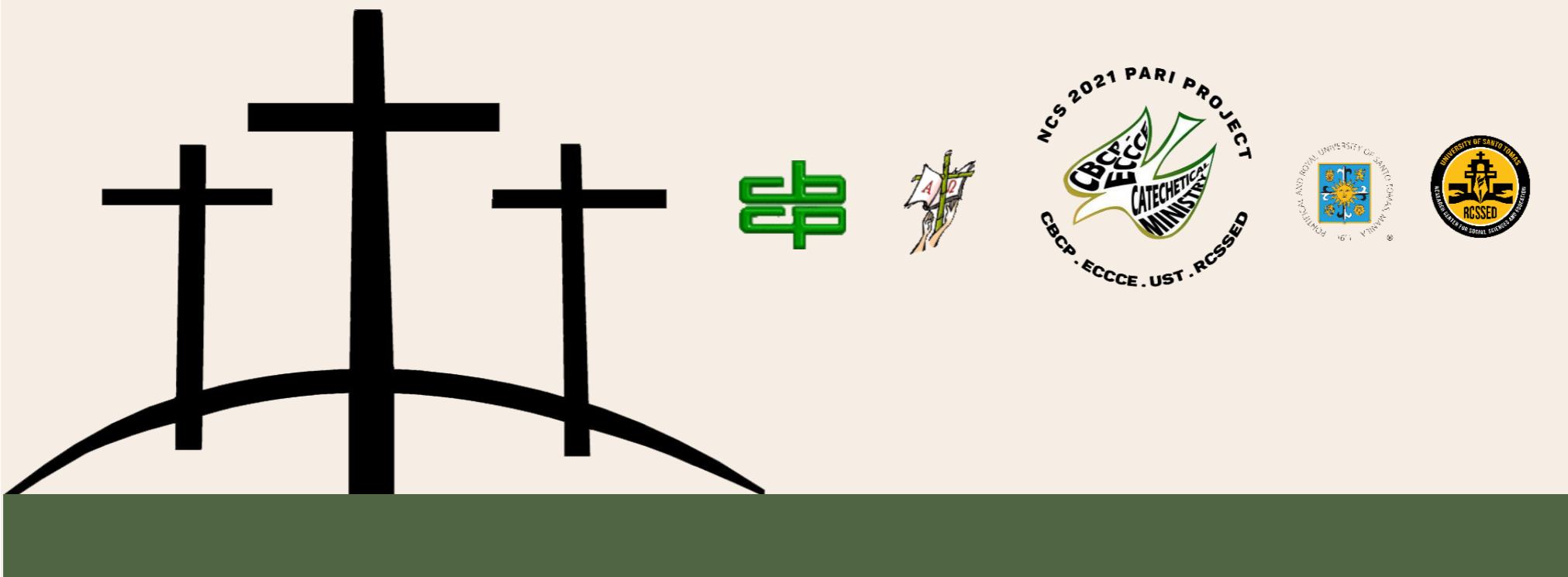
# Which of these images BEST describe your relationship with Jesus at the moment?



# KRUS NA DAAN NG KATEKISTANG-LINGKOD

*MGA TULANG-PANANALIKSIK HANGO SA NATIONAL CATECHETICAL STUDY (NCS) 2018*

NI PROF. CLARENCE M. BATAN, PHD | PRINCIPAL INVESTIGATOR NCS 2018



# PAGKABUHAY

**Piniling misyon ay  
Maging katekista  
Pero ang totoo -  
Sila'y maingat na pinili  
Ng Poong Maykapal,  
Upang maging katuwang  
Sa matiyagang pag-aalaga  
Sa simbahang mahal.**

# PAGKABANHAW

**Ginpili nga misyon amo  
Ang mangin katekista  
Pero ang matuod  
Sila mahalungan nga ginpili  
Agud mangin katuwang  
Sa mainantuson nga  
pag-atipan  
Sang simbahan nga palangga.  
Sang Dios nga Makagagahom,**



# PAGKABUHAY

Buhayin ang pananampalatayang  
Nanamlay at paulit-ulit  
Walang tigil, nagpaalala  
Ng mga mahahalagang aral  
Tungkol sa paghahanda  
Sa muling pagkabuhay!

# PAGKABANHAW

Buhion ang pagtoo nga  
Nangluya kag pabalik-balik  
Wala sing undang,  
nagpahanumdom  
Sang mga importante nga  
pagtulun-an  
Bahin sa pagpangandam  
Sa pagkabanhaw liwat!

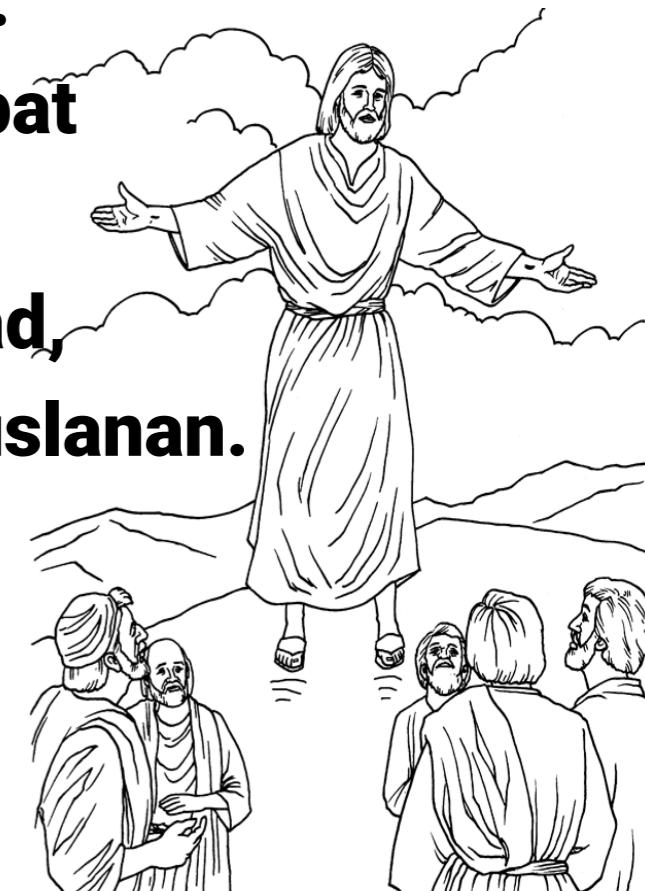


# PAGKABUHAY

**Katekistang kayamanan  
Ng ating simbahan.  
Ito ang ikalabing-apat  
Krus sa daan  
Ng katekistang-lingkod,  
Sakrispyong makahulugan.**

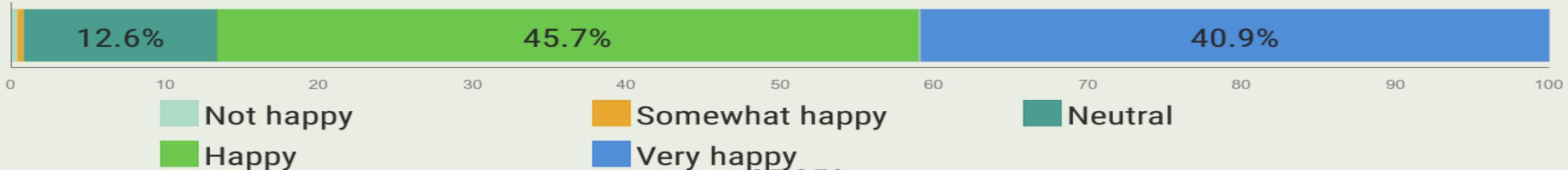
# PAGKABANHAW

**Katekista nga  
manggad  
Sang aton nga simbahan.  
Ini ang ikanapulo- kag apat  
Krus sa dalan  
Sang katekista nga alagad,  
Sakripisyo nga may kapuslanan.**

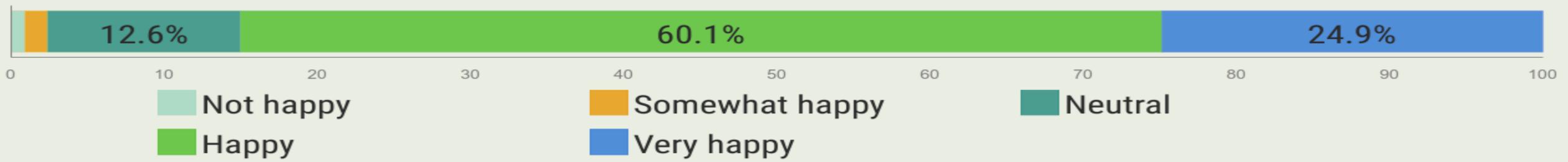


# What best describes your life situation at present?

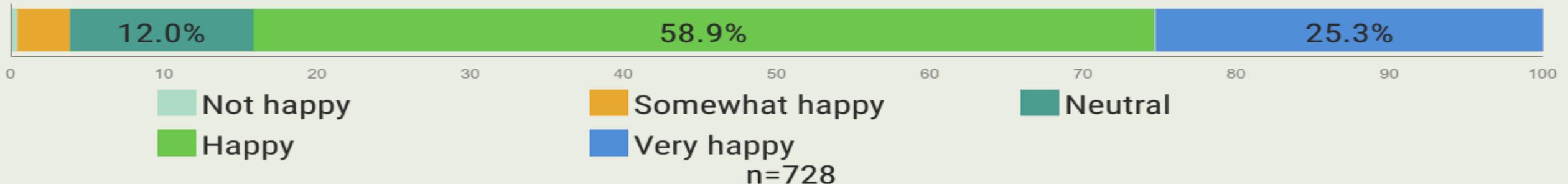
## NATIONAL



## KALIBO

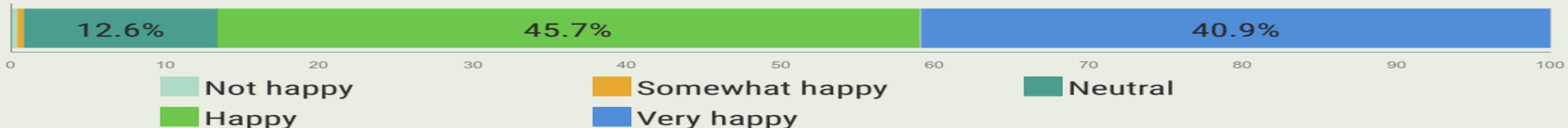


## CAPIZ

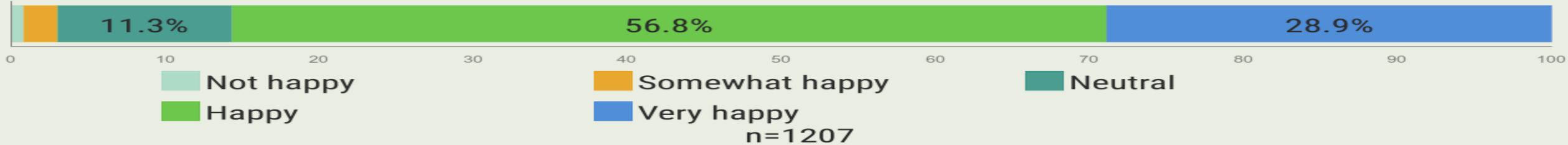


# What best describes your life situation at present?

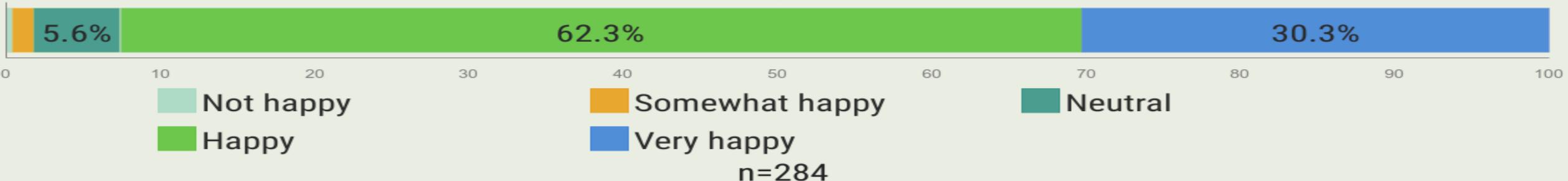
## NATIONAL



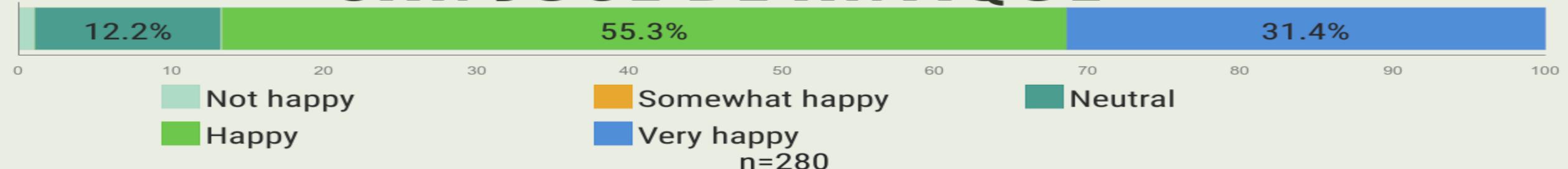
## JARO



## BACOLOD



## SAN JOSE DE ANTIQUE



# KALIBO

What best describes your life situation at present?



# CAPIZ

What best describes your life situation at present?



JARO

What best describes your life situation at present?



# BACOLOD

## What best describes your life situation at present?

n = 210



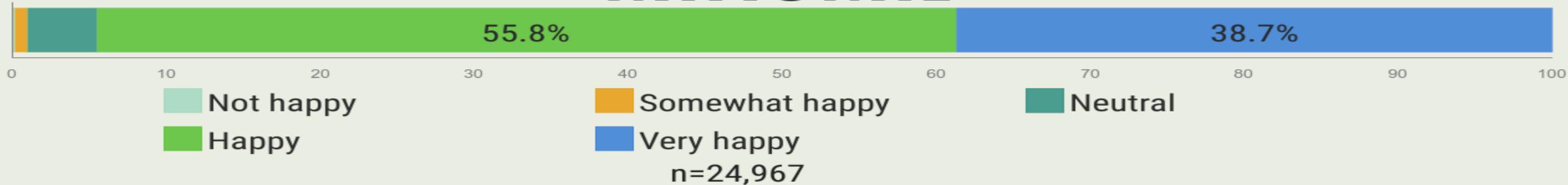
# SAN JOSE DE ANTIQUE

## What best describes your life situation at present?

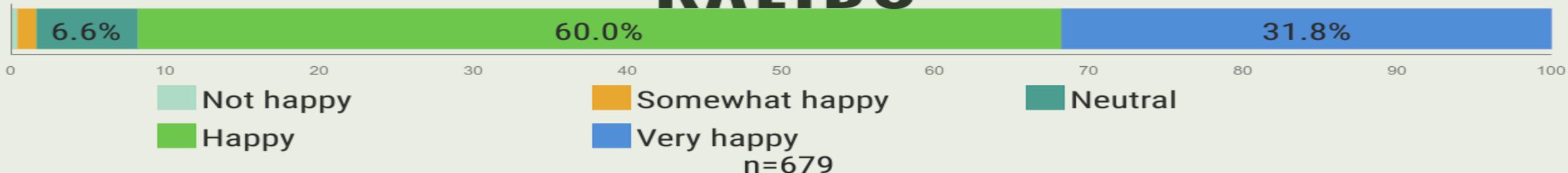


# Are you happy at the moment as a catechist?

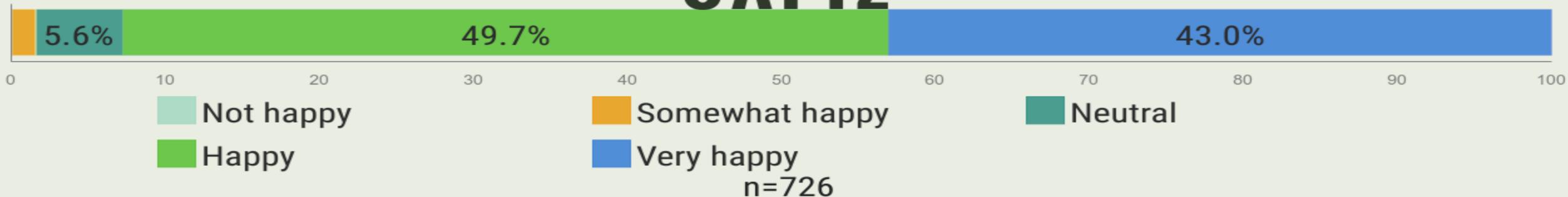
## NATIONAL



## KALIBO

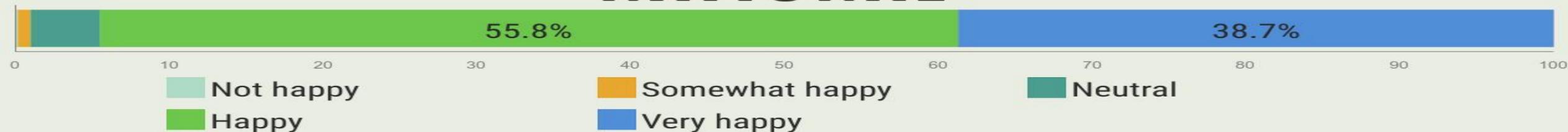


## CAPIZ

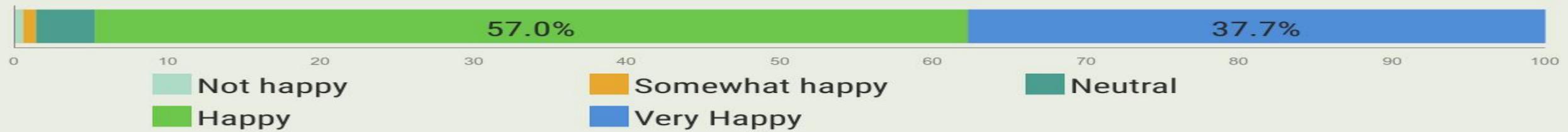


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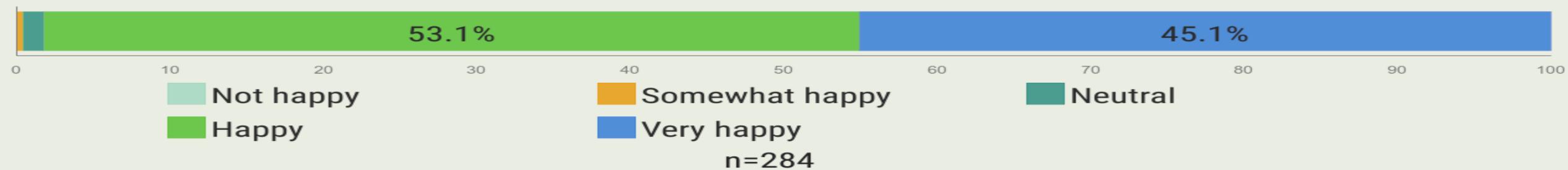
## NATIONAL



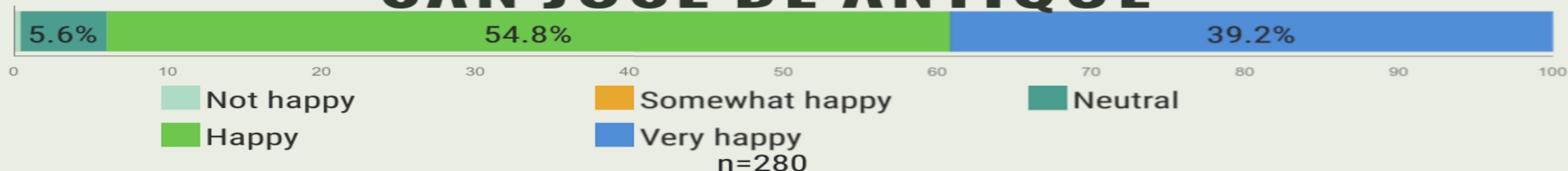
## JARO



## BACOLOD



## SAN JOSE DE ANTIQUE



# KALIBO

Are you happy at the moment as a catechist?



# CAPIZ

Are you happy at the moment as a catechist?



JARO

Are you happy at the moment as a catechist?



# BACOLOD

Are you happy at the moment as a catechist?

n = 210



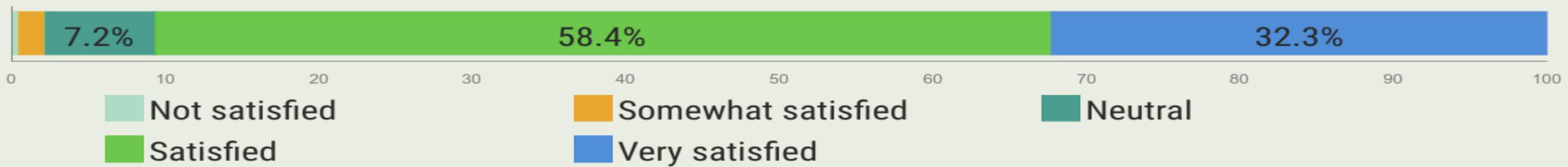
# SAN JOSE DE ANTIQUE

Are you happy at the moment as a catechist?

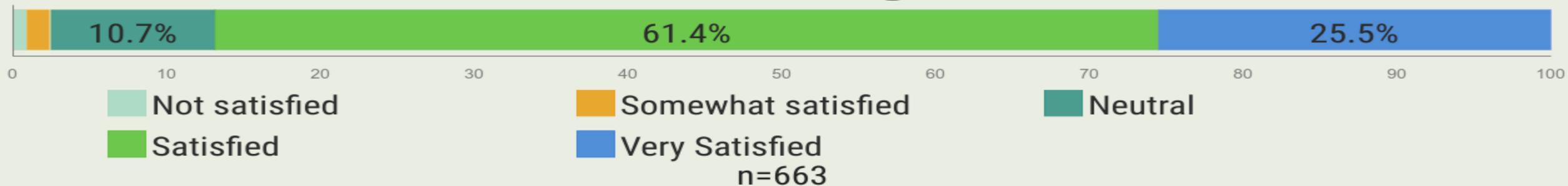


# How satisfied are you as a catechist?

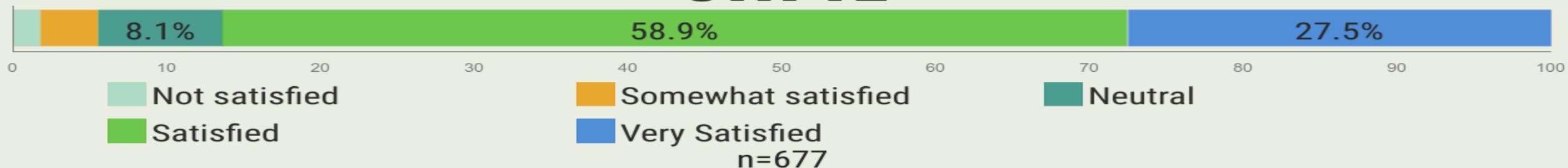
## NATIONAL



## KALIBO

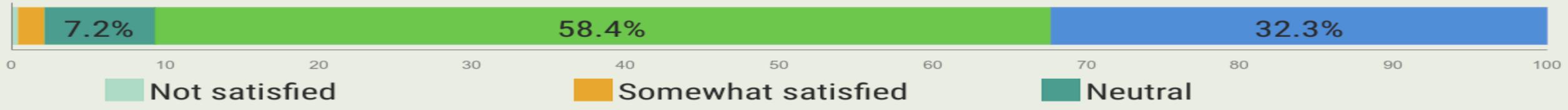


## CAPIZ

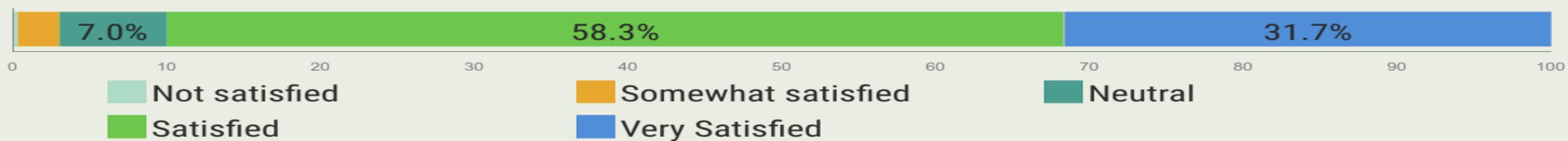


# How satisfied are you as a catechist?

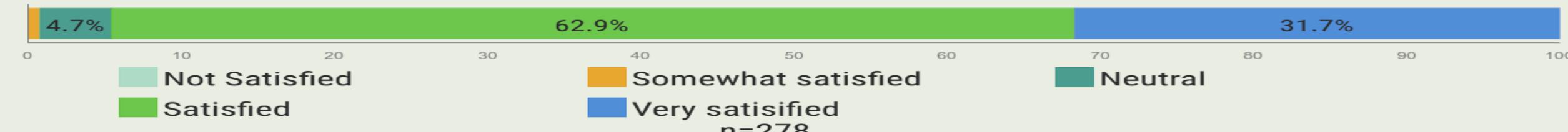
## NATIONAL



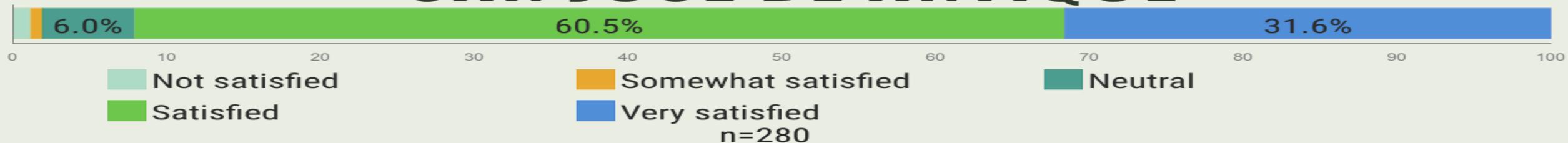
**JARO**



**BACOLOD**



**SAN JOSE DE ANTIQUE**



# KALIBO

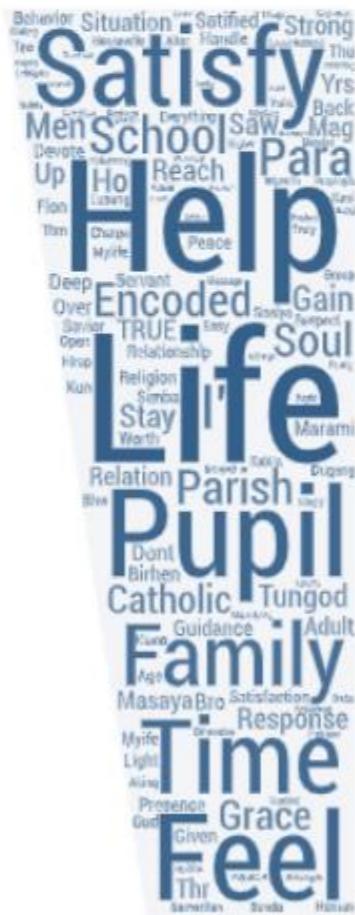
How satisfied are you  
as a catechist?

A circular word cloud centered on the word "Pupil". The words are primarily in shades of blue and white, with some red and green words interspersed. The words include: Management, Ex-Dito, Closer, Forward, Apply, Evangelized, Educate, Gathered, Happy, Full, Lagi, Lead, Mass, Now, Yes, Spirit, Help, Mission, Prayer, Enjoy, Strong, Voice, Believe, Bec, Despite, Hear, Continuous, Talent, Enjoy, Fare, Attitude, Feel, Heart, Guringing, Efficient, Working.

A circular word cloud centered on the word "Teach". The words are primarily in shades of blue and white, with some red and green words interspersed. The words include: Inspired, Growth, Good, Lord, Priest, Attentive, Thus, These, Abt, Passive, Fun, Felt, Payi, Found, Value, Mapping, Sana, Secretly, Kids, Interested, Relation, People, Privilege, Participate, Sisters, Diyos, Rest, Think, Equipped, Need, Deep, Want, Short, Brothers, Kingdom, Teaching, Blessed, Kund, Given, According, Evidence, Convenient, Marami, Parish, Body, First, Light, Values, Pataas, Bilang, Tao, Know, Jesus, Si, Satisfy, Serve, Self, Light, Serve, Learn, Holy, Excited, Lahat, Masaya, Import, Things, Accept, Somewhat, Out, Hell, Job, Use, Saving, Better, Done, Lecture, Parent, Magbiro, News, Edad, Support, Response, Glory, Young, Refresh, Dika, Way, Bec, Time, Catechist, Catechism, Student, Few, Company, Kc, Attend, Catechist, Studied, Having, Class, Trials, Relationship, Kuntento, Answer, Directing, Receive, Sunday, Guidance, Deal, School, Still, Souls, Listen, Life, Full, Letting, Hinder, Pananampalataya, Experience, First, Volunteer, Teach.

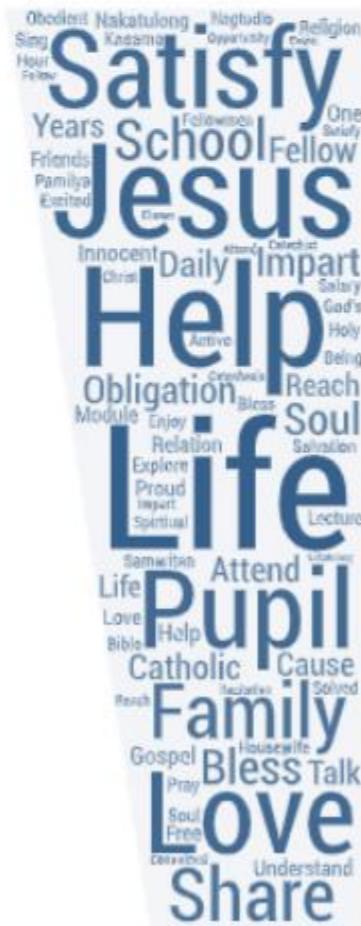
# CAPIZ

## How satisfied are you as a catechist?



JARO

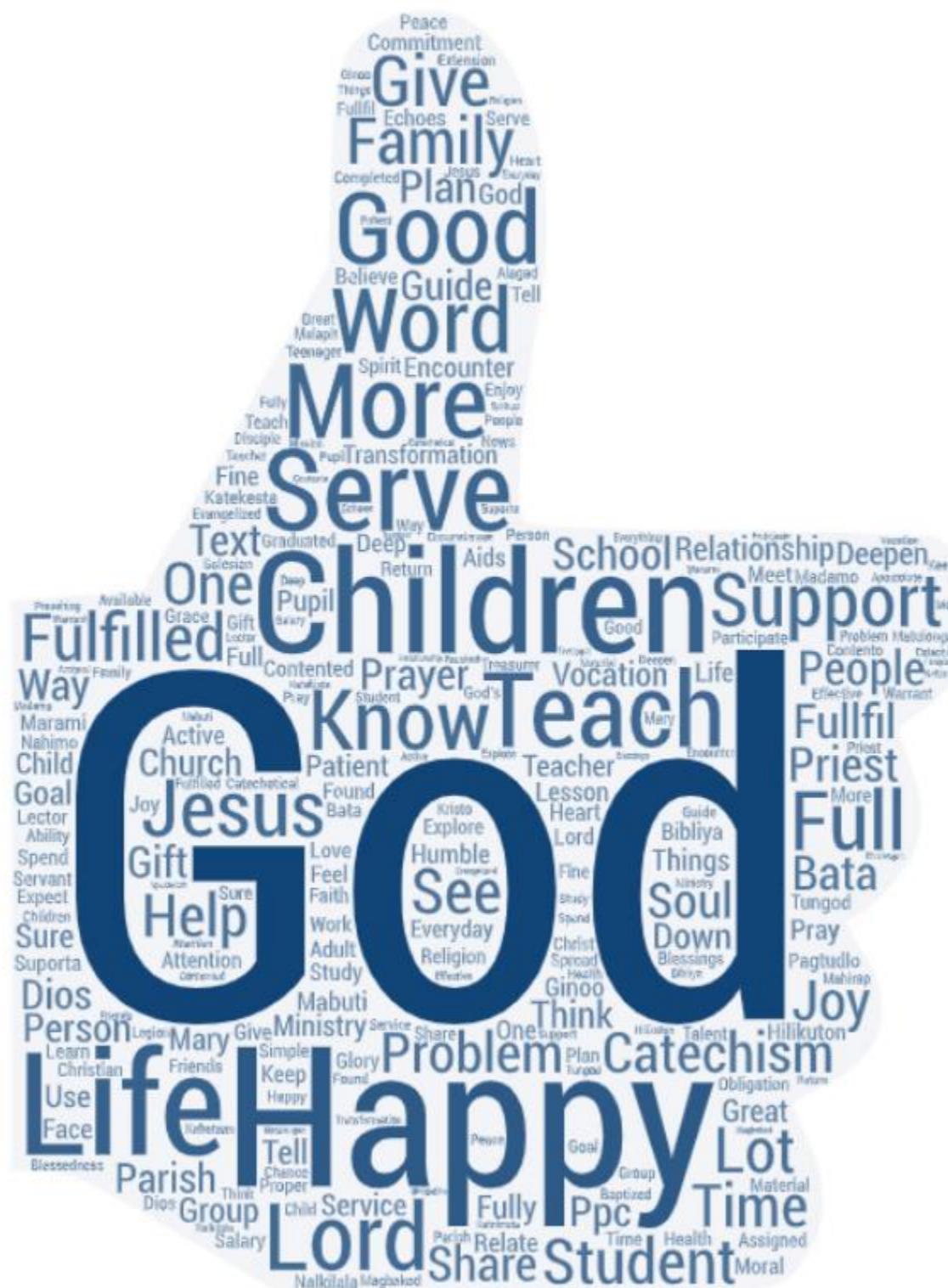
## How satisfied are you catechist?



# BACOLOD

Are you satisfied at the moment as a catechist?

n = 179



# SAN JOSE DE ANTIQUE

## How satisfied are you as a catechist?



# **pastoral insight**

**Practice of “faith-based service” indicates being one with the suffering Jesus and shared social suffering with the Church.**

***+ Issue of valuation of catechists' voluntary services and their well-being***



# Translating research insights into pastoral intervention OUTCOMES



# **ACTIVITIES -OUTPUTS -OUTCOMES**

---

Implementation  
approach

<b>ACTIVITIES</b>	<b>OUTPUTS</b>
<b>Activity 1</b> Conceptualization & Research Tools Development (Year 1)	<b>Outputs 1</b> Consultation and workshop modules; literature review; field work and observation reports; and research tools
<b>Activity 2</b> Data Gathering & Fieldwork (Year 1)	<b>Outputs 2</b> Data; field reports; and initial code book and coding templates
<b>Activity 3</b> Data Analysis & Interpretation (Year 1 & 2)	<b>Outputs 3</b> Data sets; code books and coding outputs; and research reports
<b>Activity 4</b> Research Presentations & Validation (Year 2)	<b>Outputs 4</b> Research validation fora; and programs and proceedings

<b>ACTIVITIES</b>	<b>OUTPUTS</b>
<b>Activity 5</b> Publications (Year 2)	<b>Outputs 5</b> Monograph; journal articles; narratives; visual, and/or manual & guidelines forms
<b>Activity 6</b> Intervention Activities for Catechists (Year 1 & 2)	<b>Outputs 6</b> Workshop modules; formation kits; strategic plans and projects; and HR resource manual and guidelines
<b>Activity 7</b> Intervention Activities for Catechetical Leaders (Year 1 & 2)	<b>Outputs 7</b> Workshop modules; formation kits; and leadership curricula
<b>Activity 8</b> Intervention Activities for Catechetical Centers (Year 2)	<b>Outputs 8</b> Workshop modules; historical reports; curricula; catechetical modules; and teaching and learning strategies

## PHILIPPINES

National  
Catechetical  
Study (NCS)  
2021: Pastoral  
Action  
Research and  
Intervention  
(PARI) Project

# NCS 2021 PARI PROJECT

A National Study on  
Catechetical Ministry in  
the Philippines  
2016-2021

A commissioned  
research of the  
Catholic Bishops'  
Conference of the  
Philippines (CBCP) -  
Episcopal Commission  
on Catechesis and  
Catholic Education  
(ECCCE) to the  
University of Santo  
Tomas' (UST) Research  
Center for Social  
Sciences and  
Education (RCSSED).



## research infographics

### three pastoral action researches



#### STUDYING THE CATECHIZED (SC)

Descriptive research of a sample of catechized respondents across socio-demographic landscape in the last 50 years (1970s to present) to know the impact and influence of Catechetical Ministry (CM) on selected life domains of Filipino Catholics.



#### STUDYING CATECHETICAL FORMATION PROGRAMS (SCFP)

Investigates the state of selected catechetical programs relative to formation, content and pedagogy dimensions intended to generate educative insights to improve catechetical teaching and learning in the country.



#### STUDYING CATECHETICAL HUMAN RESOURCES (SCHR)

Examines salient aspects of the human resources dimension concerning the well-being and future of all those involved in catechetical ministry.



#### RESEARCH-BASED INTERVENTION (RIO)

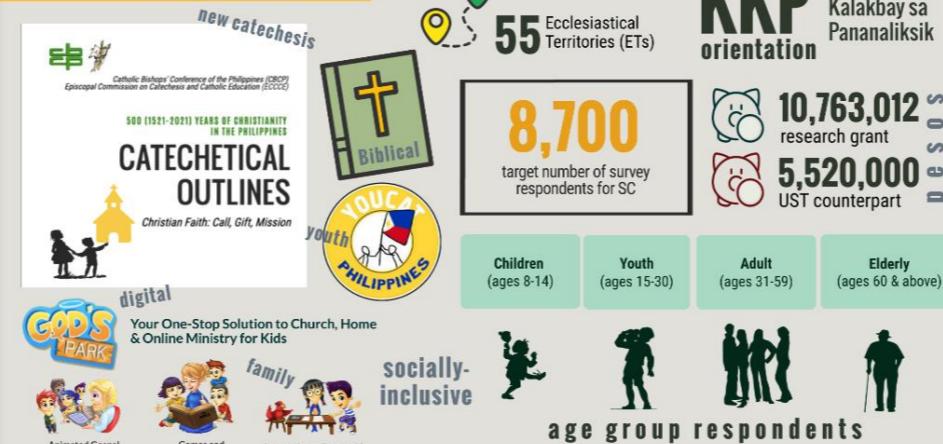
Implements various research-based intervention activities grounded on the research insights derived from the main findings of the NCS 2021: PARI Project.



### completed **KKP** orientation

Katekistang  
Kalakbay sa  
Pananaliksik

### sample intervention outcomes



### UST RCSSED NCS 2021 Research Team



Meeting Room 1 3F, Tan Yan Kee (TYK) Student Center, University of Santo Tomas (UST), Espana, Manila  
+63-2-8786-1611 loc. 4092  
ncs2021pariproject@gmail.com

www.ncs2021pariproject.com  
Facebook Name: @NCS2021PARIPROJECT  
Pope Francis

A CATECHIST'S WORK IS NOT A JOB. "BEING" CATECHISTS REQUIRES LOVE, AN EVER STRONGER LOVE FOR CHRIST, LOVE FOR HIS HOLY PEOPLE."

Pope Francis

# PHILIPPINES

## National Catechetical Study (NCS) 2021: Pastoral Action Research and Intervention (PARI) Project

# NCS 2021 PARI PROJECT

### research infographics

#### three pastoral action researches



##### STUDYING THE CATECHIZED (SC)

Descriptive research of a sample of catechized respondents across socio-demographic landscape in the last 50 years (1970s to present) to know the impact and influence of Catechetical Ministry (CM) on selected life domains of Filipino Catholics.



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Investigates the state of selected catechetical programs relative to formation, content and pedagogy dimensions intended to generate educative insights to improve catechetical teaching and learning in the country.



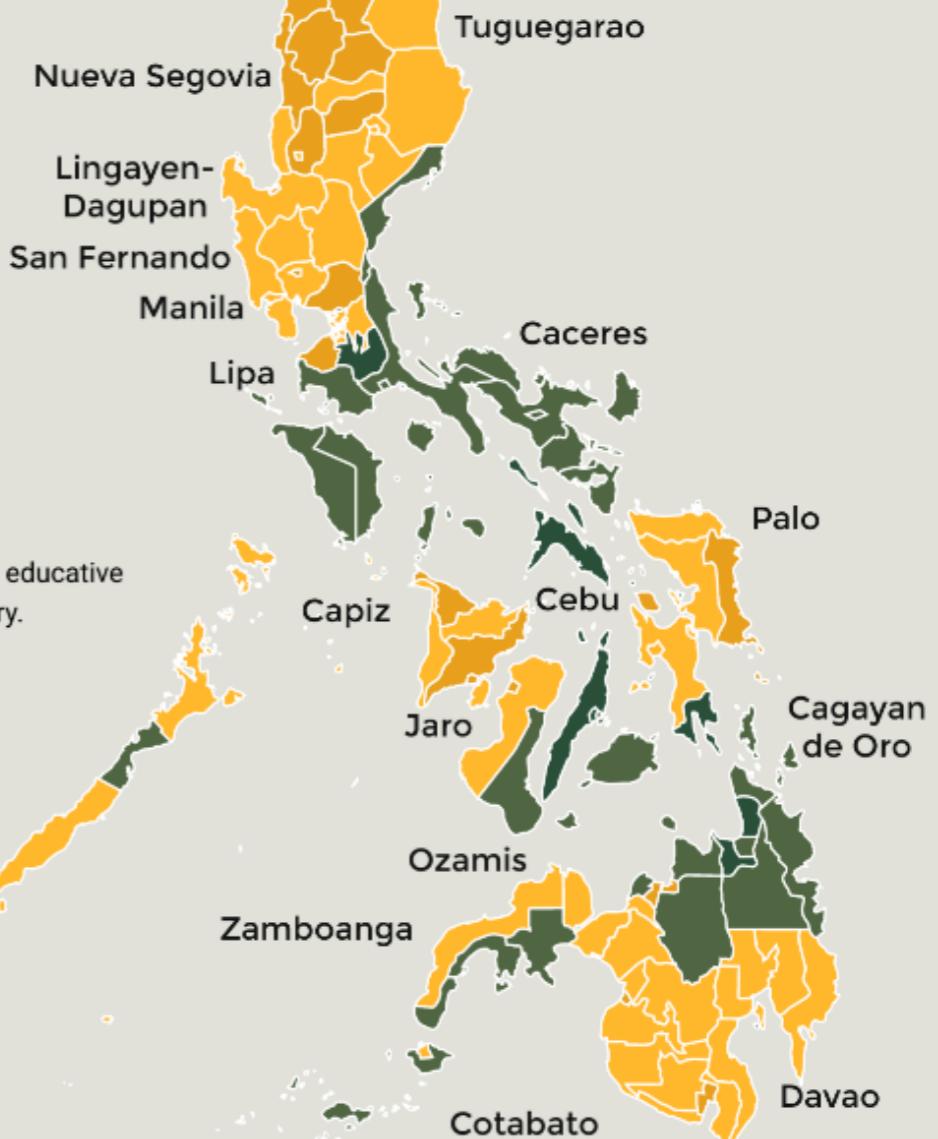
##### STUDYING CATECHETICAL HUMAN RESOURCES (SCHR)

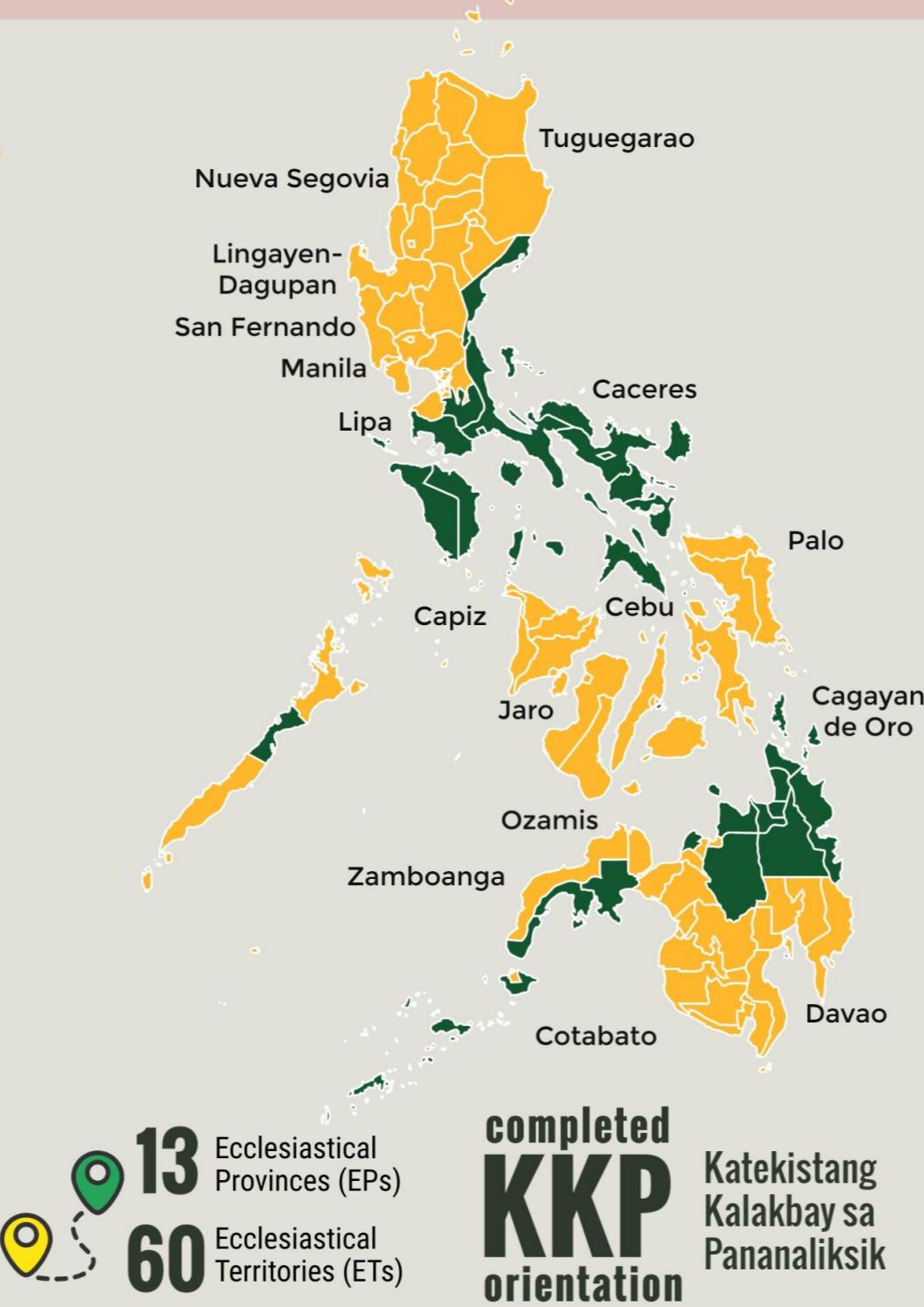
Examines salient aspects of the human resources dimension concerning the well-being and future of all those involved in catechetical ministry.



##### RESEARCH-BASED INTERVENTION (RIO)

Implements various research-based intervention activities grounded on the research insights derived from the main findings of the NCS 2021: PARI Project.





# **WITH KKP ORIENTATIONS**

---

## **14 Ecclesiastical Provinces (EPs)**

- |                            |                     |
|----------------------------|---------------------|
| 1. EP Capiz                | 8. EP Nueva Segovia |
| 2. EP Cotabato             | 9. EP Ozamis        |
| 3. EP Davao                | 10. EP Palo         |
| 4. EP Jaro                 | 11. EP San Fernando |
| 5. EP Lingayen-Dagupan     | 12. EP Tuguegarao   |
| 6. EP Manila               | 13. EP Cebu         |
| 7. EP Military Ordinariate | 14. EP Zamboanga    |

# WITH KKP ORIENTATIONS

---

## 64 Ecclesiastical Territories (ETs)

- |     |                                 |     |                                      |
|-----|---------------------------------|-----|--------------------------------------|
| 1.  | Archdiocese of Capiz            | 18. | Diocese of Cabanatuan                |
| 2.  | Diocese of Kalibo               | 19. | Diocese of San Fernando (La Union)   |
| 3.  | Diocese of Romblon              | 20. | Diocese of San Jose (Nueva Ecija)    |
| 4.  | Archdiocese of Cotabato         | 21. | Diocese of Urdaneta                  |
| 5.  | Diocese of Kidapawan            | 22. | Archdiocese of Manila                |
| 6.  | Diocese of Marbel               | 23. | Apostolic Vicariate of Taytay        |
| 7.  | Archdiocese of Davao            | 24. | Diocese of Antipolo                  |
| 8.  | Diocese of Digos                | 25. | Diocese of Cubao                     |
| 9.  | Diocese of Mati                 | 26. | Diocese of Imus                      |
| 10. | Diocese of Tagum                | 27. | Diocese of Malolos                   |
| 11. | Archdiocese of Jaro             | 28. | Diocese of Kalookan                  |
| 12. | Diocese of Bacolod              | 29. | Diocese of Novaliches                |
| 13. | Diocese of Kabankalan           | 30. | Diocese of Parañaque                 |
| 14. | Diocese of San Carlos           | 31. | Diocese of Pasig                     |
| 15. | Diocese of San Jose de Antique  | 32. | Military Ordinariate                 |
| 16. | Archdiocese of Lingayen-Dagupan | 33. | Archdiocese of Nueva Segovia         |
| 17. | Diocese of Alaminos             | 34. | Apostolic Vicariate of Bontoc-Lagawe |

# WITH KKP ORIENTATIONS

---

## 64 Ecclesiastical Territories (ETs)

- |     |                             |     |                                |
|-----|-----------------------------|-----|--------------------------------|
| 35. | Diocese of Baguio           | 52. | Archdiocese of Tuguegarao      |
| 36. | Diocese of Bangued          | 53. | Apostolic Vicariate of Tabuk   |
| 37. | Diocese of Laoag            | 54. | Diocese of Bayombong           |
| 38. | Archdiocese of Ozamis       | 55. | Diocese of Ilagan              |
| 39. | Diocese of Dipolog          | 56. | Archdiocese of Cebu            |
| 40. | Diocese of Pagadian         | 57. | Diocese of Dumaguete           |
| 41. | Prelature of Marawi         | 58. | Diocese of Maasin              |
| 42. | Diocese of Iligan           | 59. | Diocese of Tagbilaran          |
| 43. | Archdiocese of Palo         | 60. | Diocese of Talibon             |
| 44. | Diocese of Borongan         | 61. | Archdiocese of Zamboanga       |
| 45. | Diocese of Calbayog         | 62. | Diocese of Ipil                |
| 46. | Diocese of Catarman         | 63. | Prelature of Isabel de Basilan |
| 47. | Diocese of Naval            | 64. | Apostolic Vicariate of Jolo    |
| 48. | Archdiocese of San Fernando |     |                                |
| 49. | Diocese of Balanga          |     |                                |
| 50. | Diocese of Iba              |     |                                |
| 51. | Diocese of Tarlac           |     |                                |

# **WITHOUT KKP ORIENTATION**

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## **3 Ecclesiastical Provinces (EPs)**

1. EP Caceres
2. EP Cagayan de Oro\*
3. EP Lipa\*

\* - *With scheduled orientation*

**8,700**

target number of survey  
respondents for SC



**10,763,012**

research grant



**5,520,000**

UST counterpart

P E S O S

**Children**  
(ages 8-14)

**Youth**  
(ages 15-30)

**Adult**  
(ages 31-59)

**Elderly**  
(ages 60 & above)



**age group respondents**

# sample intervention outcomes

*new catechesis*



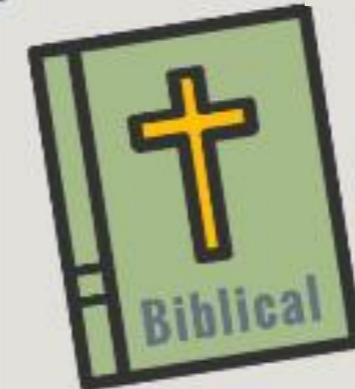
Catholic Bishops' Conference of the Philippines (CBCP)  
Episcopal Commission on Catechesis and Catholic Education (ECCCE)

500 (1521-2021) YEARS OF CHRISTIANITY  
IN THE PHILIPPINES

## CATECHETICAL OUTLINES



*Christian Faith: Call, Gift, Mission*



*digital*



Your One-Stop Solution to Church, Home  
& Online Ministry for Kids



Animated Gospel  
Stories and Bible



Games and  
Fun activities

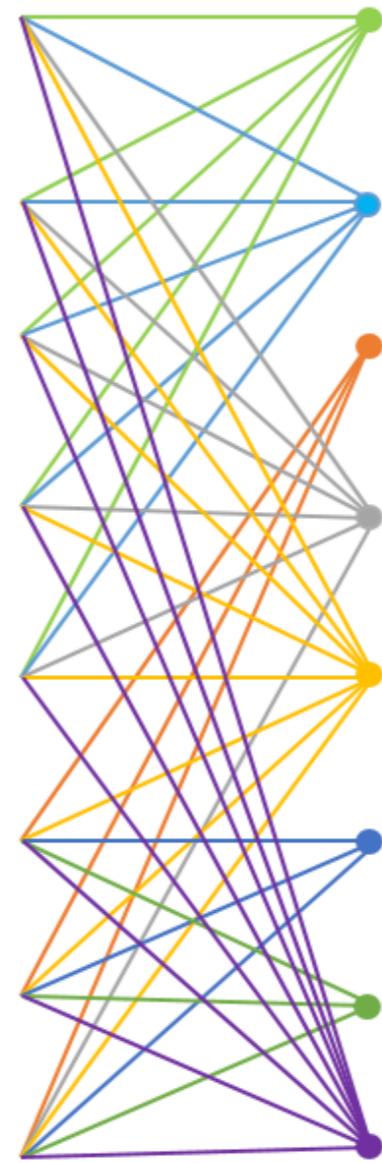


Interactive online world

*family*

**socially-  
inclusive**

ACTIVITIES	OUTPUTS	OUTCOMES
<b>Activity 1</b> Conceptualization & Research Tools Development (Year 1)	<b>Outputs 1</b> Consultation and workshop modules; literature review; field work and observation reports; and research tools	<b>Outcomes 1</b> Pastoral Research Outputs on the Catechized and Catechetical Centers
<b>Activity 2</b> Data Gathering & Fieldwork (Year 1)	<b>Outputs 2</b> Data; field reports; and initial code book and coding templates	<b>Outcomes 2</b> Recruitment, Retention and Sustainability plans for specific target sectors as catechists
<b>Activity 3</b> Data Analysis & Interpretation (Year 1 & 2)	<b>Outputs 3</b> Data sets; code books and coding outputs; and research reports researches	<b>Outcomes 3</b> New Catechesis Programs (such as parent, family, liturgy, mission, indigenous peoples, etc.)
<b>Activity 4</b> Research Presentations & Validation (Year 2)	<b>Outputs 4</b> Research validation fora; and programs and proceedings	<b>Outcomes 4</b> Catechetical Centers' Pastoral Programs
<b>Activity 5</b> Publications (Year 2)	<b>Outputs 5</b> Monograph; journal articles; narratives; visual, and/or manual & guidelines forms	<b>Outcomes 5</b> Revitalized Formation Programs for Catechists and Catechetical Leaders
<b>Activity 6</b> Intervention Activities for Catechists (Year 1 & 2)	<b>Outputs 6</b> Workshop modules; formation kits; strategic plans and projects; and HR resource manual and guidelines	<b>Outcomes 6</b> Catechetical Curriculum Design and Modules for Catechists
<b>Activity 7</b> Intervention Activities for Catechetical Leaders (Year 1 & 2)	<b>Outputs 7</b> Workshop modules; formation kits; and leadership curricula	<b>Outcomes 7</b> Development of Catechetical Teaching and Learning Strategies
<b>Activity 8</b> Intervention Activities for Catechetical Centers (Year 2)	<b>Outputs 8</b> Workshop modules; historical reports; curricula; catechetical modules; and teaching and learning strategies	<b>Outcomes 8</b> Human Resource Manual and Guidelines for Catechetical Ministry



## **OUTCOMES**

### **Outcomes 1**

Pastoral Research Outputs on the Catechized and Catechetical Centers

### **Outcomes 2**

Recruitment, Retention and Sustainability plans for specific target sectors as catechists

### **Outcomes 3**

New Catechesis Programs (such as parent, family, liturgy, mission, indigenous peoples, etc.)

### **Outcomes 4**

Catechetical Centers' Pastoral Programs

## **Outcomes 5**

Revitalized Formation Programs for Catechists and  
Catechetical Leaders

## **Outcomes 6**

Catechetical Curriculum Design and Modules for  
Catechists

## **Outcomes 7**

Development of Catechetical Teaching and Learning  
Strategies

## **Outcomes 8**

Human Resource Manual and Guidelines for  
Catechetical Ministry

**"Dumadami ang katekista kapag ang pari at obispo ay may pusong katekista."**

**("The number of catechists grows when priests and bishops cradle a catechist's heart.")**

*Princess, katekista,  
Diocese of San Jose  
(Nueva Ecija)*



# Gratitude

This experience of researching and listening to the stories of KATEKISTA, both catechists and catechetical leaders has been **transformative and humbling experience for us.**



# Affirmation

Catechetical ministry is still alive and being given life by **KATEKISTA** - what we call as "**faith-driven**" servants, front liners, and may be considered defenders of our faith



**The catechists and catechetical leaders are in  
the heart of this education of faith process.**



# **APPEAL**

- To heed this call may probably heal and find meaning to the wounds being thrusts and inflicted to our Church.
- **KATEKISTA offers hope.**
- **KATEKISTA finds meaning in sacrifices.**
- **KATEKISTA knows what it meant to truly serve and volunteer.**
- **KATEKISTA may be the richness of our faith that could glue our Church more cohesively.**

**Sa aming pananaliksik, ang mga**

**KATEKISTA ang maituturing nating natatagong "K" ng ating simbahan**

**Hindi "karapatan", "kapakanan" o "kakayanan" kundi "kayamanan".**

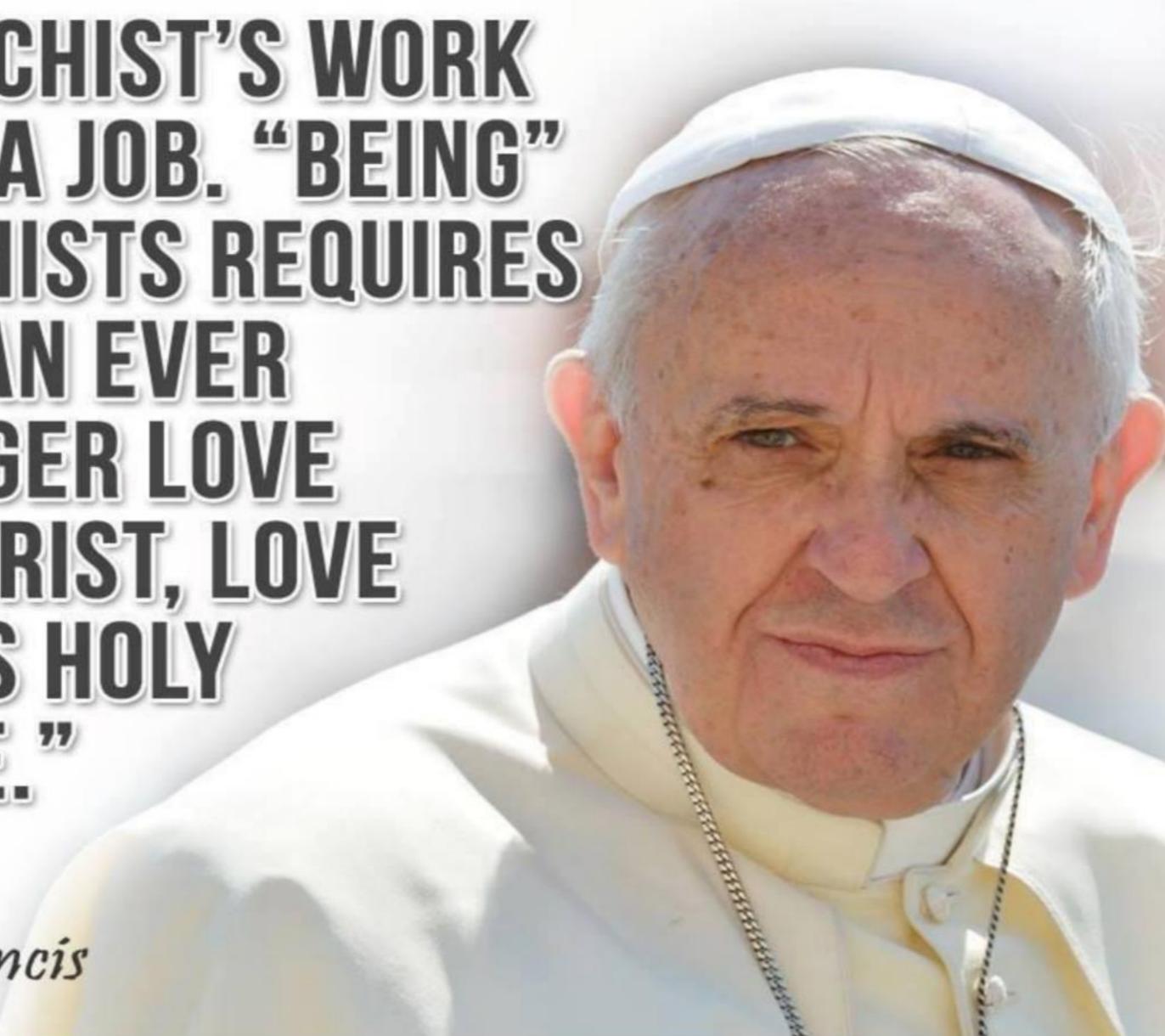
**Ang mga KATEKISTA ang maituturing ng natatagong KAYAMANAN ng ating simbahan.**

**Alagaan po natin sila.**

**- NCS 2016-2018 Research Team | UST RCSSED**

**A CATECHIST'S WORK  
IS NOT A JOB. "BEING"  
CATECHISTS REQUIRES  
LOVE, AN EVER  
STRONGER LOVE  
FOR CHRIST, LOVE  
FOR HIS HOLY  
PEOPLE."**

*Pope Francis*



*Pope Francis. (September 27, 2013). Address of Holy Father Francis to Participants in the Pilgrimage of Catechists on the Occasion of the Year of the Faith and of the International Congress on Catechesis. Retrieved from [http://www.vatican.va/content/francesco/en/speeches/2013/september/documents/papa-francesco\\_20130927\\_pellegrinaggio-catechisti.html](http://www.vatican.va/content/francesco/en/speeches/2013/september/documents/papa-francesco_20130927_pellegrinaggio-catechisti.html)*

# **Paskong Katekista: Isang Tulang-Pananaliksik**

**Ni Clarence M. Batan**

**Ngayong Pasko  
May bago akong kwento.  
Tungkol sa mga bayani  
Ng simbahang Naglilingkod,  
Nagtuturo't nagsasakripisyo  
Para ihatid ang kwento  
Ni Kristo.**



\*Sinulat sa Sun Residences, Disyembre 12, 2017, 7:30 ng umaga.

\*\*Itinuturing ko itong isang tulang-pananaliksik (research poem) dahil sa halos isang taon kong pagbabasa ng datos mula sa National Catechetical Study 2016. Isang karanganan ang marinig ang mga kwentong-Katekista na itinuturing kong natatagong kayamanan ng simbahang-Katoliko.

# **Paskong Katekista: Isang Tulang-Pananaliksik**

**Walang bayad  
Nagsasakripisyō  
Para sa tatlumpung-  
Minuto.  
Gamit ang ngiti  
At sangkatutak**



# **Paskong Katekista: Isang Tulang-Pananaliksik**

**Na lakas ng loob  
Para ihatid ang  
Pananampalataya  
Di para sa sarili  
Ngunit para sa  
Simbahang mahal.**



# **Paskong Katekista: Isang Tulang-Pananaliksik**

**Sila ang mga katekistang  
Unang nagturo sa akin  
Nang halaga ng Pasko.  
Sila ang Paskong  
Nagtampok sa  
Tunay na diwa  
Ng pagdiriwang.**



# **Paskong Katekista: Isang Tulang-Pananaliksik**

**Sila ang mga parol  
Na ang kinang  
Ay ningning ng  
Bawat isang  
Naturuan  
Napaliwanagan  
Naliwanagan.**



# *Paskong Katekista: Isang Tulang-Pananaliksik*

**Salamat sa mga  
Katekista.**

**Salamat sa  
Paalaala.**



A RESEARCH PRIMER

# KATEKISTA

A National Study on Catechetical Ministry  
2016-2018

To investigate the current state of catechetical ministry in the Philippines from the perspectives of Filipino catechists and catechetical leaders.



## about the logo

The lens represents "research" magnifying the symbolic "dove" carrying the CBCP-ECCCE on the right wing, and on the left wing, its core pastoral mission - the catechetical ministry, which is the study focus of the NCS.

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## **ONLINE PRESENCE**



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